

DA

VIDA - 'S' Designated Courses

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,979	2,402	2,295	-4.5%
Enrollment	2,159	2,620	2,514	-4.0%
Sections	62	68	67	-1.5%
WSCH	8,679	10,568	10,210	-3.4%
FTES	193	235	227	-3.4%
FTEF	5.2	6.5	6.2	-4.0%
Productivity	559	543	547	0.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	3.1	3.8	3.8	0.2%
Full Time %	60%	58%	61%	4.4%
Overload	0.0	0.5	0.2	-55.6%
Overload %	0%	7%	3%	-53.7%
Part Time Load	2.1	2.3	2.2	-0.8%
Part Time %	40%	35%	36%	3.3%
Total FTEF	5.2	6.5	6.2	-4.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,502	70%	1,961	75%	1,900	76%
Non Success	368	17%	405	15%	374	15%
Withdrew	287	13%	254	10%	240	10%
Total	2,157	100%	2,620	100%	2,514	100%

Release/Re-assign Time

FTEF
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Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	499	62%	741	68%	743	67%
Non Success	172	21%	228	21%	236	21%
Withdrew	136	17%	122	11%	127	11%
Total	807	100%	1,091	100%	1,106	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,003	74%	1,220	80%	1,157	82%
Non Success	196	15%	177	12%	138	10%
Withdrew	151	11%	132	9%	113	8%
Total	1,350	100%	1,529	100%	1,408	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	105	4%
Asian	927	37%
Filipino	215	9%
Latino/a	786	31%
Native American	11	0%
Pacific Islander	14	1%
White	418	17%
Decline to State	38	2%
Total	2,514	100%

Gender

	2014-15	
	Enr	Percent
Female	1,288	51%
Male	1,226	49%
Total	2,514	100%

Age

	2014-15	
	Enr	Percent
19 or less	646	26%
20-24	1,376	55%
25-39	403	16%
40 +	89	4%
Total	2,514	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	133	5%
Associate	39	2%
HS/Equivalent	2,193	87%
All Other	149	6%
Total	2,514	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,014	79%	171	13%	103	8%	1,288	100%
Male	886	72%	203	17%	137	11%	1,226	100%
Total	1,900	76%	374	15%	240	10%	2,514	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	514	80%	83	13%	49	8%	646	100%
20-24	1,008	73%	223	16%	145	11%	1,376	100%
25-39	303	75%	60	15%	40	10%	403	100%
40 +	75	84%	8	9%	6	7%	89	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	66	63%	28	27%	11	10%
	2013-14	84	72%	19	16%	13	11%	116	100%
	2012-13	58	55%	30	28%	18	17%	106	100%
Asian	2014-15	777	84%	88	9%	62	7%	927	100%
	2013-14	839	82%	110	11%	76	7%	1,025	100%
	2012-13	633	76%	105	13%	95	11%	833	100%
Filipino	2014-15	160	74%	33	15%	22	10%	215	100%
	2013-14	140	69%	41	20%	22	11%	203	100%
	2012-13	105	66%	32	20%	23	14%	160	100%
Latino/a	2014-15	517	66%	175	22%	94	12%	786	100%
	2013-14	517	67%	168	22%	87	11%	772	100%
	2012-13	336	62%	110	20%	95	18%	541	100%
Native American	2014-15	10	91%			1	9%	11	100%
	2013-14	5	50%	3	30%	2	20%	10	100%
	2012-13	5	50%	4	40%	1	10%	10	100%
Pacific Islander	2014-15	9	64%	2	14%	3	21%	14	100%
	2013-14	12	71%	3	18%	2	12%	17	100%
	2012-13	17	74%	2	9%	4	17%	23	100%
White	2014-15	328	78%	44	11%	46	11%	418	100%
	2013-14	337	78%	53	12%	43	10%	433	100%
	2012-13	287	71%	73	18%	44	11%	404	100%
Decline to State	2014-15	33	87%	4	11%	1	3%	38	100%
	2013-14	27	61%	8	18%	9	20%	44	100%
	2012-13	61	76%	12	15%	7	9%	80	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave