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# Completed an Ed Plan

Enrollment				
	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	4,202	6,490	9,711	49.6%
Enrollment	34,765	54,202	81,732	50.8%

Course Suc	<u>ccess</u>											
	All Students											
_	2012-	13	2013-	14	2014-15							
	Grades	Percent	Grades	Percent	Grades	Percent						
Success	27,061	78%	42,995	79%	64,493	79%						
Non Success	4,601	13%	6,562	12%	10,145	12%						
Withdrew	3,100	9%	4,645	9%	7,091	9%						
Total	34,762	100%	54,202	100%	81,729	100%						

Success by Not Targeted Groups

## Success by Targeted Groups

			Targeted	Groups			_	Not Targeted Groups					
	2012-13		2013-14		2014-15		-	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent
Success	10,387	74%	15,254	73%	21,377	71%	Success	16,674	81%	27,741	83%	43,116	83%
Non Success	2,326	17%	3,482	17%	5,279	18%	Non Success	2,275	11%	3,080	9%	4,866	9%
Withdrew	1,382	10%	2,121	10%	3,306	11%	Withdrew	1,718	8%	2,524	8%	3,785	7%
Total	14,095	100%	20,857	100%	29,962	100%	Total	20,667	100%	33,345	100%	51,767	100%

<u>Succes</u>	<u>s by Ge</u>	nder								
		Success		Non S	uccess	With	drew	Total		
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2014-15	31,777	81%	4,330	11%	3,173	8%	39,280	100%	
	2013-14	21,330	81%	2,956	11%	2,113	8%	26,399	100%	
	2012-13	13,690	79%	2,104	12%	1,547	9%	17,341	100%	
Male	2014-15	32,716	77%	5,815	14%	3,918	9%	42,449	100%	
	2013-14	21,665	78%	3,606	13%	2,532	9%	27,803	100%	
	2012-13	13,371	77%	2,497	14%	1,553	9%	17,421	100%	

	<b>T</b> 1	• .				Age					
Distribution by	Distribution by Ethnicity			<u>Gender</u>					Highest Degre	<u>ee</u>	
-	2014-15								<b>.</b> .		
	Enr	Percent									
African American	4,158	5%									
Asian	35,550	43%				-				2014	1 1 5
Filipino	5,237	6%				-	2014-	15		2019	-15
Latino/a	20,569	25%	_	2014	<b>I</b> -15		Enr	Percent		Enr	Percent
Native American	317	0%	_			19 or less	31,587	39%	Bachelor or higher	1,647	2%
Pacific Islander	718	1%		Enr	Percent	20-24	37,039	45%	Associate	1,056	1%
White	13,025	16%	Female	39,281	48%	25-39	10,881	13%	HS/Equivalent	72,468	89%
Decline to State	2,158	3%	Male	42,451	1 52%	40 +	2,225	3%	All Other	6,561	8%
Total	81,732	100%	Total	81,732	2 100%	Total	81,732	100%	Total	81,732	100%

## STUDENT SERVICES PROGRAM REVIEW DATA

#### 11/10/15

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### Success Rates by Age Group

	Succ	cess	Non St	uccess	With	drew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2014-15	25,327	80%	3,895	12%	2,365	7%	31,587	100%
2013-14	16,454	82%	2,267	11%	1,314	7%	20,035	100%
2012-13	8,827	80%	1,391	13%	772	7%	10,990	100%
2014-15	28,785	78%	4,842	13%	3,411	9%	37,038	100%
2013-14	18,538	77%	3,211	13%	2,313	10%	24,062	100%
2012-13	12,066	76%	2,274	14%	1,607	10%	15,947	100%
2014-15	8,606	79%	1,192	11%	1,081	10%	10,879	100%
2013-14	6,441	79%	891	11%	805	10%	8,137	100%
2012-13	4,696	78%	751	13%	553	9%	6,000	100%
2014-15	1,775	80%	216	10%	234	11%	2,225	100%
2013-14	1,562	79%	193	10%	213	11%	1,968	100%
2012-13	1,472	81%	185	10%	168	9%	1,825	100%
	2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2014-15 2013-14	Grades   2014-15 25,327   2013-14 16,454   2012-13 8,827   2014-15 28,785   2013-14 18,538   2012-13 12,066   2014-15 8,606   2013-14 6,441   2012-13 4,696   2014-15 1,775   2013-14 1,562	2014-15 25,327 80%   2013-14 16,454 82%   2012-13 8,827 80%   2014-15 28,785 78%   2013-14 18,538 77%   2012-13 12,066 76%   2014-15 8,606 79%   2013-14 6,441 79%   2012-13 4,696 78%   2014-15 1,775 80%   2014-15 1,562 79%	Grades Percent Grades   2014-15 25,327 80% 3,895   2013-14 16,454 82% 2,267   2012-13 8,827 80% 1,391   2014-15 28,785 78% 4,842   2013-14 18,538 77% 3,211   2012-13 12,066 76% 2,274   2014-15 8,606 79% 1,192   2013-14 6,441 79% 891   2012-13 4,696 78% 751   2014-15 1,775 80% 216   2013-14 1,562 79% 193	GradesPercentGradesPercent2014-1525,32780%3,89512%2013-1416,45482%2,26711%2012-138,82780%1,39113%2014-1528,78578%4,84213%2013-1418,53877%3,21113%2012-1312,06676%2,27414%2014-158,60679%1,19211%2013-146,44179%89111%2012-134,69678%75113%2014-151,77580%21610%2013-141,56279%19310%	Grades Percent Grades Percent Grades   2014-15 25,327 80% 3,895 12% 2,365   2013-14 16,454 82% 2,267 11% 1,314   2012-13 8,827 80% 1,391 13% 772   2014-15 28,785 78% 4,842 13% 3,411   2013-14 18,538 77% 3,211 13% 2,313   2012-13 12,066 76% 2,274 14% 1,607   2014-15 8,606 79% 1,192 11% 1,081   2013-14 6,441 79% 891 11% 805   2012-13 4,696 78% 751 13% 553   2014-15 1,775 80% 216 10% 234   2013-14 1,562 79% 193 10% 213	Grades Percent Grades Percent Grades Percent   2014-15 25,327 80% 3,895 12% 2,365 7%   2013-14 16,454 82% 2,267 11% 1,314 7%   2012-13 8,827 80% 1,391 13% 772 7%   2014-15 28,785 78% 4,842 13% 3,411 9%   2013-14 18,538 77% 3,211 13% 2,313 10%   2012-13 12,066 76% 2,274 14% 1,607 10%   2014-15 8,606 79% 1,192 11% 1,081 10%   2013-14 6,441 79% 891 11% 805 10%   2013-14 6,441 79% 891 11% 805 10%   2014-15 1,775 80% 216 10% 234 11%   2013-14 1,562 79% 193 10% <td< td=""><td>GradesPercentGradesPercentGradesPercentGrades2014-1525,32780%3,89512%2,3657%31,5872013-1416,45482%2,26711%1,3147%20,0352012-138,82780%1,39113%7727%10,9902014-1528,78578%4,84213%3,4119%37,0382013-1418,53877%3,21113%2,31310%24,0622012-1312,06676%2,27414%1,60710%15,9472014-158,60679%1,19211%1,08110%8,1372013-146,44179%89111%80510%8,1372012-134,69678%75113%5539%6,0002014-151,77580%21610%23411%2,2252013-141,56279%19310%21311%1,968</td></td<>	GradesPercentGradesPercentGradesPercentGrades2014-1525,32780%3,89512%2,3657%31,5872013-1416,45482%2,26711%1,3147%20,0352012-138,82780%1,39113%7727%10,9902014-1528,78578%4,84213%3,4119%37,0382013-1418,53877%3,21113%2,31310%24,0622012-1312,06676%2,27414%1,60710%15,9472014-158,60679%1,19211%1,08110%8,1372013-146,44179%89111%80510%8,1372012-134,69678%75113%5539%6,0002014-151,77580%21610%23411%2,2252013-141,56279%19310%21311%1,968

	<u>by Ethr</u>									
		Suc	cess	Non S	Non Success		drew	Total		
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	2014-15	2,868	69%	825	20%	465	11%	4,158	100%	
	2013-14	2,600	70%	712	19%	388	10%	3,700	100%	
	2012-13	2,206	72%	553	18%	287	9%	3,046	100%	
Asian	2014-15	30,028	84%	3,137	9%	2,385	7%	35,550	100%	
	2013-14	19,126	85%	1,867	8%	1,544	7%	22,537	100%	
	2012-13	10,696	82%	1,323	10%	1,077	8%	13,096	100%	
Filipino	2014-15	4,077	78%	694	13%	466	9%	5,237	100%	
	2013-14	2,423	78%	399	13%	267	9%	3,089	100%	
	2012-13	1,391	78%	249	14%	149	8%	1,789	100%	
Latino/a	2014-15	14,432	70%	3,760	18%	2,375	12%	20,567	100%	
	2013-14	10,231	73%	2,371	17%	1,466	10%	14,068	100%	
	2012-13	6,790	73%	1,524	16%	946	10%	9,260	100%	
Native American	2014-15	223	70%	59	19%	35	11%	317	100%	
	2013-14	168	73%	38	17%	24	10%	230	100%	
	2012-13	111	73%	22	14%	19	13%	152	100%	
Pacific Islander	2014-15	571	80%	91	13%	56	8%	718	100%	
	2013-14	280	76%	54	15%	33	9%	367	100%	
	2012-13	255	73%	63	18%	29	8%	347	100%	
White	2014-15	10,509	81%	1,352	10%	1,163	9%	13,024	100%	
	2013-14	7,145	80%	944	11%	813	9%	8,902	100%	
	2012-13	4,730	79%	733	12%	508	9%	5,971	100%	
Decline to State	2014-15	1,785	83%	227	11%	146	7%	2,158	100%	
	2013-14	1,022	78%	177	14%	110	8%	1,309	100%	
	-				12%	85	8%		100%	

## Notes and Definitions Data from the student success checklist on MyPortal Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer). Enrollment trends include students counted for apportionment for those report years. Success data excludes students that dropped after census. Ethnic data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female. Success %: Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups: African Americans, Latinos, Filipinos