DA

Volleyball

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	54	26	50	92.3%
Enrollment	92	48	79	64.6%
Sections	8	6	7	16.7%
WSCH	571	300	500	66.7%
FTES	13	7	11	66.7%
FTEF	0.5	0.4	0.4	4.9%
Productivity	423	286	454	59.0%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	0.4	0.4	4.9%
Full Time %	78%	100%	100%	0.0%
Overload	0.1	0.0	0.0	
Overload %	22%	0%	0%	
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.5	0.4	0.4	4.9%

Course Success

_	All Students						
_	2012-13		2013-	2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	89	97%	45	94%	74	94%	
Non Success	1	1%			1	1%	
Withdrew	2	2%	3	6%	4	5%	
Tota1	92	100%	48	100%	79	100%	

Release/Re-assignTime

FTEF

P E 32L, 42W, 42WX

Course Success by Targeted Ethnic Groups

	Targeted Groups						
	2012	2-13	2013	-14	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	24	92%	17	85%	33	94%	
Non Success	1	4%					
Withdrew	1	4%	3	15%	2	6%	
Total	26	100%	20	100%	35	100%	

2014-15

	Not Targeted Groups						
	2012	2-13	2013	-14	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	65	98%	28	100%	41	93%	
Non Success					1	2%	
Withdrew	1	2%			2	5%	
Total	66	100%	28	100%	44	100%	

Distribution by Ethnicity

	Enr	Percent			
African American	1	1%			
Asian	29	37%			
Filipino	30	38%			
Latino/a	4	5%			
Pacific Islander	4	5%			
White	11	14%			
Total	79	100%			

Gender

	2014	-15
	Enr	Percent
Female	54	68%
Male	25	32%
Total	79	100%

Age

_	2014-15				
	Enr	Percent			
19 or less	34	43%			
20-24	40	51%			
25-39	3	4%			
40 +	2	3%			
Total	79	100%			

Highest Degree

	2014-15			
	Enr	Percent		
Bachelor or higher	1	1%		
HS/Equivalent	77	97%		
All Other	1	1%		
Total	79	100%		

Success Rates by Gender

		2014-15						
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	51	94%	1	2%	2	4%	54	100%
Male	23	92%			2	8%	25	100%
Total	74	94%	1	1%	4	5%	79	100%

Success Rates by Age Group

		2014-15						
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	34	100%					34	100%
20-24	35	88%	1	3%	4	10%	40	100%
25-39	3	100%					3	100%
40 +	2	100%					2	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	1	100%					1	100%
	2013-14					1	100%	1	100%
	2012-13	1	50%	1	50%			2	100%
Asian	2014-15	27	93%			2	7%	29	100%
	2013-14	6	100%					6	100%
	2012-13	36	100%					36	100%
Filipino	2014-15	29	97%			1	3%	30	100%
	2013-14	11	92%			1	8%	12	100%
	2012-13	10	91%			1	9%	11	100%
Latino/a	2014-15	3	75%			1	25%	4	100%
	2013-14	6	86%			1	14%	7	100%
	2012-13	13	100%					13	100%
Pacific Islander	2014-15	3	75%	1	25%			4	100%
	2013-14	2	100%					2	100%
	2012-13	5	100%					5	100%
White	2014-15	11	100%					11	100%
	2013-14	16	100%					16	100%
	2012-13	18	95%			1	5%	19	100%
Decline to	2013-14	4	100%					4	100%
State	2012-13	6	100%					6	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).

PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time: NonTeaching - 994 - Sick Leave Teaching: - 991 - BHES 995 - PDL

996 - Release-Division