Veterans

Enrollment Counts

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	585	582	536	-7.9%
Enrollment	3,812	3,666	3,529	-3.7%

Course Success

	All Students						
- -	2012-1	3	2013-1	4	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	2,850	75%	2,739	75%	2,626	74%	
Non Success	561	15%	523	14%	536	15%	
Withdrew	401	11%	404	11%	366	10%	
Total	3,812	100%	3,666	100%	3,528	100%	

Success by Not Targeted Groups

	2012-	13	2013-	14	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	1,514	76%	1,464	78%	1,303	76%	
Non Success	279	14%	220	12%	232	14%	
Withdrew	198	10%	186	10%	175	10%	
Total	1,991	100%	1,870	100%	1,710	100%	

Success by Targeted Groups

		Targeted Groups							
	2012-	13	2013-	14	2014-15				
	Grades	Percent	Grades	Percent	Grades	Percent			
Success	1,336	73%	1,275	71%	1,323	73%			
Non Success	282	15%	303	17%	304	17%			
Withdrew	203	11%	218	12%	191	11%			
Total	1,821	100%	1,796	100%	1,818	100%			

Success by Gender

		Succ	Success		Non Success		Withdrew		al
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2014-15	636	75%	126	15%	87	10%	849	100%
	2013-14	534	77%	75	11%	82	12%	691	100%
	2012-13	603	76%	101	13%	87	11%	791	100%
Male	2014-15	1,990	74%	410	15%	279	10%	2,679	100%
	2013-14	2,205	74%	448	15%	322	11%	2,975	100%
	2012-13	2,247	74%	460	15%	314	10%	3,021	100%

Distribution by Ethnicity

	2014-	15				
	Enr	Percent				
African American	277	8%				
Asian	596	17%				
Filipino	563	16%				
Latino/a	979	28%				
Native American	85	2%				
Pacific Islander	34	1%				
White	930	26%				
Decline to State	65	2%				
Total	3,529	100%				
	-					

<u>Gender</u>

Age

Highest Degree

			2014-15		
	2014-1	15		Enr	Percent
	2014-1		19 or less	185	5%
	Enr	Percent	20-24	1,058	30%
Female	849	24%	25-39	1,998	57%
Male	2,680	76%	40 +	288	8%
Total	3,529	100%	Total	3,529	100%

	Enr	Percent
Bachelor or higher	171	5%
Associate	146	4%
HS/Equivalent	3,163	90%
All Other	49	1%
Total	3,529	100%

2014-15

Success Rates by Age Group

		Succ	ess	Non Su	Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	2014-15	129	70%	40	22%	16	9%	185	100%	
2	2013-14	193	79%	31	13%	21	9%	245	100%	
	2012-13	168	80%	29	14%	14	7%	211	100%	
20-24	2014-15	784	74%	164	16%	110	10%	1,058	100%	
	2013-14	772	71%	171	16%	152	14%	1,095	100%	
	2012-13	835	75%	157	14%	120	11%	1,112	100%	
25-39	2014-15	1,490	75%	290	15%	217	11%	1,997	100%	
	2013-14	1,486	77%	263	14%	185	10%	1,934	100%	
	2012-13	1,411	75%	281	15%	189	10%	1,881	100%	
40 +	2014-15	223	77%	42	15%	23	8%	288	100%	
	2013-14	288	73%	58	15%	46	12%	392	100%	
	2012-13	436	72%	94	15%	78	13%	608	100%	

Success Rates by Ethnicity

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		Succ	Success		Non Success		Withdrew		iai
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	182	66%	57	21%	38	14%	277	100%
	2013-14	253	63%	86	21%	64	16%	403	100%
	2012-13	235	64%	80	22%	54	15%	369	100%
Asian	2014-15	463	78%	77	13%	56	9%	596	100%
	2013-14	486	85%	51	9%	37	6%	574	100%
	2012-13	456	82%	45	8%	56	10%	557	100%
Filipino	2014-15	432	77%	77	14%	54	10%	563	100%
	2013-14	425	77%	73	13%	53	10%	551	100%
	2012-13	427	74%	93	16%	60	10%	580	100%
Latino/a	2014-15	709	72%	170	17%	99	10%	978	100%
	2013-14	597	71%	144	17%	101	12%	842	100%
	2012-13	674	77%	109	13%	89	10%	872	100%
Native American	2014-15	52	61%	21	25%	12	14%	85	100%
	2013-14	53	70%	17	22%	6	8%	76	100%
	2012-13	38	76%	8	16%	4	8%	50	100%
Pacific Islander	2014-15	30	88%	2	6%	2	6%	34	100%
	2013-14	19	66%	8	28%	2	7%	29	100%
	2012-13	17	55%	9	29%	5	16%	31	100%
White	2014-15	704	76%	128	14%	98	11%	930	100%
	2013-14	862	76%	137	12%	137	12%	1,136	100%
	2012-13	918	74%	206	17%	119	10%	1,243	100%
Decline to State	2014-15	54	83%	4	6%	7	11%	65	100%
	2013-14	44	80%	7	13%	4	7%	55	100%
	2012-13	85	77%	11	10%	14	13%	110	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos