

DA Women's Soccer

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	56	54	44	-18.5%
Enrollment	117	108	97	-10.2%
Sections	11	8	7	-12.5%
WSCH	715	661	624	-5.6%
FTES	16	15	14	-5.6%
FTEF	0.5	0.4	0.4	4.9%
Productivity	529	629	566	-10.0%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	0.4	0.4	4.9%
Full Time %	78%	100%	100%	0.0%
Overload	0.1	0.0	0.0	
Overload %	22%	0%	0%	
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.5	0.4	0.4	4.9%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	112	96%	101	94%	94	97%
Withdrawn	5	4%	7	6%	3	3%
Total	117	100%	108	100%	97	100%

Release/Re-assignTime

FTEF
P E 32S, 39W, 39WX

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	77	96%	70	93%	47	96%
Withdrawn	3	4%	5	7%	2	4%
Total	80	100%	75	100%	49	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	35	95%	31	94%	47	98%
Withdrawn	2	5%	2	6%	1	2%
Total	37	100%	33	100%	48	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	5	5%
Asian	12	12%
Filipino	3	3%
Latino/a	41	42%
White	31	32%
Decline to State	5	5%
Total	97	100%

Gender

	2014-15	
	Enr	Percent
Female	97	100%
Total	97	100%

Age

	2014-15	
	Enr	Percent
19 or less	44	45%
20-24	53	55%
Total	97	100%

Highest Degree

	2014-15	
	Enr	Percent
HS/Equivalent	91	94%
All Other	6	6%
Total	97	100%

Success Rates by Gender

	2014-15					
	Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Female	94	97%	3	3%	97	100%
Total	94	97%	3	3%	97	100%

Success Rates by Age Group

	2014-15					
	Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	42	95%	2	5%	44	100%
20-24	52	98%	1	2%	53	100%

Success Rates by Ethnicity (multiple years)

		Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	4	80%	1	20%
	2013-14	2	100%			2	100%
	2012-13	7	88%	1	13%	8	100%
Asian	2014-15	12	100%			12	100%
	2013-14	6	100%			6	100%
	2012-13	5	100%			5	100%
Filipino	2014-15	3	100%			3	100%
	2013-14	4	100%			4	100%
	2012-13	6	100%			6	100%
Latino/a	2014-15	40	98%	1	2%	41	100%
	2013-14	64	93%	5	7%	69	100%
	2012-13	64	97%	2	3%	66	100%
Pacific Islander	2013-14	1	100%			1	100%
White	2014-15	30	97%	1	3%	31	100%
	2013-14	16	89%	2	11%	18	100%
	2012-13	26	93%	2	7%	28	100%
Decline to State	2014-15	5	100%			5	100%
	2013-14	8	100%			8	100%
	2012-13	4	100%			4	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: - 991 - BHES
995 - PDL
996 - Release-Division