## Enrollment Counts

|  | $2013-14$ | $2014-15$ | $2015-16$ | $1 \mathrm{yr} \% \mathrm{Inc}$ |
| :--- | ---: | ---: | ---: | ---: |
| Unduplicated <br> Headcount | 375 | 378 | 57 | $-84.9 \%$ |
| Enrollment | 3,738 | 2,565 | 562 | $-78.1 \%$ |
| FTES | 371 | 260 | 54 | $-79.2 \%$ |

Success by Not Targeted Groups

|  | Not Targeted Groups |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: |
|  | $2015-16$ | 2014-15 |  |  |  |  |  |  | $2013-14$ |
|  | Grades | Percent | Grades | Percent | Grades | Percent |  |  |  |
| Success | 343 | $87 \%$ | 1,275 | $91 \%$ | 1,934 | $89 \%$ |  |  |  |
| Non Success | 28 | $7 \%$ | 63 | $4 \%$ | 117 | $5 \%$ |  |  |  |
| Withdrew | 24 | $6 \%$ | 65 | $5 \%$ | 124 | $6 \%$ |  |  |  |
| Total | 395 | $100 \%$ | 1,403 | $100 \%$ | 2,175 | $100 \%$ |  |  |  |

Course Success

|  | All Students |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $2013-14$ |  | 2014-15 |  | 2015-16 |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 3,242 | $87 \%$ | 2,213 | $86 \%$ | 482 | $86 \%$ |
| Non Success | 275 | $7 \%$ | 199 | $8 \%$ | 47 | $8 \%$ |
| Withdrew | 221 | $6 \%$ | 152 | $6 \%$ | 33 | $6 \%$ |
| Total | 3,738 | $100 \%$ | 2,564 | $100 \%$ | 562 | $100 \%$ |

Success by Targeted Groups

|  | Targeted Groups |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $2013-14$ | $2014-15$ |  |  | $2015-16$ |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 1,308 | $84 \%$ | 938 | $81 \%$ | 139 | $83 \%$ |
| Non Success | 158 | $10 \%$ | 136 | $12 \%$ | 19 | $11 \%$ |
| Withdrew | 97 | $6 \%$ | 87 | $7 \%$ | 9 | $5 \%$ |
| Total | 1,563 | $100 \%$ | 1,161 | $100 \%$ | 167 | $100 \%$ |

## Success Rates by Gender

|  |  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 2013-14 | 1,929 | 87\% | 164 | 7\% | 116 | 5\% | 2,209 | 100\% |
|  | 2014-15 | 1,296 | 85\% | 127 | 8\% | 100 | 7\% | 1,523 | 100\% |
|  | 2015-16 | 292 | 88\% | 25 | 8\% | 16 | 5\% | 333 | 100\% |
| Male | 2013-14 | 1,313 | 86\% | 111 | 7\% | 105 | 7\% | 1,529 | 100\% |
|  | 2014-15 | 917 | 88\% | 72 | 7\% | 52 | 5\% | 1,041 | 100\% |
|  | 2015-16 | 190 | 83\% | 22 | 10\% | 17 | 7\% | 229 | 100\% |


|  | Distribution by Ethnicity |  |
| :--- | ---: | ---: |
|  | $2015-16$ |  |
|  | Enr | Percent |
| African American | 43 | $8 \%$ |
| Asian | 255 | $45 \%$ |
| Filipino | 12 | $2 \%$ |
| Latino/a | 102 | $18 \%$ |
| Pacific Islander | 10 | $2 \%$ |
| White | 122 | $22 \%$ |
| Decline to State | 18 | $3 \%$ |
| Total | 562 | $100 \%$ |


| Age |  |  | Highest Degree |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015-16 |  |  | 2015-16 |  |
|  | Enr | Percent |  | Enr | Percent |
| 19 or less | 42 | 7\% | Bachelor or higher | 35 | 6\% |
| 20-24 | 274 | 49\% | Associate | 29 | 5\% |
| 25-39 | 178 | 32\% | HS/Equivalent | 459 | 82\% |
| $40+$ | 68 | 12\% | All Other | 39 | 7\% |
| Total | 562 | 100\% | Total | 562 | 100\% |


| Success Rates by Age Group |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  |  | Grades Percent |  | Grades P | Percent | Grades Percent |  | Grades | Percent |
| 2013-14 | 19 or less | 763 | 90\% | 51 | 6\% | 38 | 4\% | 852 | 100\% |
|  | 20-24 | 1,788 | 85\% | 172 | 8\% | 137 | 7\% | 2,097 | 100\% |
|  | 25-39 | 510 | 87\% | 41 | 7\% | 32 | 5\% | 583 | 100\% |
|  | $40+$ | 181 | 88\% | 11 | 5\% | 14 | 7\% | 206 | 100\% |
| 2014-15 | 19 or less | 125 | 95\% | 5 | 4\% | 2 | 2\% | 132 | 100\% |
|  | 20-24 | 1,434 | 85\% | 146 | 9\% | 102 | 6\% | 1,682 | 100\% |
|  | 25-39 | 539 | 87\% | 41 | 7\% | 40 | 6\% | 620 | 100\% |
|  | $40+$ | 115 | 88\% | 7 | 5\% | 8 | 6\% | 130 | 100\% |
| 2015-16 | 19 or less | 36 | 86\% | 2 | 5\% | 4 | 10\% | 42 | 100\% |
|  | 20-24 | 239 | 87\% | 25 | 9\% | 10 | 4\% | 274 | 100\% |
|  | 25-39 | 149 | 84\% | 13 | 7\% | 16 | 9\% | 178 | 100\% |
|  | $40+$ | 58 | 85\% | 7 | 10\% | 3 | 4\% | 68 | 100\% |


| Success Rates by Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  |  | Grades Percent |  | Grades Percent |  | Grades Percent |  | Grades Percent |  |
| African American | 2013-14 | 313 | 84\% | 44 | 12\% | 17 | 7 5\% | 374 | 100\% |
|  | 2014-15 | 227 | 78\% | 47 | 16\% | 17 | 77 6\% | 291 | 100\% |
|  | 2015-16 | 35 | 81\% | 5 | 12\% | 3 | 3 7\% | 43 | 100\% |
| Asian | 2013-14 | 1,372 | 89\% | 89 | 6\% | 89 | 6\% | 1,550 | 100\% |
|  | 2014-15 | 848 | 90\% | 44 | 5\% | 48 | 5\% | 940 | 100\% |
|  | 2015-16 | 220 | 86\% | 22 | 9\% | 13 | 5\% | 255 | 100\% |
| Filipino | 2013-14 | 92 | 88\% | 10 | 10\% | 3 | 3 3\% | 105 | 100\% |
|  | 2014-15 | 74 | 89\% | 4 | 5\% | 5 | 6\% | 83 | 100\% |
|  | 2015-16 | 11 | 92\% | 1 | 8\% |  |  | 12 | 100\% |
| Latino/a | 2013-14 | 828 | 83\% | 96 | 10\% | 69 | 7\% | 993 | 100\% |
|  | 2014-15 | 581 | 81\% | 75 | 10\% | 61 | 9\% | 717 | 100\% |
|  | 2015-16 | 84 | 82\% | 12 | 12\% | 6 | 6 6\% | 102 | 100\% |
| Native American | 2013-14 | 10 | 91\% |  |  | 1 | 9\% | 11 | 100\% |
|  | 2014-15 | 3 | 60\% | 1 | 20\% | 1 | 20\% | 5 | 100\% |
| Pacific Islander | 2013-14 | 75 | 82\% | 8 | 9\% | 8 | 8 9\% | 91 | 100\% |
|  | 2014-15 | 56 | 80\% | 10 | 14\% | 4 | 4 6\% | 70 | 100\% |
|  | 2015-16 | 9 | 90\% | 1 | 10\% |  |  | 10 | 100\% |
| White | 2013-14 | 512 | 90\% | 24 | 4\% | 33 | 6\% | 569 | 100\% |
|  | 2014-15 | 413 | 92\% | 18 | 4\% | 16 | 4\% | 447 | 100\% |
|  | 2015-16 | 107 | 88\% | 5 | 4\% | 10 | 8\% | 122 | 100\% |
| Decline to State | 2013-14 | 40 | 89\% | 4 | 9\% | 1 | 2\% | 45 | 100\% |
|  | 2014-15 | 11 | 100\% |  |  |  |  | 11 | 100\% |
|  | 2015-16 | 16 | 89\% | 1 | 6\% | 1 | 6\% | 18 | 100\% |

## Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes
multi-ethnic students to targeted groups.
Gender data reporting prioritizes unreported to female.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

Success \%:
Number of students receiving an $\mathrm{A}, \mathrm{B}, \mathrm{C}$ or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos,
Paficific Islander

