Applied for Graduation (student Success Checklist)

Enrollmen	t Counts			
	2013-14	2014-15	2015-16	1 yr % Inc
Unduplicated Headcount	375	378	57	-84.9%
Enrollment	3,738	2,565	562	-78.1%
FTES	371	260	54	-79.2%

Course S	Success								
		All Students							
	2013-14		2014	-15	2015-16				
	Grades	Percent	Grades	Percent	Grades	Percent			
Success	3,242	87%	2,213	86%	482	86%			
Non Success	275	7%	199	8%	47	8%			
Withdrew	221	6%	152	6%	33	6%			
Total	3,738	100%	2,564	100%	562	100%			

Success by Not Targeted Groups

		Not Targeted Groups							
	2015-16		20	14-15	2013-14				
	Grades	Percent	Grades	Percent	Grades	Percent			
Success	343	87%	1,275	91%	1,934	89%			
Non Success	28	7%	63	4%	117	5%			
Withdrew	24	6%	65	5%	124	6%			
Total	395	100%	1,403	100%	2,175	100%			

Success by Targeted Groups

	Targeted Groups						
	2013-14 2014-15			2015-16			
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	1,308	84%	938	81%	139	83%	
Non Success	158	10%	136	12%	19	11%	
Withdrew	97	6%	87	7%	9	5%	
Total	1,563	100%	1,161	100%	167	100%	

Success Rates by Gender

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2013-14	1,929	87%	164	7%	116	5%	2,209	100%
	2014-15	1,296	85%	127	8%	100	7%	1,523	100%
	2015-16	292	88%	25	8%	16	5%	333	100%
Male	2013-14	1,313	86%	111	7%	105	7%	1,529	100%
	2014-15	917	88%	72	7%	52	5%	1,041	100%
	2015-16	190	83%	22	10%	17	7%	229	100%

Distribution by Ethnicity							
	2015-16						
	Enr	Percent					
African American	43	8%					
Asian	255	45%					
Filipino	12	2%					
Latino/a	102	18%					
Pacific Islander	10	2%					
White	122	22%					
Decline to State	18	3%					

562

100%

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Gende	e <u>r</u>					
	2015-16					
	Enr	Percent				
Female	333	59%				
Male	229	41%				
Total	562	2 100%				
		·				

<u>Age</u>						
_	2015-16					
	Enr	Percent				
19 or less	42	7%				
20-24	274	49%				
25-39	178	32%				
40 +	68	12%				
Total	562	100%				

Highest Degree							
	2015-16						
	Enr	Percent					
Bachelor or higher	35	6%					
Associate	29	5%					
HS/Equivalent	459	82%					
All Other	39	7%					
Total	562	100%					

Success Rates by Age Group

		Success		Non S	Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
2013-14	19 or less	763	90%	51	6%	38	4%	852	100%	
	20-24	1,788	85%	172	8%	137	7%	2,097	100%	
	25-39	510	87%	41	7%	32	5%	583	100%	
	40 +	181	88%	11	5%	14	7%	206	100%	
2014-15	19 or less	125	95%	5	4%	2	2%	132	100%	
	20-24	1,434	85%	146	9%	102	6%	1,682	100%	
	25-39	539	87%	41	7%	40	6%	620	100%	
	40 +	115	88%	7	5%	8	6%	130	100%	
2015-16	19 or less	36	86%	2	5%	4	10%	42	100%	
	20-24	239	87%	25	9%	10	4%	274	100%	
	25-39	149	84%	13	7%	16	9%	178	100%	
	40 +	58	85%	7	10%	3	4%	68	100%	

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos, Paficific Islander

Success Rates by Ethnicity

		Suc	cess	Non Success		With	drew	Total		
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	,
African American	2013-14	313	84%	44	12%	17	5%	374	100%	. -
	2014-15	227	78%	47	16%	17	6%	291	100%	
	2015-16	35	81%	5	12%	3	7%	43	100%	
Asian	2013-14	1,372	89%	89	6%	89	6%	1,550	100%	
	2014-15	848	90%	44	5%	48	5%	940	100%	
	2015-16	220	86%	22	9%	13	5%	255	100%	
Filipino	2013-14	92	88%	10	10%	3	3%	105	100%	
	2014-15	74	89%	4	5%	5	6%	83	100%	
	2015-16	11	92%	1	8%			12	100%	
Latino/a	2013-14	828	83%	96	10%	69	7%	993	100%	
	2014-15	581	81%	75	10%	61	9%	717	100%	
	2015-16	84	82%	12	12%	6	6%	102	100%	
Native American	2013-14	10	91%			1	9%	11	100%	
	2014-15	3	60%	1	20%	1	20%	5	100%	
Pacific Islander	2013-14	75	82%	8	9%	8	9%	91	100%	
	2014-15	56	80%	10	14%	4	6%	70	100%	
	2015-16	9	90%	1	10%			10	100%	
White	2013-14	512	90%	24	4%	33	6%	569	100%	
	2014-15	413	92%	18	4%	16	4%	447	100%	•
	2015-16	107	88%	5	4%	10	8%	122	100%	
Decline to State	2013-14	40	89%	4	9%	1	2%	45	100%	
	2014-15	11	100%			-		11	100%	-
	2015-16	16	89%	1	6%	1	6%	18	100%	