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Attended Orientation (Student Success Checklist)

Enrollment Counts

	2013-14	2014-15	2015-16	1 yr % Inc
Unduplicated Headcount	10,745	12,294	13,406	9.0%
Enrollment	82,674	94,785	105,159	10.9%
FTEs	8,117	9,451	10,580	11.9%

Course Success

	All Students					
	2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	65,195	79%	74,036	78%	82,785	79%
Non Success	10,000	12%	12,180	13%	13,004	12%
Withdrew	7,479	9%	8,568	9%	9,370	9%
Total	82,674	100%	94,784	100%	105,159	100%

Success by Not Targeted Groups

	Not Targeted Groups					
	2015-16		2014-15		2013-14	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	55,381	82%	49,553	82%	43,070	82%
Non Success	6,702	10%	6,068	10%	5,004	10%
Withdrew	5,204	8%	4,736	8%	4,299	8%
Total	67,287	100%	60,357	100%	52,373	100%

Success by Targeted Groups

	Targeted Groups					
	2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	22,125	73%	24,483	71%	27,404	72%
Non Success	4,996	16%	6,112	18%	6,302	17%
Withdrew	3,180	10%	3,832	11%	4,166	11%
Total	30,301	100%	34,427	100%	37,872	100%

Success Rates by Gender

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2013-14	30,897	80%	4,216	11%	3,278	9%	38,391	100%
	2014-15	35,682	80%	5,131	12%	3,652	8%	44,465	100%
	2015-16	40,588	81%	5,570	11%	4,148	8%	50,306	100%
Male	2013-14	34,298	77%	5,784	13%	4,201	9%	44,283	100%
	2014-15	38,354	76%	7,049	14%	4,916	10%	50,319	100%
	2015-16	42,197	77%	7,434	14%	5,222	10%	54,853	100%

Distribution by Ethnicity

	2015-16	
	Enr	Percent
African American	3,270	3%
Asian	50,320	48%
Filipino	7,965	8%
Latino/a	26,095	25%
Native American	244	0%
Pacific Islander	542	1%
White	13,902	13%
Decline to State	2,821	3%
Total	105,159	100%

Gender

	2015-16	
	Enr	Percent
Female	50,306	48%
Male	54,853	52%
Total	105,159	100%

Age

	2015-16	
	Enr	Percent
19 or less	35,925	34%
20-24	57,689	55%
25-39	10,303	10%
40 +	1,242	1%
Total	105,159	100%

Highest Degree

	2015-16	
	Enr	Percent
Bachelor or higher	2,231	2%
Associate	1,188	1%
HS/Equivalent	94,271	90%
All Other	7,469	7%
Total	105,159	100%

PROGRAM REVIEW DATA

09/13/16

Success Rates by Age Group

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2013-14	19 or less	27,067	82%	3,638	11%	2,274	7%	32,979	100%
	20-24	32,144	77%	5,555	13%	4,273	10%	41,972	100%
	25-39	5,314	77%	734	11%	846	12%	6,894	100%
	40 +	670	81%	73	9%	86	10%	829	100%
2014-15	19 or less	29,314	80%	4,479	12%	2,787	8%	36,580	100%
	20-24	37,364	76%	6,687	14%	4,803	10%	48,854	100%
	25-39	6,586	78%	921	11%	895	11%	8,402	100%
	40 +	772	81%	93	10%	83	9%	948	100%
2015-16	19 or less	29,380	82%	4,086	11%	2,459	7%	35,925	100%
	20-24	44,244	77%	7,724	13%	5,721	10%	57,689	100%
	25-39	8,110	79%	1,101	11%	1,092	11%	10,303	100%
	40 +	1,051	85%	93	7%	98	8%	1,242	100%

Success Rates by Ethnicity

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2013-14	2,035	73%	492	18%	278	10%	2,805	100%
	2014-15	2,161	71%	569	19%	327	11%	3,057	100%
	2015-16	2,370	72%	573	18%	327	10%	3,270	100%
Asian	2013-14	31,880	83%	3,411	9%	2,917	8%	38,208	100%
	2014-15	36,260	83%	4,292	10%	3,343	8%	43,895	100%
	2015-16	41,640	83%	4,932	10%	3,748	7%	50,320	100%
Filipino	2013-14	4,858	77%	850	13%	592	9%	6,300	100%
	2014-15	5,553	75%	1,038	14%	785	11%	7,376	100%
	2015-16	6,147	77%	1,050	13%	768	10%	7,965	100%
Latino/a	2013-14	14,927	72%	3,599	17%	2,275	11%	20,801	100%
	2014-15	16,342	70%	4,413	19%	2,664	11%	23,419	100%
	2015-16	18,497	71%	4,585	18%	3,013	12%	26,095	100%
Native American	2013-14	274	76%	50	14%	36	10%	360	100%
	2014-15	215	66%	67	21%	43	13%	325	100%
	2015-16	157	64%	40	16%	47	19%	244	100%
Pacific Islander	2013-14	305	77%	55	14%	35	9%	395	100%
	2014-15	427	74%	92	16%	56	10%	575	100%
	2015-16	390	72%	94	17%	58	11%	542	100%
White	2013-14	9,470	79%	1,340	11%	1,214	10%	12,024	100%
	2014-15	11,030	80%	1,460	11%	1,232	9%	13,722	100%
	2015-16	11,248	81%	1,426	10%	1,228	9%	13,902	100%
Decline to State	2013-14	1,446	81%	203	11%	132	7%	1,781	100%
	2014-15	2,048	85%	249	10%	118	5%	2,415	100%
	2015-16	2,336	83%	304	11%	181	6%	2,821	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos,
Pacific Islander