

FHDA Program Review

Limits: **Term** **Type** Summer Fall Winter Spring Early Summer

Enrollment Trends Child Development-DA					
	2012-13	2013-14	2014-15	2015-16	4-yr %Inc
Unduplicated Headcount	1,890	1,724	1,729	1,623	-14.1%
Enrollment	3,563	3,446	3,399	3,173	-10.9%
Sections	145	141	149	143	-1.4%
WSCH	13,157	13,112	13,244	12,755	-3.0%
FTES	298	295	298	287	-3.8%
FTEF	8.6	8.4	8.8	8.5	-1.3%
Productivity	509	522	503	500	-1.8%

Faculty Workload Child Development-DA					
	2012-13	2013-14	2014-15	2015-16	4-yr %Inc
Full Time Load	3.5	3.1	2.5	2.4	-32%
Full Time %	40.6%	36.9%	28.0%	28.1%	-31%
Overload	0.5	0.6	0.6	0.4	-21%
Overload %	6.2%	6.6%	6.8%	5.0%	-20%
Part Time Load	4.6	4.7	5.7	5.7	24%
Part Time %	53.2%	56.4%	65.1%	66.9%	26%
Total FTEF	8.6	8.4	8.8	8.5	-1%

Course Success Child Development-DA								
	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	2,724	76%	2,797	81%	2,703	80%	2,627	83%
Non Success	442	12%	309	9%	352	10%	294	9%
Withdrew	396	11%	340	10%	344	10%	252	8%
Total	3,562	100%	3,446	100%	3,399	100%	3,173	100%

Course Success for Targeted Groups

	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	880	66%	1,101	77%	968	68%	962	74%
Non Success	252	19%	182	13%	254	18%	178	14%
Withdrew	203	15%	154	11%	208	15%	154	12%
Total	1,335	100%	1,437	100%	1,430	100%	1,294	100%

Course Success for Not Targeted Groups

	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	1,844	83%	1,696	84%	1,735	88%	1,665	89%
Non Success	190	9%	127	6%	98	5%	116	6%
Withdrew	193	9%	186	9%	136	7%	98	5%
Total	2,227	100%	2,009	100%	1,969	100%	1,879	100%

Enrollment Distribution by Student Demographics
Child Development-DA

by Gender

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	3,145	88%	3,116	90%	3,061	90%	2,917	92%
Male	418	12%	330	10%	338	10%	256	8%
Total	3,563	100%	3,446	100%	3,399	100%	3,173	100%

by Ethnicity

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	133	4%	137	4%	125	4%	95	3%
Asian	1,336	37%	1,261	37%	1,279	38%	1,288	41%
Filipino	167	5%	187	5%	167	5%	175	6%
Latino/a	1,035	29%	1,113	32%	1,138	33%	1,024	32%
Native American	32	1%	14	0%	8	0%	16	1%
Pacific Islander	43	1%	17	0%	8	0%	17	1%
White	738	21%	644	19%	612	18%	500	16%
Decline to State	79	2%	73	2%	62	2%	58	2%
Total	3,563	100%	3,446	100%	3,399	100%	3,173	100%

by Age

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	317	9%	302	9%	316	9%	297	9%
20-24	1,175	33%	1,083	31%	1,078	32%	1,107	35%
25-39	1,484	42%	1,441	42%	1,358	40%	1,231	39%
40 +	587	16%	620	18%	647	19%	538	17%
Total	3,563	100%	3,446	100%	3,399	100%	3,173	100%

by Education Level

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	1,082	30%	990	29%	965	28%	885	28%
Associate	201	6%	240	7%	242	7%	165	5%
HS/Equivalent	2,074	58%	2,045	59%	2,043	60%	1,980	62%
All Other	206	6%	171	5%	149	4%	143	5%
Total	3,563	100%	3,446	100%	3,399	100%	3,173	100%

Success Rates by Gender
Child Development-DA

2015-16								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,452	84%	248	9%	217	7%	2,917	100%
Male	175	68%	46	18%	35	14%	256	100%
All	2,627	83%	294	9%	252	8%	3,173	100%
2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,473	81%	293	10%	295	10%	3,061	100%
Male	230	68%	59	17%	49	14%	338	100%
All	2,703	80%	352	10%	344	10%	3,399	100%
2013-14								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,562	82%	266	9%	288	9%	3,116	100%
Male	235	71%	43	13%	52	16%	330	100%
All	2,797	81%	309	9%	340	10%	3,446	100%
2012-13								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,466	78%	353	11%	325	10%	3,144	100%
Male	258	62%	89	21%	71	17%	418	100%
All	2,724	76%	442	12%	396	11%	3,562	100%

Success Rates by Age
Child Development-DA

2015-16								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	218	73%	50	17%	29	10%	297	100%
20-24	847	77%	141	13%	119	11%	1,107	100%
25-39	1,062	86%	87	7%	82	7%	1,231	100%
40 +	500	93%	16	3%	22	4%	538	100%
All	2,627	83%	294	9%	252	8%	3,173	100%

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	199	63%	71	22%	46	15%	316	100%
20-24	748	69%	177	16%	153	14%	1,078	100%
25-39	1,154	85%	90	7%	114	8%	1,358	100%
40 +	602	93%	14	2%	31	5%	647	100%
All	2,703	80%	352	10%	344	10%	3,399	100%

2013-14								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	212	70%	52	17%	38	13%	302	100%
20-24	763	70%	160	15%	160	15%	1,083	100%
25-39	1,241	86%	84	6%	116	8%	1,441	100%
40 +	581	94%	13	2%	26	4%	620	100%
All	2,797	81%	309	9%	340	10%	3,446	100%

2012-13								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	182	57%	83	26%	52	16%	317	100%
20-24	775	66%	222	19%	177	15%	1,174	100%
25-39	1,237	83%	110	7%	137	9%	1,484	100%
40 +	530	90%	27	5%	30	5%	587	100%
All	2,724	76%	442	12%	396	11%	3,562	100%

Success Rates by Ethnicity
Child Development-DA

2015-16								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	63	66%	18	19%	14	15%	95	100%
Asian	1,164	90%	65	5%	59	5%	1,288	100%
Filipino	145	83%	20	11%	10	6%	175	100%
Latino/a	754	74%	140	14%	130	13%	1,024	100%
Native American	9	56%	5	31%	2	13%	16	100%
Pacific Islander	11	65%	4	24%	2	12%	17	100%
White	434	87%	32	6%	34	7%	500	100%
Decline to State	47	81%	10	17%	1	2%	58	100%
All	2,627	83%	294	9%	252	8%	3,173	100%

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	64	51%	33	26%	28	22%	125	100%
Asian	1,161	91%	45	4%	73	6%	1,279	100%
Filipino	125	75%	29	17%	13	8%	167	100%
Latino/a	779	68%	192	17%	167	15%	1,138	100%
Native American	6	75%	2	25%	0	0%	8	100%
Pacific Islander	6	75%	1	13%	1	13%	8	100%
White	507	83%	48	8%	57	9%	612	100%
Decline to State	55	89%	2	3%	5	8%	62	100%
All	2,703	80%	352	10%	344	10%	3,399	100%
2013-14								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	96	70%	18	13%	23	17%	137	100%
Asian	1,103	87%	63	5%	95	8%	1,261	100%
Filipino	156	83%	18	10%	13	7%	187	100%
Latino/a	849	76%	146	13%	118	11%	1,113	100%
Native American	9	64%	3	21%	2	14%	14	100%
Pacific Islander	7	41%	7	41%	3	18%	17	100%
White	514	80%	49	8%	81	13%	644	100%
Decline to State	63	86%	5	7%	5	7%	73	100%
All	2,797	81%	309	9%	340	10%	3,446	100%
2012-13								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	75	56%	30	23%	28	21%	133	100%
Asian	1,158	87%	83	6%	94	7%	1,335	100%
Filipino	112	67%	31	19%	24	14%	167	100%
Latino/a	693	67%	191	18%	151	15%	1,035	100%
Native American	27	84%	1	3%	4	13%	32	100%
Pacific Islander	26	60%	13	30%	4	9%	43	100%
White	574	78%	81	11%	83	11%	738	100%
Decline to State	59	75%	12	15%	8	10%	79	100%
All	2,724	76%	442	12%	396	11%	3,562	100%