

# FHDA Program Review

Limits: **Term** **Type** Summer Fall Winter Spring Early Summer

Enrollment Trends English/Literature-DA					
	2012-13	2013-14	2014-15	2015-16	4-yr %Inc
Unduplicated Headcount	994	939	873	850	-14.5%
Enrollment	1,392	1,329	1,277	1,263	-9.3%
Sections	58	50	48	42	-27.6%
WSCH	5,567	5,303	5,133	5,078	-8.8%
FTES	125	119	115	114	-9.3%
FTEF	3.5	3.4	3.4	3.3	-5.0%
Productivity	534	520	503	513	-4.0%

Faculty Workload English/Literature-DA					
	2012-13	2013-14	2014-15	2015-16	4-yr %Inc
Full Time Load	2.4	2.5	2.5	2.5	4%
Full Time %	69.1%	73.5%	72.1%	75.8%	10%
Overload	0.3	0.3	0.3	0.2	-33%
Overload %	8.6%	8.8%	10.3%	6.1%	-30%
Part Time Load	0.8	0.6	0.6	0.6	-22%
Part Time %	22.3%	17.6%	17.6%	18.2%	-18%
Total FTEF	3.5	3.4	3.4	3.3	-5%

Course Success English/Literature-DA								
	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	1,059	76%	1,009	76%	973	76%	959	76%
Non Success	156	11%	161	12%	156	12%	175	14%
Withdrew	177	13%	159	12%	148	12%	128	10%
Total	1,392	100%	1,329	100%	1,277	100%	1,262	100%

Course Success by Targeted Ethnic Group  
English/Literature-DA

Course Success for Targeted Groups								
	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	351	69%	307	67%	371	73%	375	72%
Non Success	79	15%	83	18%	73	14%	86	16%
Withdrew	80	16%	71	15%	65	13%	62	12%
Total	510	100%	461	100%	509	100%	523	100%

Course Success for Not Targeted Groups								
	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	708	80%	702	81%	602	78%	584	79%
Non Success	77	9%	78	9%	83	11%	89	12%
Withdrew	97	11%	88	10%	83	11%	66	9%
Total	882	100%	868	100%	768	100%	739	100%

Enrollment Distribution by Student Demographics  
English/Literature-DA

by Gender

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	824	59%	746	56%	679	53%	687	54%
Male	568	41%	583	44%	598	47%	576	46%
Total	1,392	100%	1,329	100%	1,277	100%	1,263	100%

by Ethnicity

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	75	5%	58	4%	67	5%	70	6%
Asian	408	29%	434	33%	442	35%	384	30%
Filipino	93	7%	82	6%	102	8%	83	7%
Latino/a	342	25%	321	24%	340	27%	370	29%
Native American	6	0%	10	1%	6	0%	6	0%
Pacific Islander	21	2%	10	1%	13	1%	15	1%
White	406	29%	389	29%	291	23%	314	25%
Decline to State	41	3%	25	2%	16	1%	21	2%
Total	1,392	100%	1,329	100%	1,277	100%	1,263	100%

by Age

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	357	26%	356	27%	329	26%	275	22%
20-24	782	56%	750	56%	760	60%	746	59%
25-39	181	13%	190	14%	169	13%	219	17%
40 +	72	5%	33	2%	19	1%	23	2%
Total	1,392	100%	1,329	100%	1,277	100%	1,263	100%

by Education Level

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	54	4%	29	2%	27	2%	35	3%
Associate	10	1%	19	1%	23	2%	28	2%
HS/Equivalent	1,231	88%	1,207	91%	1,166	91%	1,149	91%
All Other	97	7%	74	6%	61	5%	51	4%
Total	1,392	100%	1,329	100%	1,277	100%	1,263	100%

Success Rates by Gender  
English/Literature-DA

2015-16								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	551	80%	76	11%	59	9%	686	100%
Male	408	71%	99	17%	69	12%	576	100%
All	959	76%	175	14%	128	10%	1,262	100%
2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	535	79%	79	12%	65	10%	679	100%
Male	438	73%	77	13%	83	14%	598	100%
All	973	76%	156	12%	148	12%	1,277	100%
2013-14								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	598	80%	74	10%	74	10%	746	100%
Male	411	70%	87	15%	85	15%	583	100%
All	1,009	76%	161	12%	159	12%	1,329	100%
2012-13								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	669	81%	71	9%	84	10%	824	100%
Male	390	69%	85	15%	93	16%	568	100%
All	1,059	76%	156	11%	177	13%	1,392	100%

Success Rates by Age  
English/Literature-DA

2015-16								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	222	81%	36	13%	17	6%	275	100%
20-24	566	76%	100	13%	79	11%	745	100%
25-39	151	69%	39	18%	29	13%	219	100%
40 +	20	87%	0	0%	3	13%	23	100%
All	959	76%	175	14%	128	10%	1,262	100%

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	267	81%	30	9%	32	10%	329	100%
20-24	576	76%	102	13%	82	11%	760	100%
25-39	116	69%	21	12%	32	19%	169	100%
40 +	14	74%	3	16%	2	11%	19	100%
All	973	76%	156	12%	148	12%	1,277	100%

2013-14								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	279	78%	32	9%	45	13%	356	100%
20-24	551	73%	110	15%	89	12%	750	100%
25-39	154	81%	14	7%	22	12%	190	100%
40 +	25	76%	5	15%	3	9%	33	100%
All	1,009	76%	161	12%	159	12%	1,329	100%

2012-13								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	284	80%	40	11%	33	9%	357	100%
20-24	589	75%	84	11%	109	14%	782	100%
25-39	134	74%	22	12%	25	14%	181	100%
40 +	52	72%	10	14%	10	14%	72	100%
All	1,059	76%	156	11%	177	13%	1,392	100%

Success Rates by Ethnicity  
English/Literature-DA

2015-16								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	52	74%	13	19%	5	7%	70	100%
Asian	314	82%	39	10%	31	8%	384	100%
Filipino	61	73%	11	13%	11	13%	83	100%
Latino/a	262	71%	62	17%	46	12%	370	100%
Native American	4	67%	1	17%	1	17%	6	100%
Pacific Islander	10	67%	4	27%	1	7%	15	100%
White	240	77%	41	13%	32	10%	313	100%
Decline to State	16	76%	4	19%	1	5%	21	100%
All	959	76%	175	14%	128	10%	1,262	100%

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	43	64%	11	16%	13	19%	67	100%
Asian	348	79%	42	10%	52	12%	442	100%
Filipino	79	77%	11	11%	12	12%	102	100%
Latino/a	249	73%	51	15%	40	12%	340	100%
Native American	2	33%	2	33%	2	33%	6	100%
Pacific Islander	11	85%	1	8%	1	8%	13	100%
White	232	80%	32	11%	27	9%	291	100%
Decline to State	9	56%	6	38%	1	6%	16	100%
All	973	76%	156	12%	148	12%	1,277	100%
2013-14								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	44	76%	7	12%	7	12%	58	100%
Asian	357	82%	28	6%	49	11%	434	100%
Filipino	49	60%	18	22%	15	18%	82	100%
Latino/a	214	67%	58	18%	49	15%	321	100%
Native American	9	90%	1	10%	0	0%	10	100%
Pacific Islander	7	70%	1	10%	2	20%	10	100%
White	315	81%	39	10%	35	9%	389	100%
Decline to State	14	56%	9	36%	2	8%	25	100%
All	1,009	76%	161	12%	159	12%	1,329	100%
2012-13								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	42	56%	18	24%	15	20%	75	100%
Asian	331	81%	33	8%	44	11%	408	100%
Filipino	66	71%	17	18%	10	11%	93	100%
Latino/a	243	71%	44	13%	55	16%	342	100%
Native American	3	50%	0	0%	3	50%	6	100%
Pacific Islander	11	52%	4	19%	6	29%	21	100%
White	328	81%	37	9%	41	10%	406	100%
Decline to State	35	85%	3	7%	3	7%	41	100%
All	1,059	76%	156	11%	177	13%	1,392	100%