

PROGRAM REVIEW DATA

09/13/16

Other Aid Recipient

Enrollment Counts

	2013-14	2014-15	2015-16	1 yr % Inc
Unduplicated Headcount	9,173	8,564	8,785	2.6%
Enrollment	46,588	43,784	46,104	5.3%
FTEs	4,979	4,710	4,923	4.5%

Course Success

	All Students					
	2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	31,868	68%	30,317	69%	32,129	70%
Non Success	7,700	17%	7,063	16%	7,466	16%
Withdrew	7,020	15%	6,403	15%	6,509	14%
Total	46,588	100%	43,783	100%	46,104	100%

Success by Not Targeted Groups

	Not Targeted Groups					
	2015-16		2014-15		2013-14	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	15,810	74%	15,219	74%	16,380	73%
Non Success	2,620	12%	2,517	12%	2,916	13%
Withdrew	2,815	13%	2,741	13%	3,185	14%
Total	21,245	100%	20,477	100%	22,481	100%

Success by Targeted Groups

	Targeted Groups					
	2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	15,488	64%	15,098	65%	16,319	66%
Non Success	4,784	20%	4,546	20%	4,846	19%
Withdrew	3,835	16%	3,662	16%	3,694	15%
Total	24,107	100%	23,306	100%	24,859	100%

Success Rates by Gender

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2013-14	16,620	70%	3,740	16%	3,527	15%	23,887	100%
	2014-15	15,881	71%	3,427	15%	3,207	14%	22,515	100%
	2015-16	16,868	70%	3,767	16%	3,350	14%	23,985	100%
Male	2013-14	15,248	67%	3,960	17%	3,493	15%	22,701	100%
	2014-15	14,436	68%	3,636	17%	3,196	15%	21,268	100%
	2015-16	15,261	69%	3,699	17%	3,159	14%	22,119	100%

Distribution by Ethnicity

	2015-16	
	Enr	Percent
African American	2,495	5%
Asian	13,837	30%
Filipino	4,250	9%
Latino/a	17,684	38%
Native American	213	0%
Pacific Islander	430	1%
White	6,733	15%
Decline to State	462	1%
Total	46,104	100%

Gender

	2015-16	
	Enr	Percent
Female	23,985	52%
Male	22,119	48%
Total	46,104	100%

Age

	2015-16	
	Enr	Percent
19 or less	9,685	21%
20-24	23,254	50%
25-39	10,516	23%
40 +	2,649	6%
Total	46,104	100%

Highest Degree

	2015-16	
	Enr	Percent
Bachelor or higher	2,417	5%
Associate	1,360	3%
HS/Equivalent	40,073	87%
All Other	2,254	5%
Total	46,104	100%

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Success Rates by Age Group

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2013-14	19 or less	7,203	71%	1,742	17%	1,190	12%	10,135	100%
	20-24	14,470	65%	4,264	19%	3,692	16%	22,426	100%
	25-39	7,701	71%	1,440	13%	1,776	16%	10,917	100%
	40 +	2,494	80%	254	8%	362	12%	3,110	100%
2014-15	19 or less	6,573	71%	1,631	18%	1,104	12%	9,308	100%
	20-24	14,239	66%	4,023	19%	3,430	16%	21,692	100%
	25-39	7,369	72%	1,198	12%	1,600	16%	10,167	100%
	40 +	2,136	82%	211	8%	269	10%	2,616	100%
2015-16	19 or less	6,962	72%	1,706	18%	1,017	11%	9,685	100%
	20-24	15,616	67%	4,110	18%	3,528	15%	23,254	100%
	25-39	7,395	70%	1,435	14%	1,686	16%	10,516	100%
	40 +	2,156	81%	215	8%	278	10%	2,649	100%

Success Rates by Ethnicity

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2013-14	1,670	58%	607	21%	591	21%	2,868	100%
	2014-15	1,442	58%	539	22%	519	21%	2,500	100%
	2015-16	1,512	61%	543	22%	440	18%	2,495	100%
Asian	2013-14	10,317	73%	1,910	13%	1,992	14%	14,219	100%
	2014-15	9,602	73%	1,735	13%	1,787	14%	13,124	100%
	2015-16	10,287	74%	1,770	13%	1,780	13%	13,837	100%
Filipino	2013-14	2,878	73%	580	15%	472	12%	3,930	100%
	2014-15	2,853	72%	557	14%	530	13%	3,940	100%
	2015-16	3,166	74%	581	14%	503	12%	4,250	100%
Latino/a	2013-14	10,717	63%	3,537	21%	2,733	16%	16,987	100%
	2014-15	10,503	64%	3,419	21%	2,573	16%	16,495	100%
	2015-16	11,330	64%	3,654	21%	2,700	15%	17,684	100%
Native American	2013-14	134	64%	30	14%	47	22%	211	100%
	2014-15	188	66%	34	12%	62	22%	284	100%
	2015-16	119	56%	40	19%	54	25%	213	100%
Pacific Islander	2013-14	223	69%	60	19%	39	12%	322	100%
	2014-15	300	81%	31	8%	40	11%	371	100%
	2015-16	311	72%	68	16%	51	12%	430	100%
White	2013-14	5,504	74%	895	12%	1,049	14%	7,448	100%
	2014-15	5,052	77%	686	10%	828	13%	6,566	100%
	2015-16	5,076	75%	730	11%	927	14%	6,733	100%
Decline to State	2013-14	425	70%	81	13%	97	16%	603	100%
	2014-15	377	75%	62	12%	64	13%	503	100%
	2015-16	328	71%	80	17%	54	12%	462	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos,
Pacific Islander