

PROGRAM REVIEW DATA

09/13/16

Pell Recipient

Enrollment Counts

	2013-14	2014-15	2015-16	1 yr % Inc
Unduplicated Headcount	5,059	5,756	4,817	-16.3%
Enrollment	40,495	43,885	37,380	-14.8%
FTEs	3,976	4,325	3,751	-13.3%

Course Success

	All Students					
	2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	31,672	78%	33,383	76%	29,539	79%
Non Success	5,373	13%	6,413	15%	4,740	13%
Withdrew	3,450	9%	4,087	9%	3,101	8%
Total	40,495	100%	43,883	100%	37,380	100%

Success by Not Targeted Groups

	Not Targeted Groups					
	2015-16		2014-15		2013-14	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	17,800	83%	20,148	81%	19,126	83%
Non Success	2,055	10%	2,598	10%	2,225	10%
Withdrew	1,605	7%	2,018	8%	1,729	7%
Total	21,460	100%	24,764	100%	23,080	100%

Success by Targeted Groups

	Targeted Groups					
	2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	12,546	72%	13,235	69%	11,739	74%
Non Success	3,148	18%	3,815	20%	2,685	17%
Withdrew	1,721	10%	2,069	11%	1,496	9%
Total	17,415	100%	19,119	100%	15,920	100%

Success Rates by Gender

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2013-14	2014-15	2013-14	2014-15	2013-14	2014-15	2013-14	2014-15
Female	16,641	79%	2,678	13%	1,723	8%	21,042	100%
	17,454	77%	3,183	14%	2,021	9%	22,658	100%
	15,522	80%	2,336	12%	1,562	8%	19,420	100%
Male	15,031	77%	2,695	14%	1,727	9%	19,453	100%
	15,929	75%	3,230	15%	2,066	10%	21,225	100%
	14,017	78%	2,404	13%	1,539	9%	17,960	100%

Distribution by Ethnicity

	2015-16	
	Enr	Percent
African American	2,870	8%
Asian	15,986	43%
Filipino	2,235	6%
Latino/a	10,516	28%
Native American	150	0%
Pacific Islander	299	1%
White	4,988	13%
Decline to State	336	1%
Total	37,380	100%

Gender

	2015-16	
	Enr	Percent
Female	19,420	52%
Male	17,960	48%
Total	37,380	100%

Age

	2015-16	
	Enr	Percent
19 or less	10,566	28%
20-24	18,305	49%
25-39	7,011	19%
40 +	1,498	4%
Total	37,380	100%

Highest Degree

	2015-16	
	Enr	Percent
Bachelor or higher	182	0%
Associate	686	2%
HS/Equivalent	35,235	94%
All Other	1,277	3%
Total	37,380	100%

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Success Rates by Age Group

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2013-14	19 or less	10,150	79%	1,779	14%	962	7%	12,891	100%
	20-24	14,443	78%	2,463	13%	1,659	9%	18,565	100%
	25-39	5,675	79%	891	12%	635	9%	7,201	100%
	40 +	1,404	76%	240	13%	194	11%	1,838	100%
2014-15	19 or less	9,440	77%	1,851	15%	1,040	8%	12,331	100%
	20-24	16,136	76%	3,104	15%	1,899	9%	21,139	100%
	25-39	6,349	75%	1,154	14%	915	11%	8,418	100%
	40 +	1,458	73%	304	15%	233	12%	1,995	100%
2015-16	19 or less	8,480	80%	1,379	13%	707	7%	10,566	100%
	20-24	14,457	79%	2,265	12%	1,583	9%	18,305	100%
	25-39	5,456	78%	873	12%	682	10%	7,011	100%
	40 +	1,146	77%	223	15%	129	9%	1,498	100%

Success Rates by Ethnicity

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2013-14	2,245	67%	715	21%	396	12%	3,356	100%
	2014-15	2,250	63%	843	24%	475	13%	3,568	100%
	2015-16	1,979	69%	585	20%	306	11%	2,870	100%
Asian	2013-14	13,835	84%	1,514	9%	1,163	7%	16,512	100%
	2014-15	14,688	83%	1,747	10%	1,332	7%	17,767	100%
	2015-16	13,400	84%	1,446	9%	1,140	7%	15,986	100%
Filipino	2013-14	1,637	78%	303	14%	163	8%	2,103	100%
	2014-15	1,858	76%	353	15%	219	9%	2,430	100%
	2015-16	1,803	81%	252	11%	180	8%	2,235	100%
Latino/a	2013-14	8,471	72%	2,082	18%	1,144	10%	11,697	100%
	2014-15	8,840	69%	2,557	20%	1,339	11%	12,736	100%
	2015-16	7,736	74%	1,797	17%	983	9%	10,516	100%
Native American	2013-14	82	59%	37	26%	21	15%	140	100%
	2014-15	75	58%	33	26%	21	16%	129	100%
	2015-16	98	65%	28	19%	24	16%	150	100%
Pacific Islander	2013-14	193	75%	48	19%	18	7%	259	100%
	2014-15	287	75%	62	16%	36	9%	385	100%
	2015-16	221	74%	51	17%	27	9%	299	100%
White	2013-14	5,024	81%	626	10%	517	8%	6,167	100%
	2014-15	5,152	79%	747	11%	625	10%	6,524	100%
	2015-16	4,050	81%	520	10%	418	8%	4,988	100%
Decline to State	2013-14	185	71%	48	18%	28	11%	261	100%
	2014-15	233	68%	71	21%	40	12%	344	100%
	2015-16	252	75%	61	18%	23	7%	336	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos,
Pacific Islander