

FHDA Program Review

Limits: **Term** **Type** Summer Fall Winter Spring Early Summer

Enrollment Trends Reading-DA					
	2012-13	2013-14	2014-15	2015-16	4-yr %Inc
Unduplicated Headcount	2,135	2,224	2,717	2,713	27.1%
Enrollment	2,506	2,519	3,153	3,207	28.0%
Sections	104	106	118	118	13.5%
WSCH	11,965	12,360	15,574	15,721	31.4%
FTES	263	272	342	345	31.1%
FTEF	10.1	10.1	13.1	13.1	29.5%
Productivity	395	406	397	401	1.4%

Faculty Workload Reading-DA					
	2012-13	2013-14	2014-15	2015-16	4-yr %Inc
Full Time Load	2.8	2.8	2.8	2.2	-23%
Full Time %	28.1%	27.4%	21.3%	16.7%	-41%
Overload	0.4	0.2	1.0	0.8	69%
Overload %	4.4%	2.2%	8.0%	5.7%	31%
Part Time Load	6.8	7.1	9.2	10.2	49%
Part Time %	67.5%	70.5%	70.8%	77.6%	15%
Total FTEF	10.1	10.1	13.1	13.1	30%

Course Success Reading-DA						
	Grades	Percent	Grades	Percent	Grades	Percent
Success						
Non Success						
Withdrew						
Total						

<div>Course Success by Targeted Ethnic Group</div> <div>Reading-DA</div>						
Course Success for Targeted Groups						
	Grades	Percent	Grades	Percent	Grades	Percent
Success						
Non Success						
Withdrew						
Total						
Course Success for Not Targeted Groups						
	Grades	Percent	Grades	Percent	Grades	Percent
Success						
Non Success						
Withdrew						
Total						

<div>Enrollment Distribution by Student Demographics</div> <div>Reading-DA</div>	