# FHDA Program Review

Limits: **Term Type** Summer Fall Winter Spring Early Summer

### **Enrollment Trends**

Special Education-FD

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
<b>Unduplicated Headcount</b>	386	382	320	309	-19.9%
Enrollment	1,252	1,203	1,021	970	-22.5%
Sections	42	46	41	39	-7.1%
WSCH	28,590	26,605	23,940	22,840	-20.1%
FTES	635	591	532	508	-20.0%
FTEF	5.4	5.4	5.4	5.4	0.2%
Productivity	1,755	1,633	1,468	1,400	-20.2%

# Faculty Workload Special Education-FD

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
Full Time Load	4.1	4.0	4.1	3.8	-8%
Full Time %	75.1%	74.0%	75.1%	69.3%	-8%
Overload	0.7	0.7	0.7	0.6	-22%
Overload %	13.5%	13.2%	13.5%	10.5%	-22%
Part Time Load	0.6	0.7	0.6	1.1	78%
Part Time %	11.3%	12.7%	11.4%	20.2%	78%
Total FTEF	5.4	5.4	5.4	5.4	0%

#### **Course Success**

Special Education-FD

	2012-13		2013-14		2014-	15	2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	1,201	96%	1,142	95%	979	96%	934	96%
Non Success	41	3%	40	3%	28	3%	8	1%
Withdrew	10	1%	21	2%	14	1%	28	3%
Total	1,252	100%	1,203	100%	1,021	100%	970	100%

# Course Success by Targeted Ethnic Group Special Education-FD

# Course Success for Targeted Groups

	2012-13		2013-	14	2014-	15	2015-16		
	Grades	Percent	Grades	Percent	Grades	Percent			
Success	365	94%	333	93%	277	93%	276	96%	
Non Success	19	5%	18	5%	15	5%	4	1%	
Withdrew	6	2%	8	2%	5	2%	9	3%	
Total	390	100%	359	100%	297	100%	289	100%	

# Course Success for Not Targeted Groups

2012-13		2013-1	L4	2014-1	2015-16		
Grades	Percent	Grades	Percent	Grades	Percent		
836	97%	809	96%	702	97%	658	97%
22	3%	22	3%	13	2%	4	1%
4	0%	13	2%	9	1%	19	3%
862	100%	844	100%	724	100%	681	100%
	836 22 4	836 97% 22 3% 4 0%	836 97% 809   22 3% 22   4 0% 13	836 97% 809 96%   22 3% 22 3%   4 0% 13 2%	836 97% 809 96% 702   22 3% 22 3% 13   4 0% 13 2% 9	836 97% 809 96% 702 97%   22 3% 22 3% 13 2%   4 0% 13 2% 9 1%	836 97% 809 96% 702 97% 658   22 3% 22 3% 13 2% 4   4 0% 13 2% 9 1% 19

# **Enrollment Distribution by Student Demographics** Special Education-FD

## by Gender

	2012-13		201	2013-14		14-15	2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	598	48%	601	50%	490	48%	485	50%
Male	654	52%	602	50%	531	52%	485	50%
Total	1,252	100%	1,203	100%	1,021	100%	970	100%

# by Ethnicity

	2012	2012-13		3-14	20:	14-15	2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	60	5%	67	6%	61	6%	56	6%
Asian	250	20%	241	20%	208	20%	191	20%
Filipino	81	6%	64	5%	58	6%	59	6%
Latino/a	249	20%	228	19%	178	17%	174	18%
Native American	4	0%	1	0%	5	0%	4	0%
Pacific Islander	3	0%	1	0%	3	0%	2	0%
White	483	39%	492	41%	411	40%	390	40%
Decline to State	122	10%	109	9%	97	10%	94	10%
Total	1,252	100%	1,203	100%	1,021	100%	970	100%

### by Age

	2012-13		2013-14		201	4-15	2015-16		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
19 or less	25	2%	21	2%	13	1%	26	3%	
20-24	83	7%	59	5%	31	3%	25	3%	
25-39	374	30%	363	30%	259	25%	244	25%	
40 +	770	62%	760	63%	718	70%	675	70%	
Total	1,252	100%	1,203	100%	1,021	100%	970	100%	

## by Education Level

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	14	1%	21	2%	9	1%	6	1%
Associate	10	1%	9	1%	9	1%	6	1%
HS/Equivalent	528	42%	509	42%	436	43%	386	40%
All Other	700	56%	664	55%	567	56%	572	59%
Total	1,252	100%	1,203	100%	1,021	100%	970	100%

# Success Rates by Gender Special Education-FD

				2015-	16			
	Succe	ess	Non Suc	cess	Withdr	ew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	469	97%	5	1%	11	2%	485	100%
Male	465	96%	3	1%	17	4%	485	100%
AII	934	96%	8	1%	28	3%	970	100%

#### 2014-15

	Succe	ess	Non Success		Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	469	96%	13	3%	8	2%	490	100%	
Male	510	96%	15	3%	6	1%	531	100%	
All	979	96%	28	3%	14	1%	1,021	100%	

### 2013-14

	Succe	ess	Non Success		Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	573	95%	15	2%	13	2%	601	100%	
Male	569	95%	25	4%	8	1%	602	100%	
All	1,142	95%	40	3%	21	2%	1,203	100%	

#### 2012-13

	Success		Non Suc	cess	Withdr	ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	576	96%	15	3%	7	1%	598	100%
Male	625	96%	26	4%	3	0%	654	100%
All	1,201	96%	41	3%	10	1%	1,252	100%

### Success Rates by Age Special Education-FD

		2015-16									
	Succe	ess	Non Suc	cess	Withdr	ew	Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
19 or less	22	85%	1	4%	3	12%	26	100%			
20-24	23	92%	0	0%	2	8%	25	100%			
25-39	236	97%	3	1%	5	2%	244	100%			
40 +	653	97%	4	1%	18	3%	675	100%			
All	934	96%	8	1%	28	3%	970	100%			

	2014-15									
	Succe	ess	Non Suc	cess	Withdr	ew	Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
19 or less	11	85%	2	15%	0	0%	13	100%		
20-24	26	84%	3	10%	2	6%	31	100%		
25-39	247	95%	5	2%	7	3%	259	100%		
40 +	695	97%	18	3%	5	1%	718	100%		
All	979	96%	28	3%	14	1%	1,021	100%		

7	N	1	3	_ '	1	4
_	u	_	_	_	_	_

	Success		Non Suc	ccess	Withdr	ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	16	76%	3	14%	2	10%	21	100%
20-24	46	78%	9	15%	4	7%	59	100%
25-39	343	94%	16	4%	4	1%	363	100%
40 +	737	97%	12	2%	11	1%	760	100%
All	1,142	95%	40	3%	21	2%	1,203	100%

#### 2012-13

	Succe	<b>!</b> SS	Non Suc	ccess	Withdrew		Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	21	84%	4	16%	0	0%	25	100%
20-24	67	81%	14	17%	2	2%	83	100%
25-39	354	95%	14	4%	6	2%	374	100%
40 +	759	99%	9	1%	2	0%	770	100%
All	1,201	96%	41	3%	10	1%	1,252	100%

#### **Success Rates by Ethnicity** Special Education-FD

#### 2015-16 Success **Non Success** Withdrew **Total Grades Grades Percent Grades Percent Grades Percent Percent African American** 5% 50 89% 5% 3 56 100% 3 **Asian** 187 98% 1% 2 1% 191 100% 2 **Filipino** 57 97% 0% 2 3% 59 100% 0 Latino/a 169 97% 1% 4 2% 174 100% 1 **Native American** 4 0% 0% 100% 0 4 100% 0 **Pacific Islander** 0% 2 100% 0 0% 2 100% 0 White 375 96% 0% 15 4% 390 100% 0 **Decline to State** 90 96% 2% 2 2% 94 100% 2

8

1%

28

3%

970

100%

934

96%

All

	2014-15								
	Success		Non Su	Non Success Witho			Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	54	89%	5	8%	2	3%	61	100%	
Asian	205	99%	2	1%	1	0%	208	100%	
Filipino	58	100%	0	0%	0	0%	58	100%	
Latino/a	165	93%	10	6%	3	2%	178	100%	
<b>Native American</b>	5	100%	0	0%	0	0%	5	100%	
Pacific Islander	3	100%	0	0%	0	0%	3	100%	
White	395	96%	9	2%	7	2%	411	100%	
<b>Decline to State</b>	94	97%	2	2%	1	1%	97	100%	
All	979	96%	28	3%	14	1%	1,021	100%	

20	13	-14
----	----	-----

	Success		Non Su	ccess	Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	58	87%	6	9%	3	4%	67	100%
Asian	234	97%	6	2%	1	0%	241	100%
Filipino	64	100%	0	0%	0	0%	64	100%
Latino/a	211	93%	12	5%	5	2%	228	100%
<b>Native American</b>	1	100%	0	0%	0	0%	1	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	471	96%	12	2%	9	2%	492	100%
<b>Decline to State</b>	102	94%	4	4%	3	3%	109	100%
AII	1,142	95%	40	3%	21	2%	1,203	100%

#### 2012-13

	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	52	87%	6	10%	2	3%	60	100%
Asian	243	97%	6	2%	1	0%	250	100%
Filipino	79	98%	1	1%	1	1%	81	100%
Latino/a	234	94%	12	5%	3	1%	249	100%
Native American	3	75%	1	25%	0	0%	4	100%
Pacific Islander	2	67%	1	33%	0	0%	3	100%
White	471	98%	9	2%	3	1%	483	100%
<b>Decline to State</b>	117	96%	5	4%	0	0%	122	100%
All	1,201	96%	41	3%	10	1%	1,252	100%
		·		·		·		