

PROGRAM REVIEW DATA

09/08/16

Y

Two Term Probation

Enrollment Counts

	2013-14	2014-15	2015-16	1 yr % Inc
Unduplicated Headcount	2,934	2,967	2,919	-1.6%
Enrollment	17,969	17,802	18,252	2.5%
FTES	1,706	1,710	1,784	4.3%

Course Success

	All Students					
	2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,926	39%	7,609	43%	8,090	44%
Non Success	7,525	42%	7,041	40%	7,033	39%
Withdrew	3,518	20%	3,152	18%	3,129	17%
Total	17,969	100%	17,802	100%	18,252	100%

Success by Not Targeted Groups

	Not Targeted Groups					
	2015-16		2014-15		2013-14	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,605	45%	3,197	44%	2,696	38%
Non Success	3,026	38%	2,808	39%	2,985	42%
Withdrew	1,344	17%	1,246	17%	1,477	21%
Total	7,975	100%	7,251	100%	7,158	100%

Success by Targeted Groups

	Targeted Groups					
	2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,230	39%	4,412	42%	4,485	44%
Non Success	4,540	42%	4,233	40%	4,007	39%
Withdrew	2,041	19%	1,906	18%	1,785	17%
Total	10,811	100%	10,551	100%	10,277	100%

Success Rates by Gender

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2013-14	2014-15	2013-14	2014-15	2013-14	2014-15	2013-14	2014-15
Female	2,954	38%	3,198	41%	1,573	20%	7,725	100%
	3,184	43%	2,868	39%	1,336	18%	7,388	100%
	3,506	45%	2,935	38%	1,347	17%	7,788	100%
Male	3,972	39%	4,327	42%	1,945	19%	10,244	100%
	4,425	42%	4,173	40%	1,816	17%	10,414	100%
	4,584	44%	4,098	39%	1,782	17%	10,464	100%

Distribution by Ethnicity

Y	2015-16	
	Enr	Percent
African American	1,135	6%
Asian	5,268	29%
Filipino	1,486	8%
Latino/a	7,546	41%
Native American	85	0%
Pacific Islander	110	1%
White	2,359	13%
Decline to State	263	1%
Total	18,252	100%

Gender

	2015-16	
	Enr	Percent
Female	7,788	43%
Male	10,464	57%
Total	18,252	100%

Age

	2015-16	
	Enr	Percent
19 or less	4,244	23%
20-24	11,104	61%
25-39	2,653	15%
40 +	251	1%
Total	18,252	100%

Highest Degree

	2015-16	
	Enr	Percent
Bachelor or higher	77	0%
Associate	143	1%
HS/Equivalent	17,101	94%
All Other	931	5%
Total	18,252	100%

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Success Rates by Age Group

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2013-14	19 or less	2,608	45%	2,317	40%	933	16%	5,858	100%
	20-24	3,391	35%	4,221	44%	2,020	21%	9,632	100%
	25-39	818	37%	871	40%	505	23%	2,194	100%
	40 +	109	38%	116	41%	60	21%	285	100%
2014-15	19 or less	1,967	42%	1,964	42%	721	15%	4,652	100%
	20-24	4,394	42%	4,168	40%	1,952	19%	10,514	100%
	25-39	1,132	47%	819	34%	442	18%	2,393	100%
	40 +	116	48%	90	37%	37	15%	243	100%
2015-16	19 or less	1,849	44%	1,837	43%	558	13%	4,244	100%
	20-24	4,782	43%	4,234	38%	2,088	19%	11,104	100%
	25-39	1,340	51%	871	33%	442	17%	2,653	100%
	40 +	119	47%	91	36%	41	16%	251	100%

Success Rates by Ethnicity

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2013-14	579	37%	644	41%	332	21%	1,555	100%
	2014-15	606	39%	644	41%	322	20%	1,572	100%
	2015-16	481	42%	431	38%	223	20%	1,135	100%
Asian	2013-14	1,561	37%	1,801	43%	868	21%	4,230	100%
	2014-15	2,127	44%	1,852	39%	810	17%	4,789	100%
	2015-16	2,397	46%	1,982	38%	889	17%	5,268	100%
Filipino	2013-14	522	38%	577	41%	293	21%	1,392	100%
	2014-15	598	43%	533	39%	248	18%	1,379	100%
	2015-16	660	44%	561	38%	265	18%	1,486	100%
Latino/a	2013-14	3,066	40%	3,245	42%	1,388	18%	7,699	100%
	2014-15	3,128	42%	2,985	40%	1,314	18%	7,427	100%
	2015-16	3,295	44%	2,982	40%	1,269	17%	7,546	100%
Native American	2013-14	29	38%	27	36%	20	26%	76	100%
	2014-15	19	28%	27	40%	21	31%	67	100%
	2015-16	20	24%	37	44%	28	33%	85	100%
Pacific Islander	2013-14	63	38%	74	45%	28	17%	165	100%
	2014-15	80	46%	71	41%	22	13%	173	100%
	2015-16	49	45%	33	30%	28	25%	110	100%
White	2013-14	999	39%	1,052	41%	542	21%	2,593	100%
	2014-15	940	43%	841	39%	384	18%	2,165	100%
	2015-16	1,081	46%	879	37%	399	17%	2,359	100%
Decline to State	2013-14	107	41%	105	41%	47	18%	259	100%
	2014-15	111	48%	88	38%	31	13%	230	100%
	2015-16	107	41%	128	49%	28	11%	263	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos,