Instructor: Connie Lam Beginning Algebra Section 08 Office Hours: T, Th 11:30 –

12:30 or By appts @ Rm E37

Email: lamconnie@fhda.edu Math 210 Spring 2016 Syllabus

**Textbook**: Intermediate Algebra, 5th Edition, by Blitzer Notes: Check your email for a link to all skeleton class notes.

# Student learning outcomes:

- 1. Evaluate real-world situations and distinguish between and apply linear and quadratic function models appropriately.
- 2. Analyze, interpret, and communicate results of linear and quadratic models in a logical manner from four points of view visual, formula, numerical, and written.
- 3. Demonstrate an appreciation and awareness of applications in their daily lives.

#### Materials needed

- Course textbook
- A pencil, pen, and highlighter
- Graph paper
- Additional paper for notetaking
- Scientific Calculator

NOTE: No cellphones may take the place of a scientific calculator. Cellphones are to be silenced and put away during class.

## **Academic integrity**

Please familiarize yourself with the college Academic Integrity Policy. Students found violating the policy will receive a score of zero on the assignment which will not be dropped and will be reported to the dean (with possible expulsion resulting) for the grading policy

### **Grading Policy**

Student grades will be determined based on quizzes, exams, and a final exam.

Homework – Collected daily. Counts as 5 points on the daily quizzes. Graded on a scale of 0 – 5 base on the following criteria:

Neatness: Can I follow your work? Is it stapled and clean? Did you properly label your sections? (1 pt)

Work: Did you show work where appropriate? Did you finish every problem assigned? (2 pt)

Answer: Did you check your answers? If I randomly check a problem, is it correct? (2 pts)

Quizzes - 250 points. 25 points each. Check tentative schedule for what you are to turn in/being quizzed on. None are dropped.

Quiz corrections – If you received less than 14 points, you have the option to do quiz corrections to receive half the points you've lost **UP TO 14 points**.

Points taken off due to homework may not be earned back.

- 1) In order to do guiz corrections, homework must be done.
- 2) A quiz Redo will be emailed out to all those who qualify.
- 3) Rework <u>all</u> the problems you did wrong. Analyze your mistakes and include an explanation of what you did wrong

Corrected Quiz must be turned in before the test!

If you do not hand in homework on the day of the quiz, you may turn it in by test day for up to 3 quiz points (0 points afterwards)

Tests - 300 points. 3 tests. No makeups allowed. If your final is higher, it will replace the lowest test score. The first test will be non-calculator. The remaining tests will consists of calculator and non-calculator parts.

Final - 200 points. The final will cover all the material covered in class.

Grades for the course will be mapped as follows

90–100% A 675-750 points 80–89.9% B 600 -674 points 70–79.9% C 525–599 points 60–69.9% D 450–524 points Below 60% F below 449 points

These are merely guidelines. I reserve the right to curve the class at the end of the quarter depending on how the class performs as a whole.

# **Tentative Schedule**

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Important dates
April 4 - 8	Intro, 1.1	1.1, 1.2	1.2	1.3	Quiz 1 (1.1, 1.2)	
April 11 – 15	1.3	1.4	1.4, 1.5	1.5	Quiz 2 (1.3 1.4)	4/16 – Last day to add 4/17 – Last day to drop for full refund
April 18 – 22	1.6	1.6	Quiz 3 (1.5, 1.6)	Review	Test 1	
April 25 – 29	2.1	2.2	2.3	2.3	Quiz 4 (2.1 - 2.3)	4/29 – Last day to request pass/no pass
May 2 – 6	2.4	2.4, 2.5	2.5	Quiz 5 (2.4, 2.5)	3.1	
May 9 – 13	3.1	3.2	3.2	Quiz 6 (3.1, 3.2)	Review	
May 16 - 20	Test 2	4.1	4.1, 4.4	4.4	Quiz 7 (4.1, 4.4)	
May 23 - 27	5.1	5.2	5.2	Quiz 8 (5.1, 5.2)	5.3	5/27 – Last day to drop with W 5/28 – 30 Memorial Day weekend – No classes
May 30 – June 3	No Class	5.4	5.5	5.6	Quiz 9 (5.3 – 5.6)	
June 6 – June 10	Test 3	7.1	7.1, 7.7	7.7	Quiz 10 (7.1, 7.7)	
June 13 – June 17	5.7	8.1	8.2	8.3	Final Review	
June 20 – June 24				Final 9:15 – 11:15 AM		