# De Anza Community College

Instructor: F. Mosh (E-mail: moshfarshod@fhda.edu)

Office Hours: 7:05am-7:30am Tu, Wed, Th, Fri

12:30pm-1:20pm Monday, Friday

COURSE: First quarter Pre-Calculus (Math 41)

Daily 11:30 am- 12:20pm Room E-31

### Requirements:

- Text: Hand out

- Binder to keep Exams, Quizzes, H.W, and class notes.

- I'll teach some of the functions of Calculator (Ti-83 or Ti-84)

- NOTE: All work is to be done in **PENCIL** (test and exams written in pen will not be graded and it counts as zero)

### Student Learning Outcome Statements (SLO)

- Student Learning Outcome: Perform algebraic manipulations to calculate and evaluate problems in real life such as Finance and Business.
- Student Learning Outcome: Demonstrate a mastery working with basic functions such as polynomials, exponentials, root and rational functions.
- Student Learning Outcome: Present a good understanding of exponential function and logarithmic functions to apply them to daily life problems.

<u>Attendance</u>: Attendance is mandatory. Student will lose <u>ONE</u> point for each tardy (being in class after the class is started. I go by school computer time and I don't care about time on your watch) and <u>TWO</u> points <u>per hour</u> for each absent (being in class after 15 min of start of the class or leaving early).

Each student can earn up to 6 points. <u>1 point</u> for signed green sheet (on the first day) and <u>1 point</u> for calculated and signed record sheet (on the last day) plus <u>4</u> <u>points</u> form diagnostic test on the first day. You can use these points against your tardy and absents in case of emergencies, sickness, religious holidays, or anything else that I did not mentioned here.

Any student loses more the earned points will be dropped from the course up to the date that I can drop students and after that date the total number of points will subtracted from total grade.

Any student who does not show up to the class on first or second day of classes will be dropped from roster.

# Student Conduct and Class etiquette:

- 1-Any student who is disruptive will be asked to leave the class quietly. Some <u>class distractions</u> are including:
  - a) Talking during lecture
  - b) Having strong odor such as cigarette or sweat odor.
  - c) Making unnecessary noise with pen or paper.
- 2- Cellular phones, iPods, iPhones, Game boys, head set, and any other gadgets similar to these, are banned. Make sure they are off and out of my sight. Communication devices off during class (discuss emergency accommodations with instructor)
- 3- Absolutely no food or drinks in class. (Water bottle with cap is okay) Leave the food or drinks outside of the class or put them in your backpack.
- 4- Proper seating and etiquette
  - a) Seating up right
  - b) Face toward the board
  - c) Do not use the other desk as leg or arm rest
  - d) No hat, beanie, or sunglasses in classroom
- e) After making the seating chart for the class, you are responsible for your proper arrangement and cleanness of the seat and its surrounding.
  - f) Your desk must be clear of Bags, backpack, phone, hat and all necessary items.

    The student will lose two points for any of the above incidents.
- 5- Any communication during exams/quizzes or any indication of cheating results in failing the course. So, you are responsible for your exam paper.
- 6- Read the section and list your questions before the section is presented in class. Make sure to ask all your questions before the class is moved on to a new topic.
- 7-Evaluate your percentage for the course after each test or exam on record sheet. Failure to provide a complete record sheet by the due date results losing one point per page.

8- I don't want to hear your story about how important is for you to pass this class
Don't ask me if you should stay in class or drop it. You are a college student now.
NAMESignature

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Jan	Green Sheet	5 D-1	D-2	D-3	8
Jan	D-4	12	D-5	D-6	15
Jan	No Class	D-7	D-8	21	D-9
Jan	D-10	D-11	27	D-12	D-13
Feb	D-14	HW Ch1	D-15	4	D-16
Feb	D-17	D-18	HW Ch2	Exam #1	No Class
Feb	No Class	D-19	D-20	18	D-21
Feb	D-22	D-23	D-24	D-25	26
March	D-27	1	D-28	HW Ch3	D-29
March	D-30	Video 1 Video 2	9 Video 3 Video 4	10 HW Ch4	Exam #2
March	Presentation Chapter 1	Presentation Chapter 2	Presentation Chapter 3	Presentation Chapter 4	Record Sheet
March	Final 11:30am	22	23	24	25

### Record sheet

#### Name

Last 4 digit of	ID		Course			
Assignments (Qu	uizzes)	/20		Total	/20	
Exam one	/20	Exam two	/20	Total	/40	
Participation / P				Total	/20	
Extra Points= $\sum$ (Diagnostic score+Greensheet+recordsheet) A NON- negative number						
Attendance = $\sum EXTRA \ POINT - \sum [1(Tardy) + 2(absent)]$ . A NON- Positive number						
Add up all the points and divide it by 80. This would be your percentage before						
going to the Find	ıl exam.					
Final	/20			Total	/20	
Add up all the points and divide it by 100. This would be your percentage for the						
course						
Name		Signiture		0	ate	

Final:	Mon <u>day,</u>	M	arch 21th	11:30a	ım-	-1:30pi	<u>m</u>
Grading:	90 -100	Α	80 - 89 B	70 - 79	C	60 - 69	D

#### How to success in this course:

- 1- Read the sections assigned
- 2- Attend the class daily and participate in class
- 3- Finish all the class work in class and do your homework.
- 4- Take all the comprehensive tests (20%) there is no make-up.
- 5- Take both class exams (40% for two exams) there is no make-up.
- 6- Do work with partners in a group for class presentation. (10%)
- 7- Do well on the comprehensive Final (20% Final)
- 8- Make sure to follow directions correctly.
- 9- Drop Policy: You don't need my signature to drop the course. A student who discontinues coming to class and does not drop the course will get an "F". It is student's responsibility to drop the course.
- 10-Follow the class rules and be a student. (10%)