MATH 1A – 21 Calculus (5 Units)



MW 1:30 – 3:45 PM, Room MLC113, CRN: 27478

Instructor: Nahrin Rashid

Email: rashidnahrin@fhda.edu or Canvas Inbox

Office hours via Zoom: Monday 4:45 PM to 8:00 PM or by appointment

Support: It can be frustrating when you need help, so please know that I am here to help you manage challenges and any frustration you may experience with the course. Please maintain close contact with me and I will do my best to support you.

How to reach out: If you have a question, the quickest and easiest way to contact me is via the Canvas inbox or email me responding-new-norm:responding-new-norm. If you email me during my online office hours, I'll try to respond to you within 48 hours. From our course, click on "Inbox" in the left global navigation menu to access your Canvas conversations.

Tutoring Services:

On Campus in S-43 (MATH course tutoring only)

- Monday through Thursday 9am to 6pm
- Friday, Saturday and Sunday CLOSED

On Zoom Peer Tutoring

- Monday through Thursday 9am to 6pm
- Friday 9am-12:30pm
- Saturday and Sunday CLOSED

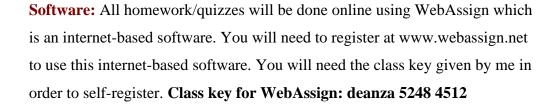
For drop-in tutoring outside these hours please use our online tutoring vendors (24/7 for most subjects)

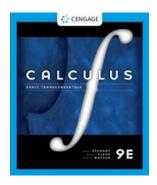
Prerequisite: MATH 32, 32H, 43, or 43H (with a grade of C or better), or appropriate score on Calculus Placement Test within the past calendar year.

Course Description: This course covers the fundamentals of differential calculus.

Textbook: *Calculus Early Transcendentals*; 9th edition, by James Stewart, bundle with Webassign access code. The eBook with WebAssign can be purchased for \$60 directly from Cengage.

Calculator: A basic scientific calculator is required for this class such as Texas Instruments TI30XIIS Scientific Calculator. TI-83 Plus/TI-84 Plus calculator recommended but not allowed on Exams. This can be a physical or an online app, such as the one at https://www.desmos.com/scientific.







Student Conduct: You are expected to be honest and ethical at all times in the pursuit of academic goals. When completing your work on an assignment or in taking a test, be sure to do your own work. Copying or using another person's work is plagiarism or cheating, so please be sure to submit your own work. Anyone caught cheating on an exam will receive an automatic 0 and be reported to the Dean of the PSME Division.

Discussion on Canvas: Post and answer questions in Canvas weekly discussion boards. These discussions will count for 5% of your grade.

Homework: Plan to log in to WebAssign daily. Homework will be assigned weekly and will have a due date. All homework must be submitted by 1:00 PM on the due date. You must set up an account by Friday, September 29 or you will be dropped from the class. If you have a homework problem you are not able to complete, you can send me your questions on WebAssign by clicking on "Ask my Instructor". At the end of the quarter your lowest homework score will be dropped. Homework will count for 15% of your term grade. Please do not procrastinate! You can request extension on the homework up to five times during the quarter. Class key for WebAssign: deanza 5248 4512

Quizzes: There will be a quiz every week via WebAssign assigned intermittently throughout the term to test your skills on the concepts we are covering in class and online. Once you start the quiz, you will have 1 hour to complete it, and you will get two attempts on each quiz. **NO** make-up quiz will be given. These quizzes will count for 20% of your grade.

Midterms: There will be four proctored exams during the quarter in-person on WebAssign. Once you start the exam, you will have 2 hours to complete it. These exams will be completed during the class in computer Lab 44/48 and will contain the materials covered in the lectures, online, and in the book. If you are unable to take an exam for any reason, a makeup exam will not be given. To compensate for this, I will drop your lowest exam score. These exams will count for 40% of your term grade.

Final Examination: If you do not take the final exam, you WILL NOT receive a passing grade. There will be a proctored comprehensive final examination on Monday, December 11, 1:45 to 3:45 PM. This test will count for 20% of your term grade.

Accessibility Accommodations: If you have a documented disability and wish to discuss academic accommodations, or if you would need assistance in the event of an emergency evacuation, please inform me as soon as possible.

Important Dates

- The last day to add classes is Saturday, October 7.
- The last day to drop for a full refund and without a "W" is Sunday, October 8.
- Veterans Day holiday no classes; offices closed is Friday, November 10
- The last day to drop classes with a "W" is Friday, November 17.
- Thanksgiving holiday no classes; offices closed, November 23-26
- Last day to request "Pass/No Pass" is the last day the class meets for the term.
- Final Exam Week December 11-15.

Grade Breakdown

A+: 99% and above	B+: 87 - 89%	C+: 77 - 79%	D: 63 - 66%
A: 93 - 98%	B: 83 - 86%	C: 70 - 76%	D-: 60 - 62%
A-: 90 - 92%	B-: 80 - 82%	D+: 67 - 69%	F: < 60%

Tentative Schedule for Math 1A, Fall 2023

Week 1	Section 2.1, Section 2.2
Week 2	Section 2.3, Section 2.6*
Week 3	Section 2.7, Section 2.8
	Exam 1: Wednesday, October 11 (Section 2.1, 2.2, 2.3, 2.5, 2.6)
Week 4	Section 3.1, Section 3.2, Section 3.3
Week 5	Section 3.4, Section 3.5
Week 6	Section 3.6, Section 3.9
	Exam 2: Monday, October 30 (Section 2.7, 2.8, 3.1, 3.2, 3.3) in PSME computer Lab 44
Week 7	Section 3.10, Section 4.1, Section 4.2
Week 8	Section 4.3, Section 4.4
	Exam 3: Wednesday, November 15 (Section 3.4, 3.5, 3.6, 3.9, 3.10, 4.1) in PSME computer
	Lab 48
Week 9	Section 4.5, Section 4.7
Week 10	Section 4.8, Section 4.9
Week 11	Section 10.1, Section 10.2
	Exam 4: Monday, December 4 (Section 4.2, 4.3, 4.4, 4.5, 4.7, 4.8) in PSME computer Lab 44
Week 12	Finals Week
	Final Exam: Monday, December 11 (Comprehensive) 1:45 to 3:45 PM in PSME computer
	Lab 44

This syllabus is subject to change at the instructor's discretion.

2.6* "precise definition" is optional 10.2* cover differentiation only					

Student Learning Outcome(s):

- Analyze and synthesize the concepts of limits, continuity, and differentiation from a graphical, numerical, analytical and verbal approach, using correct notation and mathematical precision.
- Evaluate the behavior of graphs in the context of limits, continuity and differentiability.
- Recognize, diagnose, and decide on the appropriate method for solving applied real world problems in optimization, related rates and numerical approximation.

Office Hours:

M 04:45 PM 08:00 PM Zoom