# SYLLABUS 

| Instructor: | Dr. Kejian Shi <br> shikejian @ fhda.edu <br> e-mail: |
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| Office Hour: | Wednesday, 9:30am-10:30am, S16-A |
|  |  |
| Prerequisites: | Math 11 or 41 (with a grade of C or better) |
| Textbook: | CALCULUS and its applications, 11th Edition, by Bittinger etc. |
| Materials: | A scientific calculator recommended |

Attendance: This class is an in-person and online combination class. Students are expected to be in class Monday through Thursday. On Fridy, students are expected to watch and study the lecture videos, which I have posted on the Canvas. The videos can be watched multiple times. Questions will be answered in the classroom, or during office hours, or through emails. (It is the students, responsibility to drop the class by the appropriate deadline. Petitions to drop after the deadline will not be considered by the instructor.)

Homework: Homework is the key to success in this class. Plan to devote a minimum of TWO hours to homework for each class lesson.

Quizzes: Three Quizzes (33, 33, and 34 points) are proctored quizzes and will be given in the classroom on quiz days. Quiz problems are like homework problems and lecture examples. No makeup quizzes. The lowest quiz score will be replaced by the average of the two highest quiz scores.

Midterms: Two midterm examinations (100 points each) are proctored exams and will be given in the classroom on midterm exam days. No makeup exams. The lowest midterm score will be replaced by the percentage of the final exam if the final percentage is higher.

Final Exam: One comprehensive examination is a proctored exam and will be given in the classroom from 11:30am-1:30pm on Wednesday, December 13, 2023. Any student missing the final will receive an F grade for the course.

Integrity: Any types of cheating are not tolerated. Corresponding school rules will be followed.

| Grading: | Distribution |  | Scale |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Grade | Points | Percentage |
|  |  |  | A+ | 473-500 | 95\%-100\% |
|  | Quizzes | 100 | A | 448-472 | 90\%-94\% |
|  |  |  | A- | 438-447 | 88\%-89\% |
|  |  |  | B+ | 423-437 | 85\%-87\% |
|  |  |  | B | 398-422 | 80\%-84\% |
|  | Midterms | 200 | B- | 388-397 | 78\%-79\% |
|  |  |  | C+ | 373-387 | 75\%-77\% |
|  |  |  | C | 323-372 | 65\%-74\% |
|  |  |  | D+ | 298-322 | 60\%-64\% |
|  | Final Exam | 200 | D | 288-297 | 58\%-59\% |
|  |  | ------ | D- | 273-287 | 55\%-57\% |
|  | Total | 500 | F | 0-272 | 0\%-54\% |

Math 12-15Y Tentative Schedule (Fall 2023):


Homework problems:

| Sections |  |
| :---: | :--- |
| $R .3$ | $36,39,46,49,53$ |
| 1.1 | $11,15-22,54,59,65,68$ |
| 1.2 | $1,5,9, \ldots, 69$ (every other odd) |
| 1.3 | $1,6,11,18,25,28,30,33,34$ |
| 1.4 | $1,4,7,10,13,16,19,22,25,28,31,34$ |
| 1.5 | $1,5,9, \ldots, 65$ (every other odd) |
| 1.6 | $5,12,15,20,25,35,40,46,113,117$ |
| 1.7 | $1,4,7, \ldots, 73$ (every third) |
| 1.8 | $1,4,7, \ldots, 46$ (every third) |
| 2.1 | $1,4,7, \ldots, 34$ (every third) |
| 2.2 | $1,5,9, \ldots, 45$ (every other odd) |
| 2.3 | $2,6,14,18,28,32,42,48,54$ |
| 2.4 | $7,10,13, \ldots, 34$ (every third) and $49,52,55,61$ |
| 2.5 | $7,10,15,18,20,22,38$ |
| 2.6 | $4,5,6,28,31,37,40,45,48,53$ |
| 2.7 | $1,4,8,10$ |
| 2.8 | $4,10,13,19,24,29,34,39,45$ |
| 3.3 | $4,7,21,41$ |
| 3.4 | $18,22,24,41$ |
| 3.5 | $1,4,7,10,13,16,19,22,25,28,31,34$ |
| 3.6 | $1,4,7,11,13,17,19$ |
| 4.1 | $1,4,7, \ldots, 58$ (every third) |
| 4.2 | $1,4,7, \ldots, 34$ (every third) and 36 |
| 4.3 | $1,4,7, \ldots, 58$ (every third) |
| 4.4 | $1,4,7, \ldots, 43$ (every third) |
| 4.5 | $1,5,9, \ldots, 57$ (every other odd) and $79,83,85$ |
| 4.6 | $1,4,7, \ldots, 37$ (every third) |
| 4.7 | $1,4,7, \ldots, 28$ (every third) |
| 5.1 | $1,4,7,10,13$ |
| 5.2 | $1,4,7,10,13,16,19$ |
| 5.3 | $1,4,7, \ldots, 28$ (every third) |
| 5.4 | $1,4,7, \ldots, 28$ (every third) |
| 5.5 | $1,4,7, \ldots, 31$ (every third) |
| 5.6 | $1,4,7, \ldots, 31$ (every third) |
| 5.7 | $1,4,7, \ldots, 46$ (every third) |
| 6.1 | $1,4,7,9,12$ |
| 6.2 | $1,4,7, \ldots, 40$ (every third) |
| 6.3 | $1,4,7, \ldots, 19$ (every third) |
| 6.4 | $1,4,7,10$ |
| 6.5 | $1,4,7,10,13,16,19,20$ |

## Student Learning Outcome(s):

- Use correct notation and mathematical precision in the evaluation and interpretation of derivatives and integrals.
- Evaluate, solve, interpret and communicate business and social science applications using appropriate differentiation and integration methodologies.


## Office Hours:

| T | 09:30 AM | 10:30 AM | In-Person | S-16A |
| :--- | :--- | :--- | :--- | :--- |
| W | 09:30 AM | 10:30 AM | In-Person | S16-A |
| F | 11:30 AM | 12:30 PM | Canvas Online |  |
| TH | 09:30 AM | 10:30 AM | In-Person | S-16A |
| F | 10:30 AM | 11:30 AM | Canvas Online |  |

