## Math 10 Elementary Statistics Fall 2023

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Class Timings: TTh 11:00 am – 1:15 pm

Office Hours: TTh 1:30 – 2:00pm

## **Textbook**:

https://openstax.org/details/books/introductory-statistics

Reading textbook and practicing problems from the textbook sections is an integral part of learning. After each section is completed, you must read that section and practice problems from the section exercises. It is student's responsibility to practice and ask questions in class.

<u>Homework:</u> You will be assigned online homework for every section we finish in class. This homework will be done through canvas. Pay close attention to due dates and do not wait until the last minute to start assignments. Extensions for the homework can be given if needed. Email me as soon as you can if you need an extension. Extensions can't be given on homework assignments that are two weeks old.

<u>Tests:</u> There will be 3 tests including final. No make-up is given. Please don't ask or email about make up tests. Missed test scores will be replaced by the final score if the final score. Tests will be given on scheduled dates.

<u>Final Exam:</u> A two-hour final exam will be given. A student who misses the final exam and does not contact the instructor will receive an F in the final. It is student's responsibility to keep track and up to date with the final exam date and time. No repeated emails will be sent.

Final Exam is on December 12th from 11:30 am to 1:30 pm

<u>Attendance:</u> Regular attendance and class participation is vital for achieving success in this class. You are expected to attend all meetings. If you consistently miss meetings, you will be recommended to drop the class. However, it is your responsibility to drop the class yourself if you decide not to attend any more.

<u>In class work, Worksheets and Extra Credit:</u> In class worksheets will be uploaded in canvas for every section, which are used to take notes and follow along in class. Extra Credit will be assigned during the lecture from in class worksheets. This is due before the next class start time. There will be no makeups for extra credit.

### **Grading Scale:**

| Grade | Percentage   | Grade | Percentage    |
|-------|--------------|-------|---------------|
| A+    | At least 98% | B -   | 80% – 81%     |
| Α     | 92% – 97%    | C+    | 78% – 79%     |
| A -   | 90% – 91%    | С     | 70% – 77%     |
| B+    | 88% – 89%    | D     | 60% – 69%     |
| В     | 82% – 87%    | F/FW  | Less than 60% |

# Tips for success in this class:

- Attend class every day and work on the problems that are assigned.
- Attend office hours regularly to get help and ask questions.
- Ask questions!
- Read the textbook and practice section exercises.
- Make use of Discussion Boards to communicate and get help from peers.
- Work with your peers and share contact information.

#### **Student Resources:**

• MSTRC (Math, Science and Technology center) is available for free tutoring services. Here's the link for more information: <a href="http://deanza.edu/studentsuccess/servicesupdate.html">http://deanza.edu/studentsuccess/servicesupdate.html</a>.

<u>Academic Integrity</u>: Learning involves the pursuit of truth, which cannot be pursued by presenting someone else's work as your own. Each student must pursue their academic goals

honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Any suspected instance of academic dishonesty on any assignment will be reported to the college and may result in a 0 on the assignment and/or a failing grade in the class.

For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to <a href="https://www.deanza.edu/policies/academic integrity.html">https://www.deanza.edu/policies/academic integrity.html</a>.

## Accommodations for Students with Learning Differences:

If you have questions about these services or your eligibility for support services or eligibility, contact one of the following resources:

- Disability Support Service (DSS): Student Services Building (408) 864-8753, TTY (408) 864-8748
- Educational Diagnostic Center (EDC): Learning Center West 110 (408) 864-8839
- Special Education Division: (408) 864-8407;

www.deanza.edu/specialed

#### Disclaimer:

Any of information in this syllabus is subject to change if the instructor finds it necessary. Changes will be announced during a class session and those who are absent will be held responsible for any announced changes to the syllabus.

Thanks for reading this in detail. If you have any questions at all regarding our class, please ask. I'm really looking forward to working together.

## **Student Learning Outcome(s):**

- Organize, analyze, and utilize appropriate methods to draw conclusions based on sample data by constructing and/or evaluating tables, graphs, and numerical measures of characteristics of data.
- Identify, evaluate, interpret and describe data distributions through the study of sampling distributions and probability theory.
- Collect data, interpret, compose and evaluate conjectures, and communicate the results of random data using statistical analyses such as interval and point estimates, hypothesis tests, and regression analysis.

#### **Office Hours:**

M,W 01:20 PM 02:00 PM In-Person
T,TH 01:20 PM 02:05 PM In-Person
M,T,W,TH 07:30 AM 08:15 AM In-Person office