

Instructor:	Lin Zhang       Email: <a href="mailto:zhanglinlin@fhda.edu">zhanglinlin@fhda.edu</a> Canvas: <a href="https://deanza.instructure.com/">https://deanza.instructure.com/</a>
Meeting: In-person	L61 MW 11:00 – 01:15 PM for section 11 MW 01:30 – 03:45 PM for section 19
Office Hours:	L61 MW 10:30 – 11:00 AM for section 11 MW 03:45 – 04:15 PM for section 19
Textbook:	Pre-Calculus (OpenStax) by Jay Abramson Free Download: <u>https://openstax.org/details/books/precalculus-2e</u>
Homework:	MyOpenMath.com (It's linked through Canvas)
Equipment:	Graphing Calculator (TI 83, TI 84,)

# 1. Prerequisite:

None

# 2. Course Objective:

- Examine the definition of a function and investigate the implications of this concept
- Graph and analyze polynomial, Rational, Exponential and Logarithmic functions and solve related equations and inequalities. Also solve their applications.
- Examine conic sections graph and properties.
- Examine sequence and series notations and calculations

# 3. Student Learning Outcomes:

- Investigate, evaluate, and differentiate between algebraic and transcendental functions in their graphic, formulaic, and tabular representations.
- Synthesize, model, and communicate real-life applications and phenomena using algebraic and transcendental functions.

# 4. Drop Policy:

This is a on campus class. Students must remain active by coming to classes. There is NO Zoom meetings and/or online option. Students who have 3 or more consecutive absents may risk of being dropped. BUT, it is always **your responsibility to drop the class** if you feel like you cannot continue.



# 5. Tutoring

The Math, Science, and Technology Resource Center (S43 or online) provides free individual and small group drop-in services Monday – Thursday 9AM – 6PM. For more information, go to www.deanza.edu/studentsuccess/mstrc

# 3. Academic Integrity:

Students are expected to complete their own work. Working with others to solve problems and independently writing up answers is fine. However, copying another student's solutions verbatim is not. All exams will be done online through Canvas, and there is no formal proctoring system in place. I am going to trust everyone to do their best without seeking answer somewhere else.

# 6. Support Services

Students with disabilities needing reasonable accommodations should inform me in the beginning of the quarter. For more information, please visit the DSS office <a href="http://www.deanza.edu/dsps/dss">www.deanza.edu/dsps/dss</a>.

# 7. Important Dates:

Saturday, 10/7: last day to add
Sunday, 10/8 last day to drop with no record online.
Friday, 11/17 last day to drop with a "W".
Thursday 11/23 – 11/26 Thanksgiving holiday, No classes

 Monday 12/11 Final Exam 11:30 – 1:30 PM
 for section 11

 01:45 – 3:45 PM
 for section 19



## 8. Grade:

It is your responsibilities to check Canvas at least once a week to monitor your grades for the class.

InClass (drop 2)	15%	<b>A:</b> 90-100%
Homework	15%	<b>B:</b> 80-89%
Quizzes (drop 1)	10%	<b>C:</b> 70-79%
3 Exams	45%	<b>D</b> : 60–69%
Final Exam	15%	<b>D</b> . 00–09% <b>F:</b> 0-59%
Total	100%	<b>F</b> : 0-39%

### InClass:

Each lesson has in-class practice near the end. You will complete the handout and turn them in. Keep in mind that your problems are very similar to the ones I do, but adapted with different numbers. In the events of absence, you will receive zero for the in-class. Two lowest scores will be dropped for overall grade calculation at the end of the term.

### Homework:

Homework assignments are assigned from **textbook**, but you need to submit your answers to MyOpenMath (embedded in Canvas). Even I don't collect your work, you are still encouraged to work out the problem on a piece of paper.

## **Late Work Policy**

Each student are given **5 late passes (5-day extension each)** this quarter. After a homework assignment is due, you should see a "late pass" button in the description of the assignment. If an assignment is due on 1/12, using one late pass will extend the due date to 1/17. After using all your late passes, you can complete an assignment in "Practice mode", and there is a 15% penalty when I record your grade later.

## Quizzes:

A weekly quiz will be given each Monday unless there is a test. The quiz is open notes. You can use your lesson notes (on paper or on computer). One lowest score will be dropped for overall grade calculation at the end of the term.

## **Chapter Exams:**

**Three exams** will be given with opportunities of test corrections. You CAN'T drop any exam. The week after the exam, you will be given a chance to do **Test correction** to earn up to 30% of the points you lose from an exam. Test correction contains similar problems from exams, and you only need to correct the ones you lose points. More details will be explained in class later.

#### Final Exam:

You must participate in the final exam. If you miss it, you will receive zero as the score. There is no test correction opportunity for final exam.



Fall 2023 MATH 31 –19 MW 1:30 – 3:45 L61

# 9. Class Calendar

	. Class Calendar								
Week	Month	Tuesday	Thursday	Notes					
		25	27						
1	September	1.1/1.2	Ch 2						
	1	Ch 2							
		2 Quiz 1	4	Saturday, 10/7: last day to add					
2	October	1.4/1.5	1.5/1.7	Sunday, 10/8 : last day to drop					
		Ch 4A	Ch 4A	with no record online.					
	October	9 <b>Quiz 2</b>	11						
3		Ch 4A	Ch 4B						
		16	18						
4	October	Ch 4B	Test 1						
			(Ch1 Ch 2 & Ch 4A)						
		23 Quiz 3	25						
5	October	Ch 3	Ch 3						
		30 Quiz 4	1						
6	November	Ch 3	Ch 3						
		6 Quiz 5	8						
7	November	Ch 3	Ch 9						
		13	15	Frider 44 (47 last day to draw					
8	November	Test 2	Ch 9	Friday 11/17 last day to drop					
		(Ch 4B & Ch 3)		with a "W".					
		20 Quiz 6	22						
9	November	Ch 10	Ch 10	11/23–26 Thanksgiving holiday					
		27 Quiz 7	29						
10	November	Ch 10	Ch 10						
		4	6 <b>Quiz 8</b>						
11	December	Test 3	review						
		(Ch 9 & Ch 10)							
		11 Final Exam 01:45 – 3:45 PM for		section 11					
12	December								



## **Student Learning Outcome(s):**

• Investigate, evaluate, and differentiate between algebraic and transcendental functions in their graphic, formulaic, and tabular representations.

• Synthesize, model, and communicate real-life applications and phenomena using algebraic and transcendental functions.

## **Office Hours:**

M,W	10:30 AM	11:00 AM	In-Person	L61
M,W	03:45 PM	04:15 PM	In-Person	L61