

Independence High

Ethnicity

	Student	Percent
African American	9	4%
Asian/Pacific Isl.	118	51%
Filipino	39	17%
Latino/a	59	26%
White	2	1%
Unreported	3	1%
Total	230	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	153	67%
Transfer to a 4-year institution without an associate's degree	58	25%
Obtain an associate's degree without transferring	7	3%
Educational development	4	2%
Earn a vocational degree	2	1%
Formulate career plans	1	0%
Undeclared	5	2%
Total	230	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	87	38%
Male	143	62%
Total	230	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,261	78%	243	15%	119	7%	1,623	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	215	93%
Non Resident	1	0%
AB540	14	6%
Total	230	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	86	70%	21	17%	15	12%	122	100%
Pre-collegiate Math	123	66%	46	25%	18	10%	187	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	35	15%
12 or more units	195	85%
Total	230	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	133	85%	14	9%	10	6%	157	100%
Pre-collegiate Eng.	219	84%	33	13%	9	3%	261	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Cupertino High

Ethnicity

	Student	Percent
African American	1	0%
Asian/Pacific Isl.	124	59%
Filipino	12	6%
Latino/a	26	12%
Native American	4	2%
White	42	20%
Total	209	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	108	52%
Transfer to a 4-year institution without an associate's degree	74	35%
Obtain an associate's degree without transferring	5	2%
Educational development	3	1%
Earn a vocational degree	3	1%
Formulate career plans	4	2%
Improve Basic Skills	5	2%
Undeclared	7	3%
Total	209	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	102	49%
Male	107	51%
Total	209	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,111	80%	150	11%	125	9%	1,386	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	204	98%
AB540	5	2%
Total	209	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	89	65%	24	18%	23	17%	136	100%
Pre-collegiate Math	56	71%	16	20%	7	9%	79	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	49	23%
12 or more units	160	77%
Total	209	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	126	87%	9	6%	10	7%	145	100%
Pre-collegiate Eng.	86	84%	9	9%	7	7%	102	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Homestead High

Ethnicity

	Student	Percent
African American	24	15%
Asian/Pacific Isl.	56	34%
Filipino	4	2%
Latino/a	39	24%
Native American	1	1%
White	41	25%
Total	165	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	80	48%
Transfer to a 4-year institution without an associate's degree	54	33%
Obtain an associate's degree without transferring	6	4%
Educational development	3	2%
Earn a vocational degree	3	2%
Formulate career plans	5	3%
Improve Basic Skills	1	1%
Undeclared	13	8%
Total	165	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	58	35%
Male	107	65%
Total	165	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
903	79%	147	13%	89	8%	1,139	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	154	93%
Non Resident	4	2%
AB540	7	4%
Total	165	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	76	72%	12	11%	18	17%	106	100%
Pre-collegiate Math	59	63%	27	29%	8	9%	94	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	65	39%
12 or more units	100	61%
Total	165	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	92	89%	6	6%	5	5%	103	100%
Pre-collegiate Eng.	93	87%	7	7%	7	7%	107	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Fremont High

Ethnicity

	Student	Percent
African American	3	2%
Asian/Pacific Isl.	27	16%
Filipino	42	24%
Latino/a	77	45%
White	21	12%
Unreported	3	2%
Total	173	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	106	61%
Transfer to a 4-year institution without an associate's degree	43	25%
Obtain an associate's degree without transferring	10	6%
Educational development	1	1%
Earn a vocational degree	6	3%
Formulate career plans	4	2%
Undeclared	3	2%
Total	173	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	79	46%
Male	94	54%
Total	173	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
798	74%	177	16%	108	10%	1,083	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	160	92%
Non Resident	2	1%
AB540	9	5%
U.S. Resident, non CA	2	1%
Total	173	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	46	66%	9	13%	15	21%	70	100%
Pre-collegiate Math	86	60%	43	30%	15	10%	144	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	71	41%
12 or more units	102	59%
Total	173	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	75	82%	7	8%	10	11%	92	100%
Pre-collegiate Eng.	111	79%	20	14%	10	7%	141	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Monta Vista High

Ethnicity

	Student	Percent
African American	1	1%
Asian/Pacific Isl.	106	71%
Filipino	3	2%
Latino/a	9	6%
White	30	20%
Total	149	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	52	35%
Transfer to a 4-year institution without an associate's degree	77	52%
Obtain an associate's degree without transferring	3	2%
Educational development	10	7%
Formulate career plans	1	1%
Undeclared	6	4%
Total	149	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	50	34%
Male	99	66%
Total	149	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
847	83%	74	7%	103	10%	1,024	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	138	93%
Non Resident	6	4%
AB540	2	1%
U.S. Resident, non CA	3	2%
Total	149	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	126	81%	14	9%	16	10%	156	100%
Pre-collegiate Math	27	79%	5	15%	2	6%	34	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	28	19%
12 or more units	121	81%
Total	149	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	91	79%	8	7%	16	14%	115	100%
Pre-collegiate Eng.	48	83%	8	14%	2	3%	58	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Milpitas High

Ethnicity

	Student	Percent
African American	7	4%
Asian/Pacific Isl.	87	48%
Filipino	36	20%
Latino/a	47	26%
White	2	1%
Unreported	3	2%
Total	182	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	113	62%
Transfer to a 4-year institution without an associate's degree	60	33%
Obtain an associate's degree without transferring	5	3%
Educational development	2	1%
Undeclared	2	1%
Total	182	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	77	42%
Male	105	58%
Total	182	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,003	78%	199	15%	88	7%	1,290	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	173	95%
AB540	9	5%
Total	182	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	80	73%	18	16%	12	11%	110	100%
Pre-collegiate Math	90	64%	40	28%	11	8%	141	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	30	16%
12 or more units	152	84%
Total	182	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	113	88%	6	5%	9	7%	128	100%
Pre-collegiate Eng.	122	84%	19	13%	5	3%	146	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Evergreen Valley High

Ethnicity

	Student	Percent
Asian/Pacific Isl.	121	76%
Filipino	12	8%
Latino/a	23	14%
White	1	1%
Unreported	2	1%
Total	159	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	96	60%
Transfer to a 4-year institution without an associate's degree	47	30%
Obtain an associate's degree without transferring	7	4%
Educational development	2	1%
Earn a vocational degree	4	3%
Improve Basic Skills	1	1%
Undeclared	2	1%
Total	159	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	77	48%
Male	82	52%
Total	159	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,102	87%	111	9%	58	5%	1,271	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	156	98%
AB540	3	2%
Total	159	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	94	76%	20	16%	9	7%	123	100%
Pre-collegiate Math	77	82%	14	15%	3	3%	94	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	21	13%
12 or more units	138	87%
Total	159	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	115	90%	6	5%	7	5%	128	100%
Pre-collegiate Eng.	106	88%	12	10%	2	2%	120	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Piedmont Hills High

Ethnicity

	Student	Percent
African American	4	2%
Asian/Pacific Isl.	89	55%
Filipino	23	14%
Latino/a	37	23%
White	10	6%
Total	163	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	109	67%
Transfer to a 4-year institution without an associate's degree	43	26%
Obtain an associate's degree without transferring	4	2%
Educational development	2	1%
Formulate career plans	2	1%
Undeclared	3	2%
Total	163	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	79	48%
Male	84	52%
Total	163	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
886	80%	151	14%	67	6%	1,104	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	155	95%
AB540	8	5%
Total	163	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	67	69%	18	19%	12	12%	97	100%
Pre-collegiate Math	61	61%	30	30%	9	9%	100	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	15	9%
12 or more units	148	91%
Total	163	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	91	86%	10	9%	5	5%	106	100%
Pre-collegiate Eng.	95	81%	18	15%	5	4%	118	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Silver Creek High

Ethnicity

	Student	Percent
African American	12	8%
Asian/Pacific Isl.	86	55%
Filipino	33	21%
Latino/a	25	16%
Unreported	1	1%
Total	157	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	101	64%
Transfer to a 4-year institution without an associate's degree	44	28%
Obtain an associate's degree without transferring	3	2%
Educational development	3	2%
Earn a vocational degree	1	1%
Formulate career plans	2	1%
Undeclared	3	2%
Total	157	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	72	46%
Male	85	54%
Total	157	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
948	80%	166	14%	73	6%	1,187	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	148	94%
AB540	9	6%
Total	157	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	92	79%	14	12%	11	9%	117	100%
Pre-collegiate Math	71	67%	27	25%	8	8%	106	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	12	8%
12 or more units	145	92%
Total	157	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	107	91%	9	8%	2	2%	118	100%
Pre-collegiate Eng.	109	76%	32	22%	3	2%	144	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Santa Clara High

Ethnicity

	Student	Percent
African American	2	1%
Asian/Pacific Isl.	34	22%
Filipino	30	20%
Latino/a	51	34%
Native American	8	5%
White	27	18%
Total	152	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	96	63%
Transfer to a 4-year institution without an associate's degree	40	26%
Obtain an associate's degree without transferring	8	5%
Educational development	2	1%
Earn a vocational degree	2	1%
Formulate career plans	1	1%
Undeclared	3	2%
Total	152	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	74	49%
Male	78	51%
Total	152	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
822	76%	166	15%	96	9%	1,084	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	134	88%
Non Resident	2	1%
AB540	16	11%
Total	152	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	46	58%	17	21%	17	21%	80	100%
Pre-collegiate Math	78	60%	40	31%	12	9%	130	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	40	26%
12 or more units	112	74%
Total	152	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	79	84%	7	7%	8	9%	94	100%
Pre-collegiate Eng.	113	77%	25	17%	8	5%	146	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Andrew P Hill High

Ethnicity

	Student	Percent
African American	2	1%
Asian/Pacific Isl.	88	66%
Filipino	5	4%
Latino/a	35	26%
Native American	2	1%
Unreported	2	1%
Total	134	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	86	64%
Transfer to a 4-year institution without an associate's degree	42	31%
Obtain an associate's degree without transferring	2	1%
Educational development	2	1%
Undeclared	2	1%
Total	134	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	66	49%
Male	68	51%
Total	134	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
757	78%	139	14%	80	8%	976	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	130	97%
AB540	4	3%
Total	134	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	68	83%	10	12%	4	5%	82	100%
Pre-collegiate Math	77	71%	25	23%	6	6%	108	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	29	22%
12 or more units	105	78%
Total	134	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	69	82%	7	8%	8	10%	84	100%
Pre-collegiate Eng.	108	78%	19	14%	11	8%	138	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Abraham Lincoln High

Ethnicity

	Student	Percent
African American	9	6%
Asian/Pacific Isl.	7	5%
Filipino	2	1%
Latino/a	122	81%
Native American	1	1%
White	9	6%
Total	150	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	98	65%
Transfer to a 4-year institution without an associate's degree	31	21%
Obtain an associate's degree without transferring	10	7%
Educational development	5	3%
Earn a vocational degree	2	1%
Formulate career plans	1	1%
Undeclared	3	2%
Total	150	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	60	40%
Male	90	60%
Total	150	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
541	63%	212	25%	105	12%	858	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	120	80%
Non Resident	6	4%
AB540	24	16%
Total	150	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	15	47%	9	28%	8	25%	32	100%
Pre-collegiate Math	59	47%	58	46%	9	7%	126	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	50	33%
12 or more units	100	67%
Total	150	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	52	72%	14	19%	6	8%	72	100%
Pre-collegiate Eng.	78	54%	32	22%	35	24%	145	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Oak Grove High

Ethnicity

	Student	Percent
African American	11	9%
Asian/Pacific Isl.	36	30%
Filipino	18	15%
Latino/a	51	42%
White	5	4%
Unreported	1	1%
Total	122	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	81	66%
Transfer to a 4-year institution without an associate's degree	26	21%
Obtain an associate's degree without transferring	6	5%
Educational development	2	2%
Formulate career plans	1	1%
Undeclared	6	5%
Total	122	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	63	52%
Male	59	48%
Total	122	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
576	67%	185	21%	100	12%	861	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	118	97%
AB540	4	3%
Total	122	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	28	65%	4	9%	11	26%	43	100%
Pre-collegiate Math	48	48%	40	40%	13	13%	101	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	27	22%
12 or more units	95	78%
Total	122	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	58	78%	8	11%	8	11%	74	100%
Pre-collegiate Eng.	82	75%	11	10%	17	15%	110	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Pioneer High

Ethnicity

	Student	Percent
African American	5	5%
Asian/Pacific Isl.	12	12%
Filipino	6	6%
Latino/a	61	59%
Native American	1	1%
White	17	17%
Unreported	1	1%
Total	103	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	60	58%
Transfer to a 4-year institution without an associate's degree	33	32%
Obtain an associate's degree without transferring	4	4%
Educational development	4	4%
Undeclared	2	2%
Total	103	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	45	44%
Male	58	56%
Total	103	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
527	70%	153	20%	68	9%	748	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	95	92%
AB540	8	8%
Total	103	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	20	57%	12	34%	3	9%	35	100%
Pre-collegiate Math	63	61%	28	27%	12	12%	103	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	24	23%
12 or more units	79	77%
Total	103	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	36	73%	7	14%	6	12%	49	100%
Pre-collegiate Eng.	60	62%	28	29%	9	9%	97	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Adrian Wilcox High

Ethnicity

	Student	Percent
African American	6	6%
Asian/Pacific Isl.	30	30%
Filipino	3	3%
Latino/a	38	38%
White	23	23%
Unreported	1	1%
Total	101	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	66	65%
Transfer to a 4-year institution without an associate's degree	27	27%
Obtain an associate's degree without transferring	3	3%
Educational development	2	2%
Earn a vocational degree	1	1%
Improve Basic Skills	1	1%
Undeclared	1	1%
Total	101	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	47	47%
Male	54	53%
Total	101	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
489	69%	134	19%	90	13%	713	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	83	82%
Non Resident	4	4%
AB540	10	10%
International Student	4	4%
Total	101	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	14	67%	4	19%	3	14%	21	100%
Pre-collegiate Math	46	49%	33	35%	14	15%	93	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	28	28%
12 or more units	73	72%
Total	101	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	37	88%	1	2%	4	10%	42	100%
Pre-collegiate Eng.	77	73%	13	12%	15	14%	105	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Santa Teresa High

Ethnicity

	Student	Percent
African American	10	8%
Asian/Pacific Isl.	17	14%
Filipino	7	6%
Latino/a	56	47%
Native American	1	1%
White	28	24%
Total	119	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	77	65%
Transfer to a 4-year institution without an associate's degree	29	24%
Obtain an associate's degree without transferring	2	2%
Educational development	4	3%
Earn a vocational degree	1	1%
Formulate career plans	2	2%
Improve Basic Skills	3	3%
Undeclared	1	1%
Total	119	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	69	58%
Male	50	42%
Total	119	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
532	73%	124	17%	71	10%	727	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	116	97%
U.S. Resident, non CA	3	3%
Total	119	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	30	73%	6	15%	5	12%	41	100%
Pre-collegiate Math	54	60%	29	32%	7	8%	90	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	30	25%
12 or more units	89	75%
Total	119	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	47	89%	5	9%	1	2%	53	100%
Pre-collegiate Eng.	69	82%	7	8%	8	10%	84	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Lynbrook High

Ethnicity

	Student	Percent
Asian/Pacific Isl.	55	79%
Filipino	8	11%
Latino/a	1	1%
White	6	9%
Total	70	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	31	44%
Transfer to a 4-year institution without an associate's degree	34	49%
Obtain an associate's degree without transferring	1	1%
Educational development	2	3%
Undeclared	2	3%
Total	70	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	29	41%
Male	41	59%
Total	70	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
473	86%	33	6%	44	8%	550	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	65	93%
AB540	5	7%
Total	70	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	50	82%	5	8%	6	10%	61	100%
Pre-collegiate Math	19	83%	1	4%	3	13%	23	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	12	17%
12 or more units	58	83%
Total	70	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	51	91%	2	4%	3	5%	56	100%
Pre-collegiate Eng.	35	88%	4	10%	1	3%	40	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Westmont High

Ethnicity

	Student	Percent
African American	6	6%
Asian/Pacific Isl.	26	28%
Filipino	5	5%
Latino/a	30	32%
Native American	1	1%
White	25	27%
Total	93	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	53	57%
Transfer to a 4-year institution without an associate's degree	32	34%
Educational development	6	6%
Undeclared	2	2%
Total	93	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	35	38%
Male	58	62%
Total	93	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
569	79%	89	12%	65	9%	723	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	89	96%
Non Resident	2	2%
AB540	2	2%
Total	93	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	40	82%	7	14%	2	4%	49	100%
Pre-collegiate Math	47	68%	17	25%	5	7%	69	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	31	33%
12 or more units	62	67%
Total	93	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	60	94%	1	2%	3	5%	64	100%
Pre-collegiate Eng.	49	77%	5	8%	10	16%	64	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Willow Glen High

Ethnicity

	Student	Percent
African American	3	3%
Asian/Pacific Isl.	11	13%
Filipino	6	7%
Latino/a	50	58%
White	14	16%
Unreported	2	2%
Total	86	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	60	70%
Transfer to a 4-year institution without an associate's degree	13	15%
Obtain an associate's degree without transferring	4	5%
Educational development	3	3%
Earn a vocational degree	1	1%
Formulate career plans	3	3%
Undeclared	2	2%
Total	86	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	43	50%
Male	43	50%
Total	86	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
454	75%	105	17%	48	8%	607	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	78	91%
Non Resident	2	2%
AB540	6	7%
Total	86	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	17	65%	6	23%	3	12%	26	100%
Pre-collegiate Math	50	68%	17	23%	7	9%	74	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	32	37%
12 or more units	54	63%
Total	86	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	27	84%	3	9%	2	6%	32	100%
Pre-collegiate Eng.	64	75%	16	19%	5	6%	85	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Prospect High

Ethnicity

	Student	Percent
African American	9	12%
Asian/Pacific Isl.	21	27%
Filipino	1	1%
Latino/a	25	32%
White	21	27%
Total	77	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	41	53%
Transfer to a 4-year institution without an associate's degree	25	32%
Obtain an associate's degree without transferring	2	3%
Educational development	5	6%
Earn a vocational degree	1	1%
Formulate career plans	1	1%
Undeclared	2	3%
Total	77	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	25	32%
Male	52	68%
Total	77	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
414	77%	80	15%	42	8%	536	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	68	88%
AB540	9	12%
Total	77	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	35	71%	6	12%	8	16%	49	100%
Pre-collegiate Math	30	58%	14	27%	8	15%	52	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	30	39%
12 or more units	47	61%
Total	77	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	42	98%			1	2%	43	100%
Pre-collegiate Eng.	54	87%	7	11%	1	2%	62	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Leland High

Ethnicity

	Student	Percent
African American	5	6%
Asian/Pacific Isl.	28	31%
Filipino	2	2%
Latino/a	27	30%
Native American	3	3%
White	25	28%
Total	90	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	47	52%
Transfer to a 4-year institution without an associate's degree	33	37%
Obtain an associate's degree without transferring	2	2%
Educational development	2	2%
Earn a vocational degree	2	2%
Formulate career plans	2	2%
Improve Basic Skills	2	2%
Total	90	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	34	38%
Male	56	62%
Total	90	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
517	81%	78	12%	41	6%	636	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	82	91%
AB540	8	9%
Total	90	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	33	57%	15	26%	10	17%	58	100%
Pre-collegiate Math	31	67%	11	24%	4	9%	46	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	12	13%
12 or more units	78	87%
Total	90	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	58	87%	7	10%	2	3%	67	100%
Pre-collegiate Eng.	51	91%	3	5%	2	4%	56	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Branham High

Ethnicity

	Student	Percent
African American	9	13%
Asian/Pacific Isl.	8	11%
Latino/a	21	30%
White	32	46%
Total	70	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	44	65%
Transfer to a 4-year institution without an associate's degree	19	28%
Obtain an associate's degree without transferring	4	6%
Formulate career plans	1	1%
Total	68	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	27	39%
Male	43	61%
Total	70	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
393	77%	75	15%	42	8%	510	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	68	97%
AB540	2	3%
Total	70	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	19	66%	7	24%	3	10%	29	100%
Pre-collegiate Math	52	68%	21	27%	4	5%	77	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	12	17%
12 or more units	58	83%
Total	70	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	38	84%	1	2%	6	13%	45	100%
Pre-collegiate Eng.	39	72%	7	13%	8	15%	54	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Yerba Buena High

Ethnicity

	Student	Percent
African American	3	4%
Asian/Pacific Isl.	45	56%
Filipino	5	6%
Latino/a	27	33%
White	1	1%
Total	81	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	59	73%
Transfer to a 4-year institution without an associate's degree	14	17%
Obtain an associate's degree without transferring	4	5%
Educational development	2	2%
Earn a vocational degree	1	1%
Improve Basic Skills	1	1%
Total	81	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	31	38%
Male	50	62%
Total	81	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
424	72%	99	17%	65	11%	588	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	79	98%
AB540	2	2%
Total	81	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	30	73%	8	20%	3	7%	41	100%
Pre-collegiate Math	33	57%	15	26%	10	17%	58	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	22	27%
12 or more units	59	73%
Total	81	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	21	78%	1	4%	5	19%	27	100%
Pre-collegiate Eng.	94	80%	16	14%	8	7%	118	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Leigh High

Ethnicity

	Student	Percent
Asian/Pacific Isl.	16	20%
Filipino	2	3%
Latino/a	31	39%
Native American	1	1%
White	29	37%
Total	79	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	48	61%
Transfer to a 4-year institution without an associate's degree	27	34%
Obtain an associate's degree without transferring	2	3%
Educational development	2	3%
Total	79	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	32	41%
Male	47	59%
Total	79	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
476	80%	84	14%	38	6%	598	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	79	100%
Total	79	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	33	72%	9	20%	4	9%	46	100%
Pre-collegiate Math	46	67%	17	25%	6	9%	69	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	12	15%
12 or more units	67	85%
Total	79	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	55	86%	7	11%	2	3%	64	100%
Pre-collegiate Eng.	35	81%	6	14%	2	5%	43	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Mt Pleasant High

Ethnicity

	Student	Percent
Asian/Pacific Isl.	11	14%
Filipino	22	29%
Latino/a	43	57%
Total	76	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	48	63%
Transfer to a 4-year institution without an associate's degree	21	28%
Obtain an associate's degree without transferring	1	1%
Educational development	3	4%
Earn a vocational degree	1	1%
Formulate career plans	1	1%
Undeclared	1	1%
Total	76	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	31	41%
Male	45	59%
Total	76	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
403	72%	107	19%	52	9%	562	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	71	93%
AB540	5	7%
Total	76	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	7	32%	10	45%	5	23%	22	100%
Pre-collegiate Math	38	59%	21	33%	5	8%	64	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	23	30%
12 or more units	53	70%
Total	76	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	49	78%	8	13%	6	10%	63	100%
Pre-collegiate Eng.	69	83%	8	10%	6	7%	83	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Gunderson High

Ethnicity

	Student	Percent
African American	5	9%
Asian/Pacific Isl.	9	17%
Filipino	3	6%
Latino/a	32	59%
White	5	9%
Total	54	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	35	65%
Transfer to a 4-year institution without an associate's degree	14	26%
Obtain an associate's degree without transferring	1	2%
Formulate career plans	1	2%
Improve Basic Skills	1	2%
Undeclared	2	4%
Total	54	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	33	61%
Male	21	39%
Total	54	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
305	74%	72	17%	35	8%	412	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	49	91%
AB540	5	9%
Total	54	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	6	43%	3	21%	5	36%	14	100%
Pre-collegiate Math	41	67%	11	18%	9	15%	61	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	12	22%
12 or more units	42	78%
Total	54	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	30	77%	6	15%	3	8%	39	100%
Pre-collegiate Eng.	45	74%	11	18%	5	8%	61	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

San Jose High Academy

Ethnicity

	Student	Percent
African American	3	5%
Asian/Pacific Isl.	14	22%
Filipino	5	8%
Latino/a	37	57%
White	4	6%
Unreported	2	3%
Total	65	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	39	60%
Transfer to a 4-year institution without an associate's degree	19	29%
Obtain an associate's degree without transferring	3	5%
Earn a vocational degree	1	2%
Formulate career plans	1	2%
Undeclared	2	3%
Total	65	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	31	48%
Male	34	52%
Total	65	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
159	60%	64	24%	44	16%	267	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	57	88%
AB540	8	12%
Total	65	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	3	38%	1	13%	4	50%	8	100%
Pre-collegiate Math	24	51%	20	43%	3	6%	47	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	34	52%
12 or more units	31	48%
Total	65	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	18	95%			1	5%	19	100%
Pre-collegiate Eng.	29	76%	3	8%	6	16%	38	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

James Lick High

Ethnicity

	Student	Percent
African American	2	4%
Asian/Pacific Isl.	8	16%
Filipino	3	6%
Latino/a	29	58%
White	6	12%
Unreported	2	4%
Total	50	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	38	76%
Transfer to a 4-year institution without an associate's degree	10	20%
Obtain an associate's degree without transferring	1	2%
Undeclared	1	2%
Total	50	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	24	48%
Male	26	52%
Total	50	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
196	66%	62	21%	41	14%	299	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	45	90%
Non Resident	2	4%
AB540	3	6%
Total	50	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	13	76%	3	18%	1	6%	17	100%
Pre-collegiate Math	28	61%	13	28%	5	11%	46	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	23	46%
12 or more units	27	54%
Total	50	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	16	73%	4	18%	2	9%	22	100%
Pre-collegiate Eng.	35	71%	8	16%	6	12%	49	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Ann Sobrato High

Ethnicity

	Student	Percent
African American	3	5%
Asian/Pacific Isl.	14	25%
Filipino	2	4%
Latino/a	24	43%
White	13	23%
Total	56	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	36	64%
Transfer to a 4-year institution without an associate's degree	17	30%
Obtain an associate's degree without transferring	2	4%
Educational development	1	2%
Total	56	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	16	29%
Male	40	71%
Total	56	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
291	78%	59	16%	24	6%	374	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	53	95%
Non Resident	1	2%
AB540	2	4%
Total	56	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	19	90%	1	5%	1	5%	21	100%
Pre-collegiate Math	24	53%	15	33%	6	13%	45	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	15	27%
12 or more units	41	73%
Total	56	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	30	81%	3	8%	4	11%	37	100%
Pre-collegiate Eng.	42	78%	9	17%	3	6%	54	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Saratoga High

Ethnicity

	Student	Percent
Asian/Pacific Isl.	22	61%
Filipino	1	3%
Latino/a	2	6%
White	11	31%
Total	36	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	16	44%
Transfer to a 4-year institution without an associate's degree	18	50%
Educational development	1	3%
Undeclared	1	3%
Total	36	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	16	44%
Male	20	56%
Total	36	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
275	84%	37	11%	15	5%	327	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	33	92%
AB540	3	8%
Total	36	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	38	83%	4	9%	4	9%	46	100%
Pre-collegiate Math	9	69%	4	31%			13	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	5	14%
12 or more units	31	86%
Total	36	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	31	91%	2	6%	1	3%	34	100%
Pre-collegiate Eng.	7	70%	1	10%	2	20%	10	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

William C Overfelt High

Ethnicity

	Student	Percent
Asian/Pacific Isl.	3	5%
Filipino	3	5%
Latino/a	49	89%
Total	55	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	30	55%
Transfer to a 4-year institution without an associate's degree	20	36%
Obtain an associate's degree without transferring	3	5%
Earn a vocational degree	1	2%
Undeclared	1	2%
Total	55	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	17	31%
Male	38	69%
Total	55	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
193	62%	81	26%	36	12%	310	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	46	84%
AB540	9	16%
Total	55	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	5	50%	3	30%	2	20%	10	100%
Pre-collegiate Math	25	46%	22	41%	7	13%	54	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	14	25%
12 or more units	41	75%
Total	55	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	16	94%	1	6%			17	100%
Pre-collegiate Eng.	37	71%	8	15%	7	13%	52	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Del Mar High

Ethnicity

	Student	Percent
African American	1	2%
Asian/Pacific Isl.	6	14%
Filipino	3	7%
Latino/a	26	60%
White	7	16%
Total	43	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	28	65%
Transfer to a 4-year institution without an associate's degree	7	16%
Obtain an associate's degree without transferring	2	5%
Earn a vocational degree	1	2%
Undeclared	5	12%
Total	43	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	19	44%
Male	24	56%
Total	43	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
186	71%	45	17%	31	12%	262	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	39	91%
Non Resident	1	2%
AB540	3	7%
Total	43	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	9	53%	3	18%	5	29%	17	100%
Pre-collegiate Math	26	65%	8	20%	6	15%	40	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	15	35%
12 or more units	28	65%
Total	43	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	20	91%			2	9%	22	100%
Pre-collegiate Eng.	28	80%	4	11%	3	9%	35	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Mountain View High

Ethnicity

	Student	Percent
African American	1	3%
Asian/Pacific Isl.	7	23%
Latino/a	15	48%
White	7	23%
Unreported	1	3%
Total	31	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	21	68%
Transfer to a 4-year institution without an associate's degree	1	3%
Obtain an associate's degree without transferring	2	6%
Educational development	2	6%
Undeclared	5	16%
Total	31	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	13	42%
Male	18	58%
Total	31	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
118	66%	40	22%	21	12%	179	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	26	84%
AB540	5	16%
Total	31	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	3	50%	2	33%	1	17%	6	100%
Pre-collegiate Math	14	58%	8	33%	2	8%	24	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	11	35%
12 or more units	20	65%
Total	31	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	9	90%			1	10%	10	100%
Pre-collegiate Eng.	14	42%	12	36%	7	21%	33	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Los Gatos High

Ethnicity

	Student	Percent
African American	2	6%
Asian/Pacific Isl.	2	6%
Latino/a	5	16%
White	23	72%
Total	32	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	24	75%
Transfer to a 4-year institution without an associate's degree	5	16%
Formulate career plans	2	6%
Undeclared	1	3%
Total	32	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	14	44%
Male	18	56%
Total	32	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
216	87%	24	10%	7	3%	247	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	32	100%
Total	32	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	13	93%	1	7%			14	100%
Pre-collegiate Math	19	73%	6	23%	1	4%	26	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	6	19%
12 or more units	26	81%
Total	32	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	26	93%	1	4%	1	4%	28	100%
Pre-collegiate Eng.	12	92%			1	8%	13	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Los Altos High

Ethnicity

	Student	Percent
Asian/Pacific Isl.	4	18%
Latino/a	16	73%
White	2	9%
Total	22	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	17	77%
Transfer to a 4-year institution without an associate's degree	4	18%
Obtain an associate's degree without transferring	1	5%
Total	22	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	5	23%
Male	17	77%
Total	22	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
64	51%	39	31%	22	18%	125	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	17	77%
AB540	5	23%
Total	22	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	33%			2	67%	3	100%
Pre-collegiate Math	9	53%	5	29%	3	18%	17	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	11	50%
12 or more units	11	50%
Total	22	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	6	60%	3	30%	1	10%	10	100%
Pre-collegiate Eng.	19	66%	9	31%	1	3%	29	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Latino College Preparatory Aca

Ethnicity

	Student	Percent
Latino/a	22	100%
Total	22	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	17	77%
Transfer to a 4-year institution without an associate's degree	4	18%
Obtain an associate's degree without transferring	1	5%
Total	22	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	15	68%
Male	7	32%
Total	22	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
91	59%	44	29%	19	12%	154	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	18	82%
AB540	4	18%
Total	22	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	2	100%					2	100%
Pre-collegiate Math	9	38%	11	46%	4	17%	24	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	8	36%
12 or more units	14	64%
Total	22	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	11	79%	1	7%	2	14%	14	100%
Pre-collegiate Eng.	26	68%	11	29%	1	3%	38	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Live Oak High

Ethnicity

	Student	Percent
Asian/Pacific Isl.	2	8%
Filipino	1	4%
Latino/a	13	54%
White	8	33%
Total	24	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	16	67%
Transfer to a 4-year institution without an associate's degree	7	29%
Obtain an associate's degree without transferring	1	4%
Total	24	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	14	58%
Male	10	42%
Total	24	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
124	67%	36	19%	25	14%	185	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	22	92%
AB540	2	8%
Total	24	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	4	57%	3	43%			7	100%
Pre-collegiate Math	13	48%	7	26%	7	26%	27	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	7	29%
12 or more units	17	71%
Total	24	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	10	67%	3	20%	2	13%	15	100%
Pre-collegiate Eng.	14	70%	2	10%	4	20%	20	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

San Jose Conservation Corps Ch

Ethnicity

	Student	Percent
Asian/Pacific Isl.	4	25%
Latino/a	11	69%
White	1	6%
Total	16	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	12	75%
Transfer to a 4-year institution without an associate's degree	1	6%
Obtain an associate's degree without transferring	2	13%
Undeclared	1	6%
Total	16	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	9	56%
Male	7	44%
Total	16	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
29	28%	53	51%	22	21%	104	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	14	88%
AB540	2	13%
Total	16	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	5	33%	6	40%	4	27%	15	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	9	56%
12 or more units	7	44%
Total	16	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English			4	100%			4	100%
Pre-collegiate Eng.	5	29%	8	47%	4	24%	17	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Boynton High

Ethnicity

	Student	Percent
African American	1	7%
Latino/a	11	73%
White	3	20%
Total	15	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	12	80%
Transfer to a 4-year institution without an associate's degree	2	13%
Obtain an associate's degree without transferring	1	7%
Total	15	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	10	67%
Male	5	33%
Total	15	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
51	53%	26	27%	19	20%	96	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	13	87%
AB540	2	13%
Total	15	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math					1	100%	1	100%
Pre-collegiate Math	8	50%	5	31%	3	19%	16	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	9	60%
12 or more units	6	40%
Total	15	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	4	57%			3	43%	7	100%
Pre-collegiate Eng.	11	85%	1	8%	1	8%	13	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Henry M Gunn High

Ethnicity

	Student	Percent
Asian/Pacific Isl.	13	72%
Filipino	1	6%
Latino/a	1	6%
White	3	17%
Total	18	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	11	61%
Transfer to a 4-year institution without an associate's degree	7	39%
Total	18	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	14	78%
Male	4	22%
Total	18	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
63	89%	1	1%	7	10%	71	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	18	100%
Total	18	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	11	92%			1	8%	12	100%
Pre-collegiate Math	3	100%					3	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	14	78%
12 or more units	4	22%
Total	18	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	7	100%					7	100%
Pre-collegiate Eng.	6	86%	1	14%			7	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Downtown College Preparatory

Ethnicity

	Student	Percent
Filipino	1	5%
Latino/a	18	95%
Total	19	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	15	79%
Transfer to a 4-year institution without an associate's degree	2	11%
Obtain an associate's degree without transferring	2	11%
Total	19	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	13	68%
Male	6	32%
Total	19	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
102	66%	35	23%	17	11%	154	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	13	68%
AB540	6	32%
Total	19	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	25%			3	75%	4	100%
Pre-collegiate Math	15	56%	11	41%	1	4%	27	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	5	26%
12 or more units	14	74%
Total	19	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	11	85%	1	8%	1	8%	13	100%
Pre-collegiate Eng.	30	81%	5	14%	2	5%	37	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Wilson Alternative

Ethnicity

	Student	Percent
Latino/a	12	92%
White	1	8%
Total	13	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	7	54%
Transfer to a 4-year institution without an associate's degree	3	23%
Earn a vocational degree	1	8%
Undeclared	2	15%
Total	13	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	2	15%
Male	11	85%
Total	13	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
47	59%	22	28%	11	14%	80	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	13	100%
Total	13	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	2	29%	3	43%	2	29%	7	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	6	46%
12 or more units	7	54%
Total	13	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2014, fall 2014, winter 2015, or spring 2015 who graduated from high school between January 1, 2014 and October 31, 2014 with a diploma/equivalency/GED or foreign secondary diploma

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	1	50%	1	50%			2	100%
Pre-collegiate Eng.	4	100%					4	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.