

Spring Quarter

Transitioning from Phase I to Phase II for Tenure Candidates

Mary Bennett, the Tenure Review Coordinator facilitate this interactive training session to check in with tenure candidates regarding the results of Phase I Tenure Process and review the timeline, due dates and areas of evaluation for Phase II.

It's Just Good Andragogy:

"I have a Student who..."

(EI in the Classroom)

This workshop is designed to give an overview of EI (Emotional Intelligence), and to discuss the importance of emotional intelligence in the classroom, and to develop ways / techniques to foster EI in your classroom to enhance learning. Come prepared with examples of what's worked and situations that need work.

It's Just Good Andragogy:

Teaching Perspectives Inventory

This workshop focuses on defining and articulating how you frame your pedagogy via the Teaching Perspectives Inventory (TPI). The TPI allows us look more deeply at the underlying values and assumptions related to teaching and learning and gives us a process for critical reflection by articulating a faculty member's beliefs about learning, knowledge, and the social role of "teacher." **Prior to the workshop participants will need to go to www.TeachingPerspectives.com, take the TPI and bring the results to the workshop.**

The First Year Experience (FYE) Program for Faculty strives to fulfill the De Anza Value of

Integrity

"We embrace honesty, credibility, clear communication and acting on our own stated values. We strive to acknowledge and address issues that may be difficult to broach. The college's ability to fulfill its mission depends on a college community in which everyone feels included, respected, and safe."



First Year Experience Program For Faculty

De Anza College
Office of
Professional Development

2018 – 2019

For more information please contact
Dawn Lee Tu, Faculty
Director of Professional
Development at
leetudawn@deanza.edu

www.deanza.edu/professionaldev/

The ***First Year Experience Program*** at De Anza College has been created to help new faculty settle into the culture and community of De Anza College. Although new employees often arrive with extensive experience from other college institutions, each institution has its own unique environment. This is a year-long program that meets every few weeks during the first academic year.

“The essence of education is not to stuff you with facts but to help you discover your uniqueness, to teach you how to develop it, and then to show you how to give it away.”

– Leo Buscaglia

Fall Quarter

Planning For Your Classroom Observation

Mary Bennett, Tenure Review Coordinator will guide tenure candidates through the processes and procedures of completing their classroom observations for Phase I of the Tenure Process. Topics will include: What to expect from your committee members, what committee members will expect from you, guidelines and practical tips.

Know Your FA Contract (Faculty Association)

A representative from the FHDA Faculty Association, and/or the De Anza Campus FA Conciliator will discuss contract topics that are pertinent to new faculty such as scheduling, full-time and part-time assignments; FSAs (Faculty Service Areas) and how they relate to a reduction-in-force; leaves that are available to faculty; personal necessity leave, sick leave, unpaid leave, and contract reduction. If time allows they will also cover load and class size.

Managing Student Issues

Michele LeBleu-Burns, Dean of the Student Development and EOPS Division, will delve into ways to handle student issues including disruption, classroom safety, student disclosures, reporting incidents, and other often difficult to navigate situations.

Writing Your Self-Evaluation for Tenure Review

Mary Bennett, Tenure Review Coordinator, facilitate this workshop focusing on writing your self-evaluation, an important part of the tenure process that affects all phases of tenure. Learn what to include, what NOT to include, and get guidelines and practical tips.

Winter Quarter

Accommodations for Disabilities in the Classroom

Information will be presented **to help assure legal access** and to enhance success for students with disabilities & alternate learning styles. Facilitated by the faculty of Disability Support Programs & Services, this workshop will familiarize participants with the law and resources that are available through this division.

Mov'en on Up... (the salary scale)

Cynthia Smith, De Anza's Human Resources representative and Dawn Lee Tu, Faculty Director of Professional Development, will do a quick review of the PGA/PAA (Professional Growth Award/Professional Achievement Award) application, cover eligibility requirements, help you define what constitutes a professional growth activity, and explain how PGA/PAA relates to advancement on the faculty step and column salary scale. Participants will receive a PGA/PAA

Organizer.

***It's Just Good Andragogy:* Culturally Responsive Teaching & Cultural Humility in the Classroom**

The Office of Equity, Social Justice & Multicultural Education will lead this workshop that introduces the concept of cultural humility and its importance to faculty, students and in the classroom. This workshop seeks to pose questions such as: Why is there a need to be culturally responsive in the classroom? and What is cultural humility anyway? and How does that impact the classroom?

Enhancing Student Learning through SLOs

At this workshop facilitated by Mary Pape, chair of the SLO Team, an overview of the SLO Assessment Process will be presented. Participants will be guided through the log-in procedure to their TracDat accounts (e-mailed to new faculty during Fall). The group will then enter either mock or real assessment materials for one of the SLO statements for one of the classes taught during a previous quarter, and finish the session by generating of a report on SLOACs (student learning outcome assessment cycle) for their department/area.