Teaching & Learning Workshops For Faculty

Thu., May 1
2:30 – 6:30 PM
Cultural Humility, Part VI: Negotiating Identities

Fri., May 23
12:30 – 4:30 PM
Implementing the REAL Test in the Classroom
Cultural Humility VI: Negotiating Identities

As an educator we navigate multiple identities, just like our students. Part of navigating identities is also acknowledging the role of power and privilege in each interaction. How we see ourselves and how others see us matters, as well as the messages we have internalized about our perceived identities. Cultural humility requires an honest assessment of the role of power and privilege in our daily life, and how it shapes our interactions. In order to fully engage in equity, social justice, and culturally humble engagement we must not only recognize our privileged identities, we must understand how to negotiate them, name them aloud, and move towards allyship. This workshop will examine power and privilege in the academy, navigating personal identities, and ally behavior.

Implementing the REAL Test In the Classroom

The focus of this workshop is assessing our students for strengths in Innovation, Adaptability, Critical Analysis, Cross-cultural Communication and Teamwork (the five 21st Century Skills needed for our students to succeed), AND how to capitalize on these strengths in the classroom. Participants will view 3 short videos; engage in analysis of those videos in relation to the five skills listed above. Participants will work case studies of various students and classes vis-à-vis their strengths, to answer the question: how could I adjust my methods in relation to the strengths this student(s) and/or this class(es) bring(s). By the end of this 4-hour workshop participants will have several strategies they can use to teach to the strengths of our students. This workshop is a follow up to both the March 2014 Partners in Learning Conference and to the Fall 2013 Workshop already presented, however you need NOT to have attended either event to participate.
(1) Full-time or Part-time Faculty who are employed during the 2013 – 2014 academic year may enroll in the workshops by completing the form below and returning it by mail, fax (408) 864-5510, e-mail (staffdevelopment@fhda.edu) or in person to the De Anza College Office of Staff & Organizational Development, MLC-246.

(2) Faculty may not repeat any workshop in which they have participated within the past year.

(3) Full-time faculty will receive professional growth credit.

(4) Part time faculty will receive $100 compensation for each workshop they attend. These activity hours may be applied towards column change on the salary schedule with the approval of your dean.

Please enroll me in the following workshop(s):

☐ Cultural Humility VI: Negotiating Identities
  Thursday, May 1; 2:30 – 6:30 PM; room MLC-246, De Anza campus
  Last date to register: Monday, April 28

☐ Implementing the REAL Test in the Classroom
  Friday, May 23; 12:30 – 4:30 PM; room MLC-270, De Anza campus
  Last date to register: Tuesday, May 20

Name: ____________________________________________  Foothill ☐

Division: _________________________ Department: _________________________  De Anza ☐

Day Phone: _________________________ FHDA E-Mail: _________________________