[01] SPECIAL ANNOUNCEMENTS

Please join us for today’s workshop!!
Staff Development Fly-By: Do NOT Do Noth’en - Suicide Can Be Prevented!
Tue, November 13; 11:30 AM - 12:30 PM; MLC-246
Have you ever had a student show a sudden loss of energy or motivation? … have an unexpected decline in enthusiasm? … show signs of helplessness? This workshop is for staff, faculty and administrators and has been specifically designed to give some quick intervention techniques you can use to support students during stressful times. Come learn the QPR method to help students who might be suicidal…you never know…you might save a life.

How to Support Undocumented Students: Information, Resources & Best Practices
Presented by Educators for Fair Consideration (E4FC)* (http://www.e4fc.org/)
Tuesday, December 4, 2012 • 9:30am to 11:30am
Tuesday, December 4, 2012 • 3:00 to 5:00pm
Foothill College, Hearthside Lounge, Room 2313, Lower Campus Center
This presentation will provide educators and allies with information and best practices for supporting undocumented students. The presentation includes information about Deferred Action for Childhood Arrivals, the California Dream Act, the Federal Dream Act and AB-540. In addition, they will discuss best practices for educators on how to create a safe learning space, how to be an effective advocate for their students and where to seek resources for their students. This presentation is 60 to 90 minutes with Q & A to follow. PAA and PGA credit for attendance
Register Online
9:30 am to 11:30 am Session:
http://events.constantcontact.com/register/event?oeidk=a07e6m2j4wm00f29683
3:00 to 5:00pm
http://events.constantcontact.com/register/event?oeidk=a07e6m2xh2vd7985c14

[02] CONFERENCE FUNDING AND APPLICATIONS

CONFERENCE FUNDS APPLICATIONS HAVE BEEN UPDATED!!
PLEASE USE THE NEW APPLICATIONS ON THE STAFF DEVELOPMENT WEBSITE WHEN APPLYING!
http://www.deanza.edu/staffdev/staffdev_forms.html

Meetings For Fall Quarter Funding
Thu, November 15 (for applications received by Tue, November 6)
*If funding is still available for Winter conferences, they will start to be considered at the Nov 15 meeting.*
Thu, December 6 (for applications received by Tue, November 27)

Plan Far Ahead for International Travel!
Travel and Conference that is funded through general district/campus funds must be approved ahead of time by the Chancellor’s Office. We have provided resources for you to help you plan in obtaining the required forms, applications, and authorizations to attend.
See our website at: http://www.deanza.edu/staffdev/conferences/fundstatus.html
Upcoming Workshops and Events

See our Events Calendar for a full listing of this quarter’s events: http://www.deanza.edu/staffdev/eventscalendar.html

Sign language interpreting or other accommodations available upon request. Please contact Mary Kay Englen at ext. 8322 at least 5 days in advance of the event.

Please pre-register with the Staff Development Office so that adequate materials can be provided. Email Mary Kay Englen at staffdevelopment@deanza.edu.

Faculty 1st Year Experience: Teaching Perspectives Inventory
Tue, November 20; 12:30 - 1:30 PM; MLC-246

This workshop focuses on defining and articulating how YOU frame YOUR pedagogy via the Teaching Perspectives Inventory (TPI). The TPI allows us to look more deeply at the underlying values and assumptions related to teaching and learning and gives us a process for critical reflection by articulating a teacher’s beliefs about learning, knowledge, and the social role of “teacher.” Prior to the workshop participants will need to go to http://www.TeachingPerspectives.com and take the TPI and bring the results to the workshop.

Faculty Teaching and Learning Seminars:
Creating Spoken Histories in the Digital World of YOUR Classroom
Fri, November 30; 9:00 AM - 1:00 PM; MLC-243

Creating Spoken Histories in your classroom with Ethan Lee. Spoken histories are memories of living people. Learn how to do biographical and generational spoken histories. Learn why they are important, how to sell students on doing them, how to create them, problems and solutions, technical issues, and presentation. The benefits include: Students becoming interested in the history of their ethnic group, community, and their own family. The students also create a historical archive that can be used by future generations. Full-time faculty will receive PGA credit, part-time faculty will be paid a $100 stipend for attendance.

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