



You have chosen well. De Anza is a spectacular campus, a welcoming community, and a place where you will find the courses, faculty, and staff you'll need to succeed. Our theme this year is "Opening New Doorways to Student Success," in honor of the new buildings we will open this year, and in recognition of our purpose here: the success and empowering of our students.

Any theme has the righteous danger of tumbling into banality, of becoming cliché. But I'd like you to pause a moment before plunging into the course selections, and reflect on the deeper significance of these new buildings—in the sciences, environmental studies, student services, even new parking—and the renovations to the older classrooms and labs. These buildings open up entirely new experiences for you—in state-of-the-art labs and classrooms that are the envy of any college or university in California.

More importantly, this new construction—as annoying and disruptive as construction can be—reflects a deep commitment of our surrounding community to your education. Think about it: at a time when public funding of education is constantly threatened, our local community voted overwhelmingly to tax itself for your education, to ensure you had the best. This support humbles us, and reminds us that our purposes are more than our own personal success. As each of us pursues our own dreams, we also pursue a broader dream: an equitable world in which we give back just as we were given to.

Finally, all this new construction reminds us that none of it matters without your teachers and fellow students. Just as the buildings emerge out of the talented labor of the construction crews, the architects and the designers, so are the actual identities of each building built through the talents you and your teachers bring into each classroom and lab.

So I invite you to join a community of builders—a community stretching from our neighbors to the skilled craftsmen and women raising the roof beams and finishing the drywall, to the faculty members who spent their summer preparing, to you and your classmates. It's a community worth your time and intelligence, and one that depends on both.



I wish you every success at De Anza College.

President Brian Murphy

Mission Statement

Building on its tradition of excellence, De Anza College challenges students of every background:

- ▶ to develop their intellect, character and abilities;
- ▶ to achieve their educational goals; and
- ▶ to serve their community in a diverse and changing world.



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Grand Opening Set for Oct. 1

New Science Center to Be a Vibrant Teaching-and-Learning Facility

Students, take a moment to imagine what it would be like to learn biology and chemistry in the most efficient, attractive, technologically advanced laboratories and classrooms possible; and spare no expense. If you think big enough, your dreams will probably come close to De Anza College's new \$20-million Science Center, a dynamic three-building complex that opens this fall.

Biology and chemistry instructors, imagine a model teaching-and-learning facility that will also meet your needs. The new center will feature "smart classrooms" equipped to project your PowerPoint and multimedia presentations and have capabilities for overheads, videotapes and DVDs. Some labs and instructional areas will be "super smart" because they'll be Web ready. The center will provide offices for full-time faculty and a versatile work area especially for part-time instructors.

At 46,400-square-feet, the Science Center is the largest De Anza construction project funded by Measure E, which was passed by local voters five years ago. Located to the south of the Planetarium, the complex was constructed to be energy efficient using sustainable products whenever possible.

Furthermore, the Science Center will be equipped with new furniture, equipment and instruments thanks to the passage of Prop. 55 in early 2004. "The state proposition will provide the complex with \$1.7 million," said Anne Leskinen, dean of the Physical Science, Math and Engineering Division. "In addition, we have received \$154,000 in laboratory equipment from Agilent Technologies as well as \$170,000 worth of office furniture, computer support equipment and lab equipment from Seagate Technology."

Here are some major features:

- Science Center 1 will house a "super smart" 100-seat auditorium, restrooms on the first floor, and faculty offices on the second floor.
- Science Center 2 will feature four, "smart," dedicated biology laboratories on the first floor for cell biology and microbiology, for anatomy and physiology, for biology majors with an emphasis on animals, and for biology majors with an emphasis on plants. The entire Chemistry Department will be housed on the second floor with one "smart" lab dedicated to organic chemistry and three "smart" labs for general chemistry. Both the first and second floors will have rooms for instructional support, such as technician areas, technical instrument and balance rooms, and media preparation.
- Science Center 3, also referred to as the Science Pavilion, will hold a student learning resource center and a computer classroom. An outdoor garden classroom will be located in a central courtyard.

The success of the Science Center can be attributed in a large part to a close working relationship between the Physical Science, Math and Engineering

Division and the Biological, Health and Environmental Sciences/Workforce Education Division (BHES) that began

when the facility design was initiated in early 1999. A cross section of faculty, classified staff and administrators who will use the center was involved in the design from the "get-go," according to the BHES Dean Stephanie Sherman. "Our small, dedicated group met throughout the academic year and even in the summertime on our days off," she said. "We've designed the Science Center so additional environmentally friendly features may be added as funding becomes available, including photovoltaic cells in the adjacent parking lot and solar panels on the roof, both for energy production; and ponds, a waterfall and a mural to enhance the beauty of the complex."

Dr. Sherman adds that the completion of the three-building complex is a major first step in completing the renovation of De Anza's science classrooms and laboratories. "The entire Science Quad to the north of the new Science Center will do double duty for about two years while existing science buildings are remodeled using Measure E funds," she said. "Until the renovation is finished in the summer of 2006, we will be playing musical chairs by switching classrooms to various locations while the renovation is carried out."

Another Measure E-funded building now under construction at De Anza is the Kirsch Center for Environmental Studies, which will house environmental studies, biology and related interdisciplinary studies classes. The new Science Center, Kirsch Center, and Student and Community Services Center (all funded by Measure E) will be LEED™ certified and will meet the new standard adopted by the U.S. Green Building Council. LEED™, which stands for Leadership in Energy & Environmental Design, sets high compliance requirements for the use of energy, natural materials and a host of other environmentally friendly considerations.


The Science Center will open its doors for instruction the first day of fall quarter on Monday, Sept. 20. Then on Friday, Oct. 1, from 12:30 to 4 p.m. a grand opening celebration will be held for the entire college and the local community. Agilent CEO Ned Barnholt will be the keynote speaker, and guests will have the chance to see science demonstrations and take tours of the new complex.



DeAnza College

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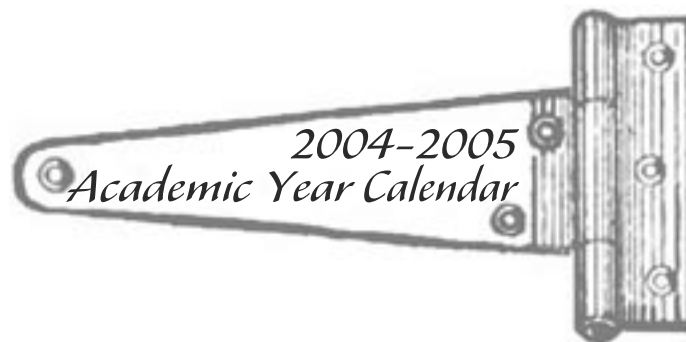
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Alternative Media

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Fall Quarter

September 20 through December 10, 2004

Last day for foreign students to apply for admission: July 12

Instruction begins: September 20

Final examinations: December 7-10

Holidays:

Veterans' Day: November 12

Thanksgiving recess: November 25-26

Winter recess: December 13–January 2

Winter Quarter

January 3 through March 25, 2005

Last day for foreign students to apply for admission: October 20

Instruction begins: January 3

Final examinations: March 22-25

Holidays:

Martin Luther King's birthday: January 17

Lincoln and Washington birthdays: February 18-21

Spring recess: March 28-April 1

Spring Quarter

April 4 through June 24, 2005

Last day for foreign students to apply for admission: January 20

Instruction begins: April 4

Final examinations: June 21-24

Holidays:

Memorial Day: May 30

Summer Sessions

For the latest information regarding Summer Sessions in 2005, check our Web site at www.deanza.edu.

Holidays:

Independence Day: July 4

Labor Day: September 5

Student Rights and Responsibilities



De Anza functions within a basic framework that relies on the personal honor and integrity of its students and staff. This framework is fostered in an atmosphere of mutual trust and openness, relying on example and discussion to promote understanding and respect for civil and moral standards of behavior. The larger society dictates that certain laws must be followed. These are enforced by the college, both in policy and in practice. In addition, there are circumstances that apply more specifically to the academic community. These are contained in a district policy on Student Rights and Responsibilities.

Structured in a manner that clearly delineates the reciprocity of freedom and responsibility, the pamphlet discusses classroom endeavors, campus and student affairs. The college has also established and published Due Process Procedures, included within Student Rights and Responsibilities, which explain the procedures established for students to ensure that they receive full and just due process of law. Grounds for disciplinary action are listed, and avenues of resolution and appeal are explained.

Several due process bodies have been established both by college administration and by student government. Matters of academic dispute are brought to the Academic Council. The college has a Student Grievance Procedure—staffed by students, faculty and classified staff—which may be the first step in a grievance process. Students who violate a college rule meet with the dean of Student Development who informs them of the charges against them and provides them with a copy of the due process procedures, which spell out options available to students and appeal processes.

Accrediting Agency

De Anza College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Boulevard, Suite 204, Novato, CA 94949, (415) 506-0234; (415) 506-0238 (fax). It is an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.