

Urdu

- URDU 1 Elementary Urdu (First Quarter) 5 Units**
(Formerly Urdu 91.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 200 and Reading 201 (or Language Arts 200), or English as a Second Language 261, 262 and 263.
Five hours lecture, one-hour laboratory.
 Introduction to the language and cultures of the Urdu-speaking states. Basic speaking, listening, reading, and writing of Urdu will be introduced and practiced within a cultural framework. Urdu will be the primary language of instruction. Emphasis will be on language as an expression of culture. Language laboratory practice will be part of the regular instruction to reinforce pronunciation, grammar, syntax, and conversation.
- URDU 2 Elementary Urdu (Second Quarter) 5 Units**
(Formerly Urdu 92.)
(See general education pages for the requirement this course meets.)
Prerequisite: Urdu 1.
Five hours lecture, one-hour laboratory.
 Further development of material presented in Urdu 1. Continuation of introduction to the language and cultures of the Urdu-speaking states. Basic speaking, listening, reading, and writing of Urdu will be continued and practiced within a cultural framework. Emphasis will be on language as an expression of culture. Language laboratory will be practiced to reinforce pronunciation, grammar, and syntax.
- URDU 3 Elementary Urdu (Third Quarter) 5 Units**
(Formerly Urdu 93.)
(See general education pages for the requirement this course meets.)
Prerequisite: Urdu 2.
Five hours lecture, one-hour laboratory.
 Further development of material presented in Urdu 1 and Urdu 2. Completion of introduction to the language and cultures of the Urdu-speaking countries. Basic speaking, listening, reading, and writing of Urdu will be introduced and practiced within a cultural framework. Emphasis will be on language as an expression of culture. Language laboratory will be practiced to reinforce pronunciation, grammar, and syntax.
- URDU 4 Intermediate Urdu (First Quarter) 5 Units**
(Formerly Urdu 94.)
(See general education pages for the requirement this course meets.)
Prerequisite: Demonstrated proficiency in the language competency.
Descriptions for level 3, or equivalent of level 3.
Five hours lecture, one-hour laboratory.
 Reading and discussions of texts focusing on the literature, arts, geography, history, and culture of the Urdu-speaking world. Review of the linguistic functions and grammar structures of introductory Urdu. Development of reading, writing, speaking, and listening skills at the first intermediate level.
- URDU 5 Intermediate Urdu (Second Quarter) 5 Units**
(Formerly Urdu 95.)
(See general education pages for the requirement this course meets.)
Prerequisite: Demonstrated proficiency in the language competency.
Descriptions for level 4, or equivalent of level 4.
Five hours lecture, one-hour laboratory.
 Reading and discussions of texts dealing with the literature, arts, geography, history, and culture of the Urdu-speaking world. Review of the linguistic functions and grammar structures of intermediary Urdu. Development of reading, writing, speaking, and listening skills at the first intermediate level.
- URDU 6 Intermediate Urdu (Third Quarter) 5 Units**
(Formerly Urdu 96.)
(See general education pages for the requirement this course meets.)
Prerequisite: Demonstrated proficiency in the language competency.
Descriptions for level 5, or equivalent of level 5.
Five hours lecture, one-hour laboratory.
 Reading and discussions of texts dealing with the literature, arts, geography, history, and culture of the Urdu-speaking world. Review of the linguistic functions and grammar structures of intermediary Urdu. Development of reading, writing, speaking, and listening skills at the third-intermediate level.
- URDU 501 Skills Development in Speaking and Listening 0 Units**
(Also listed as English as a Second Language 501, Speech Communication 501, and all foreign language classes offered by the Intercultural Studies Division. All foreign language classes listed will have a course number of 501. Student may enroll in only one department for credit.)
Five to fifty hours laboratory per quarter.
(No limit on repeatability for 0 unit classes.)
No grade (NG) course.
 Provides opportunities for students to practice and develop speech communication skills in a laboratory setting.

- URDU 502 Cross-cultural Partners 0 Units**
(Also listed as English as a Second Language 502, English Writing 502, Speech Communication 502, and all foreign language classes offered by the Intercultural Studies Division. All foreign language classes listed will have a course number of 502. Student may enroll in only one department for credit.)
Five to fifty hours laboratory per quarter.
(No limit on repeatability for 0 unit classes.)
No grade (NG) course.
 Provides opportunities to practice listening and speaking skills with peers and to develop cross-cultural understanding.

Vietnamese Language

- VIET 1 Elementary Vietnamese (First Quarter) 5 Units**
(Formerly Vietnamese 91.)
Advisory: English Writing 200 and Reading 201 (or Language Arts 200), or English as a Second Language 261, 262 and 263.
Five hours lecture, one hour laboratory.
 Development and practice of elementary skills for oral and written communication supported by language lab practice with essentials of pronunciation, vocabulary, grammar and syntax.
- VIET 2 Elementary Vietnamese (Second Quarter) 5 Units**
(Formerly Vietnamese 92.)
Prerequisite: Vietnamese 1.
Five hours lecture, one hour laboratory.
 Development and practice of elementary skills for oral and written communication supported by language lab practice with essentials of pronunciation, vocabulary, grammar and syntax.
- VIET 3 Elementary Vietnamese (Third Quarter) 5 Units**
(Formerly Vietnamese 93.)
Prerequisite: Vietnamese 2.
Five hours lecture, one hour laboratory.
 Development and practice of elementary skills for oral and written communication supported by language lab practice with essentials of pronunciation, vocabulary, grammar and syntax.
- VIET 4 Intermediate Vietnamese (First Quarter) 5 Units**
(Formerly Vietnamese 94.)
Prerequisite: Vietnamese 3, or demonstrated proficiency in the language competency description for level three.
Five hours lecture, one hour laboratory.
 Reading and discussion of texts dealing with the literature, arts, geography, history and the culture of the Vietnamese-speaking world. Review of the linguistic functions and grammar structure of first-year Vietnamese. Development of reading, writing, speaking and listening skills at the first intermediate level.
- VIET 5 Intermediate Vietnamese (Second Quarter) 5 Units**
(Formerly Vietnamese 95.)
Prerequisite: Vietnamese 4, or demonstrated proficiency in the language competency description for level four.
Five hours lecture, one hour laboratory.
 Continuation of Vietnamese 4. Reading and discussion of texts, dealing with the literature, arts, geography, history and culture of the Vietnamese-speaking world. Review of the linguistic functions and grammar structures of first-year Vietnamese. Development of reading, writing, speaking and listening skills at the second intermediate level.
- VIET 6 Intermediate Vietnamese (Third Quarter) 5 Units**
(Formerly Vietnamese 96.)
Prerequisite: Vietnamese 5, or demonstrated proficiency in the language competency description for level five.
Five hours lecture, one hour laboratory.
 Continuation of Vietnamese 5. Reading and discussion of texts dealing with the literature, arts, geography, history and culture of the Vietnamese-speaking world. Review of the linguistic functions and grammar structures of first-year Vietnamese. Development of reading, writing, speaking and listening skills at the third intermediate level.
- VIET 501 Skills Development in Speaking and Listening 0 Units**
(Also listed as English as a Second Language 501, Speech Communication 501, and all foreign language classes offered by the Intercultural Studies Division. All foreign language classes listed will have a course number of 501. Student may enroll in only one department for credit.)
Five to fifty hours laboratory per quarter.
(No limit on repeatability for 0 unit classes.)
No grade (NG) course.
 Provides opportunities for students to practice and develop speech communication skills in a laboratory setting.

VIET 502 Cross-cultural Partners 0 Units
 (Also listed as English as a Second Language 502, English Writing 502, Speech Communication 502, and all foreign language classes offered by the Intercultural Studies Division. All foreign language classes listed will have a course number of 502. Student may enroll in only one department for credit.)
 Five to fifty hours laboratory per quarter.
 (No limit on repeatability for 0 unit classes.)
 No grade (NG) course.
 Provides opportunities to practice listening and speaking skills with peers and to develop cross-cultural understanding.

Women's Studies

WMST 1 Introduction to Women's Studies 4 Units
 (See general education pages for the requirement this course meets.)
 Advisory: English Writing 1A or English as a Second Language 5.
 Four hours lecture.
 Examination of the varying positions of women in society, emphasizing the diverse nature of women's experiences. Includes investigation of family, work, beauty images, social movements and the media. Focuses on power and gender roles and how they vary for women and men of different racial, ethnic, class, and sexuality groups.

WMST 3C Women, Society, and the Visual Arts 4 Units
 (Formerly Women's Studies 62.)
 (See general education pages for the requirement this course meets.)
 Advisory: English Writing 1A or English as a Second Language 5.
 (Also listed as Arts 3TC. Student may enroll in either department, but not both, for credit.)
 Four hours lecture, one additional hour to be arranged.
 A history of women in relation to society and the visual arts from prehistory to the present. Social perceptions and obstacles relevant to women artists will be discussed, and students will engage in cross-cultural comparison of works produced in western and nonwestern cultures made by women, and in which women serve as subject matter.

WMST 6 Frameworks of Oppression (Racism and Whiteness) 4 Units
 (Formerly Women's Studies 60.)
 (See general education pages for the requirement this course meets.)
 (Women's Studies 6 is not open to students with credit in Women's Studies 6G and/or 6H.)
 Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.
 Four hours lecture.
 A multidisciplinary exploration of the systemic roots and social consequences of racism in the United States with particular emphasis on the intersection of race, class and gender. The course will explore the position of European-Americans in perpetuating, benefiting from, and challenging the racial, class and gender social hierarchies in the United States.

WMST 8 Women of Color in the USA 4 Units
 (See general education pages for the requirement this course meets.)
 Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.
 (Also listed as Intercultural Studies 8. Student may enroll in either department, but not both, for credit.)
 Four hours lecture, one additional hour to be arranged.
 An interdisciplinary, multi perspective, comparative study of women of color in the United States. Includes African/African American, Asian/Asian American, Chicana/Hispanic/Latina American, Native American and other nonwhite, nonwestern European women. Analyzes the relationships between women of color and between women of color and women of the dominant U.S. culture.

WMST 9 Women in American History 4 Units
 (See general education pages for the requirement this course meets.)
 Advisory: English Writing 1A or English as a Second Language 5.
 (Also listed as History 9. Student may enroll in either department, but not both, for credit.)
 Four hours lecture.
 Critical examination of the social, economic, cultural, and political roles of American women from colonial times to the present. Emphasis on the movements which enhanced women's political and economic rights, the social roles which defined women primarily by their gender and the legal realities that women faced. Significant moral, political and economic issues will be assessed.

WMST 12 Psychology of Women 4 Units
 (See general education pages for the requirement this course meets.)
 Advisory: English Writing 1A or English as a Second Language 5.
 (Also listed as Psychology 12. Students may enroll in either department, but not both, for credit.)
 Four hours lecture.
 A survey of the psychological, cultural, social, and intellectual factors influencing the psychology of women.

WMST 15 Grassroots Democracy (Race, Culture and Liberation) 4 Units
 (Formerly Women's Studies 53.)
 (See modules under Women's Studies 53G-J.)
 (See general education pages for the requirement this course meets.)
 (Students who have received credit for the four-unit parent course Social Science 15, Political Science 15, or Women's Studies 15, may not also receive credit for any of the modules.)
 Advisory: English Writing 1A or English as a Second Language 5.
 (Also listed as Social Science 15, and Political Science 15. Student may enroll in only one department, for credit.)
 Four hours lecture.

(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 15, 53G-J, Political Science 15, 53G-J, and Women's Studies 15, 53G-J.)
 Applied and theoretical study for students of social justice, this course will examine race, culture and political change through a comparative analysis of American experiences of migration. Particular emphasis will be on the historical experiences of European immigrants, African Americans, Mexican Americans, and Asian Americans. The course will also discuss the contemporary social and cultural implications of the migration process. Using a multidisciplinary social science approach, attention will be given to issues of race, ethnicity, gender, and class, as well as the role of the state (policy) to the process if immigration.

WMST 16 Grassroots Democracy (Social Movements Since the 1960s) 4 Units
 (Formerly Women's Studies 54.)
 (See modules under Women's Studies 54G-J.)
 (See general education pages for the requirement this course meets.)
 (Students who have received credit for the four-unit parent course, Social Science 16, Political Science 16, or Women's Studies 16, may not also receive credit for any of the modules.)
 Advisory: English Writing 1A or English as a Second Language 5.
 (Also listed as Social Science 16 and Political Science 16. Student may enroll in only one department, for credit.)
 Four hours lecture.

(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 16, 54G-J, Political Science 16, 54G-J, and Women's Studies 16, 54G-J.)
 Applied and theoretical study for students of social justice, this course is a comparative survey of protest movements since the 1960s. An introductory, comparative, and interdisciplinary study of Mexican American, African American, Asian American, and/or whole working class social and political struggles from 1960 to the present. The course traces the development of protest movements in response to racial, class, gender, and political inequality in the context of U.S. politics and history. The course critically examines the internal and external factors contributing to the rise and fall of social and political movements with special attention to the conjuncture of gender, race, ethnicity, culture, class, and sexual preferences in contemporary U.S. politics.

WMST 21 Women in Literature 4 Units
 (See general education pages for the requirement this course meets.)
 Advisory: English Writing 1A or English as a Second Language 5.
 (Also listed as English Literature 21. Student may enroll in either department, but not both, for credit.)
 Four hours lecture.
 Intensive study of representative literary works by or about women including an analysis of different historical, cultural, and critical perspectives.

WMST 28 Sociology of Women and Men 4 Units
 (See general education pages for the requirement this course meets.)
 Advisory: English Writing 1A or English as a Second Language 5.
 (Also listed as Sociology 28. Student may enroll in either department, but not both, for credit.)
 Four hours lecture.
 Application of sociological perspectives to an understanding of gender. Focuses on how we come to think and act as men and women on gender as an organizing principle of social life. Includes investigation of masculinities and femininities, gender socialization, gender inequality, how gender is shaped by race, class, nation and sexuality, and the family, media, education, economics, politics and religion as gender institutions, from a cross-cultural and global perspective.

WMST 49 Women and Philosophy 4 Units
 (Formerly Women's Studies 55.)
 (See general education pages for the requirement this course meets.)
 Advisory: English Writing 1A or English as a Second Language 5.
 (Also listed as Philosophy 49. Student may enroll in either department, but not both, for credit.)
 Four hours lecture.
 Examination of feminist theory and philosophy produced by a diverse range of women and investigation of the ways that understandings of the relations between the sexes have influenced the work of philosophers from different cultures.

- WMST 52 Grassroots Democracy (Leadership and Power) 1 Unit**
WMST 52A 2 Units
WMST 52B 3 Units
WMST 52C 4 Units
Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.
(Also listed as Social Science 52, 52A, 52B, and 52C. Student may enroll in either department, but not both, for credit.)
One hour lecture for each unit of credit.
 Practical and theoretical training for current or aspiring leaders and activists. This course is a multidisciplinary exploration of social change and popular democratic action with a focus on issues of leadership development.
- WMST 53G Comparative Immigration and Democracy 2 Units**
(Students who have received credit for the four-unit parent course, Social Science 15, Political Science 15, or Women's Studies 15 may not also receive credit for any of the modules.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Social Science 53G, and Political Science 53G. Student may enroll in only one department, for credit.)
Two hours lecture.
(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 15, 53G-J, Political Science 15, 53G-J, and Women's Studies 15, 53G-J.)
 This course will examine race, culture and political change through a comparative analysis of American experiences of migration. Particular emphasis will be placed on the historical experiences of European immigrants, African Americans, Mexican Americans, and Asian Americans.
- WMST 53H Contemporary Legacies of Immigration 2 Units**
(Students who have received credit for the four-unit parent course, Social Science 15, Political Science 15, or Women's Studies 15 may not also receive credit for any of the modules.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Social Science 53H, and Political Science 53H. Student may enroll in only one department, for credit.)
Two hours lecture.
(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 15, 53G-J, Political Science 15, 53G-J, and Women's Studies 15, 53G-J.)
 This course will examine race, culture and political change through a comparative analysis of the contemporary social and cultural implications of past and current migration processes. Particular emphasis will be placed on the contemporary experiences of European Americans, African Americans, Mexican Americans, and Asian Americans.
- WMST 53I Comparative Immigration and State Policy 1 Unit**
(Students who have received credit for the four-unit parent course, Social Science 15, Political Science 15, or Women's Studies 15 may not also receive credit for any of the modules.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Social Science 53I, and Political Science 53I. Student may enroll in only one department, for credit.)
One hour lecture.
(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 15, 53G-J, Political Science 15, 53G-J, and Women's Studies 15, 53G-J.)
 This course will examine race, culture and political change through a comparative analysis of state policy towards migration. Particular emphasis will be placed on the historical experiences of European immigrants, African Americans, Mexican Americans, and Asian Americans.
- WMST 53J Contemporary Legacies of Immigration and State Policy 1 Unit**
(Students who have received credit for the four-unit parent course, Social Science 15, Political Science 15, or Women's Studies 15 may not also receive credit for any of the modules.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Social Science 53J and Political Science 53J. Student may enroll in only one department, for credit.)
One hour lecture.
(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 15, 53G-J, Political Science 15, 53G-J, and Women's Studies 15, 53G-J.)
 This course will examine race, culture and political change through a comparative analysis of state policy affecting the contemporary social and cultural consequences of past and current migration processes. Particular emphasis will be placed on the contemporary experiences of European Americans, African Americans, Mexican Americans, and Asian Americans.
- WMST 54G Social Movements During the 60s 2 Units**
(Students who have received credit for the four-unit parent course, Social Science 16, Political Science 16, or Women's Studies 16, may not also receive credit for any of the modules.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Social Science 54G and Political Science 54G. Student may enroll in only one department, for credit.)
Two hours lecture.
(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 16, 54G-J, Political Science 16, 54G-J, and Women's Studies 16, 54G-J.)
 An introductory, comparative, and interdisciplinary study of Mexican American, African American, Asian American, and white working class social and political struggles during the 1960s.
- WMST 54H Social Movements After the 60s 2 Units**
(Students who have received credit for the four-unit parent course, Social Science 16, Political Science 16, or Women's Studies 16, may not also receive credit for any of the modules.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Social Science 54H and Political Science 54H. Student may enroll in only one department, for credit.)
Two hours lecture.
(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 16, 54G-J, Political Science 16, 54G-J, and Women's Studies 16, 54G-J.)
 An introductory, comparative, and interdisciplinary study of Mexican American, African American, Asian American, and white working class social and political struggles after the 1960s.
- WMST 54I Social Movements and Inequality 1 Unit**
(Students who have received credit for the four-unit parent course, Social Science 16, Political Science 16, or Women's Studies 16, may not also receive credit for any of the modules.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Social Science 54I and Political Science 54I. Student may enroll in only one department, for credit.)
One hour lecture.
(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 16, 54G-J, Political Science 16, 54G-J, and Women's Studies 16, 54G-J.)
 The course traces the development of protest movements in response to racial, class, gender, and political inequality in the context of U.S. politics and history.
- WMST 54J Social Movements and Diversity 1 Unit**
(Students who have received credit for the four-unit parent course, Social Science 16, Political Science 16, or Women's Studies 16, may not also receive credit for any of the modules.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Social Science 54J and Political Science 54J. Student may enroll in only one department, for credit.)
One hour lecture.
(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 16, 54G-J, Political Science 16, 54G-J, and Women's Studies 16, 54G-J.)
 The course critically examines the internal and external factors contributing to the rise and fall of social and political movements with special attention to the conjuncture of gender, race, ethnicity, culture, class, and sexual preference in contemporary U.S. politics.
- WMST 63 Literature and Masculinities 4 Units**
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as English Literature 63. Student may enroll in either department, but not both, for credit.)
Four hours lecture.
 Intensive study of representative literary works that highlight the role of men as writers, characters, subjects and readers, with attention to the relevant historical and cultural contexts of diverse masculinities.

World Wide Web

(See Learning Center, Computer Information Systems, Computer Applications and Office Systems.)