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**P E 85S Fitness Assessment for Personal Trainers 3 Units**

*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173; Mathematics 200 or 210, Physical Education 85.*

*Two and one-half hours lecture; one and one-half hours laboratory.*  
Basic concepts of fitness assessment for personal trainers. Includes measurement of cardiovascular fitness and use of American College of Sports medicine metabolic equations, body composition using skinfold equations and calipers, muscular strength and endurance, and flexibility. Test results will be analyzed and used for exercise prescription.

**P E 88A Coaching I 2 Units**

*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*

*Two hours lecture.*  
Introduction and continuing education into the theories, techniques, strategies, and qualifications related to sport and athletic coaching. An in-depth analysis of coaching responsibilities and practical applications associated with youth (Little League, Pop Warner, American Youth Soccer Organization, and YMCA), middle school, high school, community college, and four-year university levels of competition and play. A comprehensive study of issues and requirements associated with possible duties and job responsibilities relations to fund raising, medical, legal, equipment, facilities, and travel experiences.

**P E 88B Coaching II 2 Units**

*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*

*Two hours lecture.*  
Introduction and continuing education into the theories, techniques, strategies, and qualifications related to sport and athletic coaching. An in-depth analysis of coaching responsibilities and practical applications associated with youth (Little League, Pop Warner, American Youth Soccer Organization, and YMCA), middle school, high school, community college, and four-year university levels of competition and play. A comprehensive study of issues and requirements associated with possible duties and job responsibilities relations to fund raising, medical, legal, equipment, facilities, teaching, and travel experiences.

**P E 210 Sports Conditioning 0 Units**

**P E 210W 0 Units**

**P E 210X 0 Units**

**P E 210Y 0 Units**

**P E 210Z 0 Units**

(Formerly Physical Education 110, 110W-Z.)  
*Non-credit course - Does not apply to De Anza Associate degree.*  
*Two hours laboratory for Physical Education 210; three hours laboratory for Physical Education 210W; six hours laboratory for Physical Education 210X; nine hours laboratory for Physical Education 210Y; and twelve hours laboratory for Physical Education 210Z.*  
*(No limit on repeatability for 0 unit classes.)*  
Conditioning and testing principles for all sports. Measuring strengths and weaknesses of student athlete at De Anza College with emphasis on the athlete's preseason conditioning. Standards will be established for each athlete, plus team norms.

**P E 215 Conditioning for Intercollegiate Athletes 2 Units**

(Formerly Physical Education 115.)  
*Credit course - Does not apply to De Anza Associate degree.*  
*Advisory: English Writing 200 and Reading 201 (or Language Arts 200), or English as a Second Language 261, 262 and 263*  
*Six hours laboratory.*  
*(May be taken six times for credit.)*  
Exercise physiology theory and sport-specific weight training for athletes.

*Physical Education/Adapted*

*Physical Education classes for individuals with special needs.*

**PEA 1 Adapted Total Fitness 1/2 Unit**

**PEA 1X 1 Unit**

*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 200 and Reading 201 (or Language Arts 200), or English as a Second Language 261, 262 and 263.*  
*Three hours laboratory for each unit of credit.*  
*(Any combination of Adapted Physical Education 1 and 1X may be taken up to six times for the family of courses.)*  
Development and maintenance of strength, flexibility and aerobic fitness for students with a verified physical disability.

**PEA 2 Adapted Strength Development 1/2 Unit**

**PEA 2X 1 Unit**

*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 200 and Reading 201 (or Language Arts 200), or English as a Second Language 261, 262 and 263.*  
*Three hours laboratory for each unit of credit.*

*(Any combination of Adapted Physical Education 2 and 2X may be taken up to six times for the family of courses.)*

Development and maintenance of muscular strength for students with a verified physical disability.

**PEA 3 Adapted Stretching 1/2 Unit**

**PEA 3X 1 Unit**

*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 200 and Reading 201 (or Language Arts 200), or English as a Second Language 261, 262 and 263.*  
*Three hours laboratory for each unit of credit.*  
*(Any combination of Adapted Physical Education 3 and 3X may be taken up to six times for the family of courses.)*  
Development and maintenance of flexibility for students with a verified physical disability.

**PEA 4 Adapted Aerobic Fitness 1/2 Unit**

**PEA 4X 1 Unit**

**PEA 4Y 1 1/2 Units**

**PEA 4Z 2 Units**

*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 200 and Reading 201 (or Language Arts 200), or English as a Second Language 261, 262 and 263.*  
*Three hours laboratory for each unit of credit.*  
*(Any combination of Adapted Physical Education 4, 4X, 4Y, and 4Z may be taken up to six times for the family of courses.)*  
Development and maintenance of aerobic fitness for students with a verified physical disability.

**PEA 5 Adapted Aquatic Fitness 1/2 Unit**

**PEA 5X 1 Unit**

*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 200 and Reading 201 (or Language Arts 200), or English as a Second Language 161, 162 and 163.*  
*Three hours laboratory for each unit of credit.*  
*(Any combination of Adapted Physical Education 5 and 5X may be taken up to six times for the family of courses.)*  
Development and maintenance of aquatic fitness for students with a verified physical disability.

**PEA 26 Care and Prevention of Back Disorders 1/2 Unit**

**PEA 26X 1 Unit**

*Advisory: English Writing 200 and Reading 201 (or Language Arts 200), or English as a Second Language 261, 262 and 263.*  
*Three hours laboratory for each unit of credit.*  
*(Any combination of Adapted Physical Education 26 and 26X may be taken up to six times for credit.)*  
Proper fitness training in the prevention and care of chronic back disorders for students with verified physical limitations.

*Physics*

**PHYS 2A General Introductory Physics 5 Units**

*(See general education pages for the requirement this course meets.)*

*Prerequisite: Mathematics 1A (may be taken concurrently).*

*Advisory: Physics 50; English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*

*Four hours lecture, three hours laboratory.*

An introduction to the most fundamental of all sciences. An elementary study of the basic physical laws describing the motion of bodies. Includes the study of oscillations, waves, and sound. Applications to every day physical phenomena in problem solving using verbal logic, critical thinking, and mathematics up to elementary calculus. In the laboratory, explore experimental scientific procedures by comparing theoretical models to classic experiments using standard measurement techniques, basic uncertainty analysis, and graphical interpretations of data.

(PHYS 2A + 2B + 2C = CAN PHYS SEQ A)

**PHYS 2B General Introductory Physics 5 Units**

*Prerequisite: Physics 2A.*

*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*

*Four hours lecture, three hours laboratory.*

The laws of mechanics applied to those of electricity and magnetism. An introduction to the physical properties of that fundamental quantity called charge. Includes the study of DC and AC circuits and their elementary applications. Concludes with electromagnetic waves. In the laboratory, learn to construct elementary circuits, measure and analyze their properties with electronic equipment including the oscilloscope, and study the behavior of moving charge in magnetic fields.

(PHYS 2A + 2B + 2C = CAN PHYS SEQ A)

**PHYS 2C General Introductory Physics 5 Units**  
*Prerequisite: Physics 2B.*  
*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*  
*Four hours lecture, three hours laboratory.*  
 Study fluids, optics, thermodynamics and modern physics. In the laboratory, continue to deepen an understanding of scientific procedure by applying theoretical models to classic experiments.  
 (PHYS 2A + 2B + 2C = CAN PHYS SEQ A)

*Three hours laboratory for each unit of credit.*  
*(Any combination of Physics 77, 77X, and 77Y may be taken up to six times, not to exceed 18 units, as long as the topics/projects are different each time.)*  
**Pass-No Pass (P-NP) course.**  
 Individual special reading, writing, or study projects in Physics as determined in consultation with the instructor.

*Political Science*

**PHYS 4A Physics for Scientists and Engineers: Mechanics 6 Units**  
*(See general education pages for the requirement this course meets.)*  
*Prerequisite: Physics 50 with a grade of C or better, or equivalent; Mathematics 1B (may be taken concurrently).*  
*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*  
*Five hours lecture, three hours laboratory.*  
 A rigorous introduction to the physical laws that describe and explain the motion of bodies. Analyze the structure of classical mechanics and its applications to problem solving using verbal logic, critical analysis, and mathematical models. Investigate general scientific procedures as a quantitative interplay between experimentation and theory employing statistical methods, graphical techniques, and measurement theory.  
 (CAN PHYS 8), (PHYS 4A+4B+4C = CAN SEQ B),  
 (PHYS 4A+4B+4C+4D = CAN SEQ C)

**POLI 1 American Government and Politics 4 Units**  
*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*  
*Four hours lecture.*  
 Critical examination of the contemporary and historical struggle for the development of democratic political institutions in the United States at the state, local, and national levels. Particular emphasis given to the conflict between traditional elite's versus historically disenfranchised social groups (women, people of color, and workers) in the conduct of U.S. political life.  
 (CAN GOVT 2)

**PHYS 4B Physics for Scientists and Engineers: Electricity and Magnetism 6 Units**  
*Prerequisite: Physics 4A; Mathematics 1B.*  
*Corequisite: Physics 4B students must also enroll in Mathematics 1C.*  
*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*  
*Five hours lecture, three hours laboratory.*  
 An introduction to classical electromagnetism. Includes DC and AC circuits and elementary field theory.  
 (CAN PHYS 12), (PHYS 4A+4B+4C = CAN SEQ B),  
 (PHYS 4A+4B+4C+4D = CAN SEQ C)

**POLI 2 Comparative Politics 4 Units**  
*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 1A or English as a Second Language 5.*  
*Four hours lecture.*  
 Critical examination of the historical and contemporary development of various current major world political systems and the comparison of political phenomena at the nation-state, inter-state and global level of analysis.

**PHYS 4C Physics for Scientists and Engineers: Fluids, Waves, Optics and Thermodynamics 6 Units**  
*Prerequisite: Physics 4B; Mathematics 1C.*  
*Corequisite: Physics 4C students must also enroll in Mathematics 1D.*  
*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*  
*Five hours lecture, three hours laboratory.*  
 Introductory studies in static and dynamic fluids, mechanical and non-mechanical waves, geometrical and physical optics, heat and the laws of thermodynamics.  
 (CAN PHYS 14), (PHYS 4A+4B+4C = CAN SEQ B),  
 (PHYS 4A+4B+4C+4D = CAN SEQ C)

**POLI 3 International Relations 4 Units**  
*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 1A or English as a Second Language 5.*  
*Four hours lecture.*  
 Critical examination of the basic elements of contemporary international relations: scope, terminology, methodology, sovereignty, nationalism, national policies, globalization, power, international and regional political systems. The course will also discuss non-governmental organizations and issues such as human rights and the environment.

**PHYS 4D Physics for Scientists and Engineers: Modern Physics 6 Units**  
*Prerequisite: Physics 4C; Mathematics 1D.*  
*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*  
*Five hours lecture, three hours laboratory.*  
 Physics meets the twentieth century with a study of special relativity and quantum mechanics. Nuclear physics, elementary particles, and other selected topics are treated as time allows.  
 (CAN PHYS 16), (PHYS 4A+4B+4C+4D = CAN SEQ C)

**POLI 5 Introduction to Political Thought 4 Units**  
*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 1A or English as a Second Language 5.*  
*Four hours lecture.*  
 This course will survey the field of political theory including how to interpret, discuss, and write about classical and contemporary political thought and theory, especially theory developing among constituent groups which have traditionally been excluded from full participation in U.S. political life. Through this course of study, students will learn to think critically about classic problems in politics (e.g., individual versus group rights, freedom, equality and distributional justice, order, etc.).

**PHYS 10 Concepts of Physics 5 Units**  
*(See general education pages for the requirement this course meets.)*  
*Prerequisite: Qualifying score on the Intermediate Algebra Placement Test or Mathematics 105 or 114.*  
*Advisory: English Writing 1A or English as a Second Language 5.*  
*Five hours lecture.*  
 Explore the fundamental concepts of physics as applied to everyday phenomena from an essentially non-mathematical perspective emphasizing verbal logic, critical analysis, and rational thought. Analyze the history of scientific procedure as an interplay between theory and experimentation. Critically evaluate the role of scientific discovery in the success and development of technology.

**POLI 10 Introduction to Administration of Justice (CP 1) 4 Units**  
*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*  
*(Also listed as Administration of Justice 1. Student may enroll in either department, but not both, for credit.)*  
*Four hours lecture.*  
 The history and philosophy of the administration of justice in America. A study of the overall system from its European antecedents and development within the United States; identification of various subsystems and components; their role expectations and interrelationships; basic premise of crime, punishment and rehabilitation; the role of education in the administration of justice within a democracy.

**PHYS 50 Preparatory Physics 3 Units**  
*Advisory: Mathematics 49B and Physics 10.*  
*Three hours lecture.*  
 Basic problem solving techniques in mechanics as a preparation for Physics 4A.

**POLI 11 Federal Courts and Constitutional Law 4 Units**  
*Advisory: English Writing 1A or English as a Second Language 5.*  
*(Also listed as Paralegal 11 and Administration of Justice 11. Student may enroll in only one department, for credit.)*  
*Four hours lecture.*  
 Federal court procedure and the impact of U.S. Constitutional law on federal and state law. Read and analyze the Constitution. Effect of U.S. Supreme Court cases on current constitutional interpretation.

**PHYS 77 Special Projects in Physics 1 Unit**  
**PHYS 77X 2 Units**  
**PHYS 77Y 3 Units**  
 (Formerly Physics 40, 40X, and 40Y.)  
*Prerequisite: Consent of instructor and division dean.*

**POLI 13 Concepts of Criminal Law (CP 2) 5 Units**  
*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*  
*(Also listed as Paralegal 3 and Administration of Justice 3. Student may enroll in only one department, for credit.)*  
*Four hours lecture, three hours directed research.*  
 Historical development, philosophy of law, and constitutional provisions; definitions, classification of crime, and their application to the system of administration of justice; legal research, study of case law, methodology and concepts of law as a social force.

**POLI 15 Grassroots Democracy (Race, Culture and Liberation) 4 Units**

(Formerly Political Science 53.)

(See modules under Political Science 53G-J.)

(See general education pages for the requirement this course meets.)

(Students who have received credit for the four-unit parent course, Social Science 15, Political Science 15, or Women's Studies 15 may not also receive credit for any of the modules.)

Advisory: English Writing 1A or English as a Second Language 5.

(Also listed as Social Science 15 and Women's Studies 15. Student may enroll in only one department, for credit.)

Four hours lecture.

(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 15, 53G-J, Political Science 15, 53G-J, and Women's Studies 15, 53G-J.)

Applied and theoretical study for students of social justice, this course will examine race, culture and political change through a comparative analysis of American experiences of migration. Particular emphasis will be on the historical experiences of European immigrants, African Americans, Mexican Americans, and Asian Americans. The course will also discuss the contemporary social and cultural implications of the migration process. Using a multidisciplinary social science approach, attention will be given to issues of race, ethnicity, gender, and class, as well as the role of the state (policy) to the process of immigration.

**POLI 16 Grassroots Democracy (Social Movements Since the 1960s) 4 Units**

(Formerly Political Science 54.)

(See modules under Political Science 54G-J.)

(See general education pages for the requirement this course meets.)

(Students who have received credit for the four-unit parent course, Social Science 16, Political Science 16, or Women's Studies 16, may not also receive credit for any of the modules.)

Advisory: English Writing 1A or English as a Second Language 5.

(Also listed as Social Science 16 and Women's Studies 16. Student may enroll in only one department, for credit.)

Four hours lecture.

(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 16, 54G-J, Political Science 16, 54G-J, and Women's Studies 16, 54G-J.)

Applied and theoretical study for students of social justice, this course is a comparative survey of protest movements since the 1960s. An introductory, comparative, and interdisciplinary study of Mexican American, African American, Asian American, and/or whole working class social and political struggles from 1960 to the present. The course traces the development of protest movements in response to racial, class, gender, and political inequality in the context of U.S. politics and history. The course critically examines the internal and external factors contributing to the rise and fall of social and political movements with special attention to the conjuncture of gender, race, ethnicity, culture, class, and sexual preferences in contemporary U.S. politics.

**POLI 53G Comparative Immigration and Democracy 2 Units**

(Students who have received credit for the four-unit parent course, Social Science 15, Political Science 15, or Women's Studies 15, may not also receive credit for any of the modules.)

Advisory: English Writing 1A or English as a Second Language 5.

(Also listed as Women's Studies 53G, and Social Science 53G. Student may enroll in only one department, for credit.)

Two hours lecture.

(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 15, 53G-J, Political Science 15, 53G-J, and Women's Studies 15, 53G-J.)

This course will examine race, culture and political change through a comparative analysis of American experiences of migration. Particular emphasis will be placed on the historical experiences of European immigrants, African Americans, Mexican Americans, and Asian Americans.

**POLI 53H Contemporary Legacies of Immigration 2 Units**

(Students who have received credit for the four-unit parent course, Social Science 15, Political Science 15, or Women's Studies 15, may not also receive credit for any of the modules.)

Advisory: English Writing 1A or English as a Second Language 5.

(Also listed as Women's Studies 53H, and Social Science 53H. Student may enroll in only one department, for credit.)

Two hours lecture.

(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 15, 53G-J, Political Science 15, 53G-J, and Women's Studies 15, 53G-J.)

This course will examine race, culture and political change through a comparative analysis of the contemporary social and cultural implications of past and current migration processes. Particular emphasis will be placed on the contemporary experiences of European Americans, African Americans, Mexican Americans, and Asian Americans.

**POLI 53I Comparative Immigration and State Policy 1 Unit**

(Students who have received credit for the four-unit parent course, Social Science 15, Political Science 15, or Women's Studies 15, may not also receive credit for any of the modules.)

Advisory: English Writing 1A or English as a Second Language 5.

(Also listed as Women's Studies 53I, and Social Science 53I. Student may enroll in only one department, for credit.)

One hour lecture.

(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 15, 53G-J, Political Science 15, 53G-J, and Women's Studies 15, 53G-J.)

This course will examine race, culture and political change through a comparative analysis of state policy towards migration. Particular emphasis will be placed on the historical experiences of European immigrants, African Americans, Mexican Americans, and Asian Americans.

**POLI 53J Contemporary Legacies of Immigration and State Policy 1 Unit**

(Students who have received credit for the four-unit parent course, Social Science 15, Political Science 15, or Women's Studies 15, may not also receive credit for any of the modules.)

Advisory: English Writing 1A or English as a Second Language 5.

(Also listed as Women's Studies 53J and Social Science 53J. Student may enroll in only one department, for credit.)

One hour lecture.

(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 15, 53G-J, Political Science 15, 53G-J, and Women's Studies 15, 53G-J.)

This course will examine race, culture and political change through a comparative analysis of state policy affecting the contemporary social and cultural consequences of past and current migration processes. Particular emphasis will be placed on the contemporary experiences of European Americans, African Americans, Mexican Americans, and Asian Americans.

**POLI 54G Social Movements During the 60s 2 Units**

(Students who have received credit for the four-unit parent course, Social Science 16, Political Science 16, or Women's Studies 16, may not also receive credit for any of the modules.)

Advisory: English Writing 1A or English as a Second Language 5.

(Also listed as Women's Studies 54G and Social Science 54G. Student may enroll in only one department, for credit.)

Two hours lecture.

(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 16, 54G-J, Political Science 16, 54G-J, and Women's Studies 16, 54G-J.)

An introductory, comparative, and interdisciplinary study of Mexican American, African American, Asian American, and white working class social and political struggles during the 1960s.

**POLI 54H Social Movements After the 60s 2 Units**

(Students who have received credit for the four-unit parent course, Social Science 16, Political Science 16, or Women's Studies 16, may not also receive credit for any of the modules.)

Advisory: English Writing 1A or English as a Second Language 5.

(Also listed as Women's Studies 54H and Social Science 54H. Student may enroll in only one department, for credit.)

Two hours lecture.

(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 16, 54G-J, Political Science 16, 54G-J, and Women's Studies 16, 54G-J.)

An introductory, comparative, and interdisciplinary study of Mexican American, African American, Asian American, and white working class social and political struggles after the 1960s.

**POLI 54I Social Movements and Inequality 1 Unit**

(Students who have received credit for the four-unit parent course, Social Science 16, Political Science 16, or Women's Studies 16, may not also receive credit for any of the modules.)

Advisory: English Writing 1A or English as a Second Language 5.

(Also listed as Women's Studies 54I and Social Science 54I. Student may enroll in only one department, for credit.)

One hour lecture.

(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 16, 54G-J, Political Science 16, 54G-J, and Women's Studies 16, 54G-J.)

The course traces the development of protest movements in response to racial, class, gender, and political inequality in the context of U.S. politics and history.

**POLI 54J Social Movements and Diversity 1 Unit**  
*(Students who have received credit for the four-unit parent course, Social Science 16, Political Science 16, or Women's Studies 16, may not also receive credit for any of the modules.)*  
*Advisory: English Writing 1A or English as a Second Language 5.*  
*(Also listed as Women's Studies 54J and Social Science 54J. Student may enroll in only one department, for credit.)*  
 One hour lecture.  
*(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 16, 54G-J, Political Science 16, 54G-J, and Women's Studies 16, 54G-J.)*  
 The course critically examines the internal and external factors contributing to the rise and fall of social and political movements with special attention to the conjuncture of gender, race, ethnicity, culture, class, and sexual preference in contemporary U.S. politics.

**POLI 75 Principles and Procedures of the Justice System (CP 6) 4 Units**  
 (Formerly Political Science 12.)  
*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*  
*(Also listed as Administration of Justice 75 and Paralegal 75. Student may enroll in only one department, for credit.)*  
 Four hours lecture.  
 Procedures followed by law enforcement and courts in criminal cases; constitutional principles governing those procedures.

**POLI 95 Overview of American Law 4 Units**  
*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*  
*(Also listed as Paralegal 95 and Administration of Justice 95. Student may enroll in only one department, for credit.)*  
 Four hours lecture.  
 Overview of the major substantive areas of American law: agency, contracts, constitutional law, corporations, criminal law, family law, property, torts, wills, and estates.

## Psychology

**PSYC 1 General Psychology 4 Units**  
*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 1A or English as a Second Language 5.*  
 Four hours lecture.  
 Factors influencing human behavior including: biological and neurological processes and structures, evolution, genetics, gender, life span development, consciousness, attention, sensation, perception, learning, memory cognition, intelligence, motivation, emotion, stress, personality, psychopathology, psychotherapy, social and cultural determinants.  
 (CAN PSY 2)

**PSYC 2 Psychology as a Behavioral Science and Profession 6 Units**  
*Prerequisite: Psychology 1.*  
*Advisory: English Writing 1A or English as a Second Language 5.*  
 Five hours lecture, three hours laboratory, one additional hour to be arranged.  
 Psychology as a behavioral science and profession. Basic principles of learning, and behavior modification.

**PSYC 3 Human Experimental Psychology (An Introduction to Cognitive Science) 6 Units**  
*Advisory: English Writing 1A or English as a Second Language 5; Psychology 1.*  
 Five hours lecture, three hours laboratory, one additional hour to be arranged.  
 A survey of human experimental psychology and cognitive science with emphasis on research design, methodology and scientific report writing. Research design and methodology will be illustrated and integrated through a selected review of concepts and research in neurophysiology, sensation, perception and memory.

**PSYC 4 Abnormal Psychology 4 Units**  
*Advisory: English Writing 1A or English as a Second Language 5.*  
 Four hours lecture.  
 A historical overview of abnormal psychology with emphasis on current paradigms and models in psychopathology and therapy including a survey of research methodology; clinical assessment, classification, and diagnosis with special focus on cultural, gender, and age issues in psychopathology and therapy.

**PSYC 5 Introduction to Theories of Personality 4 Units**  
*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 1A or English as a Second Language 5; Psychology 1.*  
 Four hours lecture.  
 Survey of major theories and concepts of personality. Topics to include: Freudian, neo-Freudian, interpersonal, dispositional, behavioral and phenomenological theories.

**PSYC 6 Introduction to Humanistic Psychology 4 Units**  
*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 1A or English as a Second Language 5.*  
 Four hours lecture.  
 A survey of humanistic, existential-phenomenological psychology and Eastern thought. A cross-cultural survey of humanistic personality principles including Western European existential phenomenological psychology and the current and historical impact of Eastern thought.

**PSYC 8 Introduction to Social Psychology 4 Units**  
*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 1A or English as a Second Language 5.*  
 Four hours lecture.  
 The scientific study of the way individuals think, feel and behave in social situations. The systematic approach will include cross cultural and comparative perspectives.

**PSYC 9 Psychology of Human Relationships and Normal Adjustment 4 Units**  
 (Formerly Psychology 33.)  
*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 1A or English as a Second Language 5.*  
 Four hours lecture.  
 A survey of current theoretical and applied psychological knowledge relevant to personal/social interactions and normal psychological adjustment.

**PSYC 10G Child Development (The Early Years) 4 Units**  
 (Formerly Psychology 62A and 62G.)  
*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*  
*(Also listed as Child Development 10G. Student may enroll in either department, but not both, for credit.)*  
 Three hours lecture, three hours laboratory, one additional hour to be arranged.  
 Critical examination of human growth and development from conception to middle childhood with particular attention given to current theoretical and research perspectives within a diverse society. Observational study of children with analysis of factors influencing development including conditions that put children at risk.

**PSYC 10H Child Development (Middle Childhood and Adolescence) 4 Units**  
 (Formerly Psychology 62B.)  
*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*  
*(Also listed as Child Development 10H. Student may enroll in either department, but not both, for credit.)*  
 Three hours lecture, three hours laboratory, one additional hour to be arranged.  
 Critical examination of human growth and development from school age through adolescence with particular attention given to current theoretical and research perspectives within a diverse society.

**PSYC 12 Psychology of Women 4 Units**  
*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 1A or English as a Second Language 5.*  
*(Also listed as Women's Studies 12. Student may enroll in either department, but not both, for credit.)*  
 Four hours lecture.  
 A survey of the psychobiological, cultural, social, and intellectual factors influencing the psychology of women.

**PSYC 14 Developmental Aspects of Psychology 4 Units**  
*(See general education pages for the requirement this course meets.)*  
*Advisory: English Writing 1A or English as a Second Language 5.*  
 Four hours lecture.  
 Interaction of the physical, social, gender role, cognitive and personality development across the life span.

**PSYC 15 Basic Statistics and Research Methods in Psychology 4 Units**  
*Prerequisite: Psychology 1; Mathematics 105 or 114 or equivalent.*  
*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*  
*(Also listed as Sociology 15. Student may enroll in either department, but not both, for credit.)*  
 Four hours lecture.  
 Elementary statistics including measures of central tendency, variability, probability, correlation, tests of significance, experimental and quasi-experimental designs.  
 (CAN PSY 6)

**PSYC 24 Introduction to Psychobiology 4 Units***Prerequisite: Psychology 1.**Advisory: English Writing 1A or English as a Second Language 5.**Four hours lecture.*

A survey of the central and peripheral nervous system processes underlying the behavior of humans and animals, with emphasis on evolutionary, genetic and gender differences underlying social behavior, the basic anatomical and physiological substrates of behavior and consciousness and on the neural mechanisms and sensory processes associated with learning, language, perception, motivation, emotion, sleep, speech, and sexual behavior.

**PSYC 60 Industrial Organizational Psychology 4 Units***Advisory: Psychology 1; English Writing 1A or English as a Second Language 5.**Four hours lecture.*

Application of psychological principles to issues faced by business and industry, law, government, and the military services.

**PSYC 63 Sexual Assault, Police and Community 4 Units***Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.**(Also listed as Administration of Justice 62. Student may enroll in either department, but not both, for credit.)**Four hours lecture.*

Societal and psychological aspects of sexual assault, the perpetrators and the victims; practical application of the police investigation, the criminal justice process, and the social service intervention.

**PSYC 64 Psychology Internship 1 Unit****PSYC 64X 2 Units****PSYC 64Y 3 Units****PSYC 64Z 4 Units***Advisory: Psychology 1, 74A, 74B, and 62A; English Writing 1A or English as a Second Language 5.**Four hours per week laboratory per unit of supervised internship in an authorized office or agency.**(Any combination of Psychology 64, 64X, 64Y, and 64Z may be taken up to six times, not to exceed 18 units for the family of courses.)*

Program of work experience and study in Psychology or Human Services under the supervision of the instructor and agency personnel.

**PSYC 67 Introduction to Clinical Psychology 4 Units***Advisory: English Writing 1A or English as a Second Language 5.**Four hours lecture.*

An analysis of the major theoretical formulations in the history of clinical psychology, from classical psychoanalysis to contemporary existentialism and behavior modification. An overview of diagnosis, assessment and treatment methods. An examination of clinical psychology as a profession including education, training, specialties and employment.

**PSYC 74A Interviewing, Interrogation and Crisis Intervention 4 Units***Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.**(Also listed as Administration of Justice 74A and Paralegal 74A. Student may enroll in only one department, for credit.)**Four hours lecture.*

Theories, principles and strategies of tactical and interpersonal communication necessary to interview victims, witnesses, and suspects; crisis intervention strategies for victims and witnesses of crime; communication with individuals from diverse backgrounds with consideration to race, ethnicity, gender, age and special needs.

## Reading

**(See other self-paced Reading courses under Skills.)****READ 80 College Reading 4 Units***Prerequisite: Satisfactory completion of Reading 100; or eligibility for English Writing 1A; or instructor recommendation.**Four hours lecture.*

College-level reading techniques and practice to enhance reading efficiency for academic, career, and personal growth. Application of comprehension, analysis, and interpretation skills to a range of challenging readings, including texts and primary-source materials from various cultural perspectives and across disciplines. This course may be linked with courses in other disciplines.

**READ 100 Developmental Reading 5 Units***(Formerly Reading 91.)**Credit course - Does not apply to De Anza Associate degree.**Prerequisite: Qualifying score on the Reading Placement Test, a passing grade in Reading 201, or by referral.**Corequisite: Reading 100 students must also enroll in Reading 101.**Five hours lecture.**Pass-No Pass (P-NP) course.*

Improve reading ability to read independently and effectively in work, academic, and personal environments.

**READ 101 Guided Practice in Developmental Reading 1/2 Unit***Prerequisite: Qualifying score on the English Placement Test for Reading 100 or by successful completion of Reading 201 and 202, or Language Arts 200.**Corequisite: Reading 101 students must also enroll in Reading 100.**One hour lecture-laboratory.**Pass-No Pass (P-NP) course.*

Development of college-level reading skills. Guided practice in reading and comprehending college-level reading materials.

**READ 201 Reading Fundamentals 5 Units***Credit course - Does not apply to De Anza Associate degree.**Prerequisite: Qualifying score on Reading Placement Test or by referral.**Corequisite: Reading 201 students must also enroll in Reading 202.**Five hours lecture.**(May be taken twice for credit.)**Pass-No Pass (P-NP) course.*

Introduction to everyday benefits of reading. Practice in applying reading methods to appropriate reading material. Learning strategies for improving reading.

**READ 202 Guided Practice in Reading Fundamentals 1/2 Unit***Credit course - Does not apply to De Anza Associate degree.**Prerequisite: Qualifying score on English Placement Test for Reading 201.**Corequisite: Reading 202 students must also enroll in Reading 201.**One hour lecture-laboratory.**Pass-No Pass (P-NP) course.*

Development of fundamental reading skills. Guided practice in reading and comprehending reading materials to prepare for Reading 100.

## Real Estate

**REST 50 Real Estate Principles 4 Units***Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173 ; Mathematics 200 or 210.**Four hours lecture.*

Fundamental principles of real estate: economics, law, working concepts, forms and terminology. Successful completion of the course provides eligibility to take the California Real Estate Salesperson examination.

**REST 51 Real Estate Practices 4 Units***Prerequisite: Real Estate 50.**Four hours lecture.*

Real Estate business practices: procedures, forms and contracts.

**REST 52A Legal Aspects of Real Estate in California I 4 Units***Advisory: Real Estate 50.**(Also listed as Paralegal 52A. Student may enroll in either department, but not both, for credit.)**Four hours lecture.*

California real property laws with emphasis on their practical application. Sources of real estate law; classes of property; fixtures; easements; estates or interest in real property; contracts of sale; covenants; conditions; and restrictions.

**REST 53 Real Estate Finance 4 Units***Prerequisite: Real Estate 50.**Four hours lecture.*

Regulations and procedures for financing real estate: types of lenders; primary and secondary investors; methods and guidelines for qualifying for real property loans.

**REST 54 Real Estate Economics 4 Units***Prerequisite: Real Estate 50.**Four hours lecture.*

Economic factors affecting real estate; urban development, renewal and regulation of land uses; business fluctuations and real estate cycles; mortgage market; commercial, industrial and residential income properties and trends; rural and special purposes properties and trends.

**REST 56A Real Estate Appraisal I 4 Units***Prerequisite: Real Estate 50.**Four hours lecture.*

Principles of real property valuation; sales market data, construction, methods of appraising; current trends and new technologies; uniform standards for appraising (USPAP), career opportunities.



**SKIL 291 Listening/Speaking/Grammar Practice 1/2 Unit**  
 (Formerly Skills 191.)  
*Credit course - Does not apply to De Anza Associate degree.*  
*Advisory: English as a Second Language 244.*  
 (Also listed as English as a Second Language 291. Student may enroll in either department, but not both, for credit.)  
 One and one-half hours laboratory.  
 (Any combination of Skills 291 and English as a Second Language 291 may be taken six times for credit.)  
 Pass-No Pass (P-NP) course.  
 Interactive computer-based multimedia course providing practice in listening, speaking, vocabulary, grammar, and pronunciation skills for nonnative speakers of English. Prescriptive individual educational plan provided for each student. Videos in realistic school/life situations and American culture.

## Social Science

**SOSC 15 Grassroots Democracy Race, Culture and Liberation) 4 Units**  
 (Formerly Social Science 53.)  
 (See modules under Social Science 53G-J.)  
 (See general education pages for the requirement this course meets.)  
 (Students who have received credit for the four-unit parent course, Social Science 15, Political Science 15, or Women's Studies 15 may not also receive credit for any of the modules.)  
*Advisory: English Writing 1A or English as a Second Language 5.*  
 (Also listed as Women's Studies 15, and Political Science 15. Student may enroll in only one department, for credit.)  
 Four hours lecture.

(The course is not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 15, 53G-J, Political Science 15, 53G-J, and Women's Studies 15, 53G-J.)  
 Applied and theoretical study for students of social justice, this course will examine race, culture and political change through a comparative analysis of American experiences of migration. Particular emphasis will be on the historical experiences of European immigrants, African Americans, Mexican Americans, and Asian Americans. The course will also discuss the contemporary social and cultural implications of the migration process. Using a multidisciplinary social science approach, attention will be given to issues of race, ethnicity, gender, and class, as well as the role of the state (policy) to the process of immigration.

**SOSC 16 Grassroots Democracy (Social Movements Since the 1960s) 4 Units**  
 (Formerly Social Science 54.)  
 (See modules under Social Science 54G-J.)  
 (See general education pages for the requirement this course meets.)  
 (Students who have received credit for the four-unit parent course, Social Science 16, Political Science 16, or Women's Studies 16, may not also receive credit for any of the modules.)  
*Advisory: English Writing 1A or English as a Second Language 5.*  
 (Also listed as Women's Studies 16 and Political Science 16. Student may enroll in only one department, for credit.)  
 Four hours lecture.

(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 16, 54G-J, Political Science 16, 54G-J, and Women's Studies 16, 54G-J.)  
 Applied and theoretical study for students of social justice, this course is a comparative survey of protest movements since the 1960s. An introductory, comparative, and interdisciplinary study of Mexican American, African American, Asian American, and white working class social and political struggles from 1960 to the present. The course traces the development of protest movements in response to racial, class, gender, and political inequality in the context of U.S. politics and history. The course critically examines the internal and external factors contributing to the rise and fall of social and political movements with special attention to the conjuncture of gender, race, ethnicity, culture, class, and sexual preferences in contemporary U.S. politics.

**SOSC 52 Grassroots Democracy Leadership and Power) 1 Unit**  
**SOSC 52A 2 Units**  
**SOSC 52B 3 Units**  
**SOSC 52C 4 Units**

*Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.*  
 (Also listed as Women's Studies 52, 52A, 52B, and 52C. Student may enroll in either department, but not both, for credit.)  
 One hour lecture for each unit of credit.  
 Practical and theoretical training for current or aspiring leaders and activists. This course is a multidisciplinary exploration of social change and popular democratic action with a focus on issues of leadership development.

**SOSC 53G Comparative Immigration and Democracy 2 Units**  
 (Students who have received credit for the four-unit parent course, Social Science 15, Political Science 15, or Women's Studies 15 may not also receive credit for any of the modules.)  
*Advisory: English Writing 1A or English as a Second Language 5.*  
 (Also listed as Women's Studies 53G, and Political Science 53G. Student may enroll in only one department, for credit.)  
 Two hours lecture.

(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 15, 53G-J, Political Science 15, 53G-J, and Women's Studies 15, 53G-J.)  
 This course will examine race, culture and political change through a comparative analysis of American experiences of migration. Particular emphasis will be placed on the historical experiences of European immigrants, African Americans, Mexican Americans, and Asian Americans.

**SOSC 53H Contemporary Legacies of Immigration 2 Units**  
 (Students who have received credit for the four-unit parent course, Social Science 15, Political Science 15, or Women's Studies 15 may not also receive credit for any of the modules.)  
*Advisory: English Writing 1A or English as a Second Language 5.*  
 (Also listed as Women's Studies 53H, and Political Science 53H. Student may enroll in only one department, for credit.)  
 Two hours lecture.

(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 15, 53G-J, Political Science 15, 53G-J, and Women's Studies 15, 53G-J.)  
 This course will examine race, culture and political change through a comparative analysis of the contemporary social and cultural implications of past and current migration processes. Particular emphasis will be placed on the contemporary experiences of European Americans, African Americans, Mexican Americans, and Asian Americans.

**SOSC 53I Comparative Immigration and State Policy 1 Unit**  
 (Students who have received credit for the four-unit parent course, Social Science 15, Political Science 15, or Women's Studies 15 may not also receive credit for any of the modules.)  
*Advisory: English Writing 1A or English as a Second Language 5.*  
 (Also listed as Women's Studies 53I, and Political Science 53I. Student may enroll in only one department, for credit.)  
 One hour lecture.

(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 15, 53G-J, Political Science 15, 53G-J, and Women's Studies 15, 53G-J.)  
 This course will examine race, culture and political change through a comparative analysis of state policy towards migration. Particular emphasis will be placed on the historical experiences of European immigrants, African Americans, Mexican Americans, and Asian Americans.

**SOSC 53J Contemporary Legacies of Immigration and State Policy 1 Unit**  
 (Students who have received credit for the four-unit parent course, Social Science 15, Political Science 15, or Women's Studies 15 may not also receive credit for any of the modules.)  
*Advisory: English Writing 1A or English as a Second Language 5.*  
 (Also listed as Women's Studies 53J and Political Science 53J. Student may enroll in only one department, for credit.)  
 One hour lecture.

(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 15, 53G-J, Political Science 15, 53G-J, and Women's Studies 15, 53G-J.)  
 This course will examine race, culture and political change through a comparative analysis of state policy affecting the contemporary social and cultural consequences of past and current migration processes. Particular emphasis will be placed on the contemporary experiences of European Americans, African Americans, Mexican Americans, and Asian Americans.

**SOSC 54G Social Movements During the 60s 2 Units**  
 (Students who have received credit for the four-unit parent course, Social Science 16, Political Science 16, or Women's Studies 16, may not also receive credit for any of the modules.)  
*Advisory: English Writing 1A or English as a Second Language 5.*  
 (Also listed as Women's Studies 54G and Political Science 54G. Student may enroll in only one department, for credit.)  
 Two hours lecture.

(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 16, 54G-J, Political Science 16, 54G-J, and Women's Studies 16, 54G-J.)  
 An introductory, comparative, and interdisciplinary study of Mexican American, African American, Asian American, and white working class social and political struggles during the 1960s.

<b>SOSC 54H</b>	<b>Social Movements After the 60s</b>	<b>2 Units</b>	<b>SOSC 97</b>	<b>Topics in Social Sciences</b>	<b>1/2 Unit</b>
<i>(Students who have received credit for the four-unit parent course, Social Science 16, Political Science 16, or Women's Studies 16, may not also receive credit for any of the modules.)</i>			<b>SOSC 97W</b>		<b>1 Unit</b>
<i>Advisory: English Writing 1A or English as a Second Language 5.</i>			<b>SOSC 97X</b>		<b>2 Units</b>
<i>(Also listed as Women's Studies 54H and Political Science 54H. Student may enroll in only one department, for credit.)</i>			<b>SOSC 97Y</b>		<b>3 Units</b>
<i>Two hours lecture.</i>			<b>SOSC 97Z</b>		<b>4 Units</b>
<i>(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 16, 54G-J, Political Science 16, 54G-J, and Women's Studies 16, 54G-J.)</i>			<i>Advisory: English Writing 1A or English as a Second Language 5.</i>		
<i>An introductory, comparative, and interdisciplinary study of Mexican American, African American, Asian American, and white working class social and political struggles after the 1960s.</i>			<i>One hour lecture for each unit of credit.</i>		
			<i>(Any combination of Social Sciences 97, 97W, 97X, 97Y, and 97Z may be taken up to six times, not to exceed 18 units, as long as the topics/projects are different each time.)</i>		
			<i>Selected topics in the social sciences that deal with one or more of the political, sociological, legal, cultural, psychological, historical, and/or economic aspects of our contemporary world.</i>		
<b>SOSC 54I</b>	<b>Social Movements and Inequality</b>	<b>1 Unit</b>	<b>Sociology</b>		
<i>(Students who have received credit for the four-unit parent course, Social Science 16, Political Science 16, or Women's Studies 16, may not also receive credit for any of the modules.)</i>			<b>SOC 1</b>	<b>Introduction to Sociology</b>	<b>4 Units</b>
<i>Advisory: English Writing 1A or English as a Second Language 5.</i>			<i>(See general education pages for the requirement this course meets.)</i>		
<i>(Also listed as Women's Studies 54I and Political Science 54I. Student may enroll in only one department, for credit.)</i>			<i>Advisory: English Writing 1A or English as a Second Language 5.</i>		
<i>One hour lecture.</i>			<i>Four hours lecture.</i>		
<i>(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 16, 54G-J, Political Science 16, 54G-J, and Women's Studies 16, 54G-J.)</i>			<i>The sociological approach to the study of human behavior in groups from a variety of perspectives. Explore important concepts in sociology, including culture, social structure, socialization, social institutions, groups, social interaction, social inequality, collective behavior, and social change in human societies.</i>		
<i>The course traces the development of protest movements in response to racial, class, gender, and political inequality in the context of U.S. politics and history.</i>			<i>(CAN SOC 2)</i>		
<b>SOSC 54J</b>	<b>Social Movements and Diversity</b>	<b>1 Unit</b>	<b>SOC 5</b>	<b>Sociology of Globalization and Social Change</b>	<b>4 Units</b>
<i>(Students who have received credit for the four-unit parent course, Social Science 16, Political Science 16, or Women's Studies 16, may not also receive credit for any of the modules.)</i>			<i>(Formerly Sociology 58.)</i>		
<i>Advisory: English Writing 1A or English as a Second Language 5.</i>			<i>(See general education pages for the requirement this course meets.)</i>		
<i>(Also listed as Women's Studies 54J and Political Science 54J. Student may enroll in only one department, for credit.)</i>			<i>Advisory: English Writing 1A or English as a Second Language 5.</i>		
<i>One hour lecture.</i>			<i>(Also listed as International Studies 8. Student may enroll in only one department for credit.)</i>		
<i>(The courses are not repeatable, and students may receive a maximum of four units of credit for any combination of Social Science 16, 54G-J, Political Science 16, 54G-J, and Women's Studies 16, 54G-J.)</i>			<i>Four hours lecture.</i>		
<i>The course critically examines the internal and external factors contributing to the rise and fall of social and political movements with special attention to the conjuncture of gender, race, ethnicity, culture, class, and sexual preference in contemporary U.S. politics.</i>			<i>Introduction to the sociological study of globalization and other forms of social change. Macrosociological analysis of economic, political, military, cultural, technological, and environmental aspects of globalization; history of globalization. European colonialism and decolonization processes; impact of multinational corporations and global political and financial institutions, and social movements from cross-cultural and global perspectives.</i>		
<b>SOSC 64</b>	<b>Social Sciences Internship</b>	<b>1 Unit</b>	<b>SOC 8</b>	<b>Sociology of Religion</b>	<b>4 Units</b>
<b>SOSC 64X</b>		<b>2 Units</b>	<i>(Formerly Sociology 85.)</i>		
<b>SOSC 64Y</b>		<b>3 Units</b>	<i>(See general education pages for the requirements this course meets.)</i>		
<b>SOSC 64Z</b>		<b>4 Units</b>	<i>Advisory: English Writing 1A or English as a Second Language 5.</i>		
<i>Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.</i>			<i>Four hours lecture.</i>		
<i>Four hours per week per unit of supervised internship in an authorized office or agency.</i>			<i>Introduction to the sociological study of religion. Cross-cultural analysis of the social dimensions of religious life, including doctrine, practices, symbology, organization, political economy, racial, ethnic, gender and class differences, sexuality, media, social movements and change. Active, major world religions explored, including Indigenous American and African Ancestral traditions, Hinduism, Daoism, Judaism, Confucianism, Buddhism, Christianity, and Islam in their specific historical and cultural contexts.</i>		
<i>(Any combination of Social Sciences 64, 64X, 64Y, and 64Z may be taken up to six times, not to exceed 18 units, as long as the topics/projects are different each time.)</i>			<b>SOC 15</b>	<b>Basic Statistics and Research Methods in Sociology</b>	<b>4 Units</b>
<i>A service learning and/or workplace experience internship in education, nonprofit organizations, business, industry or government related to the student's field of study.</i>			<i>Prerequisite: Sociology 1, Mathematics 105 or 114 or equivalent.</i>		
<b>SOSC 77</b>	<b>Special Projects in Social Sciences</b>	<b>1/2 Unit</b>	<i>Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.</i>		
<b>SOSC 77X</b>		<b>1 Unit</b>	<i>(Also listed as Psychology 15. Student may enroll in either department, but not both for credit.)</i>		
<b>SOSC 77Y</b>		<b>2 Units</b>	<i>Four hours lecture.</i>		
<b>SOSC 77Z</b>		<b>3 Units</b>	<i>Elementary statistics including measures of central tendency, variability, probability, correlation, tests of significance, experimental and quasi-experimental designs.</i>		
<i>(Formerly Social Science 40, 40X, 40Y, and 40Z.)</i>			<b>SOC 20</b>	<b>Social Problems</b>	<b>4 Units</b>
<i>Three hours laboratory per week for each unit of credit.</i>			<i>(See general education pages for the requirement this course meets.)</i>		
<i>(Any combination of Social Sciences 77, 77X, 77Y, and 77Z may be taken up to six times, not to exceed 18 units, as long as the topics/projects are different each time.)</i>			<i>Advisory: English Writing 1A or English as a Second Language 5.</i>		
<i>Individual special reading, writing, or study projects in such disciplines as history, philosophy, or psychology.</i>			<i>Four hours lecture.</i>		
<b>SOSC 78</b>	<b>Issues in the Social Sciences</b>	<b>1/2 Unit</b>	<i>Exploration of contemporary social problems. Application of sociological perspectives to real life situations involving rapid technological and social changes and the human responses to the resulting tensions.</i>		
<b>SOSC 78W</b>		<b>1 Unit</b>	<i>(CAN SOC 4)</i>		
<b>SOSC 78X</b>		<b>2 Units</b>	<b>SOC 25</b>	<b>Law and Social Change</b>	<b>4 Units</b>
<b>SOSC 78Y</b>		<b>3 Units</b>	<i>(Also listed as Administration of Justice 25. Student may enroll in either department, but not both, for credit.)</i>		
<b>SOSC 78Z</b>		<b>4 Units</b>	<i>Four hours lecture.</i>		
<i>(Formerly Social Science 41, 41W-Z.)</i>			<i>Exploration of the use of law as an instrument for social change. Examination of relationship between law and social change in cross-cultural settings. Analysis of legislation, case law, the process of conflict resolution and legal institutions as they relate to social change.</i>		
<i>Two hours lecture-laboratory per week for each unit of credit.</i>					
<i>(Any combination of Social Sciences 78, 78W, 78X, 78Y, and 78Z may be taken up to six times, not to exceed 18 units, as long as the topics/projects are different each time.)</i>					
<i>Special group projects in the social sciences that deal with one or more of the political, social, cultural, and economic aspects of our contemporary world.</i>					

**SOC 28 Sociology of Women and Men 4 Units**  
 (See general education pages for the requirement this course meets.)  
 Advisory: English Writing 1A or English as a Second Language 5.  
 (Also listed as Women's Studies 28. Student may enroll in either department, but not both, for credit.)  
 Four hours lecture.

Application of sociological perspectives to an understanding of gender. Focuses on how we come to think and act as men and women on gender as an organizing principle of social life. Includes investigation of masculinities and femininities, gender socialization, gender inequality, how gender is shaped by race, class, nation and sexuality, and the family, media, education, economics, politics and religion as gender institutions, from a cross-cultural and global perspective.

**SOC 35 Marriage, Family, and Intimate Relationships 4 Units**  
 (Formerly Sociology 75.)

(See general education pages for the requirement this course meets.)  
 Advisory: English Writing 1A or English as a Second Language 5.  
 Four hours lecture.

A sociological investigation and analysis of the diversity of family structures and intimate relationships in society. Topics to be explored include the history of the family, gender socialization and inequality, dating, divorce and remarriage, gay and lesbian relationships, the family as an economic unit, communication and conflict resolution, sexuality, interracial relationships, and domestic violence.

**SOC 50 Crime, Correction and Society 4 Units**  
 (Also listed as Administration of Justice 50. Student may enroll in either department, but not both for credit.)  
 Four hours lecture.

A legal and sociological approach to understanding the fundamental ideas which have shaped correctional theories and practices. An in-depth study of adult sentencing, prisons, and jails subsystems including institutions by type and function, probation, parole and community based programs. A comprehensive examination of current correctional practices, punishment, rehabilitation, and community treatment programs with an emphasis on issues concerning race, ethnicity and gender.

**SOC 51 Gender, Culture, and Crime 4 Units**  
 (Also listed as Administration of Justice 51. Student may enroll in either department, but not both, for credit.)  
 Four hours lecture.

An examination of the changing role of women and crime with emphasis on gender and cultural based differences related to victims, offenders and criminal justice professionals.

**SOC 54 Youth and the Law 4 Units**  
 (Also listed as Administration of Justice 54 and Paralegal 54. Student may enroll in only one department, for credit.)  
 Four hours lecture.

The organization, functions, and jurisdiction of juvenile agencies; the processing and detention of juveniles; juvenile case disposition; juvenile statutes and court procedure.

**SOC 73 Crime and Criminology 4 Units**  
 Advisory: English Writing 100B and Reading 100 (or Language Arts 100), or English as a Second Language 172 and 173.  
 (Also listed as Administration of Justice 73. Student may enroll in either department, but not both, for credit.)  
 Four hours lecture.

Introduction to major types of crime and criminal behavior: examining demographics and measurement of crime, theories of causation, and victimology, crime prevention and crime control.

**SOC 77X Special Projects in Sociology 2 Units**  
**SOC 77Y 3 Units**

(Formerly Sociology 40X and 40Y.)  
 Three hours laboratory for each unit of credit.  
 (Any combination of Sociology 77X and 77Y may be taken up to six times, not to exceed 18 units, as long as the topics/projects are different each time.)  
 Individual and/or group projects in sociology that deal with one or more of the aspects in the field of sociology.

## Spanish

**SPAN 1 Elementary Spanish (First Quarter) 5 Units**  
 (See general education pages for the requirement this course meets.)  
 Advisory: English Writing 200 and Reading 201 (or Language Arts 200), or English as a Second Language 261, 262 and 263.  
 Five hours lecture, one hour laboratory.

Introduction to the language and cultures of Spanish-speaking world areas. Speaking, listening, reading and writing language skills at the first level of elementary Spanish are developed within the framework of language as a fundamental expression of culture. Spanish is the primary language of Instruction. Language laboratory practice and/or assignments, at home and/or in the language lab, are an integral part of instruction supporting the development of language skills in the areas of pronunciation, structure, syntax, and oral communication.  
 (SPAN 1+2+3, or SPAN 10 = CAN SPAN SEQ A)

**SPAN 2 Elementary Spanish (Second Quarter) 5 Units**  
 (See general education pages for the requirement this course meets.)  
 Prerequisite: Spanish 1.

Five hours lecture, one hour laboratory.  
 Development of elementary language skills for oral and written communication using language structures and functions targeted for the second level of elementary Spanish. Spanish is the primary language of instruction. Speaking, listening, reading and writing skills at the second level of elementary Spanish will be developed within the framework of language as a fundamental expression of culture, with continued presentation of the cultures of Spanish-speaking world areas. Language laboratory practice and/or assignments at home and/or in the language lab, are an integral part of instruction supporting the development of language skills in the areas of pronunciation, structure, syntax, and oral communication.  
 (SPAN 1+2+3, or SPAN 10 = CAN SPAN SEQ A)

**SPAN 3 Elementary Spanish (Third Quarter) 5 Units**  
 (See general education pages for the requirement this course meets.)  
 Prerequisite: Spanish 2.

Five hours lecture, one hour laboratory.  
 Development of elementary language skills for oral and written communication using language structures and functions targeted for the third level of elementary Spanish. Spanish is the working language. Focus is on greater structural accuracy and communicative competence within the framework of language as a fundamental aspect of culture. Language laboratory practice and/or assignments at home and/or in the language lab are an integral part of instruction, supporting the development of language skills in the areas of pronunciation, structure, syntax and oral communication.  
 (SPAN 1+2+3, or SPAN 10 = CAN SPAN SEQ A)

**SPAN 4 Intermediate Spanish (First Quarter) 5 Units**  
 (See general education pages for the requirement this course meets.)  
 Prerequisite: Spanish 3, or demonstrated proficiency in the language competency descriptions for level three, or equivalent of level three.  
 Five hours lecture.

Reading and discussion of texts dealing with the literature, arts, culture, history and geography of the Spanish-speaking world. Review and expansion of the structures, grammatical features and linguistic functions of Elementary Spanish. Development of reading, writing, speaking and listening skills at the first intermediate level within the framework of language as a fundamental expression of culture.  
 (SPAN 4+5+6 = CAN SPAN SEQ B)

**SPAN 5 Intermediate Spanish (Second Quarter) 5 Units**  
 (See general education pages for the requirement this course meets.)  
 Prerequisite: Demonstrated proficiency in the language competency descriptions for level four, or equivalent of level four.

Five hours lecture.  
 Reading and discussion of texts dealing with the literature, arts, culture, history and geography of the Spanish-speaking world. Review and expansion of the structures, grammatical features and linguistic functions of Spanish 4. Development of reading, writing, speaking and listening skills at the second intermediate level within the framework of language as a fundamental expression of culture.  
 (SPAN 4+5+6 = CAN SPAN SEQ B)

**SPAN 6 Intermediate Spanish (Third Quarter) 5 Units**  
 (See general education pages for the requirement this course meets.)  
 Prerequisite: Demonstrated proficiency in the language competency descriptions for level five, or equivalent of level five.

Five hours lecture.  
 Reading and discussion of texts dealing with the literature, arts, culture, history and geography of the Spanish-speaking world. Review and expansion of the structures, grammatical features and linguistic functions of Spanish 5. Development of reading, writing, speaking and listening skills at the third intermediate level within the framework of language as a fundamental expression of culture.  
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