Many students will enter a college or university to earn a bachelor’s degree after completing their freshman and sophomore-level coursework at De Anza College. Each baccalaureate institution has a pattern of lower-division general education or breadth requirements and specific major requirements that should be fulfilled before transferring. De Anza offers a significant number of lower-division courses. In addition, students may make up any high school grade or subject deficiencies that are required for entrance to universities. Please see a counselor or academic adviser for rules and restrictions.

Students should acquaint themselves with the current catalog of their transfer college for information about admissions qualifications and application procedures since these vary and are subject to change. Check college Web sites for catalog and general transfer information. It is recommended that students also work closely with counselors/academic advisers to develop educational plans outlining appropriate courses that fulfill lower-division requirements (general education and major) for the colleges of their choice. Students planning to transfer may, with careful planning, also complete the graduation requirements for De Anza’s Associate in Arts or Associate in Science degree. Students should meet with a counselor/academic adviser to apply for an A.A./A.S. degree before transfer.

**Course Numbering System**

Most De Anza courses are baccalaureate level and transferable to four-year institutions. Generally, courses at De Anza are numbered using the following guidelines:

1-199: De Anza A.A./A.S. degree applicable. (Check course listing for exceptions—some courses may be noted as non-degree applicable.)

1-99: Transferable to campuses of the California State University

1-49: Transferable to campuses of the University of California. (See information on UC transfer limitations for approved De Anza courses on page 90.)

All courses numbered 200 and above are non-degree applicable.

There are exceptions to this numbering system. Consult the course listings in this catalog and schedule of classes to determine which courses 1-199 are non-degree applicable and which courses 50-99 have University of California transfer status pending.

Courses considered “transferable” may not necessarily meet specific requirements of the four-year institutions. Students should consult with a counselor/academic adviser to develop an effective educational plan. While students are strongly advised to work with counselors/academic advisers, the final responsibility for the selection of proper courses rests with the student.

**Articulation Agreements**

De Anza has established articulation agreements with several baccalaureate colleges and universities. Courses approved for credit at such universities are listed in these articulation agreements. Department course-to-course, general education and major preparation agreements may be available through counselors/academic advisers in the Counseling and Advising Center, the Transfer Center, and through the ASSIST Web site www.ASSIST.org (for UC and CSU campuses only).

The following is a sample list representing fields of study that De Anza has articulated with various four-year colleges and universities:

- Administration of Justice
- Advertising
- Aeronautics/Aviation
- Aerospace Engineering
- Afro-American Studies
- Agricultural Sciences
- American Studies
- Anthropology
- Art
- Behavioral Sciences
- Biochemistry
- Biological Sciences
- Bioresource Sciences
- Botany
- Business Administration
- Chemical Engineering
- Chemistry
- Chicano Studies
- Child Development
- Civil Engineering
- Communication Studies
- Computer Science
- Conservation and Resource Studies
- Construction Management
- Criminal Justice
- Dental Hygiene
- Dentistry
- Design: Graphic/Industrial/Interior
- Economics/Business Economics
- Education
- Electrical Engineering and Computer Science
- Engineering
- English
- Environmental Design
- Environmental Studies/Ecology
- Ethnic Studies
- Forestry
- French
- Geography
- Geology/Earth Science
- German
- Government
- Health and Community Services
- History
- Home Economics
- Hospitality Management
- Humanities
- Industrial Arts
- Industrial Technology
- International Studies/Business
- Italian
- Japanese
- Journalism: Radio/Television/Film
California Articulation Number (CAN)

California Articulation Number (CAN) is a statewide intersegmental program that qualifies courses from the California State University (CSU) and the community colleges and some independent colleges for a common numbering system. The purpose of this effort is to streamline the process of transferring credits from one institution to the next. CAN designators for qualifying De Anza courses are located at the end of the course descriptions in the catalog and schedule of classes.

ASSIST (Articulation Web Site)

ASSIST is the official statewide repository for articulation information. ASSIST is the primary Web site where students can find specific De Anza courses that fulfill general education and/or major preparation requirements at the UCs and CSUs. Listings of course equivalencies assist students in selecting appropriate courses to prepare for transfer. Selection criteria for impacted and selective programs/majors, transfer credit limitations and important links to UC and CSU Web sites are also available at www.ASSIST.org.

De Anza College’s Transfer Planning Web Site

The De Anza College Transfer Planning Web site at www.deanza.edu/transfer/ offers students a wide variety of transfer information including:

- Basic information on UC/CSU transfer requirements, general education patterns and selective campuses
- Scheduled visits by college representatives
- Scheduled transfer workshops
- Transfer Admission Agreement/ Guarantee Program (TAA/SAGs)
- Updates and reminder notices regarding transfer deadlines
- Links to UC, CSU and Independent College/University Web sites

The University of California

The University of California campuses at Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa Barbara and Santa Cruz all share the same minimum admission requirements; however, each campus is unique. The academic programs offered, the size of the student body and the setting are just a few of the factors that contribute to the individual character of each campus. Entrance requirements vary, as well. Although some campuses are able to admit all eligible transfer applicants, others can accommodate only a limited number of transfer students. Academic preparation and grade point average are used by the competitive campuses and programs in the selection process. Criteria vary from year to year and from campus to campus according to the number and qualifications of applicants to each campus and program. For more information about campuses, consult the university general catalogs available online or in the Transfer Center. Complete information on the UC, including catalogs, may be found at www.universityofcalifornia.edu/admissions/undergraduate.html.

The university will award graduation credit for up to 105 lower division quarter units of transferable coursework from a community college. Courses in excess of 105 quarter units will receive subject credit and may be used to satisfy university subject requirements. There is no limit, however, on the number of units used to determine a student’s grade point average (GPA), so all UC-transferable units will apply.

Minimum Admission Requirements For Transfer Applicants Who Are California Residents*

The following information was taken from the UC publication “2008-2009 Answers for Transfers.” De Anza is not responsible for any changes the UC may make to this information. For complete information and updates, please go to the following UC Web site:

* Residency Status: The requirements for bona fide California residents also apply to dependents of University of California graduates and employees. The manner in which legal residence is defined for fee purposes is different. If you have questions about your residency status, contact the Admission or Registrar’s Office at the campus you wish to attend.
The University of California considers you a transfer applicant if you enrolled in a regular session at a college or university after high school. (You can’t disregard your college record and apply as a freshman.)

There are several ways to meet the university’s minimum admission requirements for transfer students as described below. The path you use depends on the degree to which you satisfied UC’s minimum eligibility requirements for freshmen at the time you graduated from high school. (You can’t disregard your college record and apply as a freshman.)

1. If you were eligible for admission to the university when you graduated from high school—meaning you satisfied the subject, scholarship and examination requirements, or were identified by the university during your senior year in high school as eligible in the local context—you are eligible to transfer if you have a 2.0 GPA in your transferable college coursework.

2. If you met the scholarship requirements in high school but did not satisfy the “A-G” subject requirement, you must take transferable college courses in the missing subjects, earn a C or better in each required course, and maintain a 2.0 GPA in all transferable coursework to be eligible for transfer.

3. If you were not eligible for admission to the university when you graduated from high school because you did not meet the scholarship requirement, you must:
   a. Complete 90 quarter units/60 semester units of transferable college credit with at least a 2.4 GPA (2.8 GPA for nonresidents). No more than 21 quarter/14 semester units may be taken Pass/Not Pass, and
   b. Complete the following seven transferable college courses, earning a grade of C or better in each course:
      ■ Two courses in English composition; and
      ■ One course in mathematical concepts and quantitative reasoning; and
      ■ Four courses chosen from at least two of these subject areas: arts and humanities, social and behavioral sciences, and physical and biological sciences.

Each course must be worth at least 4-5 quarter/3 semester units.

Visit www.ASSIST.org for a list of UC-transferable courses and those that specifically meet the seven-course pattern described in section 3b above.

Nonresidents
The minimum admission requirements for nonresidents are very similar to those for residents. If you are not a California resident, please consult with the Admissions Office at one of the university campuses for details. In all cases, however, nonresidents must have a grade point average of 2.8 or higher in all transferable college coursework.

As a reminder, many campuses use criteria that exceed these minimum requirements to select students for admission. You are advised to confer frequently with a counselor/academic adviser, consult university catalogs, research university Web sites and contact the Admissions Offices at the appropriate campus(es).

Special UC Admissions Programs

UC Davis Transfer Opportunity Program
The UC Davis Transfer Opportunity Program (TOP) is an initiative to strengthen the successful transfer of students to UC Davis. A TOP adviser, available on a regular basis in the Transfer Center, provides transfer advising services regarding UC Davis academic programs, student life and admission selection policies.

California State University
The following information is an abstract from the CSUMentor Web site (posted May 2008). De Anza is not responsible for any changes CSU may make to this information. For complete information and updates, please go to CSUMentor at www.csumentor.edu/planning/transfer/.

For students interested in transfer to one of the 23 campuses of the California State University (CSU), admission eligibility is based on transferable units completed. You are considered a transfer student if you complete college units after the summer following graduation from high school.

Lower-Division Transfer Admission Requirements:
Many CSU campuses do not accept lower-division transfers. Be sure to check with the campus if you are considering transfer as a lower-division student.

Students who have completed fewer than 60 transferable semester units (90 quarter units) are considered lower-division transfer students. You are eligible for admissions consideration as a lower-division transfer if you:

- Have a college grade point average of 2.0 or better in all transferable college units completed.
- Are in good standing at the last college or university attended; i.e., you are eligible to re-enroll.
- Meet the admission requirements for a first-time freshman or have successfully completed necessary courses to make up the deficiencies you had in high school if you did not complete the 15-unit pattern of college preparatory subjects.
- Meet the eligibility index required of a freshman.
- Some campuses may require completion of English composition and general education math, with grades of C or better, prior to transfer.

Upper-Division Transfer Admission Requirements:
Students who have completed 60 or more transferable semester units (90 quarter units) are considered upper-division transfer students. You are eligible for admission if you:

- Have a college grade point average of 2.0 or better (2.4 for non-California residents) in all transferable college units completed.
- Are in good standing at the last college or university attended; i.e., you are eligible to re-enroll.
Have completed, or will complete prior to transfer, at least 30 semester units (45 quarter units) of courses equivalent to general education requirements with a grade of C or better. The 30 (45) units must include all of the general education requirements in communication in the English language (English composition, oral communication and critical thinking) and at least one course of at least 3 semester units (4 quarter units) in college-level mathematics.

Almost all CSU campuses have some impacted majors, and several campuses are impacted in all majors. For these impacted majors and campuses, and because of increasing competitiveness of the overall admissions process, completion of the minimum eligibility criteria may not be sufficient for admission. Additional criteria may be used in making admissions decisions.

Independent/Private and Out-of-State Colleges and Universities

Private and out-of-state colleges and universities have differing admissions requirements. For information on California institutions, check the Association of Independent California Colleges and Universities Web site at www.aiccu.edu. This site provides AICCU/Mentor, an online resource to help you choose the institution that best matches your needs and interests. For out-of-state colleges and universities, research catalogs and each institution’s Web site.

Transfer Admission Agreements

Transfer Admission Agreements (TAA), also referred to as a Transfer Admission Guarantee (TAG), are commitments that selected colleges and universities make with De Anza students who meet specific GPA and course requirements. A TAA/TAG serves as a contract between a student and the transfer college or university. Students who complete a TAA/TAG and meet the contractual requirements are guaranteed admission. TAAs/TAGs are generally written one year prior to transfer.

Students preparing for a TAA/TAG begin by working with a De Anza counselor/academic adviser early in their academic preparation. This early relationship establishes the foundation for transfer and ensures the early development of an educational plan. With their educational plan in place, students have the knowledge that each course taken has been agreed upon and that no credit will be lost.

The following institutions participate in a TAA/TAG program with De Anza College. These agreements are subject to periodic changes without notice:

California State University
- CSU East Bay
- CSU Monterey Bay
- San Jose State University

University of California
- UC Davis
- UC Irvine
- UC Merced
- UC Riverside
- UC San Diego
- UC Santa Barbara
- UC Santa Cruz

Independent Colleges
- Kettering University
- Santa Clara University
- University of the Pacific

Visit the Counseling and Advising Center or the Transfer Center for TAA/TAG information. General information is also available at www.deanza.edu/transfer/guaradm.html.

Effective Transfer Planning Strategies

Be Competitive – Be “Transfer Ready”

Do not wait to take math and English. Students are often denied admission because math and English requirements are not completed in time prior to transfer. Develop your long-range education plan and do not forget to include any prerequisites that are needed prior to enrolling in transferable level math and English courses.

Complete major preparation requirements prior to transfer.

Due to the increasingly competitive nature of the transfer admissions process, many majors/colleges require completion of major preparation requirements. Go to www.ASSIST.org for course requirements for CSU and UC campuses.

Complete general education (GE) requirements prior to transfer.

The exception to this rule would be high unit majors. In those cases it is generally advised that the emphasis be on completing major preparation and admissions requirements. If completing CSUGE or IGETC, do not forget to request certification prior to transfer. (See pages 47 and 48.)

Determine your transfer goals as soon as possible.

Deciding on the college(s) and the major(s) you are interested in will enable you to focus your planning efforts on specific goals. It is recommended that you plan with optional colleges and majors in mind, but start researching possibilities early in your college career.

Research your college(s) of choice – early and often.

Successful planning requires learning early on what is needed to transfer, for example:

- the competitive GPA for your major and college
- requirements to be competitive for admissions consideration for each major and college
- application process and deadlines

Information regarding transfer is subject to change. It is important to check Web sites and other resources periodically to ensure you have the most up-to-date information.

Keep on top of deadlines (e.g. application, financial aid, TAA/TAG).

Complete an education plan and long-range plan with a counselor/adviser.

Check your e-mail regularly.

More and more colleges are using e-mail as their primary means of communication. Make sure colleges have your current e-mail address and check for messages often.

Visit De Anza’s Career Center.

Research possible career options and the education/training that is appropriate for each. Check the Web site at www.deanza.edu/careercenter/.