Tenure - Phase I
SLO Workshop

Mary Pape
Toño Ramirez
SLO Coordinators
Outcomes for today’s workshop:

Each Phase I faculty member chooses one SLO statement to assess.

Each Phase I faculty member chooses one method of assessment for chosen SLO statement

Each Phase I faculty member will enter into TracDat one method of assessment for chosen SLO statement

Each Phase I faculty member will be able to run reports.
At De Anza College we chose to write the course student learning outcome statements first.
SLO Defined (Redefined)

Enhancement

Plan methods of assessment

Conduct assessments

Summarizing data

Reflection
SLO Process

Start

Review SLO statement for a course you are teaching

Agree this is an outcome?

Yes

Is course still being taught? (i.e. for as long as it is taught)

No

Delete Course

Yes

Choose a project/lab/essay/test question that is one of your usual activities for students where students demonstrate the skill(s) represented by the SLO

Data Summary
Collect results on this assessment

Reflection
Discuss results and reflect on them with others

Enhancement
How can you make the course even better for students?

Enter Data Summary, Reflection, & Enhancement into TracDat
(e-mail pane@deakins.edu for assistance)
Welcome! Here you will find resources about Student Learning Outcomes (SLOs)

Student Learning Outcomes Purpose Statement

The purpose of Student Learning Outcomes is to establish and institutionalize cyclical processes and procedures developed and driven by De Anza faculty and staff to define and assess specific observable characteristics or outcomes that demonstrate evidence of learning that has occurred as a result of a specific course, program, activity, or process. The college has created three assessment units:

- SLO - Faculty assessors, i.e course and program level
- SSLO - Student support services, staff and faculty assessors
- AUP - Administrative leaders, faculty and support personnel for administrative assessors

Expanded definitions and purpose statements can be found at SLO Assessment Units.

Your coordinators are here to help:

- SLO Coordinators:  
  - Mary Pape, contact information: marypape@co.edu (x8877)
  - Tito Ramirez, contact information: ramireztono@co.edu (x9327)

The latest news:
- Fall 2014 New Faculty & Staff Orientation
- 2013-14 SLO Progress Report
- 2013-14 Final News

Student Learning Outcomes for all courses by Division/Department:

- Biological, Health & Environmental Sciences

Resources

The SLO Process at De Anza: A Comprehensive Guide

General Information:
- SLO Assessment Units
- College Planning Committee
- Accreditation Standards

Student Services Learning Outcomes Information

Administrative Unit Outcomes Information

"How To" Guides for entering SLO Data: TractDat at De Anza College
Resources continued

Student Learning Outcomes for all courses by Division/Department:

- Biological, Health & Environmental Sciences
- Business, Computer Science and Applied Technologies
- Counseling
- Creative Arts
- Disability Support Programs & Services
- Interdisciplinary/International Studies
- Language Arts
- Learning Resources
- Physical Education/Athletics
- Physical Science/Math/Engineering
- Social Sciences and Humanities

SLO Process Drop-In Help:

Your SLO committee will offer frequent drop-in help to assist you with all aspects of the SLO process (including planning, conducting, and documenting assessments at the course and program levels). Scheduled upcoming drop-in times are listed below.

Academic Senate Office (Admin 117)
Tuesdays: 10:00 - 11:00 am
Wednesdays: 4:00 - 5:00 pm

Documenting Your Assessment Work:

Assessment cycles are documented in TracDat, our online data management system. The following resources can help to get you started:

- TracDat Manual
- SLOAC Worksheet
- PLOAC Worksheet
Tracdat as a resource
Tracdat

Enter Method

Enter Data Summary, Reflection, Enhancement