**A**. Which SLO statements did you assess in 2011-12?

GENERAL INFO	RMAIION	
PROGRAM NAME: (Double-cli	lick in the green box to enter information)	
NAME: Name of person or p	persons that completed this APRU f	orm.
I. PROGRAM DE	ESCRIPTION	
A. What are the primary sup	pport purposes of this program? (Ch	noose (x) all that apply)
Basic Skills	Access	Learning Resources
Degree	Success	Academic Services
Transfer	Retention	Personal Enrichment
Career/Technical	Persistence	Student Cohort
Other (Explain)		
B. What is the Mission State	tement for this program?	
C. How many students does	this program serve? (Approx. annually	y unduplicated)
<b>D.</b> Identify and describe (brie programs:	efly) this program's relationships and	d colaborations with other college
IIA. PROGRAM	SERVICES	
Click on the "List of Services	s" tab at the bottom of this sheet.	
IIB. SERVICE D	DESIGNATIONS	
Click on the "Service Design	nations" tab at the bottom of this sh	neet.
III. OUTCOMES	S ASSESSMENT - INS	STRUCTION
(Chin Costion III a	and go to Section TV if there is no curriculum	n offered in this presum)

# 2011-12

# **SSPBT Annual Program Review Update**

<b>B.</b> What did you learn? Briefly summarize the results of the reflection and enhancement discussions.
<b>C.</b> What additional resources are needed to implement the enhancement/improvements plans? (Please give a very brief overview - details will be asked for in Section VI)
<b>D</b> . What are your <b>SLOAC</b> plans for 2012-13?
IV. OUTCOMES ASSESSMENT - SERVICES
A. Which SSLO statements did you assess in 2011-12?
<b>B</b> . What did you learn? Briefly summarize the results of the reflection and enhancement discussions.
C. What additional resources are needed to implement the enhancement/improvements plans? (Please give a very brief overview - details will be asked for in Section VI)
D. What are your SSLOAC plans for 2012-13?
V. CURRENT TRENDS/CHALLENGES
A. What does the near future portend for this program?
<b>B.</b> What are the challenges for this program?
C. What are the opportunities for this program?
<b>D.</b> Does this program anticipate rapid change, slow change, no change, or other?
<b>E.</b> Are there any amendments to this program's 2008-09 Comprehensive Program Review? (CPR)

# 2011-12 SSPBT Annual Program Review Update F. Explain what changes or revisions you have made, if any, to your services based on results

of last year's program review update (2010-11).			
<b>G</b> . Explain anything that should be known about this program that hasn't been asked.			
VI. RESOURCE REQUESTS			
VI. RESOURCE REQUESTS			
A. Personnel Requests: Please submit the top three personnel requests in ranked order: (If			
there are more than three personnel requests, maintain a separate prioritized list using the same justification categories as in the APRU. If resources are available the SSPBT may ask for more items to be submitted.)			
Program Position Priority #1:(Check (x) appropriate boxes)			
Faculty Administration Staff			
Full-Time Est. Cost:			
Priority #1 position name:			
Brief description: (new or replacement from retirement or resignation)			
<b>Rationale:</b> How will this person enhance or maintain your program's plans to improve outcomes? What specific SLOAC/SSLOAC results support this program's need for this position?)			
, and a supplied to a supplied			
Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important", or "Nice to have". (Check only one)			
Critical   Important   Nice to have			
<pre>Program Position Priority #2:(Check (x) appropriate boxes)</pre>			
Faculty Administration Administration			
Full-Time Est. Cost:			
Priority #2 position name:			
Brief description:(new or replacement from retirement or resignation)			

### 2011-12

# **SSPBT Annual Program Review Update**

**Rationale:** How will this person enhance or maintain your program's plans to improve outcomes? What specific SLOAC/SSLOAC results support this program's need for this position?)

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important", or "Nice to have". (Check only one)						
Critical	Important	Nice to have				
<b>Program Position Priority</b>	#3:(Check (x) appropriate boxes)					
Faculty	Staff	Administration				
Full-Time	Part-Time	Est. Cost:				
Priority #3 position name:						
Brief description:(new or re	placement from retirement or resig	nation)				
<b>Rationale:</b> How will this person enhance or maintain your program's plans to improve outcomes? What specific SLOAC/SSLOAC results support this program's need for this position?)						
	program, check (x) whether this re Nice to have". (Check only one)	quest is considered to be				
Critical	Important	Nice to have				
<b>B. Equipment Requests:</b> Please submit the top three program equipment requests in ranked order: (If there are more than three equipment requests, maintain a separate prioritized list using the same justification categories as in the APRU. If resources are available the SSPBT may ask for more items to be submitted.)						
Program Equipment Prior	rity #1:					
Est. Cost:	1					
Priority #1 item name:	•					
Brief description:(new, upgrade, or replacement)						
<b>Rationale:</b> How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?						
Based on the needs of this program, check $(x)$ whether this request is considered to be "Critical", "Important", or "Nice to have". (Check only one)						
Critical	Important	Nice to have				

Program Equipment Priority #2:
Est. Cost:
Priority #2 item name:
Brief description:(new, upgrade, or replacement)
<b>Rationale:</b> How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?
Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important", or "Nice to have". (Check only one)
Critical Important Nice to have
Program Equipment Priority #3:  Est. Cost:  Priority #3 item name:
Brief description:(new, upgrade, or replacement)
Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?
Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important", or "Nice to have". (Check only one)
Critical   Important   Nice to have
C. <u>Facility Requests</u> : Please submit the top three facilities resource requests in ranked order:(If there are more than three facilities requests, maintain a separate prioritized list using the same justification categories as in the APRU. If resources are available the SSPBT may ask for more items to be submitted.)
Program Facilities Priority #1:  Est. Cost:

Brief description:(new,	remodel, relocation)
	s resource enhance this program's plans to improve outcomes? What results support the program's need for this item?
	chis program, check (x) whether this request is considered to be or "Nice to have". (Check only one)
Critical	Important Nice to have
Program Facilities Pr	iority #2:
Est. Cost:	
Priority #2 project nam	e:
Brief description:(new,	remodel, relocation)
	s resource enhance this program's plans to improve outcomes? What results support the program's need for this item?
	chis program, check (x) whether this request is considered to be or "Nice to have". (Check only one)
Critical	Important Nice to have
Program Facilities Pr	iority #3:
Est. Cost:	
Priority #3 project nam	e:
Brief description:(new,	remodel, relocation)
	s resource enhance this program's plans to improve outcomes? What results support the program's need for this item?
Based on the needs of t	this program, check (x) whether this request is considered to be
	or "Nice to have". (Check only one)

growth initiatives that ne technology (hardware/so Research/Innovations in	ed additional fun ftware), the disci	ding. Include wh pline, legal matte	ether the needs ers, District/Coll	s are related to ege operations,		
Est cost of #1		Est cost of #2		Est cost of #3		
<b>Rationale:</b> How will each professional growth initiative resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for						
Based on the needs of the considered to be "Critical Control or the considered to be "Critical Control or the control of the c		• •	-			
Professional Growth I	nitiative reques	t #1:				
Critical		Important		Nice to have		
Professional Growth I	nitiative reques	t #2:				
Critical		Important		Nice to have		
B. C. C. C. L. C. C. L. T.						
Professional Growth I	nitiative reques			NE		
Critical		Important		Nice to have		
E. Operating Resource	Requests ('B' a	ugmentations)	: In the space b	elow identify any		
additional operational fur	nding needs. (List	in ranked order)				
Est cost of #1		Est cost of #2		Est cost of #3		
<b>Rationale:</b> How will each additional operational resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for each item?						
Based on the needs of the considered to be "Critical						
Operational budget re	quest #1:					
Critical		Important		Nice to have		
Operational budget re	quest #2:					
Critical		Important		Nice to have		
Operational Budget request #3:						
Critical		Important		Nice to have		