



## SLO Assessment Cycle for HUM1 18

*History as Mystery: Western Perspectives in Global Contexts*

Assessment Initiated by: [Lori Clinchard-Sepeda](#) (8988) in HUM1

### Outcomes:

#### Outcome 1: Statement

Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.

### Assessment Cycle Records:

#### Outcome 1: Assessment Planning Modified: [09/07/2010]

##### Assessment Strategy Used:

Quarter: Spring 2010

Assessors: Lori Clinchard-Sepeda

Assessment Tools: Exams • Papers/Essays

Sections being assessed: 01

#### Outcome 1: Reflect & Enhance Modified: [10/05/2010]

**Number of people involved in Reflection and Enhancement:** 1

##### Changes:

First-time assessment.

##### Methods:

Specific questions, intended to assess student learning outcomes, were embedded into exam and essay assignments. These assignments were completed by students during the final two weeks of the quarter.

##### Summary:

The results of this embedded assessment are as follows: 34% were able to analyze the relationships described in this student learning outcome extremely well, 44% very well, 13% in a satisfactory way, and 9% in an unsatisfactory way. While we would want ALL students to meet our "expectations of student proficiency or student success", we are glad to see that 91% of students did achieve this.

##### Enhancement (Part I):

The primary enhancement planned is to make the students more aware of the student learning outcomes from the start, with the intention of giving them a clearer sense of their end goal.

##### Enhancement (Part II):

Smart classrooms are absolutely essential to this class. A variety of electronic media are used successfully on a daily basis.

#### Outcome 2: Statement

Students will recognize and facilitate the understanding that the telling of history is both a dynamic and a subjective process.

#### Outcome 2: Assessment Planning Modified: [09/07/2010]

##### Assessment Strategy Used:

Quarter: Spring 2010

Assessors: Lori Clinchard-Sepeda

Assessment Tools: Exams • Papers/Essays

Sections being assessed: 01

#### Outcome 2: Reflect & Enhance Modified: [10/05/2010]

**Number of people involved in Reflection and Enhancement:** 1

##### Changes:

First-time assessment.

##### Methods:

Specific questions, intended to assess student learning outcomes, were embedded into exam and essay assignments. These assignments were completed by students during the final two weeks of the quarter.

##### Summary:

The results of this assessment are as follows: 74% were able to analyze the relationships described in this student learning outcome extremely well, 15% very well, 7% in a satisfactory way, and 4% in an unsatisfactory way. We are pleased to have 96% of students succeed,

although we aim for 100%. One problem area is the way the assessments for SLO #2 and SLO #3 are linked; they need to be more clearly distinguished.

**Enhancement (Part I):**

The primary enhancement planned is to make the students more aware of the student learning outcomes from the start, with the intention of giving them a clearer sense of their end goal. The assessment questions for SLO #2 and SLO #3 also need to be separated to allow for more effective analysis.

**Enhancement (Part II):**

Smart classrooms are absolutely essential to this class. A variety of electronic media are used successfully on a daily basis.

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**Outcome 3: Statement**

Students will recognize, assemble, and appraise the assumptions underlying Western perspectives and values as a cultural belief system.

**Outcome 3: Assessment Planning** Modified: [09/07/2010]**Assessment Strategy Used:**

Quarter: Spring 2010

Assessors: Lori Clinchard-Sepeda

Assessment Tools: Exams • Papers/Essays

Sections being assessed: 01

**Outcome 3: Reflect & Enhance** Modified: [10/05/2010]**Number of people involved in Reflection and Enhancement: 1****Changes:**

First-time assessment.

**Methods:**

Specific questions, intended to assess student learning outcomes, were embedded into exam and essay assignments. These assignments were completed by students during the final two weeks of the quarter.

**Summary:**

The results of this assessment are as follows: 74% were able to analyze the relationships described in this student learning outcome extremely well, 15% very well, 7% in a satisfactory way, and 4% in an unsatisfactory way. We are pleased to have 96% of students succeed, although we aim for 100%. One problem area is the way the assessments for SLO #2 and SLO #3 are linked; they need to be more clearly distinguished.

**Enhancement (Part I):**

The primary enhancement planned is to make the students more aware of the student learning outcomes from the start, with the intention of giving them a clearer sense of their end goal. The assessment questions for SLO #2 and SLO #3 also need to be separated to allow for more effective analysis.

**Enhancement (Part II):**

Smart classrooms are absolutely essential to this class. A variety of electronic media are used successfully on a daily basis.

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[ Number of Outcomes for HUM1 18: 3 ]