



## SLO Assessment Cycle for EWRT 200

*Fundamentals of Writing* SLO Modified: [11/09/2010]

### Paula Silva's Team Members:

1. [Dave Denny](#) (x8623) EWRT
2. [Jill Quigley](#) (x) EWRT
3. [Alex Giardino](#) (x8613) EWRT
4. [Jesus Quintero](#) (x) EWRT

### Additional Team members not on list/notes about team:

Paula Silva, Gerry Dayharsh,

### Additional Notes:

### Outcomes:

#### Outcome 1: Statement Modified: []

Recognize and generate effective writing at the sentence level.

### Assessment Cycle Records:

#### Outcome 1: Assessment Planning Modified: [04/15/2011]

##### Assessment Strategy Used:

Quarter: Fall 2010

Assessors: Paula Silva

Assessment Tools: Exams • Quiz

Sections being assessed: FY2

#### Outcome 1: Reflect & Enhance Modified: [04/15/2011]

**Number of people involved in Phase III: 5**

##### Changes:

The department has not assessed this course before. This assessment was done to assess whether or not the students are learning the course objectives.

##### Methods:

To assess effective writing at the sentence level, we will give a quiz after a 2-3 week unit. This quiz will assess student control of sentence boundaries, focusing on run-on sentences and sentence fragments.

The quiz will require students to identify/correct run-ons and fragments and to write original sentences free of run-on sentences and fragments.

Students will be required to demonstrate competence in the following areas: use of punctuation (periods and commas) and conjunctions (coordinating and subordinating).

##### Summary:

##### Enhancement (Part I):

##### Enhancement (Part II):

#### Outcome 2: Statement Modified: [04/15/2011]

Follow a writing process in order to convey focused, developed ideas in paragraph form.

#### Outcome 2: Assessment Planning Modified: [04/15/2011]

##### Assessment Strategy Used:

Quarter: Fall 2010

Assessors: Jesus Quintero

Assessment Tools: Papers/Essays

Sections being assessed: FY1

#### Outcome 2: Reflect & Enhance Modified: [04/15/2011]

**Number of people involved in Phase III: 4**

##### Changes:

The department has not assessed this course before. This assessment was done to assess whether or not the students are learning the course objectives.

**Methods:**

To assess effective writing that conveys focused, developed ideas in paragraph form, we will use the final essay to evaluate paragraph organization, cohesion, and development of illustrations and explanations that support a main idea.

This assessment will require students to implement the PIE paragraph structure (Point Illustration Explanation) in multiple paragraphs that are unified in a well-organized essay.

**Summary:****Enhancement (Part I):****Enhancement (Part II):**

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**Outcome 3: Statement** Modified: [04/15/2011]

Approach and interact confidently with a variety of texts.

**Outcome 3: Assessment Planning** Modified: [04/15/2011]**Assessment Strategy Used:**

Quarter: Fall 2010

Assessors: Paula Silva

Assessment Tools: Logs • Reading Journal

Sections being assessed: FY2

**Outcome 3: Reflect & Enhance** Modified: [04/15/2011]**Number of people involved in Phase III: 4****Changes:**

The department has not assessed this course before. This assessment was done to assess whether or not the students are learning the course objectives.

**Methods:**

To assess confident student interaction with a variety of texts, we used a reading journal to evaluate reading comprehension and critical/personal understanding. Students will be required to use at least 5 new vocabulary words in their journal.

This assessment will require students to read assigned texts, write a 1-2 paragraph response to a reading responding to a critical question. Their reading journal will incorporate their interpretation of the text, their personal connections, and new vocabulary.

**Summary:****Enhancement (Part I):****Enhancement (Part II):**

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[ Number of Outcomes for EWRT 200: 3 ]