

## Student Learning Outcomes for NURS 82L

*Acute Fundamentals/Medical Surgical I (Clinical)*

---

### Team Members:

**Team Leader:**

[Cassie Hanna](#) () in NURS

**Other members:**

1. [Jeff Schinske](#) (xext. 8750) BIOL

**Additional team members/notes about team:**

Jeff Schinske, Anita Kandula,

**Additional Notes:**

---

### Outcomes:

**Outcome 1 Phase I: Statement**

Demonstrate the safe administration of parenteral medications.

**Outcome 1 Phase II: Assessment Strategy Used:**

Assessment Quarter: Winter 2011

Assessors: Barbara Peurifoy

Assessment Tools:

Sections being assessed: 01F

**Outcome 1 Phase III: Reflect & Enhance**

**Number of people involved in Phase III:** 2

**Changes:**

**Methods:**

DIRECT OBSERVATION OF STUDENTS ADMINISTERING PARENTERAL MEDICATIONS IN THE HOSPITAL

**Findings and Conclusions:**

3 STUDENTS WERE NOT ABLE TO SAFELY ADMINISTER THE MEDS, DESPITE BEING SENT TO THE LAB TO PRACTICE. THE REST OF THE STUDENTS WERE ABLE TO SAFELY ADMINISTER MEDICATIONS

**Enhancement (Planned Actions)****Part I:**

BECAUSE OF THE 1 ON 1 OBSERVATION NECESSARY STUDENTS WERE ABLE TO ADMINISTER MEDS AT LEAST 4 TIMES. MORE EMPHASIS WILL BE GIVEN TO THE STUDENTS ON THE ABSOLUTE NECESSITY OF PRACTICING IN THE LAB

**Part II:**

THE LAB NEEDS TO BE OPEN TO THE STUDENTS ON A REGULAR BASIS. THE NURSING SKILLS LAB NEED TO HAVE ADEQUATE SUPPLIES , SYRINGES, IV BAGS OF A VARIETY OF SIZES AND SOLUTIONS AND EQUIPMENT TO PRACTICE INJECTIONS AND IV MEDS WE ALSO NEED TO HAVE A QUALIFIED AND EXPERIENCED INSTRUCTIONAL ASSOCIATE

---

**Outcome 2 Phase I: Statement**

Demonstrate the assessment of a pre or post op patient using Orem's theory.

**Outcome 2 Phase II: Assessment Strategy Used:**

Assessment Quarter: Winter 2011

Assessors: Cassie Hanna Barbara Peurifoy

Assessment Tools:

Sections being assessed: 01F

**Outcome 2 Phase III: Reflect & Enhance**

**Number of people involved in Phase III:** 2

**Changes:**

**Methods:**

Students complete an assessment form for each patient, each day they care for a patient

**Findings and Conclusions:**

By weeks 9,10 & 11 the students are much better at doing the assessment and completing the form that is required.

**Enhancement (Planned Actions)**

**Part I:**

No changes in assessment, or content or methods are required.

**Part II:**

none

---

**Outcome 3 Phase I: Statement**

Demonstrate the safe and competent care of one patient in the acute care setting.

**Outcome 3 Phase II: Assessment Strategy Used:**

Assessment Quarter: Winter 2011

Assessors: Cassie Hanna Barbara Peurifoy

Assessment Tools: • final evaluation clinical tool

Sections being assessed: 01F

**Outcome 3 Phase III: Reflect & Enhance**

**Number of people involved in Phase III:** 2

**Changes:**

**Methods:**

Direct observation of students in the clinical setting, allows daily/weekly feedback to the students. At the end of the quarter, students receive an evaluation based on the programs expectations (Final clinical evaluation tool)

**Findings and Conclusions:**

By the end of the quarter all students were able to care for one patient in the acute setting.

**Enhancement (Planned Actions)****Part I:**

More exposure to simulations in the lab would improve the basic care and assessment of patients in the clinical setting

**Part II:**

A part time simulation instructor in the lab for all students in the program would expose them to a larger variety of patient situations - to assess and plan nursing care for.

---

SLO Created: 02/25/2010 Last Modified: 07/11/2011