



SLO Assessment Cycle for P E 1H

Team Sport - Basketball SLO Modified: [05/19/2011]

Gary Zarecky's Team Members:

1. [Arden Kragalott](#) (x8648) P E
2. [Scott Hertler](#) (x8741) P E
3. [Jason Damjanovic](#) (x8743) P E

Additional Team members not on list/notes about team:

Jason Damjanovic, Arden Kragalott, Scott Hertler

Additional Notes:

Outcomes:

Outcome 1: Statement Modified: [05/09/2011]

Perform, thru play/activity, the basic skills associated with team offensive and defensive concepts of basketball.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [05/09/2011]

Assessment Strategy Used:

Quarter: Winter 2011

Assessors: Gary Zarecky

Assessment Tools: Performances/Demonstrations

Sections being assessed: 02

Outcome 1: Reflect & Enhance Modified: [05/09/2011]

Number of people involved in Phase III: 50

Changes:

Methods:

Physical observation and assessment of basic basketball skills; demonstration/performance of proper fundamentals and understanding of sport concepts.

Summary:

Knowledge of fundamental basketball skills improved through a structured format involving team competition and sport exercise.

Individual skill level relating to dribbling, shooting, and passing varied, but 90% of students improved with regard to basic understanding and knowledge of sport.

Enhancement (Part I):

The demonstrations and instructions for the course prove to be efficient, effective, and explicable. Methodology enhanced student interest and performance.

Enhancement (Part II):

Innovative and stimulating drills are a persistent need, thereby resulting in inventive and proven teaching techniques and strategies.

Outcome 2: Statement Modified: [05/09/2011]

Apply and demonstrate fundamental understanding of street and formal rules of basketball.

Outcome 2: Assessment Planning Modified: [05/09/2011]

Assessment Strategy Used:

Quarter: Winter 2011

Assessors: Gary Zarecky

Assessment Tools: Performances (Simulated) • Competition;

Quizzes; Optional Written Reports

Sections being assessed: 02

Outcome 2: Reflect & Enhance Modified: [05/09/2011]

Number of people involved in Phase III: 50

Changes:

Methods:

Performance/activity drills, individual and team demonstration; tournament competition; optional quizzes; oral/written reports.

Summary:

The students knowledge of basic street and formal basketball rules was above average for 75% of the class. The inability of some students to vocalize or verbally communicate impaired improvement.

Overall understanding of individual and team rules were evident. Considering time constraints, concepts were successfully comprehended.

Enhancement (Part I):

Team play/participation, including beginner and intermediate skill levels, contributed greatly to a better understanding of all rules.

Enhancement (Part II):

A mix of lectures, demonstrations, and play effectively improved student learning outcomes.

[Number of Outcomes for P E 1H: 2]