

**SLO ARCHIVE**

Student Learning Outcomes for NURS 85L

Advanced Medical-Surgical Clinical

Team Members:

Team Leader:

Cassie Hanna () in NURS

Other members:

1. Jeff Schinske (xext. 8750) BIOL
2. Cassie Hanna (x) NURS

Additional team members/notes about team:

Jeff Schinske, Anita Khandula,

Additional Notes:

Outcomes:

Outcome 1 Phase I: Statement

Analyze the basic and comprehensive assessment of acutely ill adult client to determine the appropriate nursing care.

Outcome 1 Phase II: Assessment Strategy Used:

Assessment Quarter: Spring 2010

Assessors: Cassie Hanna

Assessment Tools:

Outcome 1 Phase III: Reflect & Enhance

Number of people involved in Phase III: 1

Changes:

Methods:

Critical thinking worksheet

Findings and Conclusions:

all students were able to meet the minimum requirements for the Critical thinking worksheet, although some needed to repeat portions of the paper. Students need to improve in the area of modifying the plan of care and predicting the results

Enhancement (Planned Actions)**Part I:**

prior to assigning the paper it will be necessary to review with students what is expected and discuss what is meant by modification and predicting outcomes

Part II:

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Outcome 2 Phase I: Statement

Using the nursing process provide safe and competent care of two patients in the clinical setting.

Outcome 2 Phase II: Assessment Strategy Used:

Assessment Quarter: Spring 2010

Assessors: Cassie Hanna

Assessment Tools:

Sections being assessed: 1, 2

Outcome 2 Phase III: Reflect & Enhance

Number of people involved in Phase III: 1

Changes:

Methods:

Students are assigned 2 patients for the majority of their time on the clinical units. They are then evaluated based on the department approved clinical evaluation tool

Findings and Conclusions:

All students were able to care for 2 patients with different levels of acuity. They showed improvement in their ability to organize the activities for the day to meet the needs of both patients

Enhancement (Planned Actions)**Part I:**

will continue to give students 2 patients and use the evaluation tool

Part II:

It is much safer and students get better supervision, feedback and opportunities when we have 15 students and a clinical assistant

