



SLO Assessment Cycle for REST 52A

Legal Aspects of Real Estate SLO Modified: [04/11/2011]

Mike Gough's Team Members:

Outcomes:

Outcome 1: Statement Modified: [11/08/2010]

Demonstrate a knowledge of the basic workings of the legal system in California and the United States as it applies to California real estate and demonstrate a knowledge of the various types of listing agreements, how title is held to real property, various tenancies in the rental of real property and the primary legal issues in appraising and financing real property in California and explain and evaluate the real estate licensing process and the administrative agencies that regulate the California real estate industry.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [04/11/2011]

Assessment Strategy Used:

Quarter: Spring 2011

Assessors: Sam Kiamenesh

Assessment Tools: Exams

Sections being assessed: 61

Outcome 1: Reflect & Enhance Modified: [06/17/2011]

Number of people involved in Phase III: 2

Changes:

This is the first time we have assessed the course for the Outcomes so we see this as a baseline for the course.

Methods:

We used a written exam consisting of ten questions made up of short answer, multiple choice and true false questions. Twenty-nine students took the quiz which represented 90% of the students enrolled in the Spring section. The questions covered all of the major outcomes set forth in the course outline.

Summary:

The students were to demonstrate a knowledge of the basic workings of the legal system in California and the United States as it applies to California real estate and demonstrate a knowledge of listing agreements, how title is held, tenancies, the legal issues of appraisal and financing and how the licensing process works in California.

The mean score of the exam was 75% which tracked with the overall grading expectation and historical grade distribution of the course. One specific question involving lender's loan and security documents had a 45% rate of correct answers indicating that the students did not grasp the concept at a level expected by the instructor or department. Going forward it is clear that spending more time on the lending process and the documentation of loans, from a legal perspective, will be in order.

We believe that analyzing outcomes throughout the course will be beneficial, particularly because key issues such as foreclosure and short sales change with the California real estate market on a regular basis, and it is incumbent upon us to keep the course current and relevant. Moreover, we do recognize that this approach of formal measurement will be beneficial going forward.

Enhancement (Part I):

Currently, given the foreclosure crisis the market is experiencing, we can see that more time should be spent on the legal aspects of financing. Furthermore, we need to analyze any new issue that becomes a part of the CA real estate landscape. So as new regulations come into play for appraisal, leases, financing or licensing, we need to update the course and analyze the outcomes to see how well the students grasp the new material.

Enhancement (Part II):

No additional resources needed at this time

[Number of Outcomes for REST 52A: 1]

