



SLO Assessment Cycle for HIST 10

History of California SLO Modified: [11/04/2011]

Anne Hickling's Team Members:

Outcomes:

Outcome 1: Statement Modified: []

Students will demonstrate and apply knowledge of Native American through the present California history to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [11/04/2011]

Assessment Strategy Used:

Quarter: Fall 2011

Assessors:

Assessment Tools: Papers/Essays • Written Reports • Interviews

Outcome 1: Reflect & Enhance Modified: [11/04/2011]

Number of people involved in Phase III: 1

Changes:

Methods:

Students choose a person (who has lived in California for at least 15 years) who is about 50 years old or older to interview in an oral history project. They prepare for the interview by deciding which part of the person's life they will emphasize in the final paper based on the interview. They do outside background reading, usually on the period of focus; they also write questions that will cover an overview of the narrator's life as well as specific questions on the period of focus. After teacher and peer review of the questions, the interview is conducted. The final form of the assignment is a 2000-3000 word paper that includes a summary of the person's life, a focus section detailing a part of the narrator's life, information that connects the narrator to California history, and evaluation statements on the primary source, the interview itself.

Summary:

Enhancement (Part I):

Enhancement (Part II):

Outcome 2: Statement Modified: []

Students will identify, critically evaluate, and interpret Native American through present California primary documents to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.

Outcome 2: Assessment Planning Modified: [11/04/2011]

Assessment Strategy Used:

Quarter: Fall 2011

Assessors:

Assessment Tools: Interviews • Papers/Essays • Written Reports

Outcome 2: Reflect & Enhance Modified: [11/04/2011]

Number of people involved in Phase III: 1

Changes:

Methods:

Students choose a person (who has lived in California for at least 15 years) who is about 50 years old or older to interview in an oral history project. They prepare for the interview by deciding which part of the person's life they will emphasize in the final paper based on the interview. They do outside background reading, usually on the period of focus; they also write questions that will cover an overview of the narrator's life as well as specific questions on the period of focus. After teacher and peer review of the questions, the interview is conducted.

The final form of the assignment is a 2000-3000 word paper that includes a summary of the person's life, a focus section detailing a part of the narrator's life, information that connects the narrator to California history, and evaluation statements on the primary source, the interview itself.

Summary:

Enhancement (Part I):

Enhancement (Part II):

[Number of Outcomes for HIST 10: 2]