



SLO Assessment Cycle for GUID 204

Introductory Spelling Strategies SLO Modified: [12/01/2010]

Deborah Centanni's Team Members:

1. [Janet Takahashi](#) (x8484) GUID
2. [Diana Lydgate](#) (x8353) GUID
3. [Norma Johnstone](#) (x8838) SPED
4. [Joan Friesen](#) (x8472) GUID

Additional Team members not on list/notes about team:

Additional Notes:

Outcomes:

Outcome 1: Statement Modified: [09/15/2010]

The student will build spelling skills from a structured and layered program of practice.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [09/15/2010]

Assessment Strategy Used:

Quarter: Spring 2010

Assessors: Diana Lydgate

Assessment Tools: Exams

Sections being assessed: 01

Outcome 1: Reflect & Enhance Modified: [09/15/2010]

Number of people involved in Phase III: 3

Changes:

Changes:

I made changes in the course materials presented to the students.

Methods:

Methods:

I evaluated their performance on the first quiz given on homonyms.

Summary:

Summary:

55% of the class successfully identified the homonyms correctly.

The assessment revealed that 45% of the students did not understand how to choose the correct homonyms.

Enhancement (Part I):

Students made note cards of each homonym that was not understood.

Note cards included an original sentence reflecting the correct usage of the homonym, as well as a brief definition how to use each homonym correctly.

Enhancement (Part II):

Students need additional instructional support for the content of this class. The EDC program would need to better coordinate support group schedules to avoid classes offered at the same hour.

[Number of Outcomes for GUID 204: 1]