



SLO Assessment Cycle for SPED 290X

Technology Access Practice for Special Needs Students SLO Modified: [11/24/2010]

Wayne Chenoweth's Team Members:

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Additional Team members not on list/notes about team:

Additional Notes:

Outcomes:

Outcome 1: Statement Modified: [10/22/2010]

Students will become proficient in using individually identified assistive computer technology at a level that supports their academic needs.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [05/24/2010]

Assessment Strategy Used:

Quarter: Spring 2010

Assessors: Wayne Chenoweth

Assessment Tools: Interviews • survey

Sections being assessed: 55

Outcome 1: Reflect & Enhance Modified: [11/24/2010]

Number of people involved in Phase III: 4

Changes:

Methods:

A five question survey was conducted at the end of the quarter to track knowledge and experience over the quarter. Students checked the appropriate column for their level of experience for the following:

Not at all, Very Little, Feel Confident

1. Are you familiar with the rules of the lab?
2. Do you know how to use a USB Storage Drive?
3. Do you know which assistive computer technology tools and configurations work most effectively for your needs?
4. Are you comfortable using the assistive computer technology that meets your needs?
5. Do you have a plan for further use of assistive computer technology outside the campus setting?

Summary:

As should be expected, most of these second quarter students are very comfortable with basic computer use and knowing what assistive technology is appropriate for them. About a quarter of the students surveyed still need additional assistive technology training to feel very confident in its use.

Enhancement (Part I):

As with the first quarter SPED 240 students, I plan to emphasize the online tutorials we have for each of the assistive technology applications we use as I work with students throughout the quarter. I plan to incorporate an assistive technology proficiency requirement for completion of this class in the future.

Enhancement (Part II):

Outcome 2: Statement Modified: [10/22/2010]

Students will develop a plan for further use of assistive computer technology outside the campus setting.

Outcome 2: Assessment Planning Modified: [05/24/2010]

Assessment Strategy Used:

Quarter: Spring 2010

Assessors: Wayne Chenoweth

Assessment Tools: Interviews • survey

Sections being assessed: 55

Outcome 2: Reflect & Enhance Modified: [11/24/2010]**Number of people involved in Phase III: 4****Changes:****Methods:**

A five question survey was conducted at the end of the quarter to track knowledge and experience over the quarter. Students checked the appropriate column for their level of experience for the following:

Not at all, Very Little, Feel Confident

1. Are you familiar with the rules of the lab?
2. Do you know how to use a USB Storage Drive?
3. Do you know which assistive computer technology tools and configurations work most effectively for your needs?
4. Are you comfortable using the assistive computer technology that meets your needs?
5. Do you have a plan for further use of assistive computer technology outside the campus setting?

Summary:

Only half of the students surveyed feel confident about their plans for use of their assistive technology outside the campus setting. This could partly be due to the prohibitively high cost of some assistive technology applications.

Enhancement (Part I):

1. Research more low or no cost assistive technology applications for students to use outside the campus.
2. Emphasize the built-in assistive technology to the Windows and Mac operating systems.
3. Develop an assistive technology plan requirement for students to complete as a course requirement.

Enhancement (Part II):

[Number of Outcomes for SPED 290X: 2]