

**SLO ARCHIVE**

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## Student Learning Outcomes for HUMA 20

*Life Skills for Higher Education*

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### Team Members:

**Team Leader:**

Lan Tao (5870) in COUN

**Other members:**

1. Lan Tao (x5870) COUN

**Additional team members/notes about team:**

Lan Tao

**Additional Notes:**

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### Outcomes:

**Outcome 1 Phase I: Statement**

Synthesize and construct a plan with identified strategies to increase success in college and life. Plan includes topics such as: goal setting, time & money management, learning style, major/career selection and communication.

**Outcome 1 Phase II: Assessment Strategy Used:**

Assessment Quarter: Fall 2010

Assessors: Lan Tao, Lan Tao

Assessment Tools: • •

Sections being assessed: 01

**Outcome 1 Phase III: Reflect & Enhance**

**Number of people involved in Phase III:** 4

**Changes:**

**Methods:**

The Learning Style Assessment as well as the final exam essay were used as assessment tools. The final exam essay included topics of goal setting, time & money management,

major/career selection and communication.

**Findings and Conclusions:**

A sample of 34 students was utilized in this assessment of Huma 20 course. There were 6 areas that were being assessed for student learning outcome. Overall, the class scored on average 56 out of 60. The area that students did most poorly on (5.89 out of 10) was on the topic of major/career as well as money management (7.26 out of 10). Conversely, students did best on goal setting (9.63 out of 10) and time management (9.42 out of 10). The conclusion is that not enough time was spent in class to cover major/career and time management, which supported the findings that the entire class did well on time management and goal setting, which the instructor had students worked on during class time both individually and group work as well as homework assignments. Any area of improvement would be to balance the time more equally to include more classwork on major/career selection and money management. Overall, the students in class met the expectations of student proficiency or student success.

**Enhancement (Planned Actions)****Part I:**

The assessment results will be applied to improve student learning by way of providing more hands on learning and assignments regarding money management and career/major selection. Otherwise, the remaining topics are on course and will remain the same.

**Part II:**

No additional resource allocations will be needed to enhance the student learning outcome for Huma 20. It will be based more on teaching pedagogy and methodology.

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