



## SLO Assessment Cycle for EDUC 1

*Introduction to Elementary Education in a Diverse Society* SLO Modified: [04/06/2011]

### Li Wei Sun's Team Members:

1. [Juanita Cordero](#) (x8894) C D
2. [Angela Buchanan](#) (x5420) C D
3. [Diane Langfelder](#) (x) C D
4. [Fateme Zarghami](#) (x) C D
5. [Nellie Vargas](#) (x) C D

### Additional Team members not on list/notes about team:

Li Wei Sun, Juanita Cordero, Fateme Zarghami, Julie Weatherston, Nellie Vargas, Angela Buchanan, Diane Langfelder,

### Additional Notes:

### Outcomes:

**Outcome 1: Statement** Modified: [03/25/2011]

Demonstrate an understanding of Howard Gardner's Multiple Intelligences in the elementary classroom.

### Assessment Cycle Records:

**Outcome 1: Assessment Planning** Modified: [03/25/2011]

#### Assessment Strategy Used:

Quarter: Winter 2011

Assessors: Juanita Cordero

Assessment Tools: Exams • Logs • Interviews • Papers/Essays • Written Reports

**Outcome 1: Reflect & Enhance** Modified: [03/25/2011]

**Number of people involved in Phase III: 2**

#### Changes:

#### Methods:

Students will demonstrate mastery of the 8 Multiple Intelligences through a group presentation applying the theory to an activity which involves the other students in the class.

#### Summary:

This person assesses the learning process. Did everyone participate? How did you assess them for their learning process? Did you give them a short quiz?(written or verbal) What feedback was necessary to show that the material was mastered? Turn a written copy of how you assessed the class into your folder. Explain your assessment to the class after the presentation. The presentations were excellent and the quality of teaching was outstanding. A rubric was given to grade their oral presentation. Next quarter I will change some of the items on the rubric to better assess their performance.

#### Enhancement (Part I):

: This was part 1 of their midterm. They were divided into groups of 4 and told to present a lesson to the class using 5 out of the 8 multiple intelligences. Each student presented part of their lesson for 4 minutes.

- a) One person explains the goals and objectives of the lesson to the class. Turn a written copy into your folder.
- b) The next person gives the directions for the activity to the class making sure every student understands how to implement it. Turn a written copy into your folder.
- c) This person oversees the activity. Are the students participating? What is going on? Write up your report and turn it into your folder. What happened during the activity? Write up a report and turn it into your folder. Explain to the students in the class what happened during the activity after it is finished..

#### Enhancement (Part II):

**Outcome 2: Statement** Modified: [03/25/2011]

Identify and explain the responsibilities and professional commitments expected of an elementary classroom teacher.

**Outcome 2: Assessment Planning** Modified: [03/25/2011]**Assessment Strategy Used:**

Quarter: Fall 2010

Assessors: Juanita Cordero

Assessment Tools: Exams • Interviews • Written Reports

**Outcome 2: Reflect & Enhance** Modified: [03/25/2011]

**Number of people involved in Phase III:** 2

**Changes:****Methods:**

A multiple test of 25 questions will be given at the midterm and final, which will contain questions that were addressed in the lecture and their readings focusing on the above SLO.

**Summary:**

After grading the midterm I ran an item analysis to see which question the students had missed and why. I found on form A that more than half of the students missed question #5 which indicates it was either a bad question or I didn't present the material in a clear and concise way. In this case it was a badly written question so I threw it out and gave them credit.

**Enhancement (Part I):**

After grading the midterm I ran an item analysis to see which question the students had missed and why. I found on form A that more than half of the students missed question #5 which indicates it was either a bad question or I didn't present the material in a clear and concise way. In this case it was a badly written question so I threw it out and gave them credit.

**Enhancement (Part II):**

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[ Number of Outcomes for EDUC 1: 2 ]