



SLO Assessment Cycle for C D 56

Understanding and Working with English Language Learners SLO Modified: [10/30/2011]

Christina Lopez-Morgan's Team Members:

1. [Mayra Cruz](#) (x8215) C D
2. [Nellie Vargas](#) (x) C D

Additional Team members not on list/notes about team:

Li Wei Sun, Angela Buchanan

Additional Notes:

Outcomes:

Outcome 1: Statement Modified: [09/08/2010]

Practice effective communication to facilitate positive interactions, theories and developmental sequence of bilingual language acquisition between student teachers, children, parents and other staff.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [10/30/2011]

Assessment Strategy Used:

Quarter: Winter 2011

Assessors: Mayra Cruz, Nellie Vargas

Assessment Tools: Written Reports

Sections being assessed: .61

Outcome 1: Reflect & Enhance Modified: [04/07/2011]

Number of people involved in Phase III: 22

Changes:

Methods:

Language Observation - the students will collect information such as collect a series (3-5) running records and anecdotes (8-10) of the child's language development in both languages. Analyze using only concepts and terms related to language development for the particular age (2-5 years) of the child you will be observing. These are concepts and terms such as; Semantics- (meaning and vocabulary); Pragmatics- (language use in contexts); Syntax-(grammar); Phonology- (sounds);Morphology-(structure of words)writing.

Prompted responses it maybe necessary to set up a situation and ask the child to tell a story or recount some event that he or she has experienced. This can be done in several ways, one of which would be to have the child interact with puppets who ask the child to tell them a story before they go to sleep, etc.

Summary:

Students did a good job in this assignment. Some of the issues that students revealed was to take notes and listen to the children at the same time. It was a little bit challenging to keep up with the notes. Most of the students perform was understanding and there were able to distinguished the stages of learning a second language and the parts of oral and sign language system. Areas that needs to be improve is the area of observation skills.

Overall, most of the students met the expectations of this assignment.

Enhancement (Part I):

This assessment will help the students to practice effective communication skills and to facilitate positive interactions with student teachers, children, parents and staff.

In my teaching methods it will help me to evaluate my teaching in general and to check it is necessary to make nay changes for the future.

Enhancement (Part II):

Basic Skills- writing skills

Observations skills- how to observe and take notes at the same time.

[Number of Outcomes for C D 56: 1]