



## SLO Assessment Cycle for ICS 37

*Ancient People of Mesoamerica* SLO Modified: [03/18/2011]

### Jorge Guevara's Team Members:

1. [ICS Part-Time Instructor](#) (x8769)

**Additional Team members not on list/notes about team:**

Jennie Luna

**Additional Notes:**

### Outcomes:

**Outcome 1: Statement** Modified: [03/18/2011]

Students will be able to distinguish and compare the diversity of cultures and the major sites, periods, and trends in the development of ancient Mexican civilizations.

### Assessment Cycle Records:

**Outcome 1: Assessment Planning** Modified: [04/15/2011]

#### Assessment Strategy Used:

Quarter: Spring 2011

Assessors: ICS Part-Time Instructor Jennie Luna

Assessment Tools: Exams

Sections being assessed: .01

**Outcome 1: Reflect & Enhance** Modified: [04/15/2011]

**Number of people involved in Phase III: 1**

#### Changes:

Initial assessment was planned for Spring 2011, however; course was cancelled due to low enrollment.

#### Methods:

example: Midterm exam questions – multiple choice

The Zapotec principle site was

- a). Tlatilco in the Valley of Mexico
- b). Tikal in the Yucatan Peninsula
- c). Monte Alban overlooking the Valley of Oaxaca
- d). Bonampak in Chiapas
- e). San Lorenzo on Gulf Coast

#### Summary:

No results, assessment not completed

#### Enhancement (Part I):

No results, assessment not completed

#### Enhancement (Part II):

No results, assessment not completed

**Outcome 2: Statement** Modified: [03/18/2011]

Students will be able to distinguish basic characteristics of indigenous writing and calendar systems and relate them to ancient Mexican religious and political ideology.

**Outcome 2: Assessment Planning** Modified: [04/15/2011]

#### Assessment Strategy Used:

Quarter: Spring 2011

Assessors: ICS Part-Time Instructor Jennie Luna

Assessment Tools: Exams

Sections being assessed: I01

**Outcome 2: Reflect & Enhance** Modified: [04/15/2011]

**Number of people involved in Phase III: 1**

#### Changes:

Initial assessment was planned for Spring 2011, however; course was cancelled due to low enrollment.

#### Methods:

example: Midterm exam questions – essay

Teotihuacan has been called the "Big Apple" of Mesoamerica in what ways was it similar to the major cities of today?

**Summary:**

No results, assessment not completed

**Enhancement (Part I):**

No results, assessment not completed

**Enhancement (Part II):**

No results, assessment not completed

**Outcome 3: Statement** Modified: [03/18/2011]

Students will be able to distinguish and compare major artistic styles, belief systems, and indigenous concepts characteristic of the ancient Mexican people.

**Outcome 3: Assessment Planning** Modified: [04/15/2011]

**Assessment Strategy Used:**

Quarter: Spring 2011

Assessors: ICS Part-Time InstructorJennie Luna

Assessment Tools: Exams

Sections being assessed: .01

**Outcome 3: Reflect & Enhance** Modified: [04/15/2011]

**Number of people involved in Phase III: 1**

**Changes:**

Initial assessment was planned for Spring 2011, however; course was cancelled due to low enrollment.

**Methods:**

Students will be able to distinguish basic characteristics of indigenous writing and calendar systems and relate them to ancient Mexican religious and political ideology.

Examples: Midterm exam questions – multiple choice

The calendrical system used by the Maya of the Classic Period is called \_\_\_\_\_

- a. 52 year rotating wheel calendar
- b. the Venusian orbital calendar
- c. long-count calendar (vigesimal)
- d. monosyllabic
- e. the "vague" calendar

The Zapotec Writing system may be best described as

- a. logosyllabic c. monosyllabic
- b. hieroglyphic d. iconographic

**Summary:**

No results, assessment not completed

**Enhancement (Part I):**

No results, assessment not completed

**Enhancement (Part II):**

No results, assessment not completed

**Outcome 4: Statement** Modified: [03/18/2011]

Students will be able to access current debates in the interpretation of ancient Mexican artistic, religious, and historical traditions.

**Outcome 4: Assessment Planning** Modified: [04/15/2011]

**Assessment Strategy Used:**

Quarter: Spring 2011

Assessors: ICS Part-Time InstructorJennie Luna

Assessment Tools: Exams

Sections being assessed: .01

**Outcome 4: Reflect & Enhance** Modified: [04/15/2011]

**Number of people involved in Phase III: 1**

**Changes:**

Initial assessment was planned for Spring 2011, however; course was canceled due to low enrollment.

**Methods:**

example: Midterm exam questions – multiple choice

Olmec art style are unique in Mesoamerica in the creating of

- a). Chac or Tlaloc –rain god images
- b). Tripod polychromatic ceramic pots
- c). Ceramic fertility figures called "Pretty Ladies"
- d). Large Basalt Heads
- e). Low surface relief carving

**Summary:**

No results, assessment not completed

**Enhancement (Part I):**

No results, assessment not completed

**Enhancement (Part II):**

No results, assessment not completed

---

[ Number of Outcomes for ICS 37: 4 ]