



SLO Assessment Cycle for ICS 10

An Introduction To African American Studies SLO Modified: [04/14/2011]

Tamika Brown's Team Members:

Outcomes:

Outcome 1: Statement Modified: [04/14/2011]

Show proficiency in use of research methods in the field of African American Studies through the completion of a research paper.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [03/17/2011]

Assessment Strategy Used:

Quarter: Spring 2011

Assessors:

Assessment Tools: Papers/Essays

Sections being assessed: z10

Outcome 1: Reflect & Enhance Modified: [01/04/2012]

Number of people involved in Phase III: 1

Changes:

Methods:

Students were assessed on successfully producing a research paper which accurately documented the historical events in the 1960's Black Studies student protest. Students were required to use scholarly journal articles and/or books from researchers in the field of African Americans Studies.

Summary:

75% of students successfully completed the research paper assignment with a C or better grade. Students need more information/direction on citations.

Enhancement (Part I):

The results will be use to improve the experience of students with scholarly research. Perhaps branching out to research specific topics covered in the field of African American Studies. The instructor will be provide examples and more resources on citations (i.e. MLA style).

Enhancement (Part II):

Technology needs include update catalyst site with more e-resources on research papers, links to scholarly journals, powerpoint presentation on research in the field of African American Studies

Outcome 2: Statement Modified: [04/14/2011]

Analyze the impact of racism and discrimination on the economic and social conditions of African Americans in North America.

Outcome 2: Assessment Planning Modified: [03/17/2011]

Assessment Strategy Used:

Quarter: Spring 2011

Assessors:

Assessment Tools: Exams

Sections being assessed: z10

Outcome 2: Reflect & Enhance Modified: [01/04/2012]

Number of people involved in Phase III: 1

Changes:

Methods:

The assessment tool used was online multiple choice quizzes.

Summary:

79% of students were successfully in passing quiz #1. 72% of online students passed quiz #2 with a C or better.

The results exceeded the min expectations of proficiency. However, some students demonstrated proficiency in online participation but not on the quizzes.

Enhancement (Part I):

The results can be used to enhance the assessment tool by creating additional questions that are reflective to include in the online quizzes.

Enhancement (Part II):

technology needs: updating the exams on the catalyst system

Outcome 3: Statement Modified: [04/14/2011]

Identify the historical forces that gave rise to Black Studies, and areas of study within the discipline

Outcome 3: Assessment Planning Modified: [04/14/2011]

Assessment Strategy Used:

Quarter: Spring 2011

Assessors:

Assessment Tools: Papers/Essays

Sections being assessed: z10

Outcome 3: Reflect & Enhance Modified: [01/04/2012]

Number of people involved in Phase III: 1

Changes:

Methods:

final exam

Summary:

85% of all students who completed the course were able to recall the areas of study in the discipline of African American Studies, and the historical facts related to the student uprisings at SFSU which gave rise to the first department in Black Studies.

The results exceeded expectation of proficiency.

Enhancement (Part I):

The results demonstrates a strong level of understanding of the discipline. However, students may also benefit from additional journal articles/resources (videos etc.) on contemporary issues/areas of study within the discipline today.

Enhancement (Part II):

New course offerings: African American Culture, focusing more on contemporary issues/research within African American Studies and the black experience in North America.

[Number of Outcomes for ICS 10: 3]