

Summary of Mapping to ICCs

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
Adapt ideas and methods to new situations (5l)	Assessment_SSLO_4	There will be an increase in the percentage of students who plan to enroll in a recommended class within two quarters.
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs
	Database PLO 3	Apply performance tuning techniques to tune large scale database applications.
	Database PLO 4	Create, design and debug intermediate level programs with basic C language.
	Database PLO 5	Create database that are optimized for defined technical requirements.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_1	Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Geology PLO_4	Understand the impact of the Earth and ocean systems on humanity, including natural hazards and the availability, use, and distribution of Earth and ocean resources.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.	
Philosophy PLO_2	Students should be familiar with the basic figures, texts, theories, problems, and ideas within the discipline of philosophy.	
Analyze arguments (5a)	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young

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	Child Development PLO_1	children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Database PLO 1	Prepare and review a database design including logical and system representations.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs
	Database PLO 3	Apply performance tuning techniques to tune large scale database applications.
	Database PLO 4	Create, design and debug intermediate level programs with basic C language.
	Database PLO 5	Create database that are optimized for defined technical requirements.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_1	Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Geology PLO_4	Understand the impact of the Earth and ocean systems on humanity, including natural hazards and the availability, use, and distribution of Earth and ocean resources.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Paralegal PLO_1	Students will be able to evaluate, critique and analyze legal and factual information.
	Philosophy PLO_1	Students should be able to critically analyze and evaluate the figures, texts, ideas, theories, and problems within philosophy.
	Philosophy PLO_2	Students should be familiar with the basic figures, texts, theories, problems, and ideas within the discipline of philosophy.
	PLO 1	Students will be able to collect and analyze a crime scene.
Apply qualitative and quantitative analysis (5h)	Assessment_SSLO_1	Students will make decisions about what placement test to take utilizing information from their educational history.
	Assessment_SSLO_2	The percentage of students re-testing within six months will decrease.
	Assessment_SSLO_3	There will be an increase in the percentage of students who prepare before retesting.
	Assessment_SSLO_4	There will be an increase in the percentage of students who plan to enroll in a recommended class within

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	Assessment_SSLO_4	two quarters.
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs
	Database PLO 3	Apply performance tuning techniques to tune large scale database applications.
	Database PLO 4	Create, design and debug intermediate level programs with basic C language.
	Database PLO 5	Create database that are optimized for defined technical requirements.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Philosophy PLO_2	Students should be familiar with the basic figures, texts, theories, problems, and ideas within the discipline of philosophy.
Appreciate the complexity of the physical world (4d)	Cantonese PLO3	Compose comprehensible, more complex sentences about familiar topics to reflect a somewhat consistent working command of core vocabulary and language structures.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Geology PLO_2	Understand the dynamic Earth processes that act to shape the Earth's surface, lithosphere and oceans over time.
	Geology PLO_3	Appreciate the role of the crust, lithosphere, continents, and ocean basins as recorders of Earth history.
	Geology PLO_4	Understand the impact of the Earth and ocean systems on humanity, including natural hazards and the availability, use, and distribution of Earth and ocean resources.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
Communicate information in various formats (2e)	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_1	Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Philosophy PLO_1	Students should be able to critically analyze and evaluate the figures, texts, ideas, theories, and problems within philosophy.
Communicates clearly (1a)	CAD Mechanical Certificate PLO_2	Apply the fundamentals of 2-D and 3-D CAD to well-established disciplines such as mechanical engineering and industrial design.
	Cad-Cam Mastercam/Skills Certificate PLO_4	Create and maintain design drawings & specifications in accordance with commonly accepted industry standards, such as ASME Y14.x, ISO (International Standards Organization), JIS (Japanese Industry Standard), etc.
	Cantonese PLO2	Derive meaning from longer, simple texts on familiar topics, relying on contextual clues to extract main ideas and supporting details.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Computer-Aided Design AS Degree PLO_2	Apply the fundamentals of CAD to well-established disciplines such as mechanical, electrical, and civil/structural engineering. Also in view are ?new? areas, from architectural design at one end of the scale, to just larger than nano-scale mechanisms on the other.
	Computer-Aided Design AS Degree PLO_3	Create and maintain design drawings & specifications in accordance with commonly accepted industry standards, such as ASME Y14.x, ISO (International Standards Organization), JIS (Japanese Industry Standard), etc.
	Creo Certificate PLO_2	Apply the fundamentals of parametric 3-D CAD to industry disciplines including but not limited to mechanical engineering and industrial design.
	Creo Certificate PLO_3	Create and maintain design drawings & specifications in accordance with commonly accepted industry standards, including ASME Y14.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	French PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics.
	French PLO3	Compose lengthier and more accurate discourse about familiar topics to reflect a sustained command of vocabulary and language structures.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
Create and test models (5b)	Administration of Justice PLO_3	Students will construct a professional report of a crime utilizing report criteria.
	CAD Mechanical Certificate PLO_1	Solve basic and complex design problems using industry-standard 2-D and 3-D CAD (Computer-Aided Design) software.
	Cad-Cam Mastercam/Skills Certificate PLO_5	Employer Satisfaction: A CDI graduate's concurrent technical expertise in several CAD design tools meets or exceeds industry standards and employers expectations. The CDI Mechanical certificate holder has proficiency in three separate CAD programs. In addition, CDI Mechanical graduates will find their expertise commensurate with entry- to mid-level expertise in Industrial Design & Engineering functions.
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Computer-Aided Design AS Degree PLO_1	Solve basic and complex design problems using industry-standard 2-D and 3-D CAD (Computer-Aided Design) software, and have knowledgeable expertise in GD&T design requirements for engineering documentation.
	Corrections/Probation Degree PLO_3	Students will analyze and evaluate the current theories and concepts that attribute social deviations to juvenile delinquency
	Creo Certificate PLO_1	Solve basic and complex design problems using industry-standard parametric 3-D CAD (Computer-Aided Design) software (Creo
	Database PLO 2	Design, code and debug SQL and PL/SQL programs
	Database PLO 3	Apply performance tuning techniques to tune large scale database applications.
	Database PLO 4	Create, design and debug intermediate level programs with basic C language.
	Database PLO 5	Create database that are optimized for defined technical requirements.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Geology PLO_4	Understand the impact of the Earth and ocean systems on humanity, including natural hazards and the availability, use, and distribution of Earth and ocean resources.

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	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Law Enforcement PLO_3	Students will construct a professional report of a crime utilizing report criteria.
	Philosophy PLO_2	Students should be familiar with the basic figures, texts, theories, problems, and ideas within the discipline of philosophy.
Critically evaluate information in various formats (2c)	Private Security PLO_3	Students will construct a professional report of a crime utilizing report criteria.
	Assessment_SSLO_1	Students will make decisions about what placement test to take utilizing information from their educational history.
	Assessment_SSLO_2	The percentage of students re-testing within six months will decrease.
	Assessment_SSLO_3	There will be an increase in the percentage of students who prepare before retesting.
	Assessment_SSLO_4	There will be an increase in the percentage of students who plan to enroll in a recommended class within two quarters.
	Business Department	Each student shall acquire the knowledge and skills described in the course level SLOs (Student Learning Outcomes) of the Business courses that student completed at De Anza College.
	Cad-Cam Mastercam/Skills Certificate PLO_4	Create and maintain design drawings & specifications in accordance with commonly accepted industry standards, such as ASME Y14.x, ISO (International Standards Organization), JIS (Japanese Industry Standard), etc.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Computer-Aided Design AS Degree PLO_3	Create and maintain design drawings & specifications in accordance with commonly accepted industry standards, such as ASME Y14.x, ISO (International Standards Organization), JIS (Japanese Industry Standard), etc.
	Creo Certificate PLO_3	Create and maintain design drawings & specifications in accordance with commonly accepted industry standards, including ASME Y14.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.

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	Paralegal PLO_4	From diverse source materials, students will determine legally relevant facts.
	Philosophy PLO_1	Students should be able to critically analyze and evaluate the figures, texts, ideas, theories, and problems within philosophy.
Demonstrate a commitment to ongoing learning (3e)	Athletic Services PLO 2010	All student-athletes will develop and file an educational plan relevant to their academic and athletic goals, indicate that they received quick and adequate treatment for their injury from the athletic trainers that speeded their recovery, and recognize that they are receiving the appropriate equipment for their sport.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_1	Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
Empathize with differing perspectives (5k)	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs
	Database PLO 3	Apply performance tuning techniques to tune large scale database applications.
	Database PLO 4	Create, design and debug intermediate level programs with basic C language.
	Database PLO 5	Create database that are optimized for defined technical requirements.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	French PLO4	Demonstrate a steady grasp of the subtleties in the idiosyncracies of French-speaking cultures, by analyzing and comparing them to one's own culture(s).
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Philosophy PLO_2	Students should be familiar with the basic figures, texts, theories, problems, and ideas within the discipline of philosophy.
Engage actively in dialogue and discussion, while paying attention to audience, situation, and (inter) cultural context (1d)	Cantonese PLO2	Derive meaning from longer, simple texts on familiar topics, relying on contextual clues to extract main ideas and supporting details.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	French PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create

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Engage in self- reflection and ethical decision-making (3b)	Humanities PLO_2	deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Athletic Services PLO 2010	All student-athletes will develop and file an educational plan relevant to their academic and athletic goals, indicate that they received quick and adequate treatment for their injury from the athletic trainers that speeded their recovery, and recognize that they are receiving the appropriate equipment for their sport.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_1	Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world?s people.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
Estimate and predict outcomes based on underlying principles relative to a particular discipline (5e)	Business Department	Each student shall acquire the knowledge and skills described in the course level SLOs (Student Learning Outcomes) of the Business courses that student completed at De Anza College.
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs
	Database PLO 3	Apply performance tuning techniques to tune large scale database applications.
	Database PLO 4	Create, design and debug intermediate level programs with basic C language.
	Database PLO 5	Create database that are optimized for defined technical requirements.

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	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Geology PLO_4	Understand the impact of the Earth and ocean systems on humanity, including natural hazards and the availability, use, and distribution of Earth and ocean resources.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
Evaluate ideas (5d)	Administration of Justice PLO_1	Students will identify the responsibilities of each component of the criminal justice system.
	Administration of Justice PLO_2	Students will analyze the issues and theories of ethical standards and unethical conduct that are unique to the criminal justice field.
	Assessment_SSLO_2	The percentage of students re-testing within six months will decrease.
	Assessment_SSLO_3	There will be an increase in the percentage of students who prepare before retesting.
	Assessment_SSLO_4	There will be an increase in the percentage of students who plan to enroll in a recommended class within two quarters.
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Corrections/Probation Degree PLO_1	Students will identify and discuss the legal and sociological approaches to correctional theories and practices.
	Corrections/Probation Degree PLO_2	Students will analyze the current correctional system and alternative sentencing solutions.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs
	Database PLO 3	Apply performance tuning techniques to tune large scale database applications.
	Database PLO 4	Create, design and debug intermediate level programs with basic C language.
	Database PLO 5	Create database that are optimized for defined technical requirements.
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	Equity_AUO_1	Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Geology PLO_4	Understand the impact of the Earth and ocean systems on humanity, including natural hazards and the availability, use, and distribution of Earth and ocean resources.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Law Enforcement PLO_1	Students will identify the responsibilities of each component of the criminal justice system.
	Law Enforcement PLO_2	Students will analyze the issues and theories of ethical standards and unethical conduct that are unique to the criminal justice field.
	Philosophy PLO_1	Students should be able to critically analyze and evaluate the figures, texts, ideas, theories, and problems within philosophy.
	Private Security PLO_1	Students will identify the components of the criminal justice system and how they are fundamental to the process.
	Private Security PLO_2	Students will identify the elements of a crime based on a factual situation.
Explore alternatives (5j)	Assessment_SSLO_1	Students will make decisions about what placement test to take utilizing information from their educational history.
	Assessment_SSLO_2	The percentage of students re-testing within six months will decrease.
	Assessment_SSLO_4	There will be an increase in the percentage of students who plan to enroll in a recommended class within two quarters.
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs
	Database PLO 3	Apply performance tuning techniques to tune large scale database applications.
	Database PLO 4	Create, design and debug intermediate level programs with basic C language.
	Database PLO 5	Create database that are optimized for defined technical requirements.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_1	Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
Explore career choices and life goals (3c)	Athletic Services PLO 2010	All student-athletes will develop and file an educational plan relevant to their academic and athletic goals, indicate that they received quick and adequate treatment for their injury from the athletic trainers that speeded their recovery, and recognize that they are receiving the appropriate equipment for their sport.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Honors_SSLO_1	Students feel satisfied that the Honors Program assisted them in transferring to a 4-year institution of their choice.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
Express themselves creatively (1b)	Outreach_SSLO_1	Application Workshop: Prospects will demonstrate the ability to complete the online college application.
	Cantonese PLO2	Derive meaning from longer, simple texts on familiar topics, relying on contextual clues to extract main ideas and supporting details.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
Interpret literary, artistic, and scientific works (5f)	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs
	Database PLO 3	Apply performance tuning techniques to tune large scale database applications.
	Database PLO 4	Create, design and debug intermediate level programs with basic C language.
	Database PLO 5	Create database that are optimized for defined technical requirements.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Geology PLO_4	Understand the impact of the Earth and ocean systems on humanity, including natural hazards and the availability, use, and distribution of Earth and ocean resources.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
Interpret thoughtfully and logically (1c)	Cad-Cam Mastercam/Skills Certificate PLO_4	Create and maintain design drawings & specifications in accordance with commonly accepted industry standards, such as ASME Y14.x, ISO (International Standards Organization), JIS (Japanese Industry Standard), etc.
	Cantonese PLO2	Derive meaning from longer, simple texts on familiar topics, relying on contextual clues to extract main ideas and supporting details.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Computer-Aided Design AS Degree PLO_3	Create and maintain design drawings & specifications in accordance with commonly accepted industry standards, such as ASME Y14.x, ISO (International Standards Organization), JIS (Japanese Industry Standard), etc.
	Creo Certificate PLO_3	Create and maintain design drawings & specifications in accordance with commonly accepted industry standards, including ASME Y14.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	French PLO2	Derive meaning from increasingly abstract texts, to interpret a wide range of subtleties of the structure and content of the text.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Paralegal PLO_2	They will be able to synthesize and analyze such information effectively, both in writing and orally.
	Philosophy PLO_1	Students should be able to critically analyze and evaluate the figures, texts, ideas, theories, and problems within philosophy.
	PLO 1	Demonstrate knowledge of the various systems of the body and pathologies of these systems that can contraindicate or benefit from massage.
Locate information in various	A&R/VETS_SSLO_1	Veteran students will be able to access VA-Once and adhere to deadlines and other certification

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
formats (2b)	A&R/VETS_SSLO_1	requirements for receiving benefits.
	A&R/Vets_SSLO_4	To determine if the Vets' handbook and intake checklist result in higher numbers of certification without error.
	Assessment_SSLO_1	Students will make decisions about what placement test to take utilizing information from their educational history.
	Assessment_SSLO_2	The percentage of students re-testing within six months will decrease.
	Assessment_SSLO_3	There will be an increase in the percentage of students who prepare before retesting.
	CAD Mechanical Certificate PLO_2	Apply the fundamentals of 2-D and 3-D CAD to well-established disciplines such as mechanical engineering and industrial design.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Computer-Aided Design AS Degree PLO_2	Apply the fundamentals of CAD to well-established disciplines such as mechanical, electrical, and civil/structural engineering. Also in view are ?new? areas, from architectural design at one end of the scale, to just larger than nano-scale mechanisms on the other.
	Creo Certificate PLO_2	Apply the fundamentals of parametric 3-D CAD to industry disciplines including but not limited to mechanical engineering and industrial design.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Philosophy PLO_1	Students should be able to critically analyze and evaluate the figures, texts, ideas, theories, and problems within philosophy.
Participate in a democratic process (4b)	Cantonese PLO3	Compose comprehensible, more complex sentences about familiar topics to reflect a somewhat consistent working command of core vocabulary and language structures.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world?s people.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Humanities PLO_2	deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
Practice effective individual and collaborative work habits (3d)	Athletic Services PLO 2010	All student-athletes will develop and file an educational plan relevant to their academic and athletic goals, indicate that they received quick and adequate treatment for their injury from the athletic trainers that speeded their recovery, and recognize that they are receiving the appropriate equipment for their sport.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Computer-Aided Design AS Degree PLO_4	Employer Satisfaction: A CDI graduate?s concurrent technical expertise in several CAD design tools meets or exceeds industry standards and employers expectations. The CDI Associate Graduate has expertise with at least three separate CAD programs. In addition, CDI Associate graduates will find their expertise commensurate with entry- to mid-level expertise in Industrial Design & Engineering functions.
	Creo Certificate PLO_4	Employer Satisfaction: CDI Creo graduate?s technical expertise meets or exceeds industry and employers requirements. In addition, CDI Creo certificate holders will find their job skills commensurate with entry- to mid-level expertise in Industrial Design & Engineering functions.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_1	Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
Recognize lifestyles that promote mental well-being (3a2)	APE_PLO_1	Within the context of a student's disability and with appropriate accommodations, the student will be able to demonstrate that his/her physical and psycho-social well-being has been positively affected through their full and effective participation in the Adapted Physical Education program.
	Athletic Services PLO 2010	All student-athletes will develop and file an educational plan relevant to their academic and athletic goals, indicate that they received quick and adequate treatment for their injury from the athletic trainers that speeded their recovery, and recognize that they are receiving the appropriate equipment for their sport.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	PE_PLO1	Demonstrate the knowledge, skills and ability to understand and use core fitness concepts in the pursuit of life long health and wellness.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
Recognize lifestyles that promote physical well-being (3a1)	APE_PLO_1	Within the context of a student's disability and with appropriate accommodations, the student will be able to demonstrate that his/her physical and psycho-social well-being has been positively affected through their full and effective participation in the Adapted Physical Education program.
	Athletic Services PLO 2010	All student-athletes will develop and file an educational plan relevant to their academic and athletic goals, indicate that they received quick and adequate treatment for their injury from the athletic trainers that speeded their recovery, and recognize that they are receiving the appropriate equipment for their sport.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	PE_PLO1	Demonstrate the knowledge, skills and ability to understand and use core fitness concepts in the pursuit of life long health and wellness.
Recognize their role as local, national, and global citizens (4a)	Cantonese PLO3	Compose comprehensible, more complex sentences about familiar topics to reflect a somewhat consistent working command of core vocabulary and language structures.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	Geology PLO_4	Understand the impact of the Earth and ocean systems on humanity, including natural hazards and the availability, use, and distribution of Earth and ocean resources.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
Recognize when information is needed (2a)	Paralegal PLO_3	Students will be able to compare and contrast the American and California legal systems, demonstrating how they are situated in the global legal environment.
	A&R/VETS_SSLO_1	Veteran students will be able to access VA-Once and adhere to deadlines and other certification requirements for receiving benefits.
	A&R/VETS_SSLO_2	Students will be able to identify and access additional on-campus and Vet-related resources.
	A&R/Vets_SSLO_4	To determine if the Vets' handbook and intake checklist result in higher numbers of certification without error.
	Assessment_SSLO_1	Students will make decisions about what placement test to take utilizing information from their educational history.
	Assessment_SSLO_2	The percentage of students re-testing within six months will decrease.
	Assessment_SSLO_3	There will be an increase in the percentage of students who prepare before retesting.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Paralegal PLO_5	Students shall be able to assess whether given information is sufficient or insufficient to evaluate a legal issue and utilize appropriate resources to obtain relevant needed information.
	Philosophy PLO_1	Students should be able to critically analyze and evaluate the figures, texts, ideas, theories, and problems within philosophy.
	PLO 1	Demonstrate knowledge of the various systems of the body and pathologies of these systems that can contraindicate or benefit from massage.
	PLO 2	Utilize the results of health intake forms and physical assessments to formulate and administer effective individualized massage treatments.
Respect social and cultural diversity (4c)	Cantonese PLO3	Compose comprehensible, more complex sentences about familiar topics to reflect a somewhat consistent working command of core vocabulary and language structures.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_1	Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Equity_SLO_1	Students will persist and succeed at rates with no more than a 5% difference between racial and ethnic categories.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
Solve problems (5c)	Assessment_SSLO_3	There will be an increase in the percentage of students who prepare before retesting.
	CAD Mechanical Certificate PLO_1	Solve basic and complex design problems using industry-standard 2-D and 3-D CAD (Computer-Aided Design) software.
	Cad-Cam Mastercam/Skills Certificate PLO_5	Employer Satisfaction: A CDI graduate?s concurrent technical expertise in several CAD design tools meets or exceeds industry standards and employers expectations. The CDI Mechanical certificate holder has proficiency in three separate CAD programs. In addition, CDI Mechanical graduates will find their expertise commensurate with entry- to mid-level expertise in Industrial Design & Engineering functions.
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Computer-Aided Design AS Degree PLO_1	Solve basic and complex design problems using industry-standard 2-D and 3-D CAD (Computer-Aided Design) software, and have knowledgeable expertise in GD&T design requirements for engineering documentation.
	Creo Certificate PLO_1	Solve basic and complex design problems using industry-standard parametric 3-D CAD (Computer-Aided Design) software (Creo
	Database PLO 2	Design, code and debug SQL and PL/SQL programs
	Database PLO 3	Apply performance tuning techniques to tune large scale database applications.
	Database PLO 4	Create, design and debug intermediate level programs with basic C language.
	Database PLO 5	Create database that are optimized for defined technical requirements.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_1	Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Geology PLO_1	system.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Philosophy PLO_2	Students should be familiar with the basic figures, texts, theories, problems, and ideas within the discipline of philosophy.
Synthesize information in various formats (2d)	CAD Mechanical Certificate PLO_2	Apply the fundamentals of 2-D and 3-D CAD to well-established disciplines such as mechanical engineering and industrial design.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Computer-Aided Design AS Degree PLO_2	Apply the fundamentals of CAD to well-established disciplines such as mechanical, electrical, and civil/structural engineering. Also in view are ?new? areas, from architectural design at one end of the scale, to just larger than nano-scale mechanisms on the other.
	Creo Certificate PLO_2	Apply the fundamentals of parametric 3-D CAD to industry disciplines including but not limited to mechanical engineering and industrial design.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	History PLO_1	Using secondary and primary sources, students will critically analyze the human condition within the context of various cultures, civilizations, and time periods.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Philosophy PLO_1	Students should be able to critically analyze and evaluate the figures, texts, ideas, theories, and problems within philosophy.
Understand the significance of both environmental sustainability and social justice (4e)	Cantonese PLO3	Compose comprehensible, more complex sentences about familiar topics to reflect a somewhat consistent working command of core vocabulary and language structures.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
Utilize symbols and symbolic systems (5g)	CAD Mechanical Certificate PLO_1	Solve basic and complex design problems using industry-standard 2-D and 3-D CAD (Computer-Aided Design) software.
	Cad-Cam Mastercam/Skills Certificate PLO_5	Employer Satisfaction: A CDI graduate's concurrent technical expertise in several CAD design tools meets or exceeds industry standards and employers expectations. The CDI Mechanical certificate holder has proficiency in three separate CAD programs. In addition, CDI Mechanical graduates will find their expertise commensurate with entry- to mid-level expertise in Industrial Design & Engineering functions.
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Computer-Aided Design AS Degree PLO_1	Solve basic and complex design problems using industry-standard 2-D and 3-D CAD (Computer-Aided Design) software, and have knowledgeable expertise in GD&T design requirements for engineering documentation.
	Creo Certificate PLO_1	Solve basic and complex design problems using industry-standard parametric 3-D CAD (Computer-Aided Design) software (Creo
	Database PLO 2	Design, code and debug SQL and PL/SQL programs
	Database PLO 3	Apply performance tuning techniques to tune large scale database applications.
	Database PLO 4	Create, design and debug intermediate level programs with basic C language.
	Database PLO 5	Create database that are optimized for defined technical requirements.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	German PLO1	and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Philosophy PLO_2	Students should be familiar with the basic figures, texts, theories, problems, and ideas within the discipline of philosophy.
Verify the reasonableness of conclusions (5i)	Assessment_SSLO_2	The percentage of students re-testing within six months will decrease.
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs
	Database PLO 3	Apply performance tuning techniques to tune large scale database applications.
	Database PLO 4	Create, design and debug intermediate level programs with basic C language.
	Database PLO 5	Create database that are optimized for defined technical requirements.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Philosophy PLO_2	Students should be familiar with the basic figures, texts, theories, problems, and ideas within the discipline of philosophy.