



SLO Assessment Cycle for ELIT 48C

Major American Writers (The Modern Age, 1914 - the Present) SLO Modified: [04/21/2011]

Jill Quigley's Team Members:

1. [Tim Shively](#) (x5728) EWRT
2. [Julie Pesano](#) (x) EWRT

Additional Team members not on list/notes about team:

Tim Shively, Julie Pesano,

Additional Notes:

Outcomes:

Outcome 1: Statement Modified: []

Acquire knowledge of the historical and cultural period, major writers, and key texts and documents of American Literature from 1914 to present.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [04/21/2011]

Assessment Strategy Used:

Quarter: Spring 2011

Assessors: Jill Quigley

Assessment Tools: Papers/Essays

Sections being assessed: 01

Outcome 1: Reflect & Enhance Modified: [04/21/2011]

Number of people involved in Phase III: 1

Changes:

ELIT 48C has never been assessed for this SLO; the English department decided to assess this course now to determine whether the students are meeting successful outcomes in this learning objective.

Methods:

The assessment tool was selected as a means for evaluating student understanding, analysis, and synthesis of the course material. Using writing asks the students to construct meaning from connections between the texts and their ideas.

Summary:

Enhancement (Part I):

Enhancement (Part II):

Outcome 2: Statement Modified: []

Develop critical thinking skills by applying a variety of critical and theoretical criteria to the evaluation of American literature from 1914 to the present.

Outcome 2: Assessment Planning Modified: [04/21/2011]

Assessment Strategy Used:

Quarter: Spring 2011

Assessors: Jill Quigley

Assessment Tools: Papers/Essays

Sections being assessed: 01

Outcome 2: Reflect & Enhance Modified: [04/21/2011]

Number of people involved in Phase III: 1

Changes:

ELIT 48C has never been assessed for this SLO; the English department decided to assess this course now to determine whether the students are meeting successful outcomes in this learning objective.

Methods:

The assessment tool was selected as a means for evaluating student understanding, analysis, and synthesis of the course material. Using writing asks the students to construct meaning from connections

between the texts and their ideas.

Summary:

Enhancement (Part I):

Enhancement (Part II):

[Number of Outcomes for ELIT 48C: 2]