



## SLO Assessment Cycle for C D 58

Infant/Toddler Development SLO Modified: [10/20/2010]

### Li Wei Sun's Team Members:

1. [Juanita Cordero](#) (x8894) C D
2. [Angela Buchanan](#) (x5420) C D
3. [Christina Lopez-Morgan](#) (x8892) C D
4. [Diane Langfelder](#) (x) C D
5. [Fatemeh Zarghami](#) (x) C D
6. [Nellie Vargas](#) (x) C D

### Additional Team members not on list/notes about team:

Li Wei Sun, Juanita Cordero, Fatemeh Zarghami, Julie Weatherston, Nellie Vargas, Angela Buchanan, Diane Langfelder,

### Additional Notes:

### Outcomes:

#### Outcome 1: Statement Modified: []

Develop an understanding of typical and atypical developmental milestones from birth to three years through observation and assessment.

### Assessment Cycle Records:

#### Outcome 1: Assessment Planning Modified: [03/25/2011]

##### Assessment Strategy Used:

Quarter: Winter 2011

Assessors: Fatemeh Zarghami

Assessment Tools: Interviews • Written Reports • Case study

#### Outcome 1: Reflect & Enhance Modified: [03/25/2011]

##### Number of people involved in Phase III: 1

##### Changes:

Observe an infant or toddler to assess normal development looking at four domains of development, through ten weeks of the quarter and notice the developmental changes.

##### Methods:

to compare the child under observation with charts of normal development. To evaluate an understanding for IFSP and IEP.

##### Summary:

As to see the differences in development and provide early intervention and support for success of the child's improvements in any domain of development that is needed.

##### Enhancement (Part I):

To follow up by a research paper on Children With special Need. And support that is available for families of children with special need

##### Enhancement (Part II):

Technology for research will be needed.

#### Outcome 2: Statement Modified: [02/14/2011]

Demonstrate an understanding of the importance of relationships and home culture in the care of infants and toddlers.

#### Outcome 2: Assessment Planning Modified: [03/15/2011]

##### Assessment Strategy Used:

Quarter: Fall 2010

Assessors: Dionne Clabaugh

Assessment Tools: Exams

#### Outcome 2: Reflect & Enhance Modified: [03/15/2011]

##### Number of people involved in Phase III: 1

##### Changes:

##### Methods:

Exam 1: specific questions on Chapters 1, 2, 4

##### Summary:

RESULTS: The average score for students taking the exam was 90%, ranging from 24 - 40 points out of 40 possible. Of the 33 students

enrolled, four did not take this exam. If their score of 0 is included in this result, the class' average score drops to 80%, ranging from zero to 40 points. Three of the five students who took the test and scored a C or below (less than 28 points) told the instructor earlier in the quarter that they had diagnosed learning disabilities but they did not want support or accommodation.

COMMENTS: This exam covered vocabulary, concepts, and best practices directly related to SLO #2. Students overall have very good understanding of this SLO, with a mean score of 90% for those students taking the exam. During the quarter, students demonstrated a strong ability to apply this SLO to practice as demonstrated in the final projects.

**Enhancement (Part I):**

I recommend all students earning a C or lower, regardless of the initial circumstances, conference with the instructor to uncover reasons for low scores. This may raise their awareness of study skills and individual academic needs including accommodations or supports.

**Enhancement (Part II):**

It would be helpful to use tutoring or disability support services to support students with learning or other special needs. These services can be received as part of the student's regular study routine, and supported by check-point meetings with the instructor.

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[ Number of Outcomes for C D 58: 2 ]