



## SLO Assessment Cycle for C D 10H

*Child Development (Middle Childhood and Adolescence)* SLO Modified: [11/19/2010]

### Li Wei Sun's Team Members:

1. [Juanita Cordero](#) (x8894) C D
2. [Angela Buchanan](#) (x5420) C D
3. [Christina Lopez-Morgan](#) (x8892) C D
4. [Diane Langfelder](#) (x) C D
5. [Fatemeh Zarghami](#) (x) C D
6. [Nellie Vargas](#) (x) C D

### Additional Team members not on list/notes about team:

Li Wei Sun, Juanita Cordero, Fatemeh Zarghami, Julie Weatherston, Nellie Vargas, Angela Buchanan, Diane Langfelder, Cathy Boettcher

### Additional Notes:

### Outcomes:

#### Outcome 1: Statement Modified: []

Develop a broad understanding of the field of child development within the context of the behavioral sciences through a critical examination of the issues, which surround middle childhood and adolescence.

### Assessment Cycle Records:

#### Outcome 1: Assessment Planning Modified: [11/19/2010]

#### Assessment Strategy Used:

Quarter: Fall 2010

Assessors: Cathy Boettcher

Assessment Tools: Exams • Papers/Essays • Written Reports • Debate

#### Outcome 1: Reflect & Enhance Modified: [11/29/2010]

**Number of people involved in Phase III:** 33

#### Changes:

#### Methods:

Students worked in small groups to develop debate teams on a series of CD related topics. The team completed an outline, included the research used, and presented both sides of an argument related to a scientific question. The exam also included questions related to the information presented in class.

Methods for assessment included oral presentations in the form of a debate, a written outline including at least 3 research sources, and related questions on the exam to check for overall understanding from the team and the audience. This was also an exercise in collaborative small group work, leadership, moral development, and public speaking skills.

#### Summary:

Students were successful in self-selecting small groups and topics from a list of related child development options. All groups were successful in presenting 2 sides of an argument of each topic. The written outlines provided the required information (research, team name, main points etc). Some students struggled with the public speaking requirement, although every student participated. The audience (students) were engaged, and showed interest by asking questions and challenging some groups process which added a heightened level of interest on the topic. All students were proficient in showing success by demonstrating on the exam full understanding of the topic's-92% correct. Students can improve in confidence when presenting to a group, writing skills related to spelling and grammar, and appropriate citing of research. These are skills they should receive as they continue on in their program. Students who were failing the class, or struggling decided to withdraw or drop rather than complete this assignment- resulting in 6 students lost.

#### Enhancement (Part I):

This activity can be repeated to help students practice researching a topic, and investigating multiple sides of an opinion. This teaching method was used to provide the skills for future courses and in practice when needing to investigate a scientific issue. Feedback from students was positive about working in a small group, delegating and follow-up,

planning a presentation, identifying, finding and citing relevant research and the point of the exercise : to examine a critical issue in child development and through a formal presentation, demonstrate understanding w/i the context of the behavioral sciences. Topic's chosen included; Home schooling vs public ed., Medication for ADHD and other disabilities, Bullies- who is responsible for consequences, punishment (spanking) as an effective consequence for discipline, Bilingual ed. in our school system, Nature/Nurture debate, and integrating children w/ special needs into typical classrooms. This was a very effective activity to teach a broad understanding of these topics.

**Enhancement (Part II):**

No additional resources are needed, just a short lesson on citing research, how to find journal's in the library- rather than using only the internet for sources etc...

---

[ Number of Outcomes for C D 10H: 1 ]