



## SLO Assessment Cycle for GUID 204

*Introductory Spelling Strategies* SLO Modified: [12/01/2010]

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### Deborah Centanni's Team Members:

1. [Janet Takahashi](#) (x8484) GUID
2. [Diana Lydgate](#) (x8353) GUID
3. [Norma Johnstone](#) (x8838) SPED
4. [Joan Friesen](#) (x8472) GUID

**Additional Team members not on list/notes about team:**

**Additional Notes:**

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### Outcomes:

**Outcome 1: Statement** Modified: [09/15/2010]

The student will build spelling skills from a structured and layered program of practice.

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### Assessment Cycle Records:

**Outcome 1: Assessment Planning** Modified: [09/15/2010]

**Assessment Strategy Used:**

Quarter: Spring 2010  
Assessors: Diana Lydgate  
Assessment Tools: Exams  
Sections being assessed: 01

**Outcome 1: Reflect & Enhance** Modified: [09/15/2010]

**Number of people involved in Phase III: 3**

**Changes:**

Changes:  
 I made changes in the course materials presented to the students.

**Methods:**

Methods:  
 I evaluated their performance on the first quiz given on homonyms.

**Summary:**

Summary:  
 55% of the class successfully identified the homonyms correctly.  
 The assessment revealed that 45% of the students did not understand how to choose the correct homonyms.

**Enhancement (Part I):**

Students made note cards of each homonym that was not understood. Note cards included an original sentence reflecting the correct usage of the homonym, as well as a brief definition how to use each homonym correctly.

**Enhancement (Part II):**

Students need additional instructional support for the content of this class. The EDC program would need to better coordinate support group schedules to avoid classes offered at the same hour.

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[ Number of Outcomes for GUID 204: 1 ]