

SLO ARCHIVE

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## Student Learning Outcomes for P E 19C

*Advanced Volleyball*

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### Team Members:

**Team Leader:**

[Dawnis Catherine Guevara](#) (8555) in P E

**Other members:**

1. [Coleen Lee-Wheat](#) (x8744) P E
2. [Jason Damjanovic](#) (x8743) P E

**Additional team members/notes about team:**

Jason Damjanovic, Coleen  
Lee-Wheat,

**Additional Notes:**

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### Outcomes:

**Outcome 1 Phase I: Statement**

Apply knowledge of basic fitness concepts as they apply to health and wellness.

**Outcome 1 Phase II: Assessment Strategy Used:**

Assessment Quarter: Winter 2010

Assessors: Dawnis Catherine Guevara

Assessment Tools: •

Sections being assessed: 01

**Outcome 1 Phase III: Reflect & Enhance**

**Number of people involved in Phase III:** 3

**Changes:**

**Methods:**

Multiple choice exam.

**Findings and Conclusions:**

70% or above is considered proficient. Selecting significant questions pertaining to the class is extremely beneficial. Scores were extremely high. Students definitely met my expectations of student success.

**Enhancement (Planned Actions)****Part I:**

A weekly discussion on basic fitness concepts, instead of bi-weekly will be included.

**Part II:**

More staff development and meetings devoted to brainstorming our core fitness concepts.

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**Outcome 2 Phase I: Statement**

Perform the techniques, strategies and physical skills of volleyball with an increasing degree of proficiency.

**Outcome 2 Phase II: Assessment Strategy Used:**

Assessment Quarter: Winter 2010

Assessors: Dawnis Catherine Guevara

Assessment Tools:

Sections being assessed: 01

**Outcome 2 Phase III: Reflect & Enhance**

**Number of people involved in Phase III:** 3

**Changes:**

**Methods:**

Skills Test - Pre and Post

**Findings and Conclusions:**

60% or above is considered proficient. Selecting appropriate skills to test is important. Based on the Pre-Test Results some students should be required to take a beginning or intermediate class. The Post-Test Results showed significant improvements with the majority of the students. Yes, the students met my expectations of student proficiency.

**Enhancement (Planned Actions)****Part I:**

Breaking down the skills to an intermediate and sometimes beginning level must be done, even in this advanced class.

**Part II:**

More "flex" days, specifically within our own Division, devoted to brainstorming fitness concepts and ideas.

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