



Governance » Student Services Planning & Budget » Notes » Meeting Notes - April 25, 2012

Mission Statement – De Anza College provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities; to realize their goals; and to be socially responsible leaders in their communities, the nation and the world. De Anza College fulfills its mission by engaging students in creative work that demonstrates the knowledge, skills and attitudes contained within the college's Institutional Core Competencies: Communication and expression, Information literacy, Physical/mental wellness and personal responsibility, Global, cultural, social and environmental awareness, Critical thinking
Adopted Spring 2010

Meeting Notes - April 25, 2012

Attending – Booye, Chung, Cole, Glapion, Haynes, Leonard, Mieso, Moberg, Moreno, Patlan, Thai

There were no additions to the agenda. Chung was added to the list of those attending the April 11th meeting in the notes.

“B” Budget Augmentations

Reviewed form and criteria for “B” Budget Augmentation requests. Due by 5/15/12.

Classified Committee Appointments

On review of the membership list replacements for the following will be requested:

Thai and Booye – Classified Senate

Patlan – ACE

Budget Reductions

Handout - Phase II Budget Reductions for 2012-13 for review and discussion. An additional 3.9 million in reductions need to be identified by the end of June. Student Services share needs to be confirmed.

The following questions were identified regarding the budget reductions:

- 1) Fund 22 categorical block grant**
- 2) Process to be used (identify time for developing)**
- 3) What can and can't be cut**
- 4) Explain the “death spiral”**
- 5) Explain what productivity means in terms of funding**
- 6) What is mandated versus non-mandated and what that means to funding**
- 7) Clarify date changes for 2012-13**

Suggestions:

- *Identify tasks that can't be done with additional reductions and tasks done for others that won't happen.**
- *Develop an impact report describing what reduction in services the reductions are causing in each area.**
- *Provide a glossary of terms and how it applies to budget.**
- *Let people know what they can do to increase funding.**

Updates

Out reach – Filipino/Pacific Islander Student Conference on Thursday, April 26th

Financial Aid – Handout outlined the Changes in Financial Aid for Satisfactory Academic Progress – Good Standing, which will start July 1, 2012. Suggestion that the changes be posted on the SS web page. Moberg will follow up.

For students upset about Financial Aid please use the process sent to everyone in Student Services Contact VP Students office for a copy.

ISP enrollment for spring is higher than in previous years

Counseling is using their “triage mode” to work with students that need to drop a class by the

deadline, 4/28.

Proposals for Assessment Cycle Project distributed for SSPBT review. The purpose of this application is to give departments/programs the opportunity to fund a project planning session or submit a resource request that will accelerate SLO, PLA, AUO or SSLO assessments cycles during the 2012-13 fiscal year.

Reminder to sign up for TractDat training with Haynes available on Mon & Tues.

Academic Senate – Discussing plenary issues, task force to discuss changes to Title IV, changes proposed regarding priority enrollment (two tiers)

AB1440 – CCB knows it is unrealistic but are going to ask CC to do it anyway

Dean of Students – If staff encounters people who are rude, angry, etc. report to her office using the form on the web site for reporting disruptive behavior.
