

SLO ARCHIVE

Student Learning Outcomes for HTEC 60H

Advanced Medical Terminology

Team Members:

Team Leader:

Pat Hassel (8789) in HTEC

Other members:

1. Jeff Schinske (xext. 8750) BIOL
2. Cassie Hanna (x) NURS
3. Pat Hassel (x8789) HTEC

Additional team members/notes about team:

Mary Lavin, Roberta Powers, Juanita Russell, Kathryn Atwood, Cathy Brown.

Additional Notes:

Outcomes:

Outcome 1 Phase I: Statement

Demonstrate the anatomy, physiology and diseases of the cardiovascular, respiratory, blood, lymphatic, musculoskeletal and endocrine systems.

Outcome 1 Phase II: Assessment Strategy Used:

Assessment Quarter: Fall 2010

Assessors:

Assessment Tools: •

Sections being assessed: 01

Outcome 1 Phase III: Reflect & Enhance

Number of people involved in Phase III: 7

Changes:

Methods:

Embedded test and assignment questions.

Findings and Conclusions:

Seventy-five percent of these students should achieve at least 76% on these questions. They did meet this expectation with a mean score of 87%

Enhancement (Planned Actions)**Part I:**

We plan to introduce a hybrid course which will allow students to remediate aspects of needed further comprehension. This may bring the assessment to a higher level.

Part II:

Outcome 2 Phase I: Statement

Develop case studies that concern diagnostic conditions and diseases of systems and/or medical specialities.

Outcome 2 Phase II: Assessment Strategy Used:

Assessment Quarter: Fall 2011

Assessors:

Assessment Tools: • Design scenarios that relate to the disease process.

Sections being assessed: 01

Outcome 2 Phase III: Reflect & Enhance

Number of people involved in Phase III: 7

Changes:

Methods:

Embedded test and assignment questions.

Findings and Conclusions:

Seventy-five percent of these students should achieve at least 76% on these questions. The mean score was 87%. They did meet this expectation.

Enhancement (Planned Actions)**Part I:**

We plan to change this course to a hybrid which would include many scenarios to help students better identify aspects needing further comprehension. This would bring the assessment to a higher level.

Part II:

No additional resources are required to maintain this level of achievement.

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