

Academic Senate of De Anza College Resolution
Approved
- June 6, 2011-

Whereas, the Academic Senate reaffirms its position that individual faculty shall not be evaluated for student learning outcomes work as stated in the De Anza Academic Senate final Student Learning Outcomes position paper of March, 2009, and

Whereas, the Article 10.7.1 of the Faculty Contract states: "the effective operation of the college, the philosophy of participatory governance, the demands of discipline and the provisions of the Agreement depend upon the professional contributions of regular and contract faculty. Faculty ordinarily contribute professionally to the District in one or more of the following areas, including but not limited to: research, creative activity, new curriculum development, special projects, division/department committees and task forces, institution-wide meetings and committees, hiring and tenure review committees . . . Faculty shall use their own professional judgment in determining the nature and extent of their voluntary performance of these unassigned activities." and

Whereas, the Academic Senate values:

- Reflection and self-evaluation as a component of the faculty evaluation process in which faculty are encouraged to discuss the efficacy of their instruction
- Student centered learning which includes consideration of student needs, abilities, backgrounds, and differences with the instructor as facilitator
- A culture of inquiry in which instructors creatively assess their pedagogical efficacy upon students completing a course or program of study

Therefore Be it Resolved, that the Academic Senate directs its officers to promote the revision of the FA contract 10.7.1 by adding the student learning outcomes process amongst the list of items, and

Be it Finally Resolved, that the Academic Senate promote the value of student learning outcomes assessment cycles where assessment is used in a culture of inquiry to improve teaching and learning as a part of the faculty's professional contributions to the college.