



SLO Assessment Cycle for SOSC 17

Grassroots Democracy: Leadership and Power SLO Modified: [09/17/2010]

Nicky Gonzalez Yuen's Team Members:

1. [Nicky Gonzalez Yuen](#) (x8535) POLI
2. [Mayra Cruz](#) (x8215) C D
3. [Jacquelyn Reza](#) (x8663) HUMA
4. [Cynthia Kaufman](#) (x8887) PHIL
5. [Robert Stockwell](#) (x8382) POLI
6. [Scott Heffner](#) (x8805) POLI
7. [Rowena Tomaneng](#) (x8286) ELIT

Additional Team members not on list/notes about team:

Additional Notes:

Outcomes:

Outcome 1: Statement Modified: [09/08/2010]

Students will develop models for understanding and evaluating effective leadership in contemporary and historical democratic social movements, including but not limited to community organizing, electoral campaigns, non-profit and social service organizations, and non-governmental organizations.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [01/25/2011]

Assessment Strategy Used:

Quarter: Spring 2010

Assessors: Nicky Gonzalez Yuen

Assessment Tools: Logs • Papers/Essays • Written Reports • self-assessment tool

Outcome 1: Reflect & Enhance Modified: [01/25/2011]

Number of people involved in Phase III: 1

Changes:

Methods:

Assessments were made with: daily/weekly writing journals students completed summarizing reading assignments and responding to homework questions; civic engagement reports and write-ups of hands-on civic engagement practica; self-assessments portfolios; and a final class project.

Summary:

Enhancement (Part I):

Enhancement (Part II):

Outcome 2: Statement Modified: []

Students will compare and appraise the contemporary and historical micro and macro social dynamics in which democratic grassroots leaders have usually operated.

Outcome 2: Assessment Planning Modified: [01/25/2011]

Assessment Strategy Used:

Quarter: Spring 2010

Assessors: Nicky Gonzalez Yuen

Assessment Tools: Portfolios • Logs • Papers/Essays • Written Reports • self-assessment tool

Outcome 2: Reflect & Enhance Modified: [01/25/2011]

Number of people involved in Phase III: 1

Changes:

Methods:

Assessments were made with: daily/weekly writing journals students completed summarizing reading assignments and responding to homework questions; civic engagement reports and write-ups of hands-on civic engagement practica; self-assessments portfolios; and a final class project.

Summary:

Enhancement (Part I):

Enhancement (Part II):

Outcome 3: Statement Modified: []

Students will demonstrate the capacity to participate in political processes and leadership techniques common in the effective exercise of democratic social movements.

Outcome 3: Assessment Planning Modified: [01/25/2011]

Assessment Strategy Used:

Quarter: Spring 2010

Assessors: Nicky Gonzalez Yuen

Assessment Tools: Logs • Papers/Essays • Written Reports • self-assessment tool

Outcome 3: Reflect & Enhance Modified: [01/25/2011]

Number of people involved in Phase III: 1

Changes:

Methods:

Assessments were made with: daily/weekly writing journals students completed summarizing reading assignments and responding to homework questions; civic engagement reports and write-ups of hands-on civic engagement practica; self-assessments portfolios; and a final class project.

Summary:

Enhancement (Part I):

Enhancement (Part II):

[Number of Outcomes for SOSC 17: 3]