

## Student Learning Outcomes for HTEC 60A

*Basic Medical Terminology*

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### Team Members:

**Team Leader:**

[Pat Hassel](#) (8789) in HTEC

**Other members:**

1. [Cassie Hanna](#) (x) NURS
2. [Pat Hassel](#) (x8789) HTEC

**Additional team members/notes about team:**

Mary Lavin, Roberta Powers, Juanita Russell, Kathryn Atwood, Cathy Brown.

**Additional Notes:**

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### Outcomes:

**Outcome 1 Phase I: Statement**

Illustrate the word components of medical terminology.

**Outcome 1 Phase II: Assessment Strategy Used:**

Assessment Quarter: Winter 2011

Assessors: Pat Hassel

Assessment Tools: •

Sections being assessed: 01, 63Z

**Outcome 1 Phase III: Reflect & Enhance**

**Number of people involved in Phase III:** 7

**Changes:**

**Methods:**

Embedded test and assignment questions.

**Findings and Conclusions:**

Seventy-five percent of these students should achieve at least 76% on these questions. They did meet this expectation.

**Enhancement (Planned Actions)****Part I:**

We plan to change this course to a hybrid which would include many scenarios to help students better identify to word components. This would bring the assessment to a higher level.

**Part II:**

No additional resources are required to maintain this level of achievement.

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**Outcome 2 Phase I: Statement**

Develop medical terms as they relate to the body's structure, diseases of the various body systems, medical specialties and medical specialists.

**Outcome 2 Phase II: Assessment Strategy Used:**

Assessment Quarter: Winter 2011

Assessors: Pat Hassel

Assessment Tools: •

Sections being assessed: 01, 63Z

**Outcome 2 Phase III: Reflect & Enhance**

**Number of people involved in Phase III:** 7

**Changes:**

**Methods:**

Embedded test and assignment questions.

**Findings and Conclusions:**

Seventy-five percent of these students should achieve at least 76% on these questions. They did meet this expectation.

**Enhancement (Planned Actions)**

**Part I:**

We plan to change this course to a hybrid which would include many scenarios to help students better identify to word components. This would bring the assessment to a higher level.

**Part II:**

No additional resources are required to maintain this level of achievement.

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**Outcome 3 Phase I: Statement**

Demonstrate the interpretation of medical abbreviations.

**Outcome 3 Phase II: Assessment Strategy Used:**

Assessment Quarter: Winter 2011

Assessors: Pat Hassel

Assessment Tools: •

Sections being assessed: 01, 63Z

**Outcome 3 Phase III: Reflect & Enhance**

**Number of people involved in Phase III:** 7

**Changes:**

**Methods:**

Embedded test and assignment questions.

**Findings and Conclusions:**

Seventy-five percent of these students should achieve at least 76% on these questions. They did meet this expectation.

**Enhancement (Planned Actions)**

**Part I:**

We plan to change this course to a hybrid which would include many scenarios to help students better identify to word components. This would bring the assessment to a higher level.

**Part II:**

No additional resources are required to maintain this level of achievement.

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