



SLO Assessment Cycle for PARA 88

The Paralegal and Professional Responsibility SLO Modified: [04/14/2011]

Stephanie Ferrill's Team Members:

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Additional Team members not on list/notes about team:

Additional Notes:

Outcomes:

Outcome 1: Statement Modified: [05/18/2010]

Analyze fact patterns to identify the ethical problems contained therein and determine the applicable actions required to resolve the issues.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [09/01/2010]

Assessment Strategy Used:

Quarter: Winter 2010

Assessors:

Assessment Tools: Exams

Sections being assessed: 55

Outcome 1: Reflect & Enhance Modified: [09/01/2010]

Number of people involved in Phase III: 1

Changes:

Methods:

The take-home final exam consisted of 2 parts, each with a fact pattern followed by a series of questions. The answers required that the students identify the ethical issues, if any, then locate and apply any and all applicable rules or laws of professional responsibility to the issues located in the fact patterns. Any answer given where in a law or rule was applied also had to contain a citation to where that law or rule was located.

Summary:

Out of 30 students, 21 achieved a grade of 88% or higher on the final exam, including 6 with a 99% or higher, and another 6 with grades between 96%-98%. Compare this to only 4 students with an 88% or higher on both the 1st assignment and Quiz. Only 3 students received failing grades - 2 of them because they did not turn in their final exam. The other student missed many classes and may have had English proficiency issues. The lowest non-failing grade was an 80%.

Enhancement (Part I):

I am not sure any enhancement is needed, other than maybe a more rigorous standard on English proficiency.

Enhancement (Part II):

Additional testing for English proficiency.

Outcome 2: Statement Modified: [05/18/2010]

Identify and describe the applicable governing professional responsibility rules and identify where they are located.

Outcome 2: Assessment Planning Modified: [09/01/2010]

Assessment Strategy Used:

Quarter: Winter 2010

Assessors:

Assessment Tools: Exams • Papers/Essays

Sections being assessed: 55

Outcome 2: Reflect & Enhance Modified: [09/01/2010]

Number of people involved in Phase III: 1

Changes:

Methods:

Shortly after the class started, an assignment was given wherein the students were asked to locate various definitions and applicable professional responsibility rules and/or laws, if any, on their own. They were required to cite to the authority they located, if any. About half way through the class term, they were again asked about various governing professional responsibility laws/rules and their authority in a true/false format, but without the use of any outside sources. Finally, the take-home final exam consisted of 2 parts, each with a fact pattern followed by a series of questions. The answers required that the students identify the ethical issues, then locate and apply any and all applicable rules or laws of professional responsibility to the issues located in the fact patterns.

Summary:

The students' accuracy and analysis improved dramatically over the 3 assessments. The few students who still answered incorrectly were the few students who repeatedly missed classes or failed to complete assignments throughout the course. One or two seemed to have difficulty due to language barrier issues.

Out of 30 students, 21 achieved a grade of 88% or higher on the final exam, including 6 with a 99% or higher, and another 6 with grades between 96%-98%. Compare this to only 4 students with an 88% or higher on both the 1st assignment and Quiz.

Enhancement (Part I):

I am not sure any enhancement is needed, other than maybe a more rigorous standard on English proficiency.

Enhancement (Part II):

Additional testing for English proficiency.

[Number of Outcomes for PARA 88: 2]