



## SLO Assessment Cycle for BUS 57

Human Resource Management

Assessment Initiated by: David Stringer (8539) in BUS

### Outcomes:

#### Outcome 1: Statement

Compare HR functions to formulate critical written and oral analysis of current global HR challenges.

### Assessment Cycle Records:

#### Outcome 1: Assessment Planning Modified: [04/13/2011]

##### Assessment Strategy Used:

Quarter: Winter 2011

Assessors: David Stringer

Assessment Tools: Exams • Papers/Essays

Sections being assessed: 11W

#### Outcome 1: Reflect & Enhance Modified: [04/21/2011]

**Number of people involved in Reflection and Enhancement:** 3

##### Changes:

There are no changes since last time.

##### Methods:

1. In class discussion after presentations
2. Midterm/final exams
3. Presentation grading by instructor
4. Grading of homework assignments
5. Grading of term papers
6. Class discussion of instructor experiences.

##### Summary:

1. By selecting specific questions pertaining to this SLO on exams, I was able to assess the degree of learning integration of the SLO by 70%. Critical review of student term paper content and analysis enabled a 25% assessment of the targeted skills, knowledge and application of the knowledge.
2. No need to change or eliminate this SLO.
3. Current method of assessment accurately measures SLO acquisition.
4. No course delivery options being considered at this time.

##### Enhancement (Part I):

No planned actions for this SLO.

##### Enhancement (Part II):

None

#### Outcome 2: Statement

Appraise the impact of HR as a strategic partner with corporate executive leadership to achieve competitive advantage in the marketplace.

#### Outcome 2: Assessment Planning Modified: [03/25/2011]

##### Assessment Strategy Used:

Quarter: Winter 2011

Assessors: David Stringer

Assessment Tools: Exams • Papers/Essays

Sections being assessed: 11

#### Outcome 2: Reflect & Enhance Modified: [04/21/2011]

**Number of people involved in Reflection and Enhancement:** 3

##### Changes:

None

##### Methods:

1. In class discussions after presentations
2. Midterm/final exams
3. Presentation grading by instructor
4. Grading of homework assignments
5. Grading of term papers
6. Class discussion of instructor experiences

##### Summary:

1. Use of presentations based on student term papers and current trends in HR as well as critical review of term paper content allowed for 90% acquisition of the targeted SLO.
2. No need to change or eliminate this SLO.

3. Current method of assessment accurately measures SLO acquisition.
4. No course delivery options being considered at this time.

**Enhancement (Part I):**

No planned actions for this SLO.

**Enhancement (Part II):**

None

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**Outcome 3: Statement**

Examine Human Resources (HR) practices and how they affect employee performance, motivation, and the firm.

**Outcome 3: Assessment Planning** Modified: [03/25/2011]**Assessment Strategy Used:**

Quarter: Winter 2011

Assessors: David Stringer

Assessment Tools: Exams • Papers/Essays

Sections being assessed: 11W

**Outcome 3: Reflect & Enhance** Modified: [04/21/2011]

**Number of people involved in Reflection and Enhancement:** 3

**Changes:**

None at this time.

**Methods:**

1. In class discussion after presentations
2. Midterm/final exams
3. Presentation grading by instructor
4. Grading of homework assignments
5. Grading of term papers
6. Class discussion of instructor experiences

**Summary:**

1. BY selecting specific questions pertaining to this SLO on exams, I was able to assess the degree of learning integration of the SLO by 80%.
2. No need to change or eliminate this SLO.
3. Current method of assessment accurately measures SLO acquisition.
4. No course delivery options being considered at this time.

**Enhancement (Part I):**

No planned actions at this time.

**Enhancement (Part II):**

No planned actions for this SLO

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[ Number of Outcomes for BUS 57: 3 ]