

**SLO ARCHIVE**

Student Learning Outcomes for NURS 82L

Acute Fundamentals/Medical Surgical I (Clinical)

Team Members:

Team Leader:

Cassie Hanna () in NURS

Other members:

1. Jeff Schinske (xext. 8750) BIOL

Additional team members/notes about team:

Jeff Schinske, Anita Kandula,

Additional Notes:

Outcomes:

Outcome 1 Phase I: Statement

Demonstrate the safe administration of parenteral medications.

Outcome 1 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors: Barbara Peurifoy

Assessment Tools:

Sections being assessed: 01F

Outcome 1 Phase III: Reflect & Enhance

Number of people involved in Phase III: 2

Changes:**Methods:**

DIRECT OBSERVATION OF STUDENTS ADMINISTERING PARENTERAL
MEDICATIONS IN THE HOSPITAL

Findings and Conclusions:

3 STUDENTS WERE NOT ABLE TO SAFELY ADMINISTER THE MEDS, DESPITE BEING SENT TO THE LAB TO PRACTICE. THE REST OF THE STUDENTS WERE ABLE TO SAFELY ADMINISTER MEDICATIONS

Enhancement (Planned Actions)**Part I:**

BECAUSE OF THE 1 ON 1 OBSERVATION NECESSARY STUDENTS WERE ABLE TO ADMINISTER MEDS AT LEAST 4 TIMES. MORE EMPHASIS WILL BE GIVEN TO THE STUDENTS ON THE ABSOLUTE NECESSITY OF PRACTICING IN THE LAB

Part II:

THE LAB NEEDS TO BE OPEN TO THE STUDENTS ON A REGULAR BASIS. THE NURSING SKILLS LAB NEED TO HAVE ADEQUATE SUPPLIES , SYRINGES, IV BAGS OF A VARIETY OF SIZES AND SOLUTIONS AND EQUIPMENT TO PRACTICE INJECTIONS AND IV MEDS WE ALSO NEED TO HAVE A QUALIFIED AND EXPERIENCED INSTRUCTIONAL ASSOCIATE

Outcome 2 Phase I: Statement

Demonstrate the assessment of a pre or post op patient using Orem's theory.

Outcome 2 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors: Cassie Hanna Barbara Peurifoy

Assessment Tools:

Sections being assessed: 01F

Outcome 2 Phase III: Reflect & Enhance

Number of people involved in Phase III: 2

Changes:

Methods:

Students complete an assessment form for each patient, each day they care for a patient

Findings and Conclusions:

By weeks 9, 10 & 11 the students are much better at doing the assessment and completing the form that is required.

Enhancement (Planned Actions)**Part I:**

No changes in assessment, or content or methods are required.

Part II:

none

Outcome 3 Phase I: Statement

Demonstrate the safe and competent care of one patient in the acute care setting.

Outcome 3 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors: Cassie Hanna Barbara Peurifoy

Assessment Tools: • final evaluation clinical tool

Sections being assessed: 01F

Outcome 3 Phase III: Reflect & Enhance

Number of people involved in Phase III: 2

Changes:

Methods:

Direct observation of students in the clinical setting, allows daily/weekly feedback to the students. At the end of the quarter, students receive an evaluation based on the programs expectations (Final clinical evaluation tool)

Findings and Conclusions:

By the end of the quarter all students were able to care for one patient in the acute setting.

Enhancement (Planned Actions)**Part I:**

More exposure to simulations in the lab would improve the basic care and assessment of patients in the clinical setting

Part II:

A part time simulation instructor in the lab for all students in the program would expose them to a larger variety of patient situations - to assess and plan nursing care for.

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