

Student Learning Outcomes for HTEC 64A

Basic Clinical Laboratory Procedures

Team Members:

Team Leader:

[Pat Hassel](#) (8789) in HTEC

Other members:

1. [Jeff Schinske](#) (xext. 8750) BIOL
2. [Cassie Hanna](#) (x) NURS
3. [Pat Hassel](#) (x8789) HTEC

Additional team members/notes about team:

Mary Lavin, Roberta Powers, Juanita Russell, Kathryn Atwood, Cathy Brown.

Additional Notes:

Outcomes:

Outcome 1 Phase I: Statement

Demonstrate the practice of proper application of OSHA standards.

Outcome 1 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011
Assessors: Pat Hassel, Pat Hassel
Assessment Tools: •
Sections being assessed: 01

Outcome 1 Phase III: Reflect & Enhance

Number of people involved in Phase III: 8

Changes:

Methods:

Embedded test and assignment questions.

Findings and Conclusions:

The students have formed study groups; the instructor is offering review sessions.

Enhancement (Planned Actions)**Part I:**

Changing to the new edition of the text will allow students to better understand exposure incidents, bacteria, etc.

Part II:

No additional resources are required to maintain this level of achievement.

Outcome 2 Phase I: Statement

Demonstrate the handling and storage of specimens.

Outcome 2 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors: Pat Hassel, Pat Hassel

Assessment Tools: •

Sections being assessed: 01

Outcome 2 Phase III: Reflect & Enhance

Number of people involved in Phase III: 8

Changes:**Methods:**

Embedded test and assignment questions.

Findings and Conclusions:

The students have formed study groups; the instructor is offering review sessions.

Enhancement (Planned Actions)**Part I:**

Changing to the new edition of the text will allow students to better understand exposure incidents, bacteria, etc.

Part II:

No additional resources are required to maintain this level of achievement.

Outcome 3 Phase I: Statement

Demonstrate the classification of bacteria and identification of infectious diseases.

Outcome 3 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors: Pat Hassel, Pat Hassel

Assessment Tools: •

Sections being assessed: 01

Outcome 3 Phase III: Reflect & Enhance

Number of people involved in Phase III: 8

Changes:

Methods:

Embedded test and assignment questions.

Findings and Conclusions:

The students have formed study groups; the instructor is offering review sessions.

Enhancement (Planned Actions)

Part I:

Changing to the new edition of the text will allow students to better understand exposure incidents, bacteria, etc.

Part II:

No additional resources are required to maintain this level of achievement.

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