



## Student Learning Outcomes for NURS 83A

*Pediatric Nursing*

---

### Team Members:

**Team Leader:**

Cassie Hanna () in NURS

**Other members:**

1. Jeff Schinske (xext. 8750) BIOL

**Additional team members/notes about team:**

Jeff Schinske, Anita Khandula, Susan Bruch

**Additional Notes:**

Susan Bruch is instructor of record

---

### Outcomes:

**Outcome 1 Phase I: Statement**

Compare the physiologic, cognitive, and psychosocial stages of a toddler and a preschooler.

**Outcome 1 Phase II: Assessment Strategy Used:**

Assessment Quarter: Winter 2011

Assessors: Susan Bruch

Assessment Tools:

Sections being assessed: 55, 56

**Outcome 1 Phase III: Reflect & Enhance**

**Number of people involved in Phase III:** 2

**Changes:**

**Methods:**

Students were assigned a paper to compare the theoretical stages of development of a

toddler and preschooler with an actual child(patient) of the appropriate ages.A rubric was used to score the paper. Possible score was 6 points

**Findings and Conclusions:**

Of the 18 students, 10 students could fully describe all stages of development as presented by the 3 major theorists.8 students were able to find the pertinent information from the patient's Kardex and medical chart. 6 students were able to accurately describe play as observed (rather than by asking others for their descriptions.I want 100% of the students to be able to complete all 3 areas of the paper.

**Enhancement (Planned Actions)****Part I:**

Change SLO to: Compare the physiologic, cognitive, and psychosocial stages of a toddler and a preschooler to major child development theorists.n the future I will include the rubric with the assignment and state the minimum points necessary to pass these assignments. Students will be allowed to revise the paper one time to meet minimum points.

**Part II:**

No additional resources needed.

---

**Outcome 2 Phase I: Statement**

Differentiate the common etiologies of morbidity and mortality in children.

**Outcome 2 Phase II: Assessment Strategy Used:**

Assessment Quarter: Winter 2011

Assessors: Susan Bruch

Assessment Tools: *No tools assigned.*

Sections being assessed: 55, 56

**Outcome 2 Phase III: Reflect & Enhance**

**Number of people involved in Phase III:** 2

**Changes:**

**Methods:**

Embedded questions on quizzes and Test 1

**Findings and Conclusions:**

Goal is that 75% of the students will answer 75% of the questions correctly. Actually 80% of the students were able to answer the questions correctly.

**Enhancement (Planned Actions)****Part I:**

No changes are needed.

**Part II:**

no additional resources are needed.

---

SLO Created: 02/25/2010 Last Modified: 07/11/2011