



SLO Assessment Cycle for REST 50

Real Estate Principles SLO Modified: [04/11/2011]

Mike Gough's Team Members:

Outcomes:

Outcome 1: Statement Modified: [11/08/2010]

Demonstrate a knowledge of how real property is described, acquired, appraised, financed, encumbered and leased; how title to real property is held in California, evaluate factually simple real estate contract issues from a buyer's, seller's and real estate agent's perspective and identify and evaluate ethical issues in a California real estate context.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [04/12/2011]

Assessment Strategy Used:

Quarter: Winter 2011

Assessors: G. Blefari, M. Park

Assessment Tools: Exams

Sections being assessed: 61

Outcome 1: Reflect & Enhance Modified: [04/12/2011]

Number of people involved in Phase III: 2

Changes:

This is the first time the outcome was assessed

Methods:

Specific questions in the final exam that tested the outcomes were utilized, tracked and analyzed to assess the outcomes

Summary:

The students did very well on the exam that tested the SLO. There were five questions that were developed specifically to test the outcomes and of the 31 students taking the exam, an average of 29 students answered all the questions correctly.

The students had been prepared by the instructors, by the end of the term approximately 25% of the students had dropped, leaving the most motivated in the class and many are preparing to take the license exam so it was a motivated group.

We believe we can insert more rigor into the final exam, but at this juncture we are pleased with the assessment- particularly because the questions tie closely to the kinds of questions the students will face when taking the licensing exam.

Enhancement (Part I):

We have a good idea of what needs to be tested because California Department of Real Estate agent and broker exam are clear as to what is tested for licensing. So it continues to be clear that we must stay close to the exam to help ensure a solid pass rate to allow our students to enter the profession. We think we can take on more in the course - perhaps in lending, given the high profile real estate lending currently has in the profession.

Enhancement (Part II):

We do believe that adding a computerized component to the course for appraisal, lending and property search problem solving will be needed to keep the program up to date and viable, so access to the computer lab will be important.

[Number of Outcomes for REST 50: 1]