



SLO Assessment Cycle for ICS 4

Race, Ethnicity and Inequality SLO Modified: [09/23/2011]

Ethan Lee's Team Members:

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Additional Team members not on list/notes about team:

Ethan Lee

Additional Notes:

Outcomes:

Outcome 1: Statement Modified: [09/08/2010]

Students will demonstrate critical thinking skills by analyzing race, racism, and racial inequality and will identify, analyze and discuss different responses to various forms of racism and racial inequality.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [09/23/2011]

Assessment Strategy Used:

Quarter: Spring 2011

Assessors: Ethan Lee

Assessment Tools: Exams • Performances/Demonstrations • Papers/Essays

Sections being assessed: 01

Outcome 1: Reflect & Enhance Modified: [09/23/2011]

Number of people involved in Phase III: 1

Changes:

The SLO - "Students will demonstrate critical thinking skills by analyzing race, racism, and racial inequality and will identify, analyze and discuss different responses to various forms of racism and racial inequality."

There are no changes required for the outcome statement, course material, or assessment tools or methodology.

Methods:

My assessment tools include: One paper analyzing and discussing a racist incident in their lives, how they dealt with it, and in retrospect how they would deal with it after taking the class. The second paper has the student interrogate, analyze, and discuss their racial identity development.

The tests include one midterm and a final to assess their understanding of race, racism, and racial inequality. A group performance project also assesses the student's understanding of a particular aspect of race, racism, or racial inequality.

Summary:

- Summarize your assessment results.

The assessment results were very positive. Most students turn in all the assignments and do A or B level work.

- What students needs and issues were revealed?

In general there are 10-20% of the students who are below college level reading and writing. I send them to the writing center.

- Were there any areas where the student performance was outstanding?

At least one or two of the presentations are outstanding. I video tape them and put them on my website.

- Any areas where it can be improved?

I am planning on adding a mandatory creative project to my syllabus to allow the students to show their creative side.

- Did your students meet your "expectations of student proficiency or student success?"

Yes. There are 10-20% of each class that need help with reading and writing papers. I send them to the tutorial center.

Enhancement (Part I):

I plan to add a Creative Project to the syllabus where the student can perform something, rap, sing, spoken word, dance, art work, film,

animation, drawing etc that expresses the concepts learned in the class.

Enhancement (Part II):

Ideally I would have a budget to buy video cameras, lights, tripods, laptops, editing software, mics, audio recorders etc. Currently I am supplying the students with my personal equipment.

[Number of Outcomes for ICS 4: 1]