



SLO Assessment Cycle for C D 10G

Child Development (The Early Years)

Assessment Initiated by: [Juanita Cordero](#) (8894) in C D

Outcomes:

Outcome 1: Statement

Investigate how the study of child development fits into the broader field of scientific research

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [11/18/2010]

Assessment Strategy Used:

Quarter: Fall 2010

Assessors: Juanita Cordero

Assessment Tools: Exams • Written Reports

Outcome 1: Reflect & Enhance Modified: [11/18/2010]

Number of people involved in Reflection and Enhancement: 3

Changes:

Methods:

Students will be assigned three observations of young children ages 0 to 5 over the period of a quarter. One to 3 running records will be recorded and turned in with a rubric for grading. The student will be given the rubric before the assignment is turned in. This will allow them to see how the grading will take place.

Summary:

Enhancement (Part I):

Reflection: A video of children at each grade level including the interaction of the three domains was shown to the students. During this time they were asked to take random notes of what they had observed. They then compared their running notes with another student. This helped with the actual observation in realizing they need to watch for details such as how does the child stand using his arms and legs to walk or pick up a nearby toy. Sample observations were also available for students to look through. I found by doing this mock observation in class it gave them a better idea how to observe in an objective manner and write up their final observations.

Enhancement (Part II):

Outcome 2: Statement

Demonstrate an understanding of how theories support children's optimal development

[Number of Outcomes for C D 10G: 2]