De Anza College

SLO Assessment Cycle for CAOS 114A

Web Graphics/Animation Software (Flash) SLO Modified: [09/28/2010]

Mark Sherby's Team Members:

Outcomes:

Outcome 1: Statement Modified: [10/22/2010]

Determine the level of proficiency achieved of the animation technique used to render Classic Tweens.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [09/28/2010]

Assessment Strategy Used:
Quarter: Winter 2010
Assessors: Daniel Gunter, Patricia Bruegger
Assessment Tools: *No tools assigned.*
Sections being assessed: 01, 62z

Outcome 1: Reflect & Enhance Modified: [09/28/2010]

Number of people involved in Phase III: 2

Changes:
N/A â€" This is first assessment.

Methods:
The methodology for assessing this SLO is a hands on animation project. In the project, students are required to apply a specific animation technique taught during the course using the Adobe Flash software. The following steps describe the assessing methodology applied:
1. Verify that the expected proficiency is a requirement specified on the project.
2. Once the item was verified, proceed to count the number of students who submitted the project.
3. Count the number of students who successfully completed the required assignment.
4. Count the number of students who failed to complete the assignment.

Compare the number of students who completed the assignment successfully against the number of students who submitted the project to find the percentage of students who achieved an acceptable level of proficiency with this SLO.

Summary:
Of the 28 students who submitted this project and attempted to complete this assignment, 23 were able to complete it successfully. Therefore, it is concluded that there was an eighty-two percent (82%) success rate on this SLO, meeting expectations of student proficiency and student success.

Enhancement (Part I):
De Anza faculty will continue to monitor the teaching technique and continue to evaluate its success rate through projects where students apply the learned skills. Adjustments will be made to the curriculum if the percentage of completion declines.

Enhancement (Part II):
None of the enhancements will require additional resource allocations.

[Number of Outcomes for CAOS 114A: **1**]