



Student Learning Outcomes for HTEC 61

Medical Communications

Team Members:

Team Leader:

Pat Hassel (8789) in HTEC

Other members:

1. Jeff Schinske (xext. 8750) BIOL
2. Cassie Hanna (x) NURS
3. Pat Hassel (x8789) HTEC

Additional team members/notes about team:

Mary Lavin, Roberta Powers, Juanita Russell, Kathryn Atwood, Cathy Brown.

Additional Notes:

Outcomes:

Outcome 1 Phase I: Statement

Develop the various mechanical formats and guidelines used to prepare a medical history and physical report and design the information which appears in various medical reports.

Outcome 1 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors: Pat Hassel

Assessment Tools: •

Sections being assessed: 61

Outcome 1 Phase III: Reflect & Enhance

Number of people involved in Phase III: 8

Changes:

Methods:

Embedded test and assignment questions.

Findings and Conclusions:

Seventy-five percent of these students should achieve at least 76% on these questions. The mean was 87%. They did meet this expectation.

Enhancement (Planned Actions)**Part I:**

Encourage students to enroll in HTEC 60G&H Advanced Medical Terminology, CAOS 84A Business English, and CAOS 70AA Elementary Keyboarding I before enrolling in this course.

Part II:

No additional resources are required to maintain this level of achievement.

Outcome 2 Phase I: Statement

Demonstrate words concerned with keyboarding, proofreading and editing of manuscripts and abstracts.

Outcome 2 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors: Pat Hassel

Assessment Tools: •

Sections being assessed: 61

Outcome 2 Phase III: Reflect & Enhance

Number of people involved in Phase III: 8

Changes:

Methods:

Embedded test and assignment questions.

Findings and Conclusions:

Seventy-five percent of these students should achieve at least 76% on these questions. The mean score was 87%. They did meet this expectation.

Enhancement (Planned Actions)**Part I:**

Changing to an Electronic Medical Record textbook that includes software would bring the assessment to a higher level.

Part II:

No additional resources are required to maintain this level of achievement.

