

**SLO ARCHIVE**

Student Learning Outcomes for MUSI 14A

Classical Guitar I

Team Members:

Team Leader:

Ronald Dunn (8818) in MUSI

Other members:

1. Ronald Dunn (x8818) MUSI

Additional team members/notes about team:

There are no other full-time faculty teaching this course. Without incentives for part-time faculty to participate, it is unfair to ask them to do so.

Additional Notes:

Outcomes:

Outcome 1 Phase I: Statement

Successful students will be able to identify notes and rhythms, and play in the first position of all six strings at a beginning level.

Outcome 1 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2010

Assessors:

Assessment Tools: •

Sections being assessed: 01, 01L

Outcome 1 Phase III: Reflect & Enhance

Number of people involved in Phase III: 1

Changes:

Methods:

Tests, both written and skills, are given. Students must perform satisfactorily. Students are assessed on a daily basis their progress, based on in-class participation.

Findings and Conclusions:

Successful students met SLO criteria. Students who were not successful failed to practice/study outside class.

Enhancement (Planned Actions)**Part I:**

The assessment result supports current teaching methodology.

Part II:

None.

Outcome 2 Phase I: Statement

Successful students will be able to use right and left hand techniques to demonstrate their comprehension of rest strokes, free strokes, single line melodies and chords.

Outcome 2 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors: Ronald Dunn, Ronald Dunn

Assessment Tools: •

Sections being assessed: 01, 01L

Outcome 2 Phase III: Reflect & Enhance

Number of people involved in Phase III: 1

Changes:**Methods:**

Tests are given three times per quarter, both skills and knowledge are tested. In-class assessment is ongoing for each student.

Findings and Conclusions:

SLO criteria are valid. Successful students met SLO criteria. A particular student need is a lack of adequate or appropriate instruments for those with financial need. Increased funding for instruments would increase the number of long-term "loaner" instruments.

Enhancement (Planned Actions)**Part I:**

Enhancements are not needed, though teaching evolves naturally with the instructor's experience.

Part II:

None.

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