

Student Learning Outcomes for NURS 86L

Leadership/Management Clinical Component

Team Members:

Team Leader:

[Cassie Hanna](#) () in NURS

Other members:

1. [Cassie Hanna](#) (x) NURS

Additional team members/notes about team:

Patricia O'Neill

Additional Notes:

Outcomes:

Outcome 1 Phase I: Statement

Provide safe and effective nursing care to 75-100% of a typical nursing patient assignment in clinical setting

Outcome 1 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors: Patricia O'Neill, Julie Friend

Assessment Tools:

Sections being assessed: 55F, 56F

Outcome 1 Phase III: Reflect & Enhance

Number of people involved in Phase III: 3

Changes:

Methods:

Final evaluation tool

Findings and Conclusions:

All 25 students were able to successfully meet the clinical objectives as defined by the clinical evaluation tool

Enhancement (Planned Actions)**Part I:**

No changes needed

Part II:

None

Outcome 2 Phase I: Statement

Using Orem's model of nursing, apply the nursing process to assigned clinical setting

Outcome 2 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors: Patricia O'Neill

Assessment Tools:

Sections being assessed: 55F, 56F

Outcome 2 Phase III: Reflect & Enhance

Number of people involved in Phase III: 3

Changes:**Methods:**

Students were required to develop a comprehensive nursing care plan for 1 patient they had cared for, using the Orem model. Correctly identify 3 nursing diagnoses, goals, interventions and evaluate and modify the plan of care.

Findings and Conclusions:

100% of the students were able to successfully complete the assignment in one attempt

Enhancement (Planned Actions)**Part I:**

No changes necessary.

Part II:

Although no additional resources needed, it is necessary for the Nursing Skills Lab and Resources lab to be available to the students from Quarter 1 (Nurs 81 & 81L) through Q6 (Nurs 86 & 86L)

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