

Student Learning Outcomes for ECON 1

Principles of Macroeconomics

Team Members:

Team Leader:

[Ravjeet Singh](#) () in ECON

Other members:

1. [Ravjeet Singh](#) (x) ECON

Additional team members/notes about team:

Judy West

Additional Notes:

Outcomes:

Outcome 1 Phase I: Statement

Demonstrate an understanding of economic scarcity, and its role in the invention of economic science

Outcome 1 Phase II: Assessment Strategy Used:

Assessment Quarter: Fall 2010

Assessors: Ravjeet Singh, Ravjeet Singh Judy West

Assessment Tools: *No tools assigned.*

Sections being assessed: 005, 006, 010

Outcome 1 Phase III: Reflect & Enhance

Number of people involved in Phase III: 2

Changes:

This is the first assessment for this course. So changes will be made after the reflections.

Methods:

Multiple Choice questions and short answer/questions were used to assess the various SLO's.

Findings and Conclusions:

In all the sections assessed for ECON1, Students performance in meeting SLO1 was outstanding and surpassed expectations.

Enhancement (Planned Actions)**Part I:**

Plan is to slightly modify the course evaluation procedure to make it more smooth.

Part II:

Emphasize basic skills and workshops like how to take tests with less stress.How to avoid careless mistakes on multiple choice questions

Outcome 2 Phase I: Statement

Demonstrate a basic understanding of the workings of the US Economy and its institutions in a Global Context.

Outcome 2 Phase II: Assessment Strategy Used:

Assessment Quarter: Fall 2010

Assessors: Ravjeet Singh, Ravjeet Singh Judy West

Assessment Tools: *No tools assigned.*

Sections being assessed: 005, 006, 010

Outcome 2 Phase III: Reflect & Enhance

Number of people involved in Phase III: 2

Changes:

This is the first assessment for this course. So changes will be made after the reflections.

Methods:

Multiple Choice questions and short answer/questions were used to assess the various SLO's.

Findings and Conclusions:

75% -90% of the students met the success criterion for this SLO's. However, there were a few outliers in 1 section. The discussion revealed that some questions were misinterpreted and some careless mistakes were also made in reading the questions. Revisit the few questions in one specific assignment/exam that were prone to misinterpretation by some students.

Enhancement (Planned Actions)**Part I:**

Plan is to slightly modify the course evaluation procedure to make it more smooth.

Part II:

Emphasize basic skills and workshops like how to take tests with less stress.How to avoid careless mistakes on multiple choice questions

Outcome 3 Phase I: Statement

Critique existing economic theories about Business Cycles in Light of historical and current economic perspectives

Outcome 3 Phase II: Assessment Strategy Used:

Assessment Quarter: Fall 2010

Assessors: Ravjeet Singh, Ravjeet Singh Judy West

Assessment Tools: *No tools assigned.*

Sections being assessed: 005, 006, 010

Outcome 3 Phase III: Reflect & Enhance

Number of people involved in Phase III: 2

Changes:

This is the first assessment for this course. So changes will be made after the reflections.

Methods:

Multiple Choice questions and short answer/questions were used to assess the various SLO's.

Findings and Conclusions:

SLO3: 80% or better met this criterion successfully.

Enhancement (Planned Actions)**Part I:**

Plan is to slightly modify the course evaluation procedure to make it more smooth.

Part II:

Emphasize basic skills and workshops likehow to take tests with less stress.How to avoid careless mistakes on multiple choice questions

Outcome 4 Phase I: Statement

Evaluate fiscal and monetary policy responses to macroeconomic instabilities such as unemployment, inflation and economic growth.

Outcome 4 Phase II: Assessment Strategy Used:

Assessment Quarter: Fall 2010

Assessors: Ravjeet Singh Judy West

Assessment Tools: *No tools assigned.*

Sections being assessed: 005, 006, 010

Outcome 4 Phase III: Reflect & Enhance

Number of people involved in Phase III: 2

Changes:

This is the first assessment for this course. So changes will be made after the reflections.

Methods:

Multiple Choice questions and short answer/questions were used to assess the various SLO's.

Findings and Conclusions:

SLO4: There were 2 major components of this SLO. The monetary policy component was addressed quite successfully. However, within fiscal policy, a few in depth questions were not very well analyzed by one section. This area needs improvement.

Enhancement (Planned Actions)**Part I:**

For addressing the fiscal policy component in depth concern, more practice and time will be devoted through online component of the course.

Part II:

Emphasize basic skills and workshops like how to take tests with less stress. How to avoid careless mistakes on multiple choice questions

SLO Created: 02/10/2010 Last Modified: 05/19/2011