



## SLO Assessment Cycle for SPED 226

Work Adjustment SLO Modified: [04/14/2011]

### Sandra Kovach-Long's Team Members:

#### Outcomes:

**Outcome 1: Statement** Modified: []

Students will identify and demonstrate professional behaviors necessary for the workplace.

#### Assessment Cycle Records:

**Outcome 1: Assessment Planning** Modified: [04/12/2011]

##### Assessment Strategy Used:

Quarter: Spring 2010

Assessors: Chris Magnin

Assessment Tools: Logs • Performances (Simulated) • Rubric of identified behavior related to SEC

Sections being assessed: 01F, 02F

**Outcome 1: Reflect & Enhance** Modified: [04/12/2011]

**Number of people involved in Phase III: 3**

##### Changes:

Creation of a rubric evolved as a preferred method of evaluating this outcome. Process very individualized based upon SEC, overall improvement shown. Discussion about whether SLO too specific to individual student SECs versus indicative of entire program.

##### Methods:

We started with a simple log and observation of behavior then changed to a rubric to obtain more detailed information.

##### Summary:

11 out of 20 students met all of the criteria set forth.

6 out of 20 achieved competency in 2 of the criteria.

3 out of 20 were only able to show improvement in 1 of the criteria.

Some of the issues were related to external forces beyond their control, ie lack of or unreliable transportation, unexcused DR appointments, family obligations, language barriers.

##### Enhancement (Part I):

Bilingual staff from our partner agency will become more involved in translating and assisting in the classroom. Track individual transportation issues to identify personal versus provider problems, report to programs providing transportation (Outreach, MV).

##### Enhancement (Part II):

Working with existing resources.

[ Number of Outcomes for SPED 226: 1 ]