



STUDENT SERVICES PLANNING & BUDGET
TEAM
Building: Administration
Contact: [Nancy Cole](mailto:colenancy@deanza.edu)
colenancy@deanza.edu

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Mission Statement – De Anza College provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities; to realize their goals; and to be socially responsible leaders in their communities, the nation and the world. De Anza College fulfills its mission by engaging student in creative work that demonstrates the knowledge, skills and attitudes contained within the college's Institutional Core Competencies: Communication and expression, Information literacy, Physical/mental wellness and personal responsibility Global, cultural, social and environmental awareness, Critical thinking
2010

Meeting Notes - May 16, 2012

Attending: Booye, Chung, Cole, Cook, Glapion, Haynes, Kirkpatrick, LeBleu-Burns, Leonard, Mieso, Moberg, Moreno, Thai

Guests: Lee, Lee-Wheat

Review Agenda and Notes

There were no additions to the agenda and the notes from the May 16, 2012 meeting were amended as noted.

Budget Reduction Proposal Presentations

A & R/Assessment 12-13 Budget Reduction Scenario

A&R proposal would reduce by 4.5 positions in addition to the one already for June 2013 which would result in:

Reduction in "Open Hours" and response time to webreg queries.

Limited faculty "window" hours.

Reduce audit compliance related to census.

One evaluator remaining, reduction in transfer eval, graduation petition, transfer credit.

No dedicated staff for transcripts.

Reduced registration exception processing, enrollment impact.

Assessment 12-13 Budget Reduction Scenario

Scenario 1 - Reduce two more positions, leaving zero remaining, leaving only a supervisor and specialist.

Would not be able to provide current level of placement testing or prereq clearance, interface w/divisions or institutional research.

Scenario 2 - The Assessment Office would be eliminated and the college would have to find new ways of assessing students in order to be compliant with the SSTF.

Financial Aid 12-13 Budget Reduction

The college has to meet its MOE (Maintenance of Effort) obligation in order to maintain BFAP funding.

Failing to meet MOE will result in dollar for dollar reduction to the BFAP allocation.

Based on the current budget, the college has to increase its F.A. Fund 14 budget to meet its MOE obligation.

Cuts will result in loss of BFAP dollars, resulting in more staff cuts and loss of services.

Outreach 12-13 Budget Reductions

Fund 14 reductions can only be achieved by eliminating the two positions funded.

What would the reduction or elimination of Outreach mean for the college?

Outreach is one of the college's institutional initiatives as stated in the Ed Master Plan and Accreditation Standards. Elimination of Outreach would mean abandoning these commitments.

Without Outreach enrollment may drop further.

Student diversity can be affected.

Updates

Review of the handout from the IPBT Information Meeting, which provided the process for the SS & IPBT for budget reductions.

APRUs are due. The plan is to compile a list of services unique to SS and the commonalities. During the summer there will be a discussion of duplication of services.

Jt. PBT Mtg. ideas for discussion - the impact to programs, students and instructors.

Next meeting Wednesday, May 23, 2012
