"We're Meeting You Where You Are"

Closing the Loop

We're Meeting You Where You Are
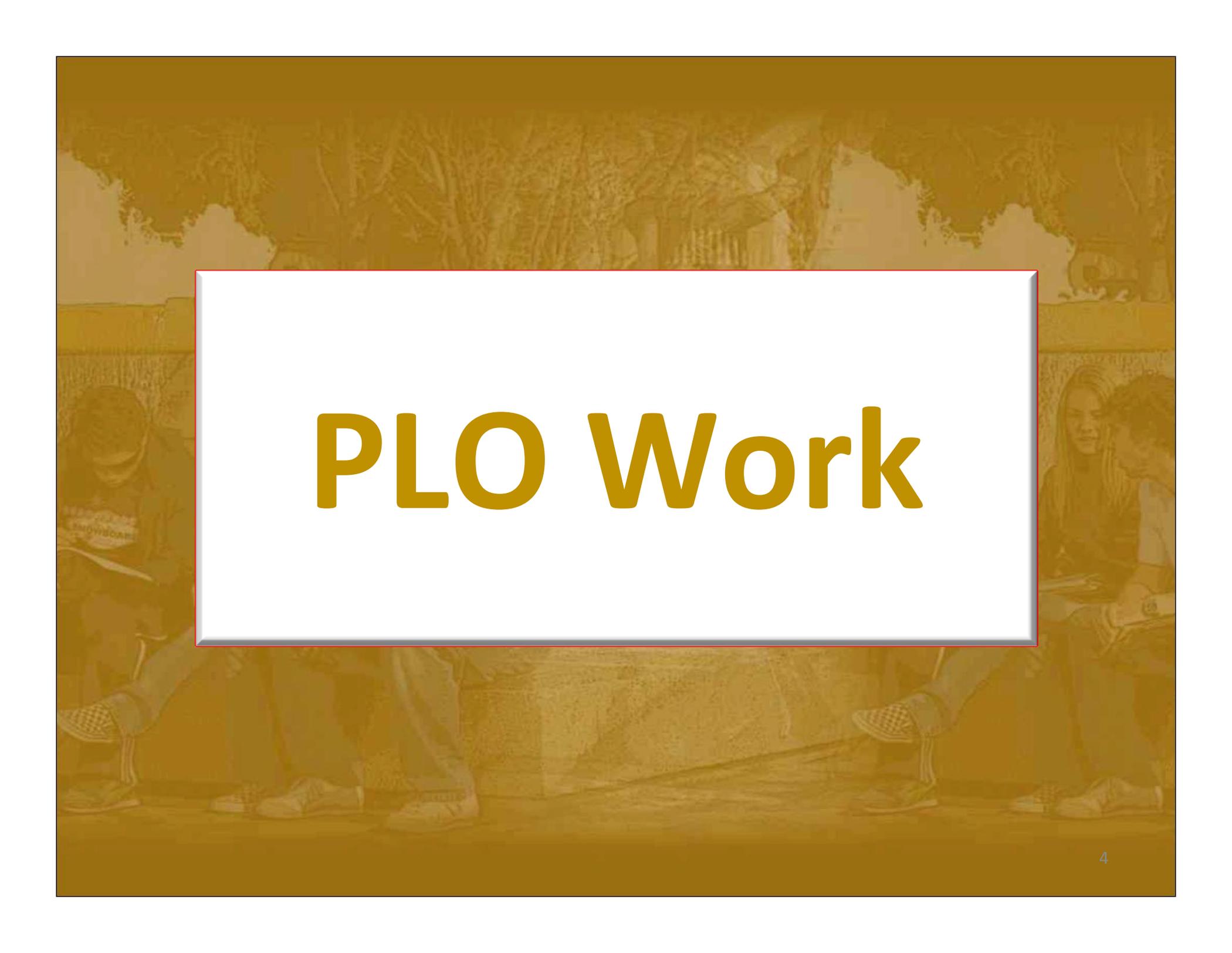
SLO Convocation Day April 15, 2011

SLO Coordinators

Mary Pape

Toño Ramirez

SLO Convocation Day Outcomes

I.   PLO work (Program Level Outcomes)

II.   SLOs (Course Level Student Learning Outcomes)

PLO Work

Program Level Outcome Statements for Certificates and Degrees

- Goal: 100%
- Target met on February 23

Congratulations

PLO Work must be:

- Meaningful
- Reasonable
- Systematic

Sustainable

PLO Work must be:

- Meaningful
- Reasonable
- Systematic

I don't think so!

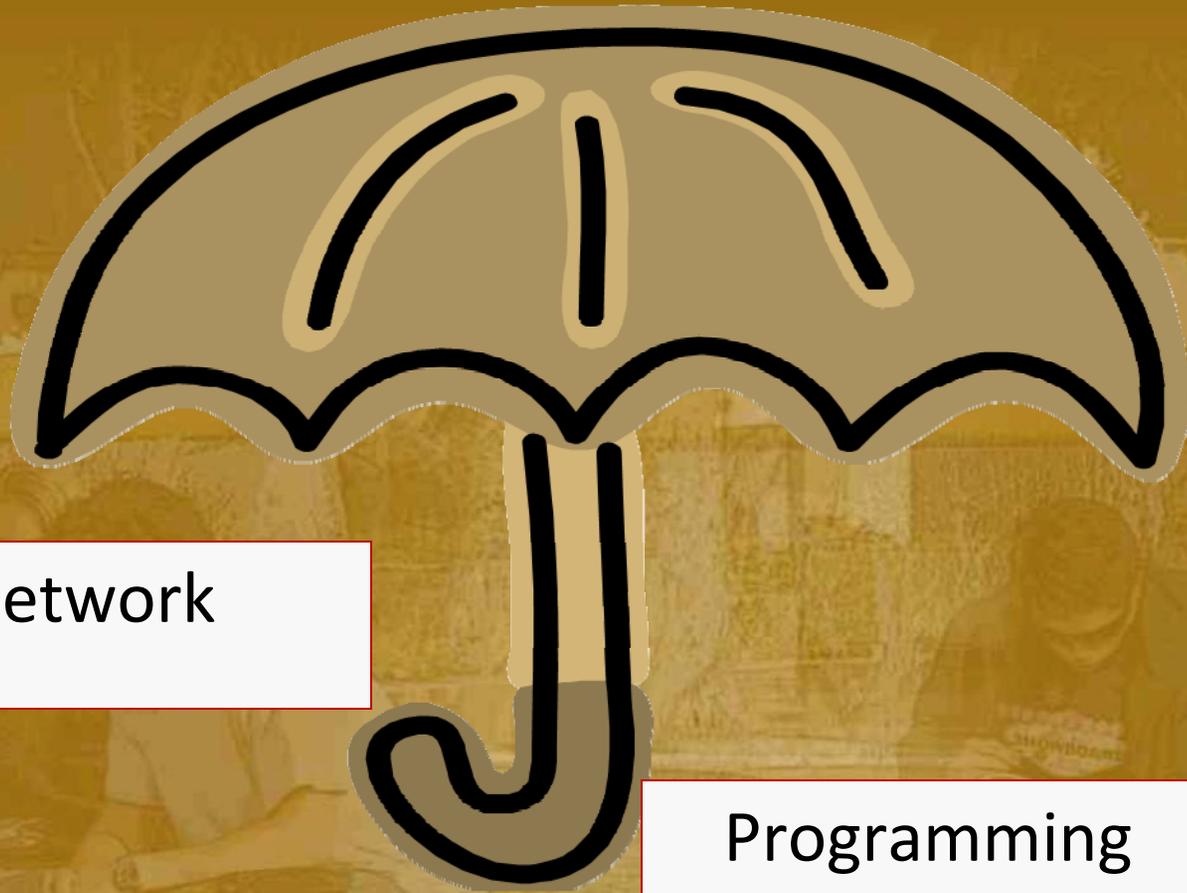# Switching Gears (slightly)

Academic Department:

Can be considered as one program or divided into multiple programs.

Switching Gears (slightly)

What defines you?

What do all your course, certificate and degree level outcomes have in common?

Network

Programming

MIS

Transfer

Career/Technical: Business

Career/Technical: Networking

Step 1 *Program Level Outcomes*

Phase One: State Program Level Outcomes

Phase Two:
- PLO Planned Assessment
- Mapping PLOs to Institutional Core Competencies

Phase Three: Assess, Reflect, Enhance

PLO Phase One: PLO Statements

Program Level Outcome Statements Form

Department: _____

Division: _____

Program: _____

Number of authors/participants: _____   Contact Person: _____

Program Level Outcome Statements

Name as DEPT_PLO_ProgramName.xls   **Submit as e-mail attachment to outcomes@deanza.edu**

PLO Phase Two:PLO Assessment Plan

Mock Example

Program: <u>Viticulture</u>				

Instructions: For each program level outcome in this program indicate in which year you will collect course assessment data. To facilitate this, if using embedded assessments, list courses to assess for assessment of this PLO. During a five-year period, it is assumed that all outcomes will have been assessed. Comprehensive Review is scheduled for Spring 2014.

Program Level Outcome Assessment Plan 2010-11					
Program Level Outcomes	**Courses to be assessed (eg PE21, PE22)**	**2010-11**	**2011-12**	**2012-13**	**2013-14**
Conduct in-depth feasibility studies for new vineyard development, and from the results, prepare comprehensive reports and cost projections appropriate to their planting recommendations					
Identify and implement sustainable farming practices that will improve fruit quality, provide efficacious pest and disease management, protect natural resources and the environment, and prepare a farming plan that encompasses these practices					
Research and apply all county, state and federal laws regarding vineyard development and maintenance, worker safety, pesticide use, and environmental protection					
Demonstrate a working knowledge of the latest technological advances in vineyard management and incorporate current technology into their farming plans and budgets					

PLO Phase Three: Mapping PLOs to ICCs

	DE ANZA COLLEGE				
	Student Learning Outcomes (SLOs) Assessment Report				
	Mapping Program Level Outcomes to Institutional Core Competencies				
		(note: Tab to second worksheet for ICC key points)			
Program Name:			**Date:**		
	_____		_____		
Division (if applicable):					
	_____				
Program Contact Person:			**Phone:**		
	_____		_____		
Attach additional pages as necessary.					
ICC Number	**Program Level Outcomes**	**Means of Assessment and Criteria for Success**	**Summary of Data Collected**	**Use of Results**	**Timeline for Program Modification**

PLO Phase Three: Mapping PLOs to ICCs

DE ANZA COLLEGE

Student Learning Outcomes (SLOs) Assessment Report

Mapping Program Level Outcomes to Institutional Core Competencies

Program/Certificate/Degree Name: **Date:**

_____   _____

Division (if applicable):

_____

Program Contact Person: **Phone:**

_____   _____

See instructions for ICCs reference numbers "Expanded ICCs" tab below. Every program will need an individual sheet. Attach additional pages as necessary.

Name as DEPT_PLO_ProgramName.xls   **Submit as e-mail attachment to outcomes@deanza.edu**

ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
5e	Conduct in-depth feasibility studies for new vineyard development, and from the results, prepare comprehensive reports and cost projections appropriate to their planting recommendations	Field study written report with rubric			

SLO Work

SLO Phase One

Student Learning Outcome statements at the course level.

- 100%
- Entered into ECMS by: April 15, 3:00 p.m.

SLO Phase Two

SLO (course level) Assessment Plan

- 100%
- Entered into ECMS by: April 15, 3:00 p.m.

SLO Phase Three

Assessments, Reflections and Enhancements

- 60% college **minimum**
- Entered into ECMS by: July 15

Today's Schedule

Logistics

Where are forms?

http://deanza.edu/slo

Where to post?

outcomes@deanza.edu

Collaborate

Time	Activity
8:30 – 9:00 AM	Refreshments
9:00 – 9:30 AM	Opening Remarks (Forum 1)
9:40 – 11:40 AM	Departmental Work
11:40 AM – 12:40 PM	Lunch Break -> **Lunch outside Forum I**
12:40 – 2:30 PM	Departmental Work
2:30 – 3:00 PM	Collection of Work Evidence due

Help Stations AT 205

- PLO Assessment Plan, PLO Mapping Form
- Help on SLOs, SLOAC process including assessment ideas
- Entering SLO data into ECMS system
- Program Review

Summary:

Complete Program PLOs

   -> outcomes@deanza.edu

Complete Assessment Plan

   -> outcomes@deanza.edu

Complete Mapping PLOs to ICCs

   -> outcomes@deanza.edu

Complete SLOs, Phase II, Phase III -> ECMS