SLO Survey

On Opening Days please answer these questions during your department meeting. Dialog among department members is important to us. Survey is to be submitted by 5:00 pm September 21.

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1. Name of your department/area

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2. Please check all assessment tools used by faculty members within your department to assess student learning outcomes. (Check all that apply).

☐ Demonstration

☐ Exam

☐ Exam - course test/quiz

☐ Exam - standardized

☐ Exit exam

☐ Exit interview

☐ Field placement/internship

☐ Focus group

☐ Laboratory project

☐ Portfolio review

☐ Presentation/performance

☐ Project

☐ Survey

☐ Other

Other

[   ]

3. How do members of your department inform students of the Student Learning Outcome statements for a course? (Check all that apply)

☐ Activity completed in class

☐ Assignment completed by students

☐ Catalyst

☐ Department website

☐ Faculty website

☐ Green sheet/syllabus

4. Logon to TracDat (deanza.tracdat.com). Navigate to Documents tab. Write the number of files that are in the folder entitled "Archived from ECMS".

_____

5. While in TracDat navigate to Reports and then Ad Hoc sub-tab. Run the report entitled SLOAC Work. Enjoy the presentation of your department's SLOAC work.

Scroll to the bottom of the report. Under the SLO statement column there is a number after "Count" which is the number of SLO statements for your department. At the bottom of the Reflections & Analysis Column there is another number after " Count" which represents the number of assessments entered into TracDat. Compute the percentage of the number of assessments entered with respect to the number of SLO statements. Write that percentage below.

_____
6. Please list one way in which the SLOAC process has improved student learning in a course within your department. (Maybe the report you ran for #4 will assist you.)

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7. Please provide an example of how this improvement took place. . (Maybe the report you ran for #5 will assist you.)

8. Please check the areas that you would like additional assistance from the Student Learning Outcome Coordinators and/or Department Liaisons.

- ○ Assessing Student Learning Outcome (SLO) course statements
- ○ Assessing Program Level Outcomes (PLOs)
- ○ Designing rubrics
- ○ Entering data into TracDat
- ○ Writing surveys
- ○ Mapping Program Level Outcomes (PLOs) to Institutional Core Competencies (ICCs)