De Anza College

SLO Assessment Cycle for CAOS 118A

Advanced Web Graphics/Animation Software (Flash) SLO Modified: [04/15/2011]

Mark Sherby's Team Members:

1. Mark Sherby (x5471) CAOS
2. Linda West (x8390) CAOS
3. Ernest Johnson (x5734) CAOS

Additional Team members not on list/notes about team:

Daniel Gunter Patricia Bruegger

Additional Notes:

Outcomes:

Outcome 1: Statement Modified: [04/15/2011]

Determine the level of proficiency achieved in controlling navigation on a movie.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [04/15/2011]

Assessment Strategy Used:
Quarter: Spring 2010
Assessors: Mark Sherby, Mark Sherby, Linda West, Ernest JohnsonDaniel Gunter
Assessment Tools: Exams

Outcome 1: Reflect & Enhance Modified: [04/15/2011]

Number of people involved in Phase III: 1

Changes:
N/A – This is first assessment.

Assumptions: The minimum acceptable level of proficiency is 70%.

Methods:
Methods:
The success of the outcome was assessed via the development of a hands-on project. In it, students are required to develop a complex, informational website with at least four sections available for browsing. The following steps describe the assessing methodology applied:
1. Verify that the skill being assessed is a requirement specified on the project.
2. Once the item was verified, proceed to count the number of students who submitted the project.
3. Count the number of students who successfully completed the required assignment.
4. Count the number of students who failed to complete the assignment.
5. Compare the number of students who completed the assignment successfully against the number of students who submitted the project, to find the percentage of students who achieved an acceptable level of proficiency with this SLO.

Summary:
Summary:
Of the 10 students who submitted this project and attempted to complete this assignment, 10 were able to complete it successfully. Therefore, it is concluded that there was a hundred percent (100%) success rate on this SLO, meeting expectations of student proficiency and student success.

Enhancement (Part I):
Enhancement:
De Anza faculty will continue to monitor the teaching technique and continue to evaluate its success rate through projects where students apply the learned skills. Adjustments will be made to the curriculum if the percentage of completion declines.

Enhancement (Part II):

[Number of Outcomes for CAOS 118A: **1**]