



SLO Assessment Cycle for LIB 55

Emerging Internet Technologies -- A Crash Course SLO Modified: [10/04/2011]

Alex Swanner's Team Members:

Outcomes:

Outcome 1: Statement Modified: [05/13/2010]

Student will create and maintain a personal web log (BLOG) for the purpose of the class.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [05/20/2010]

Assessment Strategy Used:

Quarter: Spring 2010

Assessors: Alex Swanner

Assessment Tools: Exams • Blog

Sections being assessed: 64Z

Outcome 1: Reflect & Enhance Modified: [06/01/2011]

Number of people involved in Phase III: 1

Changes:

Methods:

Each student is expected to post completed assignments to a Blog that they create. Assessment consists of logging in to each blog and grading their answers to the assignment.

Summary:

Students need more interaction with faculty in the days leading up to each assignment due date. Because this is an online only class, emails to each student will remind them of due date and inform them of any late or incomplete assignments.

Enhancement (Part I):

There will be more interaction with students before each assignment is due.

Enhancement (Part II):

None.

Outcome 2: Statement Modified: [05/13/2010]

Student will demonstrate knowledge of emerging internet techniques.

Outcome 2: Assessment Planning Modified: [06/15/2011]

Assessment Strategy Used:

Quarter: Winter 2011

Assessors: Alex Swanner

Assessment Tools: Exams

Outcome 2: Reflect & Enhance Modified: [06/15/2011]

Number of people involved in Phase III: 1

Changes:

Methods:

Final exam: multiple choice and matching.

Summary:

All students passed final exam. Students met expectations.

Enhancement (Part I):

No action planned.

Enhancement (Part II):

None.

[Number of Outcomes for LIB 55: 2]