



## SLO Assessment Cycle for FREN 6

Intermediate French (Third Quarter) SLO Modified: [05/31/2010]

### Laura Karst's Team Members:

1. [HuaFu Liu](#) (x5324) MAND
2. [Carmen Lizardi-Folley](#) (x8679) SPAN

### Additional Team members not on list/notes about team:

Cristina Moreno

### Additional Notes:

### Outcomes:

#### Outcome 1: Statement Modified: [09/09/2010]

Demonstrate a sustained command of essential vocabulary and language structures necessary to spontaneously and accurately request and provide, orally and in writing, about a wide variety of topics such as socioeconomic and political issues, literature, expressions of humor, hypothetical and contrary-to-fact (present, past and future) situations.

### Assessment Cycle Records:

#### Outcome 1: Assessment Planning Modified: [05/31/2010]

#### Assessment Strategy Used:

Quarter: Spring 2010

Assessors: Laura Karst

Assessment Tools: Performances/Demonstrations • oral presentation and follow-up discussion

Sections being assessed: 001

#### Outcome 1: Reflect & Enhance Modified: [05/31/2010]

**Number of people involved in Phase III: 5**

#### Changes:

#### Methods:

Oral presentations and follow-up discussions, assessed using a rubric.

#### Summary:

100% of the French 6 students excelled in all categories of the rubric created for this SLO.

#### Enhancement (Part I):

There were only 3 students enrolled in French 6 this term, and they all excelled in the assessment of this SLO. These 3 students were exceptionally advanced for this intermediate level. The rubric for this SLO should be modified for future French 6 students, and should reflect more realistic expectations for fluency at the intermediate level of a foreign language.

#### Enhancement (Part II):

All of our world languages students will benefit from access to tutors for practicing oral communication, and smaller class sections.

#### Outcome 2: Statement Modified: []

Derive meaning from increasingly abstract texts, to interpret a wide range of subtleties of the structure and content of the text.

#### Outcome 2: Assessment Planning Modified: [05/31/2010]

#### Assessment Strategy Used:

Quarter: Spring 2010

Assessors: Laura Karst

Assessment Tools: Exams

Sections being assessed: 001

#### Outcome 2: Reflect & Enhance Modified: [05/31/2010]

**Number of people involved in Phase III: 5**

#### Changes:

#### Methods:

Written exam with reading comprehension questions, assessed using a rubric.

**Summary:**

100% of the students showed good to excellent reading comprehension proficiency.

**Enhancement (Part I):**

Continued assignment of weekly homework resulting in vocabulary expansion should support this success rate in the future.

**Enhancement (Part II):**

All of our world languages students will benefit from access to tutors for practicing reading strategies, and from smaller class sections..

**Outcome 3: Statement** Modified: []

Compose lengthier and more accurate discourse about familiar topics to reflect a sustained command of vocabulary and language structures.

**Outcome 3: Assessment Planning** Modified: [05/31/2010]**Assessment Strategy Used:**

Quarter: Spring 2010

Assessors: Laura Karst

Assessment Tools: Papers/Essays

Sections being assessed: 001

**Outcome 3: Reflect & Enhance** Modified: [05/31/2010]

**Number of people involved in Phase III:** 5

**Changes:****Methods:**

Final composition, assessed with a rubric.

**Summary:**

100% of the students achieved good to excellent proficiency in this assessment.

**Enhancement (Part I):**

Continued assignment of weekly writing exercises resulting in greater mastery of grammar and syntax should support this success rate in the future.

**Enhancement (Part II):**

All of our world languages students will benefit from access to tutors for practice with grammar and syntax, and from smaller class sections.

**Outcome 4: Statement** Modified: []

Demonstrate a steady grasp of the subtleties in the idiosyncracies of French-speaking cultures, by analyzing and comparing them to one's own culture(s).

**Outcome 4: Assessment Planning** Modified: [04/09/2011]**Assessment Strategy Used:**

Quarter: Fall 2010

Assessors: Laura Karst

Assessment Tools: Exams

Sections being assessed: 001

**Outcome 4: Reflect & Enhance** Modified: [04/09/2011]

**Number of people involved in Phase III:** 3

**Changes:****Methods:**

Final exam, with culture questions related to in-class discussion throughout the quarter.

**Summary:**

100% of the class scored 90% or higher in this section of the final exam.

**Enhancement (Part I):**

Continued frequent in-class discussion of a cultural nature will serve to support future success in this area.

**Enhancement (Part II):**

All world languages students will benefit from access to tutors, especially native speakers of the target language, for discussion of cultural comparisons, and of language as an extension of culture.

[ Number of Outcomes for FREN 6: 4 ]