



SLO Assessment Cycle for NURS 83P

Pharmacology III

Assessment Initiated by: [Catherine Hrycyk](#) (5529) in NURS

Outcomes:

Outcome 1: Statement

Incorporate medication evaluation and patient/ family teaching into care of the maternal and child population patients.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [02/01/2011]

Assessment Strategy Used:

Quarter: Fall 2010

Assessors: Catherine Hrycyk

Assessment Tools: Performances/Demonstrations • Rubric, Poster Presentation Evaluation, Teaching Brochure Evaluation

Sections being assessed: 01

Outcome 1: Reflect & Enhance Modified: [02/01/2011]

Number of people involved in Reflection and Enhancement: 1

Changes:

Methods:

A rubric for evaluation of the student group presentations, poster presentations and teaching brochures was developed and used.

Summary:

Overall students exceeded my expectations in this area. By Quarter Three in the nursing program students are very familiar and comfortable with each other, and as a result work well in group projects.

The teaching brochures are so well done that I have shared them with faculty colleagues and key hospital personnel involved in relevant patient care and patient teaching.

Some student presentations involved role-playing that was both inventive and fun, yet still informative. I and the rest of the class loved them!

Enhancement (Part I):

I have identified a few areas in patient teaching and presentation methodologies that are lacking in some of the student presentations. As a result, I spend will some time in class giving pointers to enable the students to hone their skills in this area.

Enhancement (Part II):

Outcome 2: Statement

Accurately calculate the correct doses of medications for the maternal and child populations.

Outcome 2: Assessment Planning Modified: [02/01/2011]

Assessment Strategy Used:

Quarter: Fall 2010

Assessors: Catherine Hrycyk

Assessment Tools: Exams • weekly quizzes

Sections being assessed: 01

Outcome 2: Reflect & Enhance Modified: [02/01/2011]

Number of people involved in Reflection and Enhancement: 1

Changes:

I have included more math practice questions in my syllabus and offer one-on-one support to those students who have difficulties in this area.

Methods:

Weekly quizzes include math questions as do both the midterm and final exams.

Summary:

As expected, students who have a facility for math and who completed the practice questions did very well in these specialized medication calculations.

About 4 students (out of 24) had problems with the math on the initial tests, but after the one-on-one help, they were successful. These students did not seek me out for help with math during the weekly quizzes, but waited until the midterm exam to get help.

Enhancement (Part I):

Realizing that some students might be reticent to seek help (for a variety of reasons) I will require all students to meet with me in order for me to initiate the one-on-one sessions. I feel that this will help that students sooner than later, and will maximize their success in the clinical setting where they are required to perform the same medication math calculations in their patient care.

Enhancement (Part II):

[Number of Outcomes for NURS 83P: 2]