

**SLO ARCHIVE**

Student Learning Outcomes for NURS 82

Acute Fundamentals/Medical Surgical I

Team Members:

Team Leader:

Cassie Hanna () in NURS

Other members:

1. Jeff Schinske (xext. 8750) BIOL

Additional team members/notes about team:

Jeff Schinske, Anita Kandula,

Additional Notes:

Outcomes:

Outcome 1 Phase I: Statement

Apply correct nursing care to pre and post op patients.

Outcome 1 Phase II: Assessment Strategy Used:

Assessment Quarter: Fall 2010

Assessors: Barbara Peurifoy

Assessment Tools: *No tools assigned.*

Sections being assessed: 01

Outcome 1 Phase III: Reflect & Enhance

Number of people involved in Phase III: 1

Changes:**Methods:**

embedded test questions : midterm 1, midterm 2nd final exam

Findings and Conclusions:

on comprehensive final exam there were 5 questions that 50% of class got wrong and 7

questions no one got wrong. Students occasionally jump to nursing interventions without reassessing to determine real problem. Generally students fully understood nursing role in pre and post op care. I expect that at least 95% of the students will pass the embedded questions and pass the course. This section met those expectations (23/24 passed the course).

Enhancement (Planned Actions)**Part I:**

Will try different methods to present content. Specifically an interactive approach for students to create posters during class time as part of collaborative approach.

Part II:

Staff development funds or on-campus workshops to give new, fresh ideas to experienced teachers. Funding for poster boards and markers (increase Fund "B")

Outcome 2 Phase I: Statement

Plan appropriate nursing care for patients with fluid and electrolyte imbalances.

Outcome 2 Phase II: Assessment Strategy Used:

Assessment Quarter: Fall 2010

Assessors: Barbara Peurifoy

Assessment Tools: *No tools assigned.*

Sections being assessed: 01

Outcome 2 Phase III: Reflect & Enhance

Number of people involved in Phase III: 1

Changes:

Methods:

embedded test questions in midterm #1 and final exam.

Findings and Conclusions:

6 questions on midterm #1 50% or more of class got wrong and 2 questions no student got wrong. On final exam no question that 50% of students got wrong and 2 questions everyone got right. Confirmed that as students use the information about fluids and electrolytes their understanding of the ideas improves. At least 95% of the students demonstrate understanding of fluid and electrolytes.

Enhancement (Planned Actions)**Part I:**

Review test results (specific questions) and emphasize certain concepts throughout the quarter so student know the concepts for the comprehensive final exam.

Part II:

not applicable

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