



## SLO Assessment Cycle for C D 60

*Exceptional Children* SLO Modified: [04/18/2011]

### Li Wei Sun's Team Members:

1. [Juanita Cordero](#) (x8894) C D
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### Additional Team members not on list/notes about team:

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### Additional Notes:

### Outcomes:

#### Outcome 1: Statement Modified: [04/18/2011]

Analyze the state and federal guidelines which include children with developmental disabilities within the family, childhood setting and various communities.

### Assessment Cycle Records:

#### Outcome 1: Assessment Planning Modified: [04/18/2011]

#### Assessment Strategy Used:

Quarter: Winter 2011

Assessors: Dionne Clabaugh

Assessment Tools: Papers/Essays

Sections being assessed: 327

#### Outcome 1: Reflect & Enhance Modified: [04/18/2011]

**Number of people involved in Phase III:** 1

#### Changes:

The previous first SLO was replaced with and the previous second SLO. This year there is one SLO being assessed for this course.

#### Methods:

Measure: HW1 – Laws and the Exceptional Individual (Ch 2). This Homework assignment required students to write a brief essay that recounted the legislation on a subset of 6 critical laws that provided for people with disabilities, and how these provisions “fit” the current events of the time.

Results: The class average assignment score was 92% indicating a strong grasp of this SLO.

#### Summary:

Results: The class average assignment score was 92% indicating a strong grasp of this SLO.

Comments: Students had a clear understanding of this SLO. Students were able to identify and differentiate between characteristics of laws for various kinds of disabilities under IDEA. To open this collection of chapters we discussed what students already knew about the IDEA categories of disabilities. Most students were unfamiliar with IDEA and laws about people with disabilities. We did a timeline activity in small groups so students could specialize in laws. Each group presented their law in relation to current events of that time period. The Homework assignment required students to recount what the legislation provided and how the provision “fit” the current events.

#### Enhancement (Part I):

Recommendations: Use a similar strategy to learn this content. Link what students do and don't know about American History to the chapter content in a way that is motivating and interesting.

#### Enhancement (Part II):

No additional resources will be needed.

[ Number of Outcomes for C D 60: 1 ]