

## Student Learning Outcomes for HTEC 60G

*Advanced Medical Terminology*

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### Team Members:

**Team Leader:**

[Pat Hassel](#) (8789) in HTEC

Other members:

1. [Cassie Hanna](#) (x) NURS
2. [Pat Hassel](#) (x8789) HTEC

**Additional team members/notes about team:**

Mary Lavin, Roberta Powers, Juanita Russell, Kathryn Atwood, Cathy Brown

**Additional Notes:**

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### Outcomes:

**Outcome 1 Phase I: Statement**

Demonstrate the anatomy, physiology, and diseases of the digestive, urinary, female reproductive, male reproductive, nervous, sensory, and integumentary body systems.

**Outcome 1 Phase II: Assessment Strategy Used:**

Assessment Quarter: Winter 2011

Assessors:

Assessment Tools: •

Sections being assessed: 01

**Outcome 1 Phase III: Reflect & Enhance**

**Number of people involved in Phase III:** 7

**Changes:**

**Methods:**

Embedded test and assignment questions.

**Findings and Conclusions:**

Seventy-five percent of these students should achieve at least 76% on these questions. The mean score was 84%. They did meet this expectation.

**Enhancement (Planned Actions)****Part I:**

We plan to change this course to a hybrid which would include many scenarios to help students better identify aspects needing further comprehension. This would bring the assessment to a higher level.

**Part II:**

No additional resources are required to maintain this level of achievement.

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**Outcome 2 Phase I: Statement**

Develop case studies that concern diagnostic, conditions, and diseases of systems and/or medical specialties.

**Outcome 2 Phase II: Assessment Strategy Used:**

Assessment Quarter: Winter 2011

Assessors:

Assessment Tools: • Design scenarios that relate to the disease process.

Sections being assessed: 01

**Outcome 2 Phase III: Reflect & Enhance**

**Number of people involved in Phase III: 7**

**Changes:****Methods:**

Embedded test and assignment questions.

**Findings and Conclusions:**

Seventy-five percent of these students should achieve at least 76% on these questions. They did meet this expectation.

**Enhancement (Planned Actions)****Part I:**

We plan to change this course to a hybrid which would include many scenarios to help students better identify aspects needing further comprehension. This would bring the assessment to a higher level.

**Part II:**

No additional resources are required to maintain this level of achievement.

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