DeAnza College **SLO ARCHIVE**

Student Learning Outcomes for NURS 81P
Pharmacology I

Team Members:

Team Leader:
Cassie Hanna () in NURS

Other members:

1. Cassie Hanna (x) NURS

Additional team members/notes about team:

Cassie Hanna

Additional Notes:

no other instructor currently teaching the class

Outcomes:

Outcome 1 Phase I: Statement

Using Orem's model of nursing, apply the nursing process to 2 specific groups of medications.

Outcome 1 Phase II: Assessment Strategy Used:

Assessment Quarter: Spring 2009
Assessors:
Assessment Tools: •
Sections being assessed: 01

Outcome 1 Phase III: Reflect & Enhance

Number of people involved in Phase III: 1

Changes:
na

Methods:
care plan incorporating nursing process and Orem also imbedded exam questions

Findings and Conclusions:
students got 16-23 points out of 25 but did not fully apply the nursing process to medications.Not sure if student did not understand assignment or not undertstand the nursing process.

Enhancement (Planned Actions)
Part I:
more fully discuss in lecture/class what and how to use nursing process for medication. Also changed the rubric and increased possible points so individual steps can be better assessed

Part II:
na

Outcome 2 Phase I: Statement

Accurately calculate the correct dose of medication.

Outcome 2 Phase II: Assessment Strategy Used:

Assessment Quarter: Spring 2010
Assessors: , Cassie Hanna Cassie Hanna
Assessment Tools: *No tools assigned*.
Sections being assessed: 1

Outcome 2 Phase III: Reflect & Enhance

Number of people involved in Phase III: 1

Changes:
Reviewed the midterm and final exams to be sure questions tested the SLO

Methods:
Math problems on midterm exam, 2 quizzes and final exam. Students are expected to correctly calculate the appropriate dose for a variety of oral medications

Findings and Conclusions:
Student were able to correctly calculate the dosage except for a few who could not differentiate which data (numbers) were significant.20mg per ml, 5 ml in bottle, give 80 mg. Many used 5ml to determine correct amount.

Enhancement (Planned Actions)
Part I:
Review when teaching the calculations how to determine which is the significant information

Part II:
none

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