



## SLO Assessment Cycle for F/TV 78W

*Special Topics in Film Studies* SLO Modified: [10/20/2011]

### Susan Tavernetti's Team Members:

1. [Barak Goldman](#) (x8879) F/TV

**Additional Team members not on list/notes about team:**

**Additional Notes:**

Will also assess F/TV-078W-55L.

### Outcomes:

**Outcome 1: Statement** Modified: [10/03/2010]

Critically evaluate proper behavior for group interaction and apply skills learned in class to interact and network successfully with film industry and film festival professionals.

### Assessment Cycle Records:

**Outcome 1: Assessment Planning** Modified: [02/06/2011]

#### Assessment Strategy Used:

Quarter: Winter 2011

Assessors: Susan Tavernetti, Barak Goldman

Assessment Tools: Exams • Performances/Demonstrations • Papers/Essays

Sections being assessed: 55L

**Outcome 1: Reflect & Enhance** Modified: [09/18/2011]

**Number of people involved in Phase III: 1**

**Changes:**

#### Methods:

Assessment of class participation and discussion board postings

#### Summary:

All participating students met expectations of student proficiency.

**Enhancement (Part I):**

**Enhancement (Part II):**

**Outcome 2: Statement** Modified: [10/03/2010]

Apply an analytical approach learned in class to examine a screenplay and/or the narrative, visual and aural elements of a motion picture.

**Outcome 2: Assessment Planning** Modified: [02/06/2011]

#### Assessment Strategy Used:

Quarter: Winter 2011

Assessors: Susan Tavernetti, Barak Goldman

Assessment Tools: Exams • Performances/Demonstrations • Papers/Essays

Sections being assessed: 55L

**Outcome 2: Reflect & Enhance** Modified: [09/18/2011]

**Number of people involved in Phase III: 1**

**Changes:**

#### Methods:

Assessment of class participation, discussion board postings, analytical paper and final exam

#### Summary:

Sixty-seven percent of the class demonstrated outstanding performance. But the nature of the 2-day weekend course caused twenty-five percent of the class to fail: Those who were ill on the two

class meeting days could not drop the class because the withdrawal date had passed. In addition, some students could not be reached through the contact information provided.

**Enhancement (Part I):**

Better communication is essential but only as effective as the student-provided contact information. A one-weekend course scheduled in the second half of the quarter may prove challenging due to the college's withdrawal policy.

**Enhancement (Part II):**

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[ Number of Outcomes for F/TV 78W: 2 ]