



SLO Assessment Cycle for HUM I 9

Introduction to Comparative Religion

Assessment Initiated by: [Lori Clinchard-Sepeda](#) (8988) in HUM I

Outcomes:

Outcome 1: Statement

Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [09/07/2010]

Assessment Strategy Used:

Quarter: Summer 2010

Assessors: Lori Clinchard-Sepeda

Assessment Tools: Exams • Papers/Essays

Sections being assessed: 61Z

Outcome 1: Reflect & Enhance Modified: [10/05/2010]

Number of people involved in Reflection and Enhancement: 1

Changes:

First-time assessment.

Methods:

Specific questions, intended to assess student learning outcomes, were embedded into exam and essay assignments. These assignments were completed by students during the final two weeks of the quarter.

Summary:

The results of the course embedded assessment were as follows: 65% were able to analyze the relationships described in this student learning outcome extremely well, 24% very well, and 12% in an unsatisfactory way. Most students exceeded our expectations, although a significant percentage did not succeed. It appeared that students either excelled in meeting this student learning outcome, or they fell behind and finished in an unsatisfactory way. It may be that the online environment (this was a distance learning class) leads students to either excel or fall dramatically behind.

Enhancement (Part I):

The primary enhancement will be to incorporate "early alert" type practices into this course, particularly when it is taught as a 6 week, online class. We will watch this outcome, and compare it, in the future, to results from face-to-face classes.

Enhancement (Part II):

Smart classrooms are absolutely essential to this class. A variety of electronic media are used successfully on a daily basis.

Outcome 2: Statement

Students will facilitate understanding between persons of various religious traditions.

Outcome 2: Assessment Planning Modified: [09/07/2010]

Assessment Strategy Used:

Quarter: Summer 2010

Assessors: Lori Clinchard-Sepeda

Assessment Tools: Exams • Papers/Essays

Sections being assessed: 61Z

Outcome 2: Reflect & Enhance Modified: [10/05/2010]

Number of people involved in Reflection and Enhancement: 1

Changes:

First-time assessment.

Methods:

Specific questions, intended to assess student learning outcomes, were embedded into exam and essay assignments. These assignments were completed by students during the final two weeks of the quarter.

Summary:

The results of this assessment are as follows: 26% were able to analyze the relationships described in this student learning outcome extremely well, 52% very well, 11% in a satisfactory way, and 11% in an unsatisfactory way. We are pleased to have 89% of students succeed, although we aim for 100%. One problem area is the way the assessments for SLO #2 and SLO #3 are linked; they need to be more clearly distinguished.

Enhancement (Part I):

The assessment questions for SLO #2 and SLO #3 need to be separated to allow for more effective analysis.

Enhancement (Part II):

Smart classrooms are absolutely essential to this class. A variety of electronic media are used successfully on a daily basis.

Outcome 3: Statement

Students will critique the complexities within each religious tradition in order to engage others in meaningful dialogue regarding values and controversies.

Outcome 3: Assessment Planning Modified: [09/07/2010]**Assessment Strategy Used:**

Quarter: Summer 2010

Assessors: Lori Clinchard-Sepeda

Assessment Tools: Exams • Papers/Essays

Sections being assessed: 61Z

Outcome 3: Reflect & Enhance Modified: [10/05/2010]

Number of people involved in Reflection and Enhancement: 1

Changes:

First-time assessment.

Methods:

Specific questions, intended to assess student learning outcomes, were embedded into exam and essay assignments. These assignments were completed by students during the final two weeks of the quarter.

Summary:

The results of this embedded course assessment are as follows: 26% were able to analyze the relationships described in this student learning outcome extremely well, 52% very well, 11% in a satisfactory way, and 11% in an unsatisfactory way. We are pleased to have 89% of students succeed, although we aim for 100%. One problem area is the way the assessments for SLO #2 and SLO #3 are linked; they need to be more clearly distinguished.

Enhancement (Part I):

The primary enhancement will be to assure the assessment questions for SLO #2 and SLO #3 need to be separated to allow for more effective analysis.

Enhancement (Part II):

Smart classrooms are absolutely essential to this class. A variety of electronic media are used successfully on a daily basis.

[Number of Outcomes for HUMI 9: 3]