

Department/Service Area Assessment Report - Four Column

DeAnza College

Dept - (LA) English as a Second Language

Program Level Outcomes (PLOs)	Means of Assessment & Targets for Success / Tasks	Assessment Data Summaries	Enhancement/Action & Follow-Up
<p>Dept - (LA) English as a Second Language - ESL Program PLO_2 - Produce standard academic writing at the college-entry level</p> <p>Year(s) to be Assessed: 2010-2011</p> <p>Outcome Creation Date: 04/15/2011</p> <p>PLO Status: Active</p>	<p>Assessment Method: An ESL department meeting was held to discuss the outcomes and ramifications of SLOAC ESL 273.</p> <p>Assessment Method Type: Underlying Course</p> <p>Target for Success: ESL faculty will be informed and in agreement of the outcomes of SLOAC ESL 273.</p>	<p>06/28/2012 - Craig Norman, the department's Student Learning Outcome (SLO) point person, and Michelle DuBarry presented the results of the completed assessment for 273. Since we already have the 273 portfolio process in place, we used that to assess how well students have met the SLOs for 273. At the end of 2009 fall quarter, most of the 273 instructors met to debrief and come up with results of the portfolio process, which all think is a valuable process, one that reaffirms course standards, enables faculty collaboration, and acts as an effective assessment tool.</p> <p>Target : Target Met</p> <p>Program Review Reporting Year: 2011-2012</p> <p># people involved in Reflection & Analysis:: 11.0000</p> <p>Reflection and Analysis: During that discussion, we found that only 65-70% of students are able to meet the SLOs for this level, basically due to their struggle with critical thinking. We feel that there needs to be better articulation between 263 and 273, and better articulation between 262 and 263, and 272 and 273. The reading and writing components at these higher levels need to include critical thinking in all assignments and be better integrated. Also, in light of the Student Success Center (SSC) reorganization, students will require some form of grammar supplementation.</p>	<p>06/28/2012 - Related to the results of the SLOAC Craig moved on to explaining the next steps. Craig told us that 262 would be the next class to assess SLOAC. Marcy Betlach is working with Craig on this. Near the end of winter quarter, all 262 teachers will choose the same reading for all students to read and summarize. A rubric will be developed, and hopefully, the teachers will meet to norm their reading of the summaries. All 262 faculty will then gather to read the summaries and debrief to examine how well students met the SLOs for 262.</p> <hr style="width: 100%;"/>
<p>Dept - (LA) English as a Second Language - ESL Program PLO_3 - Demonstrate comprehension and analytical reading skills</p> <p>Year(s) to be Assessed: 2010-2011</p>	<p>Assessment Method: ESL faculty for their monthly program meeting and discussed the outcomes and ramifications of ESL 273 Advanced Writing SLOAC.</p> <p>Assessment Method Type: Underlying Course</p>		

Program Level Outcomes (PLOs)	Means of Assessment & Targets for Success / Tasks	Assessment Data Summaries	Enhancement/Action & Follow-Up
2011-2012 Outcome Creation Date: 04/15/2011 PLO Status: Active	Target for Success: All faculty should be informed and in agreement of the outcome of SLOAC ESL 273.		