



Student Learning Outcomes for HTEC 60G

Advanced Medical Terminology

Team Members:

Team Leader:

Pat Hassel (8789) in HTEC

Other members:

1. Cassie Hanna (x) NURS
2. Pat Hassel (x8789) HTEC

Additional team members/notes about team:

Mary Lavin, Roberta Powers, Juanita Russell, Kathryn Atwood, Cathy Brown

Additional Notes:

Outcomes:

Outcome 1 Phase I: Statement

Demonstrate the anatomy, physiology, and diseases of the digestive, urinary, female reproductive, male reproductive, nervous, sensory, and integumentary body systems.

Outcome 1 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors:

Assessment Tools: •

Sections being assessed: 01

Outcome 1 Phase III: Reflect & Enhance

Number of people involved in Phase III: 7

Changes:

Methods:

Embedded test and assignment questions.

Findings and Conclusions:

Seventy-five percent of these students should achieve at least 76% on these questions. The mean score was 84%. They did meet this expectation.

Enhancement (Planned Actions)**Part I:**

We plan to change this course to a hybrid which would include many scenarios to help students better identify aspects needing further comprehension. This would bring the assessment to a higher level.

Part II:

No additional resources are required to maintain this level of achievement.

Outcome 2 Phase I: Statement

Develop case studies that concern diagnostic, conditions, and diseases of systems and/or medical specialties.

Outcome 2 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors:

Assessment Tools: • Design scenarios that relate to the disease process.

Sections being assessed: 01

Outcome 2 Phase III: Reflect & Enhance

Number of people involved in Phase III: 7

Changes:

Methods:

Embedded test and assignment questions.

Findings and Conclusions:

Seventy-five percent of these students should achieve at least 76% on these questions. They did meet this expectation.

Enhancement (Planned Actions)**Part I:**

We plan to change this course to a hybrid which would include many scenarios to help students better identify aspects needing further comprehension. This would bring the assessment to a higher level.

Part II:

No additional resources are required to maintain this level of achievement.

