



Student Learning Outcomes for P E 19B

Intermediate Volleyball

Team Members:

Team Leader:

[Dawnis Catherine Guevara](#) (8555) in P E

Other members:

1. [Coleen Lee-Wheat](#) (x8744) P E
2. [Jason Damjanovic](#) (x8743) P E

Additional team members/notes about team:

Jason Damjanovic, Coleen
Lee-Wheat,

Additional Notes:

Outcomes:

Outcome 1 Phase I: Statement

Apply knowledge of basic fitness concepts as they apply to health and wellness.

Outcome 1 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors: Dawnis Catherine Guevara

Assessment Tools: •

Outcome 1 Phase III: Reflect & Enhance

Number of people involved in Phase III: 1

Changes:

Methods:

I used an exam as well as written evaluations.

Findings and Conclusions:

Results were very positive. 85% of the students scored a B or higher on the exam, which

covered basic fitness concepts as they apply to health and fitness. Students met the proficiency expectations.

Enhancement (Planned Actions)**Part I:**

With these assessment results I will continue to explore different teaching methods.

Part II:

Outcome 2 Phase I: Statement

Perform the techniques, strategies and physical skills of volleyball with an increasing degree of proficiency.

Outcome 2 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors: Dawnis Catherine Guevara

Assessment Tools:

Outcome 2 Phase III: Reflect & Enhance

Number of people involved in Phase III: 11

Changes:**Methods:**

I used skill-based assessments at the beginning of the quarter and again at the end of the quarter.

Findings and Conclusions:

Results were very positive. 75% of students improved in passing, 85% improved in setting, and 83% improved in serving. The intermediate students come in with a better skill set than the beginning students so their basic skills, such as passing, setting, and serving, will not improve drastically.

Enhancement (Planned Actions)**Part I:**

Based on the assessment results I may have my PE 19 students demonstrate a higher skill set.

Part II:

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