

**SLO ARCHIVE**

Student Learning Outcomes for NURS 83

Perinatal Nursing

Team Members:

Team Leader:

Olga Libova (5494) in NURS

Other members:

1. Jeff Schinske (xext. 8750) BIOL
2. Cassie Hanna (x) NURS

Additional team members/notes about team:

Jeff Schinske, Anita Khandula,

Additional Notes:

Outcomes:

Outcome 1 Phase I: Statement

Apply the theoretical knowledge of pregnancy, birth physiology and perinatal care to specific patient care situations.

Outcome 1 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors: Olga Libova, Cassie Hanna

Assessment Tools: • case studies

Sections being assessed: 55, 56

Outcome 1 Phase III: Reflect & Enhance

Number of people involved in Phase III: 2

Changes:

Methods:

Five comprehensive case studies covering prenatal care, labor and birth, pregnancy and labor complications, postpartum care and newborn care are assigned as homework

preparation for class discussion. The students then discuss the cases based on framework and guidelines provided by the instructor. Twenty five questions on midterm exam are presented in the form of developing case study covering three areas defined in the SLO.

Findings and Conclusions:

Students demonstrated the ability to apply the theoretical knowledge of perinatal nursing to concrete patient care situations at least 75% of the time. As the students became more familiar with open book case study format, class discussion of at home case studies and got more knowledge of the subject, the results of the case studies improved and in-class discussion started involving students who tend to not be very active otherwise. On the case study portion of the midterm exam four out of 20 students got less than 75%. Only one student got less than 65%.

Enhancement (Planned Actions)**Part I:**

I am quite satisfied with the results of the assessment. The case study questions on midterm exam are the highest level analysis and application questions of all the exam questions, and having these questions on midterm exam helps to timely identify students who need to improve their study habits. The students are getting more specific instructions on test preparation including NCLEX type questions strategies and forming study groups.

Part II:

Having access to updated NCLEX preparation resources through the resource lab and the library.

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