



SLO Assessment Cycle for P E 21A

Beginning Tennis SLO Modified: [04/21/2010]

Coleen Lee-Wheat's Team Members:

1. [Jeff Forman](#) (x8910) P E

Additional Team members not on list/notes about team:

Dawnis Guevara, Jeff Forman,

Additional Notes:

Outcomes:

Outcome 1: Statement Modified: []

Perform with increasing proficiency the skills and footwork of the game of tennis.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [05/23/2010]

Assessment Strategy Used:

Quarter: Fall 2009

Assessors: Coleen Lee-Wheat

Assessment Tools: Performances/Demonstrations

Sections being assessed: 01

Outcome 1: Reflect & Enhance Modified: [05/23/2010]

Number of people involved in Phase III: 7

Changes:

A skills rubric, criteria more clearly stated in instructions. 2 weeks of practice of the skills test before they were evaluated by their peers.

Methods:

Skills Rubric, A set of criteria was more clearly delineated on the sheet.

Summary:

The overall outcome of using a rubric has shown me that the students are grasping the basic concepts that have been emphasized throughout the quarter. Follow-through, weight shift and accuracy. The use of peers to evaluate each other, I believe de-emphasizes the aspect of test apprehension. Students are proud of their accomplishments. The camaraderie that is developed that is represented by the "cheering" for each other is a positive result. The main deterrent to this process is if students miss class.

Enhancement (Part I):

I will continue to improve my instructions in regards to the rubric and what is expected. Making time to video the students as they perform with critic takes a lot of class time, I could incorporate a premade video of proper techniques might be added.

Enhancement (Part II):

Using a video of proper form could be added. There isn't enough classroom space to use a TV set. Perhaps a video can be uploaded or there might be a free video on the net already. Need time to find the materials and a tech person to help me upload the information.

Outcome 2: Statement Modified: [06/11/2010]

Apply knowledge of basic fitness concepts to health and fitness.

Outcome 2: Assessment Planning Modified: [05/23/2010]

Assessment Strategy Used:

Quarter: Fall 2009

Assessors: Coleen Lee-Wheat

Assessment Tools: Exams • Papers/Essays

Sections being assessed: 01

Outcome 2: Reflect & Enhance Modified: [05/23/2010]

Number of people involved in Phase III: 7

Changes:

Methods:

Multiple-choice take home exam

Summary:

85% of the students were successful in applying and recognizing nutritional concepts. My short lectures and reading assignments appear to be sufficient. My next endeavor is to add an assessment of aerobic vs anaerobic exercise.

Enhancement (Part I):

I shall add a class discussion about why aerobic exercise is important for overall fitness and tennis to supplement the reading.

Enhancement (Part II):

[Number of Outcomes for P E 21A: 2]