



SLO Assessment Cycle for FREN 4

Intermediate French (First Quarter) SLO Modified: [05/31/2010]

Laura Karst's Team Members:

1. [HuaFu Liu](#) (x5324) MAND
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Additional Team members not on list/notes about team:

Cristina Moreno (SPAN)

Additional Notes:

Outcomes:

Outcome 1: Statement Modified: [09/09/2010]

Demonstrate an increasingly consistent command of essential vocabulary and language structures necessary to request and provide, orally and in writing, an expanding range of somewhat sophisticated information such as summaries, comparisons and reactions to subtitled movies, transcribed broadcasts of songs, magazines, newspapers, and web sites.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [05/31/2010]

Assessment Strategy Used:

Quarter: Spring 2010

Assessors:

Assessment Tools: Performances/Demonstrations • oral presentation and follow-up discussion

Sections being assessed: 001

Outcome 1: Reflect & Enhance Modified: [05/31/2010]

Number of people involved in Phase III: 5

Changes:

Methods:

Oral presentation and follow-up discussion, assessed using a rubric.

Summary:

Student performance was outstanding in the rubric category of aural comprehension. The weakest category in the rubric was fluency, however after only little more than one year of French, fluency (speaking fluidly with little to no hesitation) is not a realistic expectation. Overall, students met my expectations of proficiency.

Enhancement (Part I):

The rubric for assessing this SLO should be modified to reflect more realistic expectations for fluency at the intermediate level of a foreign language.

Enhancement (Part II):

All of our world languages students will benefit from access to tutors for practicing oral communication, and smaller class sections.

Outcome 2: Statement Modified: []

Derive meaning from longer texts of increasing complexity, relying less on contextual clues to extract main ideas and supporting details, and to interpret some subtleties of the text.

Outcome 2: Assessment Planning Modified: [05/31/2010]

Assessment Strategy Used:

Quarter: Spring 2010

Assessors: Laura Karst

Assessment Tools: Exams

Sections being assessed: 001

Outcome 2: Reflect & Enhance Modified: [05/31/2010]

Number of people involved in Phase III: 5

Changes:

Methods:

Written exam with reading comprehension questions, assessed using a rubric.

Summary:

A satisfactory percentage of the students showed good to excellent reading comprehension proficiency. Depending on which category of the rubric analysed, between 6 and 12% of the students performed unsatisfactorily, the weakest category being in the identification of subtleties of a text. After only a little over one year of French, this is perhaps too sophisticated of an expectation.

Enhancement (Part I):

The rubric for assessing this SLO should be modified to reflect more realistic expectations for reading skills at the intermediate level of a foreign language.

Enhancement (Part II):

All of our world languages students will benefit from access to tutors for practicing reading strategies, and from smaller class sections.

Outcome 3: Statement Modified: []

Compose comprehensible, paragraph-level discourse about familiar topics to reflect an increasingly consistent command of vocabulary and language structures.

Outcome 3: Assessment Planning Modified: [05/31/2010]**Assessment Strategy Used:**

Quarter: Spring 2010

Assessors: Laura Karst

Assessment Tools: Papers/Essays

Sections being assessed: 001

Outcome 3: Reflect & Enhance Modified: [05/31/2010]

Number of people involved in Phase III: 5

Changes:**Methods:**

Final composition, assessed using a rubric.

Summary:

94% of the class achieved good to excellent proficiency in this assessment.

Enhancement (Part I):

Continued assignment of weekly writing exercises resulting in greater mastery of grammar and syntax should support this success rate in the future.

Enhancement (Part II):

All of our world languages students will benefit from access to tutors for practice with grammar and syntax, and from smaller class sections.

Outcome 4: Statement Modified: []

Demonstrate an increasingly accurate grasp of the subtleties in the idiosyncracies of French-speaking cultures, by analyzing and comparing them to one's own culture(s).

Outcome 4: Assessment Planning Modified: [04/09/2011]**Assessment Strategy Used:**

Quarter: Fall 2010

Assessors: Laura Karst

Assessment Tools: Exams

Sections being assessed: 001

Outcome 4: Reflect & Enhance Modified: [04/09/2011]

Number of people involved in Phase III: 3

Changes:**Methods:**

Final exam, with culture questions related to in-class discussions throughout the quarter.

Summary:

100% of the class performed satisfactorily in this assessment. 96% scored 80% or higher in this section of the final exam.

Enhancement (Part I):

Continued frequent in-class discussion of a cultural nature will serve to support future success in this area.

Enhancement (Part II):

All world languages students will benefit from access to tutors, especially native speakers of the target languages, for discussion of cultural comparisons, and of language as an extension of culture.

[Number of Outcomes for FREN 4: 4]