



SLO Assessment Cycle for ANTH 3

Introduction to Archaeology SLO Modified: [04/21/2010]

Ameeta Tiwana's Team Members:

1. [Isaiah Nengo](#) (x8812) ANTH

Additional Team members not on list/notes about team:

Isaiah Nengo, Robert Cartier, Arian Ishaya, Iqbal Coddington, Robert Simpkins, Nancy Olsen, Ann Stemler, Kyejung Yang,

Additional Notes:

Outcomes:

Outcome 1: Statement Modified: []

Demonstrate an ability to investigate the relationship between material culture and physical remains, including how to hypothesize and build a model of past behavior from archeological evidence.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [04/12/2011]

Assessment Strategy Used:

Quarter: Fall 2010

Assessors: Robert Cartier

Assessment Tools: Exams

Sections being assessed: 01

Outcome 1: Reflect & Enhance Modified: [04/15/2011]

Number of people involved in Phase III: 1

Changes:

Methods:

This SLO was assessed using multiple choice and T/F questions on two midterm exams. Tests are taken in class using open notes which encourage the students to be present for class and take good notes. Also, the test topics are given a week prior to the test so that students will be motivated to carry out additional reading and prepare their notes.

Summary:

The average score on the two midterm was 33.3 and 32.1 out of 40 total questions. The results indicate that the lectures, readings and media are conveying the subject adequately judging by test performance.

Enhancement (Part I):

Enhancement (Part II):

Outcome 2: Statement Modified: []

Illustrate and explain the processes of culture change and recognize the patterns of past processes in present day society.

Outcome 2: Assessment Planning Modified: [04/12/2011]

Assessment Strategy Used:

Quarter: Fall 2010

Assessors: Robert Cartier

Assessment Tools: Exams

Sections being assessed: 01

Outcome 2: Reflect & Enhance Modified: [04/15/2011]

Number of people involved in Phase III: 1

Changes:

Methods:

This SLO was assessed using multiple choice and T/F questions on two midterm exams. Tests are taken in class using open notes which

encourage the students to be present for class and take good notes. Also, the test topics are given a week prior to the test so that students will be motivated to carry out additional reading and prepare their notes.

Summary:

The average score on the two midterm was 33.3 and 32.1 out of 40 total questions. The results indicate that the lectures, readings and media are conveying the subject adequately judging by test performance.

Enhancement (Part I):**Enhancement (Part II):**

[Number of Outcomes for ANTH 3: 2]