DeAnza College   **SLO ARCHIVE**

Student Learning Outcomes for AUTO 93D
Automatic Transaxles

Team Members:

Team Leader:
Rick Maynard (8704) in AUTO

Other members:

1. Rick Maynard (x8704) AUTO

Additional team members/notes about team:

Rick Maynard,

Additional Notes:

Outcomes:

Outcome 1 Phase I: Statement

The student will show an understanding of how a torque converter works.

Outcome 1 Phase II: Assessment Strategy Used:

Assessment Quarter: Spring 2011
Assessors: Rick Maynard, Rick Maynard
Assessment Tools: *No tools assigned*.
Sections being assessed: 55

Outcome 1 Phase III: Reflect & Enhance

Number of people involved in Phase III: 1

Changes:
None

Methods:
Using an essay question, the students will explain the components and operation of a torque converter.

Findings and Conclusions:

The students showed a very good understanding of the material. The biggest area of improvement needed is in their ability to write an essay.

Enhancement (Planned Actions)
Part I:
None

Part II:
I will encourage my students to improve their writing skills as this will expand their career opportunities.

Outcome 2 Phase I: Statement

The student will will show an understanding of the inputs to transsision that create both up and downshifts.

Outcome 2 Phase II: Assessment Strategy Used:

Assessment Quarter: Spring 2011
Assessors: Rick Maynard, Rick Maynard
Assessment Tools: *No tools assigned*.
Sections being assessed: 51

Outcome 2 Phase III: Reflect & Enhance

Number of people involved in Phase III: 1

Changes:
None

Methods:
Select final exam questions.

Findings and Conclusions:
The students showed with a 77% accuracy, that they understood the material.

Enhancement (Planned Actions)
Part I:
None

Part II:
None

SLO Created: 03/30/2010   Last Modified: 10/17/2011