



SLO Assessment Cycle for REST 51

Real Estate Practices SLO Modified: [04/21/2010]

Mike Gough's Team Members:

Outcomes:

Outcome 1: Statement Modified: [11/08/2010]

Explain and interpret real estate licensing laws in California and how they apply to the major areas of specialization in the real estate field and explain, interpret and evaluate the various types of California listing agreements and real estate sales agreements used in California and evaluate factually simple California real estate profession issues and explain how the Commissioner's Code of Ethics is applied to those issues.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [05/04/2010]

Assessment Strategy Used:

Quarter: Winter 2010

Assessors: Russell Morris

Assessment Tools: Exams

Sections being assessed: 061

Outcome 1: Reflect & Enhance Modified: [05/19/2010]

Number of people involved in Phase III: 2

Changes:

This is the first time the course was assessed.

Methods:

We used the final examination - a comprehensive test for the Practices course. For SLO #1 we identified four specific multiple choice questions pertaining to licensing and disclosure and found that in three of the four questions that the class scored 100% correct and on one question the % of right answers was 77%. Licensure and the listing agreements are major course objectives and we tend to stress them a great deal in the Practices course.

Summary:

As stated above, in 75% of the identified questions the students got 100% correct, with one question receiving a 77% correct answer. It seems that the students do grasp the key issues in California real estate licensure and disclosure, and we tend to spend a great deal of time in the course discussing and reviewing the state requirements. The questions are fairly straightforward, and we may want to introduce more nuance into the measurement process going forward.

Enhancement (Part I):

We will consider making the class presentations a part of the process that is measured for this objective to see if the students have a "broad" understanding of licensure laws in California and are able to adequately identify and explain specialization in areas like appraisal, finance, escrows and related fields.

Enhancement (Part II):

The planned changes should not require additional college resources.

[Number of Outcomes for REST 51: 1]