



Student Learning Outcomes for ECON 2

Principles of Microeconomics

Team Members:

Team Leader:

Ravjeet Singh () in ECON

Other members:

1. Ravjeet Singh (x) ECON

Additional team members/notes about team:

Don Uy-Barreta, Steve Zill

Additional Notes:

Outcomes:

Outcome 1 Phase I: Statement

Evaluate whether market efficiency exists using the model of supply and demand.

Outcome 1 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors: Ravjeet Singh, Ravjeet Singh Don Uy Baretta, Steve Zill

Assessment Tools: *No tools assigned.*

Sections being assessed: .08, 09, 61, 62

Outcome 1 Phase III: Reflect & Enhance

Number of people involved in Phase III: 3

Changes:

This is the first assessment cycle for this course. So changes will be made after the reflections.

Methods:

Different multiple choice questions were used by various instructors to assess this outcome.

Findings and Conclusions:

The success criterion for this outcome was defined as 70% of students scoring 70% or better in the questions asked of students. In all 4 sections, this success criterion was met. For one of the sections, the results were around 88%.

Enhancement (Planned Actions)**Part I:**

The plan is to aim the questions even more specific to this SLO. For one of the sections, a short paper results will also be used in the next phase to assess this SLO in addition to the multiple choice questions.

Part II:

Emphasize basic skills and workshops like how to take tests with less stress. How to avoid careless mistakes on multiple choice questions. Introduce an online assessment tool for more practice with answering multiple choice questions.

Outcome 2 Phase I: Statement

Students will demonstrate the knowledge about how markets work and what happens in the presence of market imperfections.

Outcome 2 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors: Ravjeet Singh, Ravjeet Singh Don Uy Baretta, Steve Zill

Assessment Tools: *No tools assigned.*

Sections being assessed: 08, 09, 61, 62

Outcome 2 Phase III: Reflect & Enhance

Number of people involved in Phase III: 3

Changes:

This is the first assessment for this course. So changes will be made after the reflections.

Methods:

Multiple choice questions were used as the main assessment tool to analyze this SLO

Findings and Conclusions:

Overall, all sections met the success criterion. The success criterion for this outcome was defined as 70% of students scoring 70% or better in the questions asked of students. However, for 3 sections, this criterion was just met whereas in the 4th section, this was a resounding success with an overall grade of 95%.

Enhancement (Planned Actions)**Part I:**

In view of modest success in 3 out of 4 sections for this SLO (This SLO relates to market imperfections), further discussion on areas of emphasis could be carried out.

Part II:

Emphasize basic skills and workshops like how to take tests with less stress. How to avoid careless mistakes on multiple choice questions. Introduce an online assessment tool for more practice with answering multiple choice questions.

Outcome 3 Phase I: Statement

Apply the tools of 'Economic Analysis' to understand human interaction and social issues ranging from business strategic decision making to economics of global warming.

Outcome 3 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors: Ravjeet Singh, Ravjeet Singh Don Uy Baretta, Steve Zill

Assessment Tools: *No tools assigned.*

Sections being assessed: 08, 09, 61, 62

Outcome 3 Phase III: Reflect & Enhance

Number of people involved in Phase III: 3

Changes:

This is the first assessment cycle for this course. So changes will be made after the reflections.

Methods:

Different multiple choice questions were used by various instructors to assess this outcome.

Findings and Conclusions:

The success criterion for this outcome was defined as 70% of students scoring 70% or better in the questions asked of students. The success criterion was not met in any of the sections. The overall average was around 62%. This definitely requires further discussion and a different approach.

Enhancement (Planned Actions)

Part I:

Since the success criterion for this SLO was not met as described above, several options especially in relation to course evaluation procedure can be and will be explored. These could include more intense practice assignments. The end of the term paper results could also be part of this SLO assessment

Part II:

Emphasize basic skills and workshops like How to avoid careless mistakes on multiple choice questions. Introduce an online assessment tool for more practice with answering multiple choice questions.

Outcome 4 Phase I: Statement

Develop a critical way of thinking to make optimal decisions in everyday life using marginal

benefit, marginal cost concepts.

Outcome 4 Phase II: Assessment Strategy Used:

Assessment Quarter: Winter 2011

Assessors: Ravjeet Singh, Ravjeet Singh Don Uy Baretta, Steve Zill

Assessment Tools: *No tools assigned.*

Sections being assessed: 08, 09, 61, 62

Outcome 4 Phase III: Reflect & Enhance

Number of people involved in Phase III: 3

Changes:

This is the first assessment cycle for this course. So changes will be made after the reflections.

Methods:

Different multiple choice questions were used by various instructors to assess this outcome.

Findings and Conclusions:

The success criterion for this outcome was defined as 70% of students scoring 70% or better in the questions asked of students. 3 out of 4 sections showed outstanding results for meeting the success criterion for this SLO. For one of the sections, this SLO was assessed at multiple levels so the results were diffused.

Enhancement (Planned Actions)

Part I:

To improve the efficacy of the success criterion for this SLO in one of the section, more focused assignments will be used in the future assessment.

Part II:

Emphasize basic skills and workshops like how to take tests with less stress. How to avoid careless mistakes on multiple choice questions. Introduce an online assessment tool for more practice with answering multiple choice questions.

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