



## SLO Assessment Cycle for COUN 200

*Orientation to College* SLO Modified: [06/28/2010]

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### Rob Clem's Team Members:

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#### Outcomes:

**Outcome 1: Statement** Modified: [10/22/2010]

Develop a two-quarter Student Education Plan that supports your individualized educational goal and reflects your placement results.

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#### Assessment Cycle Records:

**Outcome 1: Assessment Planning** Modified: [06/28/2010]

##### Assessment Strategy Used:

Quarter: Spring 2009

Assessors: Vicky Moreno, Rob Clem

Assessment Tools: *No tools assigned.*

Sections being assessed: 055, 056, 045, 048

**Outcome 1: Reflect & Enhance** Modified: [06/28/2010]

**Number of people involved in Phase III:** 18

##### Changes:

##### Methods:

128 Education Plans were graded/assessed and assigned a P/NP grade. Specific areas of the Education Plans were viewed to see if there were any patterns or inconsistencies that needed attention.

##### Summary:

Catalog description indicates 1 quarter Education Plan to be completed. The current SLO indicates a 2 quarter Education Plan. This will be corrected.

Some students chose the wrong G.E. pattern on the Education Plan, and some were choosing incorrect (not advisable) courses. These areas may need more attention in the classroom.

It is possible that some students are not grasping the "type" of course (G.E., major, elective or pre-requisite) when they record courses on the Education Plan. Suggest tweaking the Education Plan to make this area more clear.

##### Enhancement (Part I):

A. Change the SLO to reflect a 1 quarter Education Plan. New SLO: Develop a one-quarter Student Education Plan that supports your educational goal and reflects your placement test results.

B. Have students indicate the type of course (G.E., major, elective or pre-requisite) on the Education Plan. This is intended to add clarity and importance to the student's course selection. This can easily be assessed when reviewing the student's Education Plan.

C. The next Phase II and III for COUN 200 should include more sections for this assessment process. A more representative sample is needed. Target 25% of the total number of students that are expected to complete COUN 200 in summer session.

D. Consider a second SLO that reflects understanding of other concepts taught in COUN 200: student services, policies, using ASSIST.org, etc.

##### Enhancement (Part II):

A. Smart classrooms are needed.

B. Urge college administrators to offer more basic skills (English and Math) classes so that students needing these courses can enroll in critical courses ASAP. Students frequently can not register for courses in which they place. This often leads students to overlook advisories and take courses in which they are not prepared. This extends their

time here and no doubt impacts retention.

C. Consider the possibility of offering special sections of COUN 200 (like we do for international students)for special populations: undecided students, re-entry students, ESL students, etc.

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[ Number of Outcomes for COUN 200: 1 ]