



SLO Assessment Cycle for SPED 227

Vocational Training SLO Modified: [09/28/2011]

Sandra Kovach-Long's Team Members:

Outcomes:

Outcome 1: Statement Modified: [04/08/2011]

Explain three workplace rules and apply them in the work site.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [04/11/2011]

Assessment Strategy Used:

Quarter: Spring 2010

Assessors: Monica Sheirich

Assessment Tools: Performances/Demonstrations • Interviews • Performances (Simulated)

Sections being assessed: 01F, 55F

Outcome 1: Reflect & Enhance Modified: [04/12/2011]

Number of people involved in Phase III: 3

Changes:

Broadened the assessment tool.

Methods:

Creation of a rubric evolved into utilizing a peer/student evaluation in conjunction with the original tool.

Summary:

15 out of 18 could restate and explain 3 workplace rules (related to their SEC).

3 out of 18 students could state and explain 2 rules satisfactorily.

2 out of 18 students showed no noticeable improvement in behavior related to the 3 rules chosen.

4 out of 18 made improvement in 2 of the 3 behaviors chosen.

12 made satisfactory improvement in all of the 3 behaviors chosen.

The major issue related to "professional dress" was lack of access to resources for appropriate clothing and laundry facilities.

Enhancement (Part I):

Partner agencies in the community and families were contacted for assistance in helping students to achieve their SEC goals as related to the chosen rules and behavior.

Enhancement (Part II):

Working with existing resources.

[Number of Outcomes for SPED 227: 1]