DeAnza College

SLO Assessment Cycle for SPED 240

Technology Access Evaluation for Special Needs Students SLO Modified: [11/24/2010]

Wayne Chenoweth's Team Members:

1. Jim Haynes (x8954) PEA
2. Janet Takahashi (x8484) GUID
3. Benita Rashall (x8959) SPED

Additional Team members not on list/notes about team:

Additional Notes:

Outcomes:

Outcome 1: Statement Modified: [10/22/2010]

Students will identify which assistive computer technology tools and configurations work most effectively for their functional limitations.

Assessment Cycle Records:

Outcome 1: Assessment Planning Modified: [05/24/2010]

Assessment Strategy Used:
Quarter: Spring 2010
Assessors: Wayne Chenoweth
Assessment Tools: Interviews • survey
Sections being assessed: 55

Outcome 1: Reflect & Enhance Modified: [11/24/2010]

Number of people involved in Phase III: 4

Changes:

Methods:
A five question survey was conducted at the end of the quarter to track knowledge and experience over the quarter. Students checked the appropriate column for their level of experience for the following:

Not at all Very Little Feel Confident

Can you enter your lab time in the time sheet accurately?
Are you familiar with the rules of the lab?
Do you know how to use a USB Storage Drive?
Do you know which assistive computer technology tools and configurations work most effectively for your needs?
Are you comfortable using the assistive computer technology that meets your needs?

Summary:
Most students were confident about performing the basic tasks of using the lab. As expected with students new to the technology some still feel they need more progress using the USB drive and some of the assistive technology in the lab.

Enhancement (Part I):
I plan to emphasize the great online tutorials we have for each of the assistive technology applications we use as I work with students throughout the quarter.

File management with the USB storage device has become the standard method of portable information storage, yet many students still are not comfortable with its use. I plan to look for an existing tutorial or develop one to address this issue.

Enhancement (Part II):

Outcome 2: Statement Modified: [10/22/2010]

Students will develop proficiency in applying assistive computer technology to compensate for their functional limitations.

Outcome 2: Assessment Planning Modified: [05/24/2010]

Assessment Strategy Used:
Quarter: Spring 2010
Assessors: Wayne Chenoweth
Assessment Tools: Interviews • survey

Sections being assessed: 55

Outcome 2: Reflect & Enhance Modified: [02/16/2011]

Number of people involved in Phase III: 4

Changes:

Methods:
A five question survey was conducted at the end of the quarter to track knowledge and experience over the quarter. Students checked the appropriate column for their level of experience for the following:

Not at all Very Little Feel Confident

Can you enter your lab time in the time sheet accurately?
Are you familiar with the rules of the lab?
Do you know how to use a USB Storage Drive?
Do you know which assistive computer technology tools and configurations work most effectively for your needs?
Are you comfortable using the assistive computer technology that meets your needs?

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Enhancement (Part II):

[Number of Outcomes for SPED 240: **2**]