Assessment: Administrative Unit Four Column



Dept AS - Institute for Community and Civic Engagement

ICCE_AUO_1 - Faculty and staff and administrators will understand how to promote civic engagement for equity and social justice as an Survey - First Assessmen conducted in 2011-12. V Civic Engagement Survey tracked student knowled		
important part of their work AUO Status: Active Year(s) to be Assessed: 2011-2012, 2013-2014, 2015-2016 Outcome Creation Date: 11/05/2010 Hitacked student knowled issues. across campus an "service' classes. This survey will be condu other year (2013-14 / 20 Target for Success: We will be above 80% for the social issues parts of	than college students as a whole on our engagement metrics, and that our S students did significantly better than De Anza students as a whole. (10/22/2012) 5-16). Reflection (CLICK ON ? FOR INSTRUCTIONS): We will continue to target our work to the campus as a whole and continue to find ways to engage our students beyond those	
Survey - We did a survey outcomes on a variety of having to do with civic ca Target for Success: We w reach a goal of 80% as a for all questions on this s next Year (2014-15) I wo see some progress towar	measures pacity. puld like to ninimum irvey. For Id like to	
Survey - We assessed the doing a campus wide civing engagement survey in con- with the Office of Institut Research. Target for Success: We we have over 80% for at lease	Target : Target MetnjunctionA few key findings from the survey are:onal1.For De Anza classes in general our results are not much different from last year. 2.For our S classes the findings are excellent. Here are 2 examples:	Enhancement: We plan to introduce an Environmental Sustainability and Global Citizenship requriement to encourage civic development for students in a wider range of classes (12/15/2014)

Administrative Unit Outcomes (AUOs)	Assessment Methods	Assessment Data Summaries	Enhancements
	questions for our non-S students.	 agree that they believe more now than before that they have something to offer the world compared to 82% all other students. 81% of 'S' students stated they strongly agree or agree that they believe more now than before that that they are able to affect social or political change compared to 64% of all other students. In the classes where we are really working with students we are having an impact. We hope that in the coming years we will begin to have a broader impact, and begin to see more movement on this survey across campus in the non-S designated classes. (12/15/2014) Reflection (CLICK ON ? FOR INSTRUCTIONS): Our S classes are very impactful. To have more impact we'd like to engage more students beyond the S classes 	