

Psychological Services

This documents the development of a reliable assessment instrument for a valuable new service area for the campus community



Dept SS - (SD) Psychological Services

<i>Student Services Learning Outcomes (SSLOs)</i>	<i>Assessment Methods</i>	<i>Assessment Data Summaries</i>	<i>Enhancements</i>
<p>Treatment Outcome - Improved mental health as a result of receiving psychological counseling provided by the Psychological Services Department.</p> <p>SSLO Status: Active</p> <p>Year(s) to be Assessed: 2014-2015</p> <p>Outcome Creation Date: 10/01/2014</p> <p>Outcome Inactive Date: 08/31/2015</p>	<p>The OQ-45.2: A self-administered, self-report questionnaire assessing current mental health status and functioning over a wide range of domains. The questionnaire will be given twice: once during the first meeting with a therapist in the Psychological Services Department, and again part way through the treatment.</p> <p>Target for Success: A decrease in score total, which signifies a decrease in mental health distress and symptomology.</p> <p>Related Documents: Outcome Questionnaire (OQ-45.2)</p>	<p>Program Review Reporting Year: 2014-2015</p> <p>Target : Target Not Met</p> <p>As determined by the OQ-45.2 scoring guide, a score of 14 or more points in either direction shows a reliable change. For our current SLO, an average decrease of 13 points in the total score was found among students. This means that we are approaching a reliable and significant change (increase in overall mental health) related to our services. Note: A larger sample size would be best to further validate the significance of data collected. (07/28/2015)</p> <p>Reflection (CLICK ON ? FOR INSTRUCTIONS): The sample size utilized for means of this SLO is small. Upon discussion, the Psychological Services Department has hypothesized that not having a separate building space dedicated to our department impacted the collection of data related to the SLO scores. A designated space would allow for a quiet, stable environment for students accessing our services. An office manager could also be hired to assist in collecting data and paperwork from students. Currently, our students are given the OQ-45.2 by their individual therapist. This interaction has been found in some cases to affect the therapy and relationship with the therapist. Having a separate space with an office manager would help to alleviate this possible negative outcome in the treatment, for the students would fill out paperwork in a main waiting area only. Further, the office manager would keep track of all paperwork so that each student would more regularly</p>	

*Student Services Learning
Outcomes (SSLOs)*

Assessment Methods

Assessment Data Summaries

Enhancements

complete the OQ-45.2 upon entering treatment, and again
each quarter thereafter.

Program Review Reporting Year: 2017-2018

Target : Target Met

h (07/23/2015)

Reflection (CLICK ON ? FOR INSTRUCTIONS): blah

SSLO_PSYCSVS_3 - The Psychological
Services Department will create two
forms, signed separately by students,
that specify the terms under which
services are provided to students.

SSLO Status: Active

Year(s) to be Assessed: 2015-2016,
2016-2017, 2017-2018

Outcome Creation Date: 03/04/2015

First Assessment Cycle Completed in
June, 2016. Assessment Completed
via audit of files at completion of
academic year 2015-2016

Target for Success: 90% of forms will
have signatures indicating
knowledge of terms of treatment
and HIPAA policies.