

## SLOs for DSS - Active Only

Course/Service Owning Unit	SLO/SSLO Name	SLO/SSLO
Dept SS - (DSPS) Disability Support Services (Hybrid)	003A	Students will demonstrate information competency related to the achievement of their educational goals and vocational or transfer goals as demonstrated in the following areas: utilization of resources for educational planning and utilization of online, on-campus, and community resources for career planning.
	DSS_SSLO_1	Phase 1 Student will demonstrate effective decision making behaviors in using DSS services as demonstrated in the following areas: knowledge, comprehension and application of DSS policies and procedures, and through adaptive performance.
	DSS_SSLO_10	Phase 1: Students will demonstrate knowledge of accessing and appropriately utilizing DSS on-campus mobility services.
	DSS_SSLO_11	Phase 2: Students will demonstrate information competency related to the achievement of their academic goals, basic skills, and vocational or transfer goals as demonstrated in the following areas: resource identification, resource utilization, and educational planning.
	DSS_SSLO_2	Phase 1 Student will demonstrate effective communication abilities as demonstrated in the following areas: clarity, timeliness, and choice of communication method.
	DSS_SSLO_3	DHHS - Counselors and students from local high schools that serve the deaf will be able to state at least one benefit of attending De Anza College due to resources provided by DHHS.
	DSS_SSLO_4	DHHS - Students will demonstrate knowledge of the process for requesting support services for both classroom and non-classroom activities; additionally they will demonstrate self-advocacy skills in requesting support services that best meet their socio-linguistic needs for success in college.
	DSS_SSLO_5	DHHS - Staff, faculty, and students attending DHHS events will be able to recognize the unique cultural characteristics of The Deaf Community and how those influence the students' interactions with The De Anza Campus Community.
	DSS_SSLO_6	Phase 2 Students will demonstrate effective decision making behaviors in using DSS services as demonstrated in the following areas: knowledge, comprehension and application of DSS policies and procedures, and through adaptive performance.
	DSS_SSLO_7	Phase 2 -- students will demonstrate effective communication abilities as demonstrated in the following areas: clarity, timeliness, and choice of communication method.
	DSS_SSLO_8	Phase 1: Students will demonstrate information competency related to the achievement of their academic goals, basic skills, and vocational or transfer goals as demonstrated in the following areas: resource identification, resource utilization, and educational planning.
	DSS_SSLO_9	Phase 1: Students will demonstrate knowledge of DSS policies and procedures to initiate the quarterly testing accommodations as demonstrated by the following: meeting with their counselor to complete a Test Accommodation Verification (TAV) form, providing the proctor a copy of the syllabus along with a signed TAV.
	SPED240_SLO_1	Students will identify which assistive computer technology tools and configurations work most effectively

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		for their functional limitations.
	SPED240_SLO_2	Students will develop proficiency in applying assistive computer technology to compensate for their functional limitations.
	SPED245_SLO_1	Students will develop the ability to independently employ assistive computer technology appropriate to their needs in the context of basic computer management, word processing, and Internet browsing.
	SPED290X_SLO_1	Students will become proficient in using individually identified assistive computer technology at a level that supports their academic needs.
	SPED290X_SLO_2	Students will develop a plan for further use of assistive computer technology outside the campus setting.