<table>
<thead>
<tr>
<th>Course/Service Owning Unit</th>
<th>SLO/SSLO Name</th>
<th>SLO/SSLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dept SS - (DSPS) Disability Support Services (Hybrid)</td>
<td>003A</td>
<td>Students will demonstrate information competency related to the achievement of their educational goals and vocational or transfer goals as demonstrated in the following areas: utilization of resources for educational planning and utilization of online, on-campus, and community resources for career planning.</td>
</tr>
</tbody>
</table>
|                             | DSS_SSLO_1    | Phase 1
Student will demonstrate effective decision making behaviors in using DSS services as demonstrated in the following areas: knowledge, comprehension and application of DSS policies and procedures, and through adaptive performance. |
|                             | DSS_SSLO_10   | Phase 1:
Students will demonstrate knowledge of accessing and appropriately utilizing DSS on-campus mobility services. |
|                             | DSS_SSLO_11   | Phase 2:
Students will demonstrate information competency related to the achievement of their academic goals, basic skills, and vocational or transfer goals as demonstrated in the following areas: resource identification, resource utilization, and educational planning. |
|                             | DSS_SSLO_2    | Phase 1
Student will demonstrate effective communication abilities as demonstrated in the following areas: clarity, timeliness, and choice of communication method. |
|                             | DSS_SSLO_3    | DHHS - Counselors and students from local high schools that serve the deaf will be able to state at least one benefit of attending De Anza College due to resources provided by DHHS. |
|                             | DSS_SSLO_4    | DHHS - Students will demonstrate knowledge of the process for requesting support services for both classroom and non-classroom activities; additionally they will demonstrate self-advocacy skills in requesting support services that best meet their socio-linguistic needs for success in college. |
|                             | DSS_SSLO_5    | DHHS - Staff, faculty, and students attending DHHS events will be able to recognize the unique cultural characteristics of The Deaf Community and how those influence the students’ interactions with The De Anza Campus Community. |
|                             | DSS_SSLO_6    | Phase 2
Students will demonstrate effective decision making behaviors in using DSS services as demonstrated in the following areas: knowledge, comprehension and application of DSS policies and procedures, and through adaptive performance. |
|                             | DSS_SSLO_7    | Phase 2 -- students will demonstrate effective communication abilities as demonstrated in the following areas: clarity, timeliness, and choice of communication method. |
|                             | DSS_SSLO_8    | Phase 1:
Students will demonstrate information competency related to the achievement of their academic goals, basic skills, and vocational or transfer goals as demonstrated in the following areas: resource identification, resource utilization, and educational planning. |
|                             | DSS_SSLO_9    | Phase 1:
Students will demonstrate knowledge of DSS policies and procedures to initiate the quarterly testing accommodations as demonstrated by the following: meeting with their counselor to complete a Test Accommodation Verification (TAV) form, providing the proctor a copy of the syllabus along with a signed TAV. |
|                             | SPED240_SLO_1 | Students will identify which assistive computer technology tools and configurations work most effectively
<table>
<thead>
<tr>
<th>Course/Service Owning Unit</th>
<th>SLO/SSLO Name</th>
<th>SLO/SSLO</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>for their functional limitations.</td>
</tr>
<tr>
<td>SPED240_SLO_2</td>
<td></td>
<td>Students will develop proficiency in applying assistive computer technology to compensate for their functional limitations.</td>
</tr>
<tr>
<td>SPED245_SLO_1</td>
<td></td>
<td>Students will develop the ability to independently employ assistive computer technology appropriate to their needs in the context of basic computer management, word processing, and Internet browsing.</td>
</tr>
<tr>
<td>SPED290X_SLO_1</td>
<td></td>
<td>Students will become proficient in using individually identified assistive computer technology at a level that supports their academic needs.</td>
</tr>
<tr>
<td>SPED290X_SLO_2</td>
<td></td>
<td>Students will develop a plan for further use of assistive computer technology outside the campus setting.</td>
</tr>
</tbody>
</table>