# SLOs for Learning Resources Division- Active Only

| Course/Service Owning Unit | Student Learning Outcome (SLO) Name | Student Learning Outcome (SLO) |
|---|---|---|
| Dept - (LRC) Library (Hybrid) | LIB1_SLO_1 | Evaluate several databases and select the appropriate one to find the needed information. |
| | LIB51_SLO_1 | Locate and appraise unbiased information about companies |
| | LIB53_SLO_1 | Evaluate web content by examining unbiased, authoritative sites that provide reliable source material. |
| | Library_SSLO_1 | Identify and utilize the broad range of resources and services (e.g.: databases; technology; reserves, print collection, e-books, etc.) available through the library in support of class assignments and course instructional objectives |
| | Library_SSLO_2 | Identify and utilize the reserves and circulation services. |
| | Library_SSLO_3 | Identify and utilize the variety of computer lab resources available through the Library. (Updated 10/19/11) |
| | Library_SSLO_4 | Upon completing a library orientation,<br>a.  Identify and utilize a library database to find a periodical (newspaper, magazine, or journal) article appropriate to a class assignment.<br>b.  Use the library catalog to find a book appropriate to a class assignment. |
| Dept - (LRC) Student Success Center (Hybrid) | LRNA96_SLO_1 | After completing this course, and in the context of tutoring at a designated De Anza center, student tutors will be able to plan and conduct tutoring sessions using student-centered communication strategies. |
| | LRNA96_SLO_2 | After completing this course, and in the context of tutoring at a designated De Anza center, student tutors will be able to apply appropriate tutoring strategies for helping students at various levels |
| | LRNA96_SLO_3 | After completing this course, and in the context of tutoring at a designated De Anza center, student tutors will be able to adapt communication and tutoring practices to students from diverse backgrounds and with diverse learning styles. |
| | LRNA96_SLO_4 | After completing this course, and in the context of tutoring at a designated De Anza center, student tutors will be able to demonstrate professional and ethical behavior when tutoring. |
| | LRNA97_SLO_1 | After completing this course, and in the context of tutoring at a designated De Anza center, student tutors will be able to plan and conduct tutoring sessions using student-centered communication strategies. |
| | LRNA97_SLO_2 | After completing this course, and in the context of tutoring at a designated De Anza center, student tutors will be able to apply appropriate tutoring strategies for helping students at various levels. |
| | LRNA97_SLO_3 | After completing this course, and in the context of tutoring at a designated De Anza center, student tutors will be able to adapt communication and tutoring practices to students from diverse backgrounds and with diverse learning styles. |
| | LRNA97_SLO_4 | After completing this course, and in the context of tutoring at a designated De Anza center, student tutors will be able to demonstrate professional and ethical behavior when tutoring. |
| | LRNA98_SLO_5 | After completing this course, and in the context of tutoring at a designated De Anza center, student tutors will be able to conduct effective tutoring sessions using student-centered communication strategies. |
| | SKIL232_SLO_1 | In the context of each students' individual needs,  students will be able to identify their academic learning skills strengths and weaknesses |
| | SKIL232_SLO_2 | In the context of each students' individual needs,  students will be able to apply effective study strategies to increase their success in content course. |

| Course/Service Owning Unit | Student Learning Outcome (SLO) Name | Student Learning Outcome (SLO) |
|---|---|---|
| | SKIL232_SLO_3 | In the context of each students' individual needs, students will be able to demonstrate improved academic performance in content course |
| | SKIL233_SLO_1 | In the context of each students' individual needs, students will be able to identify their academic learning skills strengths and weaknesses |
| | SKIL233_SLO_2 | In the context of each students' individual needs, students will be able to apply effective study strategies to increase their success in content course |
| | SKIL233_SLO_3 | In the context of each students' individual needs, students will be able to demonstrate improved academic performance in content course |
| | SSC_SSLO_1 | Within the context of each student's individual needs, students will express a more positive attitude towards the subject they are studying. |
| | SSC_SSLO_2 | Within the context of each student's individual needs, students will use effective learning skills. |
| | SSC_SSLO_3 | Within the context of each student's individual needs, students will improve their academic performance. |