

Disability Support Services

Course Number	Course Title	Order Number	Student Learning Outcome
GUID 200	Educational Diagnostic Center (EDC) Learning		1 Student will identify at least one cognitive or academic strength and weakness by referring to the results of the learning disability assessment.
GUID 202	Student Success Strategies		1 The student will formulate an individualized study strategy which include accommodations and advocacy for his/her specific disability.
GUID 202	Student Success Strategies		2 The student will adapt study techniques by utilizing his/her individualized study strategy, applying it in other course(s), as applicable.
GUID 204	Introductory Spelling Strategies		1 The student will build spelling skills following a structured and layered program of practice.
GUID 207	Educational Diagnostic Center (EDC) Introduct		1 The student will be able to write an appropriately structured paragraph.
GUID 207	Educational Diagnostic Center (EDC) Introduct		2 The student will show standard grammar and punctuation in his/her written work.
GUID 209	Arithmetic Skills and Strategies		1 The student will demonstrate skills in basic arithmetic and be able to calculate using fractions, decimals numbers, and percents.
GUID 211	Algebra Skills I		1 The student will utilize the applications of the real number system.
GUID 218	Educational Diagnostic Center (EDC) Group In		1 The student will develop and utilize learning strategies in a group setting to improve academic achievement.
SPED 230	Vocational Interests and Aptitudes		1 The student will identify and develop areas of vocational interest.
SPED 230	Vocational Interests and Aptitudes		2 The student will identify and develop aptitudes that can enhance work skills.
SPED 231	Workforce Skills		1 The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.
SPED 232	Workplace Culture		1 The student will identify and discuss 1 or more aspects of workplace culture related to career goals.
SPED 233	Professional Conduct		1 The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

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SPED 234 Civic Responsibility	1 The student will identify one or more community resources.
SPED 235 Transition to Campus	1 Student will identify the services and resources available for students with disabilities on campus.
SPED 240 Assistive Technology Access Evaluation	1 Students will identify which assistive computer technology tools and configurations work most effectively for their functional limitations.
SPED 240 Assistive Technology Access Evaluation	2 Students will develop proficiency in applying assistive computer technology to compensate for their functional limitations.
SPED 245 Assistive Technology Access (Windows)	1 Students will develop the ability to independently employ assistive computer technology appropriate to their needs in the context of basic computer management, word processing, and Internet browsing.
SPED 290X Assistive Technology Access Practice	1 Students will become proficient in using individually identified assistive computer technology at a level that supports their academic needs.
SPED 290X Assistive Technology Access Practice	2 Students will develop a plan for further use of assistive computer technology outside the campus setting.