

Social Sciences and Humanities

Course Number	Course Title	Order Number	Student Learning Outcome
ADMJ 1	Introduction to Administration of Justice		1 Contrast the responsibilities of each component of the criminal justice system.
ADMJ 1	Introduction to Administration of Justice		2 Evaluate the interrelationships that link the components of the justice system.
ADMJ 3	Concepts of Criminal Law (CP 2)		1 Demonstrate a knowledge of the elements of crimes and determine crimes from factual situations.
ADMJ 3	Concepts of Criminal Law (CP 2)		2 Access the appropriate legal code and identify the proper statute based on a given description of conduct.
ADMJ 5	Community Relations		1 Discuss how the relationship between the justice system and the community is a complex interaction at multiple levels.
ADMJ 5	Community Relations		2 Compare and contrast the traditional method of policing with the community-based philosophy of providing police services.
ADMJ 6	Crime, Correction and Society		1 Compare and contrast the legal and sociological approaches which have been fundamental in shaping correctional theories and practices.
ADMJ 6	Crime, Correction and Society		2 Identify traditional correctional systems and alternative sentencing solutions and evaluate the effectiveness of both.
ADMJ 11	Federal Courts and Constitutional Law		1 Analyze the substantive Constitutional amendments pertaining to individual civil rights and evaluate their impact on protected classes.
ADMJ 11	Federal Courts and Constitutional Law		2 Describe wirts of error and certiorari and define their use within the appellate process.

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ADMJ 25	Law and Social Change	1 Critique the relationship between law and social change within the context of cross-cultural settings.
ADMJ 25	Law and Social Change	2 Analyze the roles of legislation and case law as they pertain to socio-cultural change.
ADMJ 51	Women in Crime	1 Describe and appraise the historical impact of women as criminal justice professionals.
ADMJ 51	Women in Crime	2 Identify the causation factors which generate criminal behavior by female offenders.
ADMJ 53	Criminal Law II	1 Identify and analyze critical concepts of advanced criminal law.
ADMJ 53	Criminal Law II	2 Define and describe violations classified as general crimes.
ADMJ 54	Youth and the Law	1 Analyze the sociological principles regarding the causation of juvenile crime and delinquency.
ADMJ 54	Youth and the Law	2 Identify those laws that relate to juvenile offences and critique how they impact youthful offenders.
ADMJ 55	Alcohol, Narcotics and Drug Abuse	1 Describe and analyze the relationship between the causes and demographics of crime and substance abuse.
ADMJ 55	Alcohol, Narcotics and Drug Abuse	2 Identify the major groups of abuse substances and compare their histories, characteristics, and illicit use.
ADMJ 56	Practical Writing for Administration of Justice	1 Describe and apply the legal requirements governing criminal justice report development.
ADMJ 56	Practical Writing for Administration of Justice	2 Construct an investigative report utilizing professional criteria and techniques.

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ADMJ 61	Criminal Investigation	1 Analyze the concepts and fundamentals of criminal investigation and discuss how their utilization affects substantive investigations.
ADMJ 61	Criminal Investigation	2 Demonstrate the ability to construct an investigative diagram of a crime scenario.
ADMJ 62	Sexual Assault, Police and Community Response	1 Describe the legal elements of rape and sexual assault.
ADMJ 62	Sexual Assault, Police and Community Response	2 Compare and contrast the various multidimensional and multidisciplinary theoretical causes of sexual assault.
ADMJ 64	Administration of Justice Internship	1 Explain the organization, function, and tasks of an agency in the criminal justice system.
ADMJ 69	Administration of Justice Field Trips	1 Critique the correctional philosophies of county, state, and federal facilities and compare how each affects the justice system.
ADMJ 69	Administration of Justice Field Trips	2 Compare and contrast the working environments of correctional personnel at different security levels of county, state, and federal correctional facilities.
ADMJ 73	Crime and Criminology	1 Analyze the historical nature and measurement of criminal behavior within society.
ADMJ 73	Crime and Criminology	2 Identify and compare the biological, psychological, and sociological explanations of crime.
ADMJ 74A	Interviewing, Interrogation and Crisis Intervention	1 Compare and contrast the major principles and strategies of effective interviewing and interrogation.

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ADMJ 74A	Interviewing, Interrogation and Crisis Intervention	2 Differentiate between truthful and deceptive human behavior exhibited during both the interview and interrogation processes.
ADMJ 75	Principles and Procedures of the Justice System	1 Describe the development of the criminal justice system within the framework of the U.S. and State Constitutions.
ADMJ 75	Principles and Procedures of the Justice System	2 Identify the components of the criminal justice system and discuss how each is fundamental to the justice process.
ADMJ 78	Correctional Investigation	1 Explain the evolution of modern probation and parole.
ADMJ 78	Correctional Investigation	2 Analyze the affect that community agencies have had on correctional programs and procedures.
ADMJ 84	Forensic Science	1 Describe the forensic science in the criminal justice system from the crime scene to the crime laboratory and to the courtroom
ADMJ 84	Forensic Science	2 Identify various forensic disciplines and what type of analysis and/or services they can provide to law enforcement agencies
ADMJ 90A	Legal Aspects of Evidence (CP 4)	1 Explain the legal reasoning for the development of rules of evidence.
ADMJ 90A	Legal Aspects of Evidence (CP 4)	2 Analyze a case scenario and demonstrate the proper rules of evidence that apply to that case.
ADMJ 95	Overview of American Law	1 Demonstrate knowledge of the American judicial system and process, utilizing appropriate legal terminology.
ADMJ 95	Overview of American Law	2 Demonstrate the ability to read case law and statutory law.

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ADMJ 95	Overview of American Law	3 Analyze factual situations in relationship to concepts of the major areas of substantive law in America.
ANTH 1	Physical Anthropology	1 Students will analyze human biological diversity as a response to physical, biotic, socio-cultural and biological factors.
ANTH 1	Physical Anthropology	2 Students will evaluate biological and behavioral similarities and differences between humans and non human primates.
ANTH 1	Physical Anthropology	3 Students will apply scientific, evolutionary, holistic and a multidisciplinary approach to understand human biology and behavior.
ANTH 1	Physical Anthropology	4 Evaluate human biology and culture as a response to 7 million years of evolutionary process.
ANTH 1H	Physical Anthropology - HONORS	1 Students will analyze human biological diversity as a response to physical, biotic, socio-cultural and biological factors.
ANTH 1H	Physical Anthropology - HONORS	2 Students will evaluate biological and behavioral similarities and differences between humans and non human primates.
ANTH 1H	Physical Anthropology - HONORS	3 Students will apply scientific, evolutionary, holistic and a multidisciplinary approach to understand human biology and behavior.
ANTH 1H	Physical Anthropology - HONORS	4 Evaluate human biology and culture as a response to 7 million years of evolutionary process.
ANTH 1L	Physical Anthropology Laboratory	1 Analyze human biological diversity as a response to physical, biotic, socio-cultural and biological factors.

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ANTH 1L	Physical Anthropology Laboratory	2 Evaluate human biology and culture as a response to 7 million years of evolutionary process.
ANTH 1L	Physical Anthropology Laboratory	3 Evaluate biological and behavioral similarities and differences between humans and non human primates.
ANTH 1L	Physical Anthropology Laboratory	4 Apply scientific, evolutionary, holistic and a multidisciplinary approach to understand human biology and behavior
ANTH 2	Cultural Anthropology	1 Students will apply a scientific, holistic and a multidisciplinary approach to understand and analyze human behavior.
ANTH 2	Cultural Anthropology	2 Students will recognize the value of cultural relativism and the validity of each culture as an adaptive strategy to the challenge of physical and social environment.
ANTH 2	Cultural Anthropology	3 Students will analyze cultural diversity, and explain how they arose and change. They will also identify underlying similarities between cultures.
ANTH 2	Cultural Anthropology	4 Students embody the attitude that humans are not superior to their environment but an integral part of their natural and cultural environment on this planet.
ANTH 2H	Cultural Anthropology - HONORS	1 Students will apply a scientific, holistic and a multidisciplinary approach to understand and analyze human behavior.
ANTH 2H	Cultural Anthropology - HONORS	2 Students will recognize the value of cultural relativism and the validity of each culture as an adaptive strategy to the challenge of physical and social environment.

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ANTH 2H	Cultural Anthropology - HONORS	3 Students will analyze cultural diversity, and explain how they arose and change. They will also identify underlying similarities between cultures.
ANTH 2H	Cultural Anthropology - HONORS	4 Students embody the attitude that humans are not superior to their environment but an integral part of their natural and cultural environment on this planet.
ANTH 3	Introduction to Archaeology	1 Develop an understanding of the scientific method as it applies to archaeological investigation of past societies, lives and modes of production.
ANTH 3	Introduction to Archaeology	2 Develop an understanding of how theoretical paradigms are (and were) applied to the data acquired from archaeological sites as a frame of reference for interpretation of the human dynamics that took place intra-site and inter-site, by region and by mode of adaptation and production.
ANTH 3	Introduction to Archaeology	3 Demonstrate an ability to investigate the relationship between material culture and physical remains, including how to hypothesize and build a model of past behavior from archeological evidence.
ANTH 4	World Prehistory	1 Develop an appreciation of the range and diversity of past human societies, as well as analyze and evaluate the reasons why other cultures have developed their particular beliefs, practices and institutions.

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ANTH 4	World Prehistory	2 Demonstrate an ability to investigate the relationship between culture and material culture, including how to hypothesize and build a model of past behavior from archeological evidence.
ANTH 4	World Prehistory	3 Illustrate and explain the processes of culture change, and recognize the patterns of past processes in present day society.
ANTH 5	Magic, Science and Religion	1 Students will apply a scientific, holistic and a multidisciplinary approach to understand and analyze human behavior
ANTH 5	Magic, Science and Religion	2 Students will recognize the value of cultural relativism and the validity of systems of religious and scientific thought and practice as adaptive strategies to the challenges of physical and social environments
ANTH 5	Magic, Science and Religion	3 Students will analyze the diversity of religious and scientific systems and explain how they arise, function, and change in the contexts of politics, history, and intercultural encounter. They will also recognize underlying similarities between these systems
ANTH 6	Linguistic Anthropology	1 Students will evaluate value of each different language and dialect, and its relationship to different cultural backgrounds, in which social conflicts and stereotypes are often originated from misunderstanding different rules of language practice even when using the same language.

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ANTH 6	Linguistic Anthropology	2 Student will differentiate different sound systems of different languages which make non-native speakers speak foreign languages with accents.
ANTH 6	Linguistic Anthropology	3 Students will format patterns of language changes by investigating historical changes in different languages.
ANTH 6	Linguistic Anthropology	4 Students will demonstrate the ability to analyze languages in social and cultural contexts, to build a lot of verbal and nonverbal characteristics to illustrate cultural uniqueness.
ANTH 6	Linguistic Anthropology	5 Students will teach (educate) other students by reflecting upon their own language practices and demonstrate these examples relevant to anthropological concepts.
ANTH 7	Introduction to Forensic Anthropology	1 Students will apply scientific, evolutionary, holistic and a multidisciplinary approach to understanding human biology and behavior
ANTH 7	Introduction to Forensic Anthropology	2 Students will develop the skills to recover, examine, extract and interpret data for the remains for use in the medico-legal community.
ANTH 7	Introduction to Forensic Anthropology	3 Students will recognize the ethical responsibilities of a forensic anthropologist and understand the position of the discipline as an applied field of anthropology.

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ANTH 68	Anthropology and Museums	1 Students will apply scientific, evolutionary, holistic and a multidisciplinary approach to understanding human biology and behavior
ANTH 68	Anthropology and Museums	2 Students will evaluate the function of the museums including acquisitions, conservation, researching, exhibition and interpretation of the materials.
ANTH 68	Anthropology and Museums	3 Students will apply curatorship in developing exhibitions and transform the gallery into civic and learning spaces for their communities.
CD 10G	Child Development (The Early Years)	1 Investigate how the study of child development fits into the broader field of scientific research
CD 10G	Child Development (The Early Years)	2 Demonstrate an understanding of how theories support children's optimal development
CD 10H	Child Growth and Development (Middle Childhood and Ad	1 Develop a broad understanding of the field of child development within the context of the behavioral sciences through a critical examination of the issues, which surround middle childhood and adolescence.
CD 12	Child, Family and Community Interrelationships	1 Analyze theories of socialization that address the interrelationship of child, family, and community.
CD 12	Child, Family and Community Interrelationships	2 Describe and assess the impact of educational, political and socioeconomic factors on children and families as well as social issues, changes and transitions that affect children, families, schools, and communities

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CD 12	Child, Family and Community Interrelationships	3 Identify, describe and evaluate effective strategies that empower families and encourage family involvement in children's development including community support services and agencies available to families and children
CD 12	Child, Family and Community Interrelationships	4 Analyze one's own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families
CD 50	Principles and Practices of Teaching Young Children	1 Evaluating the quality of a licensed early childhood program and make appropriate recommendations based on research findings of quality indicators based on DAP standards and developmental theories.
CD 50	Principles and Practices of Teaching Young Children	2 Recognize the value of the field of child development in providing for the developmental/foundational needs of children through quality programs and appropriate practice.
CD 51A	Basic Student Teaching Practicum	1 Demonstrate mastery of basic teaching competencies
CD 51A	Basic Student Teaching Practicum	2 Analyze the teaching process through reflection and self-assessment of teaching experiences to guide and improve practice
CD 51B	Advanced Student Teaching Practicum	1 Demonstrate mastery of advanced teaching competencies.
CD 51B	Advanced Student Teaching Practicum	2 Analyze the teaching process through reflection and self-assessment of teaching experiences to guide and improve advanced practice.
CD 52	Observation and Assessment of Children	1 Appraise the difference between observation and assessment and the need for caution in interpretation.

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CD 53	Creative Art for the Young Child	1 Evaluate the uses of a variety of visual arts media based on how they encourage sensory exploration, imaginative thinking and self expression in young children.
CD 53	Creative Art for the Young Child	2 Explain the multiple ways that creative experiences enhance overall development and learning in young children including problem solving, divergent thinking, social interactions and fine/gross motor skills.
CD 53	Creative Art for the Young Child	3 Appraise the teacher's role and responsibilities in planning, structuring and facilitating creative experiences for young children.
CD 54	Curriculum for Early Childhood Programs	1 Design curriculum for all developmental domains that is culturally salient, developmentally appropriate, inclusive and emergent.
CD 55	Literacy Development and Activities for the Young Child	1 Critique language enhancement materials appropriate for infants to school-aged children
CD 56	Understanding and Working with English Learners	1 Analyze the language development of a young English learner through assessment and observation.
CD 57	Self-Assessment for Teachers of Young Children Using Refle	1 Distinguish developmentally appropriate teaching practices in a classroom setting.
CD 57	Self-Assessment for Teachers of Young Children Using Refle	2 Practice awareness, self-reflection and reflective practice as necessary components of on-going professional development.
CD 57	Self-Assessment for Teachers of Young Children Using Refle	3 Explain developmentally appropriate environments that support children's development.

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CD 58	Infant/Toddler Development	1 Develop an understanding of typical and atypical developmental milestones from birth to three years through observation and assessment.
CD 58	Infant/Toddler Development	2 Demonstrate an understanding of the importance of relationships and home culture in the care of infants and toddlers.
CD 58	Infant/Toddler Development	3 Demonstrate knowledge of biological and environmental factors that influence pre-conception and prenatal health and development.
CD 58	Infant/Toddler Development	4 Connect observed behaviors of children birth to 36 months to developmental concepts and theories in the physical, cognitive, language, social and emotional domains.
CD 58	Infant/Toddler Development	5 Analyze the multiple contextual influences on infant and toddler development including diverse family practices and environments.
CD 59G	Supervision and Administration of Child Development Prog	1 Distinguish different types of programs that are in operation in the field of early childhood. (e.g. proprietary, publicly funded, federally funded, family child care, parent cooperatives).
CD 59G	Supervision and Administration of Child Development Prog	2 Apply administration skills in various types of early care and education programs.
CD 59G	Supervision and Administration of Child Development Prog	3 Demonstrate knowledge of strategic and fiscal planning.
CD 59G	Supervision and Administration of Child Development Prog	4 Evaluate components of quality programs, facilities and operations.
CD 59H	Supervision and Administration of Child Development Prog	1 Analyze values and personal leadership qualities against those desired in an effective leader.

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CD 60	Exceptional Children	1 Analyze the state and federal guidelines which include children with developmental disabilities within the family, childhood setting and various communities.
CD 61	Music and Movement (Developmental Foundations)	1 Analyze the relationship between music and movement within the context of the three domains of Child Development.
CD 63	Math and Science Activities for the Young Child	1 Create, plan and implement appropriate science and math curriculum for each young child.
CD 64	Health, Safety, and Nutrition for the Young Child	1 Evaluate the importance of nutrition in the health and development of young children in childcare settings.
CD 67	Supervision and Administration of Child Development Prog	1 Develop strategies for working with adults using relationship based supervisory practices that emphasize developmental stages, respect for differences, communication and conflict resolution techniques and providing effective feedback through observation.
CD 67	Supervision and Administration of Child Development Prog	2 Analyze an early childhood classroom environment using the Environmental Rating Scale by observing and applying NAEYC standards.(including heath/safety, physical environment, curriculum, interactions, working with staff and parents)
CD 68	Teaching in a Diverse Society	1 Examine the development of social identities in diverse societies, comparing oppression and privilege as they apply to young children, families, and child care programs.

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CD 68	Teaching in a Diverse Society	2 Analyze components of linguistically/culturally relevant, inclusive anti-bias approaches curriculum and programs that promote optimal learning and development.
CD 68	Teaching in a Diverse Society	3 Evaluate the impact of social identities and personal experiences on teaching effectiveness.
CD 69	Early Childhood Education Principles and Practices (Cross-C	1 Analyze the diversity of worldwide early childhood education patterns by comparing and contrasting ethnographic data from a selection of diverse cultures.
CD 70	Seminar in Parenting the Preschool Child	1 Examine the ages and stages of child development as it relates to children's behavior.
CD 71	Constructive Guidance and Positive Discipline in Early Child	1 Create prosocial environments that prevent discipline problems.
CD 72	Partnerships with Families in Early Childhood Education	1 Develop knowledge of how to integrate family centered practice into the early care and education environment.
CD 73	Early Childhood Mental Health	1 Analyze the impact of trauma and informed care practices on the physical and psychological well being of adults and children in childhood setting.
CD 74	Early Childhood Mental Health Seminar and Fieldwork	1 Using a reflective practice model, to reflect after, before and in action, identify the meaning of a child's behavioral concerns as well as consideration of the underlying reason for concerning behavior, including the possible contributing factors: stress, trauma, emotional needs, environment, curriculum, individual development, temperament and relationships.

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CD 75	Social Emotional Development in Early Childhood	1 Investigate psychosocial development in infancy through early childhood.
CD 77	Special Projects in Child Development	1 Apply research strategies and techniques to complete a proposed project of study.
CD 80	Design, Program Development, and Daily Operation of Farr	1 Evaluate the variety of procedures on setting and preparing for a home base child care program.
CD 80	Design, Program Development, and Daily Operation of Farr	2 Examine the multiple ways to create and design an early childhood program including problem solving, critical thinking and social interactive skills.
CD 90	Facilitating Inclusion in Early Childhood Programs: Interven	1 Design and implement practical interventions and instructional strategies to promote development and growth.
CD 101W	Current Issues in Child Development	1 Investigate and critique a current issue or group of issues related to Child Development.
CD 102W	Curriculum for Child Development Personnel	1 Develop new skills and knowledge in selected areas of curriculum for child development personnel.
CD 103W	Topics in Preschool Program Administration	1 Develop new skills and knowledge to be applied to preschool administrative issues.
ECON 1	Principles of Macroeconomics	1 Demonstrate an understanding of economic scarcity, and its role in the invention of economic science
ECON 1	Principles of Macroeconomics	2 Demonstrate a basic understanding of the workings of the US Economy and its institutions in a Global Context.
ECON 1	Principles of Macroeconomics	3 Critique existing economic theories about Business Cycles in Light of historical and current economic perspectives

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ECON 1	Principles of Macroeconomics	4 Evaluate fiscal and monetary policy responses to macroeconomic instabilities such as unemployment, inflation and economic growth.
ECON 1H	Principles of Macroeconomics - HONORS	1 Demonstrate an understanding of economic scarcity, and its role in the invention of economic science
ECON 1H	Principles of Macroeconomics - HONORS	2 Demonstrate a basic understanding of the workings of the US Economy and its institutions in a Global Context.
ECON 1H	Principles of Macroeconomics - HONORS	3 Critique existing economic theories about Business Cycles in Light of historical and current economic perspectives
ECON 1H	Principles of Macroeconomics - HONORS	4 Evaluate fiscal and monetary policy responses to macroeconomic instabilities such as unemployment, inflation and economic growth.
ECON 2	Principles of Microeconomics	1 Evaluate whether market efficiency exists using the model of supply and demand.
ECON 2	Principles of Microeconomics	2 Students will demonstrate the knowledge about how markets work and what happens in the presence of market imperfections.
ECON 2	Principles of Microeconomics	3 Apply the tools of 'Economic Analysis' to understand human interaction and social issues ranging from business strategic decision making to economics of global warming.
ECON 2	Principles of Microeconomics	4 Develop a critical way of thinking to make optimal decisions in everyday life using marginal benefit, marginal cost concepts.
ECON 2H	Principles of Microeconomics - HONORS	1 Evaluate whether market efficiency exists using the model of supply and demand.

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ECON 2H	Principles of Microeconomics - HONORS	2 Students will demonstrate the knowledge about how markets work and what happens in the presence of market imperfections.
ECON 2H	Principles of Microeconomics - HONORS	3 Apply the tools of 'Economic Analysis' to understand human interaction and social issues ranging from business strategic decision making to economics of global warming.
ECON 2H	Principles of Microeconomics - HONORS	4 Develop a critical way of thinking to make optimal decisions in everyday life using marginal benefit, marginal cost concepts.
ECON 3	Environmental Economics	1 Demonstrate an understanding of environmental responsibility and natural resource scarcity and its role within economic science and economic growth.
ECON 3	Environmental Economics	2 Clearly show a basic understanding of the interdependent relationship between the economy and the environment, and the long-term thinking necessary to grow the world economy while protecting environmental resources.
ECON 3	Environmental Economics	3 Evaluate the marginal benefits and marginal costs of environmental clean-up and contrast the optimal solution of the free market versus competing views of valuing the environment.
ECON 3	Environmental Economics	4 Evaluate outcomes and government policy responses in markets with negative externalities, and their effectiveness in the U.S. and the international community.
ECON 4	Economics of Public Issues	1 Evaluate the effects and unintended consequences of individual choice and government intervention in the economy

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ECON 4	Economics of Public Issues	2 Analyze various economic and public policies
ECON 4	Economics of Public Issues	3 Compare and contrast various macroeconomic schools of thought
ECON 5	Behavioral Economics	1 Demonstrate an understanding of conventional economics based on purely rational, utility-maximizing decision making by "Homo Economicus";
ECON 5	Behavioral Economics	2 Clearly understand and discuss how the multiple elements of behavioral economics explain various human decisions.
ECON 5	Behavioral Economics	3 Compare and contrast behavioral outcomes using psychological, sociological, neurological and institutional factors as well as conventional utility-maximizing behavior.
ECON 5	Behavioral Economics	4 Evaluate and explain the desirability of various outcomes. Make recommendations for ethical ways to nudge people towards superior decisions.
GEO 1	Physical Geography	1 Demonstrate understanding of the scientific method by identifying theories, evidence and hypotheses to explain earth processes and the impact of humans on the environment.
GEO 1	Physical Geography	2 Explain the causes of seasonal changes and differentiate between seasons in the Northern and Southern Hemispheres.
GEO 1	Physical Geography	3 Synthesize and apply weather and climate variables.

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GEO 4	Cultural Geography	1 Map global variations in human cultures and analyze the origins and diffusion of those cultures.
GEO 4	Cultural Geography	2 Analyze global demographic trends and patterns and their relation to other elements of culture.
GEO 4	Cultural Geography	3 Apply knowledge of cultural differences and resource distribution to possible solutions of global, regional and local conflicts.
GEO 5	A Geography of California	1 Identify California's geographic provinces, appraise their significance and investigate their interconnectedness.
GEO 5	A Geography of California	2 Analyze geographic patterns of California's diverse population.
GEO 5	A Geography of California	3 Critically evaluate the impact of California's modern economic activities on the physical and/or cultural environments.
GEO 10	World Regional Geography	1 Students will be able to identify and apply geographic themes to describe the major geographic regions of the world.
GEO 10	World Regional Geography	2 Students will be able to explain and analyze the interaction and interdependence of physical and human landscapes in major geographic realms.
GEO 10	World Regional Geography	3 Students will be able to demonstrate understanding of the dynamics of population change, resource distribution, global economics and culture, and political conflicts in designated regions.

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HIST 2	Introduction to California Studies	1 Students will demonstrate and apply knowledge of historical and various other disciplinary approaches to the study of California, and based on these approaches, will assess the challenges of public policy decision-making in California.
HIST 2	Introduction to California Studies	2 Students will demonstrate the capacity to critically engage, evaluate, and employ primary and secondary source materials in the area of California Studies and to construct historical analyses based on these materials.
HIST 3A	World History from Prehistory to 750 CE	1 Students will demonstrate and apply knowledge of the earliest World history through 750 CE to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.
HIST 3A	World History from Prehistory to 750 CE	2 Students will identify, critically evaluate, and interpret primary documents from the earliest World history through 750 CE to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.
HIST 3AH	World History from Prehistory to 750 CE - HONORS	1 Students will demonstrate and apply knowledge of the earliest World history through 750 CE to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.

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HIST 3AH	World History from Prehistory to 750 CE - HONORS	2 Students will identify, critically evaluate, and interpret primary documents from the earliest World history through 750 CE to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.
HIST 3B	World History from 750 CE to 1750 CE	1 Students will demonstrate and apply knowledge of World history from 750 CE to 1750 CE to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.
HIST 3B	World History from 750 CE to 1750 CE	2 Students will identify, critically evaluate, and interpret World history primary documents from 750 CE to 1750 CE to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.
HIST 3BH	World History from 750 CE to 1750 CE - HONORS	1 Students will demonstrate and apply knowledge of World history from 750 CE to 1750 CE to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.
HIST 3BH	World History from 750 CE to 1750 CE - HONORS	2 Students will identify, critically evaluate, and interpret World history primary documents from 750 CE to 1750 CE to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.

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HIST 3C	World History from 1750 CE to the Present	1 Students will demonstrate and apply knowledge of World history from 1750 CE to the present to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.
HIST 3C	World History from 1750 CE to the Present	2 Students will identify, critically evaluate, and interpret World history primary documents from 1750 CE to the present to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.
HIST 3CH	World History from 1750 CE to the Present - HONORS	1 Students will demonstrate and apply knowledge of World history from 1750 CE to the present to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.
HIST 3CH	World History from 1750 CE to the Present - HONORS	2 Students will identify, critically evaluate, and interpret World history primary documents from 1750 CE to the present to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.
HIST 6A	History of Western Civilization	1 Students will demonstrate and apply knowledge of Western Civ's earliest history through late antiquity (750 CE) to construct defensible statements of meaning and evaluation about this period's development. Assessment: quizzes, exams and papers.

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HIST 6A	History of Western Civilization	2 Students will identify, critically evaluate, and interpret Western Civ's earliest through late antiquity (750 CE) primary documents to construct historical analysis. Assessment: written/oral evaluation and interpretation of primary documents.
HIST 6AH	History of Western Civilization - HONORS	1 Students will demonstrate and apply knowledge of Western Civ's earliest history through late antiquity (750 CE) to construct defensible statements of meaning and evaluation about this period's development. Assessment: quizzes, exams and papers.
HIST 6AH	History of Western Civilization - HONORS	2 Students will identify, critically evaluate, and interpret Western Civ's earliest through late antiquity (750 CE) primary documents to construct historical analysis. Assessment: written/oral evaluation and interpretation of primary documents.
HIST 6B	History of Western Civilization	1 Students will demonstrate and apply knowledge of Western history from the early Middle Ages through the early Modern Era (1750 C.E) to construct defensible statements of meaning and evaluation about this period's development. Assessment: quizzes, exams, and papers.
HIST 6B	History of Western Civilization	2 Students will identify, critically evaluate, and interpret Western from early Medieval era to the early Modern Era (1750 C.E) primary documents to construct historical analysis. Assessment: written/oral evaluation and interpretation of primary documents.

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HIST 6BH History of Western Civilization - HONORS

1 Students will demonstrate and apply knowledge of Western history from the early Middle Ages through the early Modern Era (1750 C.E) to construct defensible statements of meaning and evaluation about this period's development.
Assessment: quizzes, exams, and papers.

HIST 6BH History of Western Civilization - HONORS

2 Students will identify, critically evaluate, and interpret Western from early Medieval era to the early Modern Era (1750 C.E) primary documents to construct historical analysis.
Assessment: written/oral evaluation and interpretation of primary documents.

HIST 6C History of Western Civilization

1 Students will demonstrate and apply knowledge of Western history from the early modern period (1750 C.E) through the present to construct defensible statements of meaning and evaluation about this period's development.
Assessment: quizzes, exams, and papers.

HIST 6C History of Western Civilization

2 Students will identify, critically evaluate, and interpret Western Civ's early modern period (1750 C.E) through the present primary documents to construct historical analysis.
Assessment: written/oral evaluation and interpretation of primary documents.

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HIST 6CH	History of Western Civilization - HONORS	1 Students will demonstrate and apply knowledge of Western history from the early modern period (1750 C.E) through the present to construct defensible statements of meaning and evaluation about this period's development. Assessment: quizzes, exams, and papers.
HIST 6CH	History of Western Civilization - HONORS	2 Students will identify, critically evaluate, and interpret Western Civilization's early modern period (1750 C.E) through the present primary documents to construct historical analysis. Assessment: written/oral evaluation and interpretation of primary documents.
HIST 7A	Colonial Latin American History	1 Students will demonstrate and apply knowledge of Colonial Latin American history from the 1400s until the 1820s to construct defensible statements of meaning and evaluation about this period's developments.
HIST 7A	Colonial Latin American History	2 Student will able to analyze and describe the significance of the term mestizaje as it pertains to the creating of the culture and society of Colonial Latin America.
HIST 7B	Modern Latin American History	1 Students will be able to describe the different paths taken by the Spanish New World Colonies to achieve independence.
HIST 7B	Modern Latin American History	2 Students will be able to describe the different paths taken by the Independent Nations of Latin America to achieve modernization.

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HIST 9	Women in American History	1 Students will demonstrate and apply knowledge of colonial and U.S. women's history to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.
HIST 9	Women in American History	2 Students will identify, critically evaluate, and interpret colonial and U.S. women's primary documents to construct historical analysis. Assessment: written evaluation and interpretation of primary historical documents.
HIST 9H	Women in American History - HONORS	1 Students will demonstrate and apply knowledge of colonial and U.S. women's history to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.
HIST 9H	Women in American History - HONORS	2 Students will identify, critically evaluate, and interpret colonial and U.S. women's primary documents to construct historical analysis. Assessment: written evaluation and interpretation of primary historical documents.
HIST 10	History of California	1 Students will demonstrate and apply knowledge of Native American through the present California history to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers

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HIST 10	History of California	2 Students will identify, critically evaluate, and interpret Native American through present California primary documents to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.
HIST 10H	History of California - HONORS	1 Students will demonstrate and apply knowledge of Native American through the present California history to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.
HIST 10H	History of California - HONORS	2 Students will identify, critically evaluate, and interpret Native American through present California primary documents to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.
HIST 16A	History of Africa to 1800	1 Students will identify, critically evaluate, and interpret pre-history up to 1800 African primary documents to construct historical analysis. Assessment.
HIST 16A	History of Africa to 1800	2 Students will demonstrate a geographical command of the continent of Africa.
HIST 16A	History of Africa to 1800	3 Students will understand the impact of pre-colonial Africa on world civilization.
HIST 16B	History of Africa from 1800 to the Present	1 Students will demonstrate and apply knowledge of 19th, 20th, and 21st century African history to construct defensible statements of meaning and evaluation about this period's developments.

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HIST 16B	History of Africa from 1800 to the Present	2 Students will identify, critically evaluate, and interpret 19th, 20th, and 21st century African primary documents to construct historical analysis.
HIST 17A	History of the United States to Early National Era	1 Students will demonstrate and apply knowledge of United States prehistoric and Colonial eras through 1800's primary documents to construct defensible statements of meaning and evaluation about this period's developments.
HIST 17A	History of the United States to Early National Era	2 Students will identify, critically evaluate, and interpret United States from pre-historic Colonial eras through 1800 primary documents to construct historical analysis.
HIST 17AH	History of the United States to Early National Era - HONORS	1 Students will demonstrate and apply knowledge of United States prehistoric and Colonial eras through 1800 primary documents to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.
HIST 17AH	History of the United States to Early National Era - HONORS	2 Students will identify, critically evaluate, and interpret United States from pre-historic Colonial eras through 1800 primary documents to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.
HIST 17B	History of the United States from 1800 to 1900	1 Students will demonstrate and apply knowledge of the 19th century U.S. to construct defensible statements of meaning and evaluation about this period's developments.

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HIST 17B History of the United States from 1800 to 1900	2 Students will identify, critically evaluate, and interpret 19th century U.S. primary documents to construct analysis.
HIST 17BH History of the United States from 1800 to 1900 - HONORS	1 Students will demonstrate and apply knowledge of the 19th century U.S. to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.
HIST 17BH History of the United States from 1800 to 1900 - HONORS	2 Students will identify, critically evaluate, and interpret 19th century U.S. primary documents to construct analysis. Assessment: written evaluation and interpretation of primary documents.
HIST 17C History of the United States from 1900 to the Present	1 Students will demonstrate and apply knowledge of the 20th century U.S. to construct defensible statements of meaning and evaluation about this period's developments.
HIST 17C History of the United States from 1900 to the Present	2 Students will identify, critically evaluate, and interpret 20th century U.S. primary documents to construct historical analysis.
HIST 17CH History of the United States from 1900 to the Present - HO	1 Students will demonstrate and apply knowledge of the 20th century U.S. to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.
HIST 17CH History of the United States from 1900 to the Present - HO	2 Students will identify, critically evaluate, and interpret 20th century U.S. primary documents to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.

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HIST 18A	African American History to 1865	1 Appreciate the influence of West African culture on the lives of African Americans
HIST 18A	African American History to 1865	2 Understand the horrific experience of the Middle Passage for kidnapped Africans
HIST 18A	African American History to 1865	3 Understand and analyze the role the institution of slavery played in shaping the history of the United States
HIST 18A	African American History to 1865	4 Recognize significant events leading to the Civil War and end of slavery in 1865
HIST 18A	African American History to 1865	5 Demonstrate an awareness of some of the conditions kidnapped and enslaved Africans experienced within the institution of slavery
HIST 18B	African American History Since 1865	1 Understand and evaluate how systematic segregation and institutional racism shaped, and continues to shape, the lives of African Americans in the United States
HIST 18B	African American History Since 1865	2 Investigate the contributions of Black and/or African Americans in shaping the historical, political, social, and economic conditions of the United States
HIST 18B	African American History Since 1865	3 Analyze the significance of the modern day Civil Rights Movement and its impact on creating a more socially just society
HIST 19A	History of Asian Civilization: China and Japan (to the 19th C	1 Students will be able to analyze key historical issues in Pre-Modern East Asian History from remote antiquity to 1800 CE.
HIST 19A	History of Asian Civilization: China and Japan (to the 19th C	2 Students will be able to examine and critique a sample of scholarly writing on Pre-Modern East Asian History from remote antiquity to 1800CE.

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HIST 19A	History of Asian Civilization: China and Japan (to the 19th C	3 Students will be able to identify and characterize major periods, classifications, and genre of traditional pre-modern East Asian fine arts and material arts, as they have shaped traditional East Asian aesthetics and artistic sensibilities.
HIST 19B	History of Asian Civilization: China and Japan (19th - 21st C	1 Students will be able to analyze key historical issues in Modern East Asian History from 1800 CE- 2000 CE.
HIST 19B	History of Asian Civilization: China and Japan (19th - 21st C	2 Students will be able to examine and critique a sample of scholarly writing on Modern East Asian History from 1800CE to 2000 CE.
HIST 19B	History of Asian Civilization: China and Japan (19th - 21st C	3 Students will be able to identify and characterize major periods, classifications, and genre of traditional pre-modern East Asian fine arts and material arts, as they have shaped Modern East Asian aesthetics and artistic sensibilities.
HIST 51X	Topics in California Political and Diplomatic History	1 Students will comprehend and demonstrate knowledge of selected topics in California political and diplomatic history and evaluate their significance to California history overall. Assessment: Quizzes, exams, papers, or class discussion.
HIST 51X	Topics in California Political and Diplomatic History	2 Students will identify, evaluate, and interpret primary sources including historic sites. Assessment: Written evaluation and interpretation.

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HIST 51X	Topics in California Political and Diplomatic History	3 Students' historical knowledge and understanding will enable them to be informed and intellectually engaged in California issues. Assessment: Papers or written personal statements.
HIST 52X	Topics in History of Transportation in California	1 Students will comprehend and demonstrate knowledge of selected topics in California transportation history and evaluate its significance to California history overall. Assessment: Quizzes, exams, papers, or class discussion.
HIST 52X	Topics in History of Transportation in California	2 Students will identify, evaluate, and interpret primary sources, including historic sites. Assessment: Written evaluation and interpretation.
HIST 52X	Topics in History of Transportation in California	3 Students' historical knowledge and understanding will enable them to be informed and intellectually engaged in California issues. Assessment: Essays, papers, or personal statements.
HIST 53X	Topics in California Historical Sites and Monuments	1 Students will comprehend and demonstrate knowledge of one or more California historical sites or monuments, and evaluate their significance in California history.
HIST 53X	Topics in California Historical Sites and Monuments	2 Students will identify, evaluate, and interpret primary sources, including historic sites or structures.

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HIST 53X	Topics in California Historical Sites and Monuments	3 Students' historical knowledge and understanding will enable them to be informed and intellectually engaged in California issues.
HIST 54X	Special Topics: Significant Californians	1 Students will comprehend and demonstrate knowledge of one or more significant Californians and evaluate their importance in California history.
HIST 54X	Special Topics: Significant Californians	2 Students will identify, evaluate, and interpret primary sources, including historic sites or structures.
HIST 54X	Special Topics: Significant Californians	3 Students' historical knowledge and understanding will enable them to be informed and intellectually engaged in California related issues.
HIST 55A	Racial and Ethnic Communities in California's History	1 Students will comprehend and demonstrate knowledge of the racial and ethnic communities in California's history, and evaluate their significance to California overall. Assessment: Quizzes, exams, papers, or class discussion.
HIST 55A	Racial and Ethnic Communities in California's History	2 Students will identify, evaluate, and interpret primary sources on California's racial and ethnic communities. Assessment: Written evaluation and interpretation.
HIST 55A	Racial and Ethnic Communities in California's History	3 Students' historical knowledge and understanding will enable them to be informed and intellectually engaged in contemporary racial and ethnic California issues. Assessment: Papers or written personal statements.

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HIST 55B	California's Agricultural Heritage	1 Students will comprehend and demonstrate knowledge of selected topics in California agricultural history and evaluate their significance to California history overall. Assessment: Quizzes, exams, papers, or class discussion.
HIST 55B	California's Agricultural Heritage	2 Students will identify, evaluate, and interpret primary sources including historic sites. Assessment: Written evaluation and interpretation.
HIST 55B	California's Agricultural Heritage	3 Students' historical knowledge and understanding will enable them to be informed and intellectually engaged in contemporary and historical issues related to California agriculture . Assessment: Papers or written personal statements.
HIST 55C	Historical Surveys of California's Environments	1 Students will comprehend and demonstrate knowledge of the history of California's environmental issues. Assessment: Quizzes, exams, papers, or class discussion.
HIST 55C	Historical Surveys of California's Environments	2 Students will identify, evaluate, and interpret primary sources on California's environment. Assessment: Written evaluation and interpretation.
HIST 55C	Historical Surveys of California's Environments	3 Students' historical knowledge and understanding will enable them to be informed and intellectually engaged in contemporary environmental California issues. Assessment: Papers or written personal statements.

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HIST 107X Community History

1 Students will comprehend and demonstrate knowledge of a selected California community and evaluate its significance in California history. Assessment: Quizzes, exams, papers, or class discussion.

HIST 107X Community History

2 Students will identify, evaluate, and interpret primary sources, including historic sites or structures related to a select community. Assessment: Written evaluation and interpretation.

HIST 107X Community History

3 Students's historical knowledge and understanding will enable them to be informed and intellectually engaged in California issues. Assessment: Essays, papers, or personal statements.

HUMI 1 Creative Minds

1 Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.

HUMI 1 Creative Minds

2 Cultivate and demonstrate an awareness of the power of creativity and the potential of the creative process through direct involvement.

HUMI 1H Creative Minds - HONORS

1 Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.

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HUMI 1H	Creative Minds - HONORS	2 Cultivate and demonstrate an awareness of the power of creativity and the potential of the creative process through direct involvement.
HUMI 2	But is it Art? Questions and Criticism	1 Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge and practice active agency.
HUMI 5	Storytelling in American Culture	1 Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.
HUMI 5	Storytelling in American Culture	2 Students will identify, facilitate, and communicate the various components of storytelling among the different ethnic groups within the United States during the 20th and 21st centuries.
HUMI 6	Popular Culture	1 Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.

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HUMI 6	Popular Culture	2 Students will interpret the value and meaning of the \texts\" of popular culture in order to characterize the functions of pop culture media as not only entertainment but political and social commentary and artifacts of historical context."
HUMI 7	The Arts and the Human Spirit	1 Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.
HUMI 7	The Arts and the Human Spirit	2 Students will interpret and communicate the correlations between creativity, spirituality and artistic expression.
HUMI 9	Introduction to Comparative Religion	1 Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.
HUMI 9	Introduction to Comparative Religion	2 Students will facilitate understanding between persons of various religious traditions.
HUMI 9	Introduction to Comparative Religion	3 Students will critique the complexities within each religious tradition in order to engage others in meaningful dialogue regarding values and controversies.

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HUMI 9H	Introduction to Comparative Religion - HONORS	1 Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.
HUMI 9H	Introduction to Comparative Religion - HONORS	2 Students will facilitate understanding between persons of various religious traditions.
HUMI 9H	Introduction to Comparative Religion - HONORS	3 Students will critique the complexities within each religious tradition in order to engage others in meaningful dialogue regarding values and controversies.
HUMI 10	Global Religious Perspectives: Judaism, Christianity and Isla	1 Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.
HUMI 10	Global Religious Perspectives: Judaism, Christianity and Isla	2 Students will facilitate understanding between persons of various religious traditions.
HUMI 10	Global Religious Perspectives: Judaism, Christianity and Isla	3 Students will critique the complexities within each religious tradition in order to engage others in meaningful dialogue regarding values and controversies.
HUMI 15	Discussion on the Arts	1 Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge and practice active agency.

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HUMI 16	Arts, Ideas and Values	1 Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.
HUMI 16	Arts, Ideas and Values	2 Students will analyze the dynamic relationship between contemporary culture, artistic expression, and individual assumptions, beliefs and values.
HUMI 18	History as Mystery: A Critique of Western Perspectives in a	1 Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.
HUMI 18	History as Mystery: A Critique of Western Perspectives in a	2 Students will recognize and facilitate the understanding that the telling of history is both a dynamic and a subjective process.
HUMI 18	History as Mystery: A Critique of Western Perspectives in a	3 Students will recognize, assemble, and appraise the assumptions underlying Western perspectives and values as a cultural belief system.
HUMI 18H	History as Mystery: A Critique of Western Perspectives in a	1 Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.

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HUMI 18H	History as Mystery: A Critique of Western Perspectives in a	2 Students will recognize and facilitate the understanding that the telling of history is both a dynamic and a subjective process.
HUMI 18H	History as Mystery: A Critique of Western Perspectives in a	3 Students will recognize, assemble, and appraise the assumptions underlying Western perspectives and values as a cultural belief system.
HUMI 20	The Greek Achievement	1 Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.
HUMI 20	The Greek Achievement	2 Evaluate the impact of other cultures on Greek society.
HUMI 20	The Greek Achievement	3 Demonstrate how Greek culture has influenced the world.
PARA 3	Concepts of Criminal Law (CP 2)	1 Demonstrate a knowledge of the elements of crimes and determine crimes from factual situations.
PARA 3	Concepts of Criminal Law (CP 2)	2 Access the appropriate legal code and identify the proper statute based on a given description of conduct.
PARA 11	Federal Courts and Constitutional Law	1 Analyze the substantive Constitutional amendments pertaining to individual civil rights and evaluate their impact on protected classes.
PARA 11	Federal Courts and Constitutional Law	2 Describe wirts of error and certiorari and define their use within the appellate process.
PARA 25	Law and Social Change	1 Critique the relationship between law and social change within the context of cross-cultural settings.

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PARA 25	Law and Social Change	2 Analyze the roles of legislation and case law as they pertain to socio-cultural change.
PARA 54	Youth and the Law	1 Analyze the sociological principles regarding the causation of juvenile crime and delinquency.
PARA 54	Youth and the Law	2 Identify those laws that relate to juvenile offences and critique how they impact youthful offenders.
PARA 64	Paralegal Internship	1 Explain the organization, function, and tasks of an agency that utilizes paralegals.
PARA 67	Law Office Management for Paralegals	1 Demonstrate the ability to understand the legal industry and various players within it.
PARA 67	Law Office Management for Paralegals	2 Learn the specific duties paralegals have within the Law Office environment.
PARA 69	Paralegal Field Trips	1 Compare and contrast the working environments along with the usage of paralegals in public and private organizations.
PARA 74A	Interviewing, Interrogation and Crisis Intervention	1 Compare and contrast the major principles and strategies of effective interviewing and interrogation.
PARA 74A	Interviewing, Interrogation and Crisis Intervention	2 Differentiate between truthful and deceptive human behavior exhibited during both the interview and interrogation processes.
PARA 75	Principles and Procedures of the Justice System	1 Describe the development of the criminal justice system within the framework of the U.S. and State Constitutions.
PARA 75	Principles and Procedures of the Justice System	2 Identify the components of the criminal justice system and discuss how each is fundamental to the justice process.

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PARA 84	Trial Preparation	1 Demonstrate knowledge of both criminal and civil discovery practices and procedures.
PARA 84	Trial Preparation	2 Define the rules of evidence regarding admissibility at trial.
PARA 84	Trial Preparation	3 Outline and demonstrate the various roles a paralegal can take in the trial process.
PARA 85	Intellectual Property Law	1 Demonstrate an understanding of the various types of Intellectual Property, including the general legal principles of each.
PARA 85	Intellectual Property Law	2 Outline the appropriate procedures required for each form of Intellectual Property.
PARA 85	Intellectual Property Law	3 Identify and use the appropriate governing laws.
PARA 86	Legal Analysis	1 Demonstrate ability to locate and outline case law.
PARA 86	Legal Analysis	2 Apply correct sources of law to hypothetical fact scenarios.
PARA 86	Legal Analysis	3 Develop proper legal writing skills and formats.
PARA 87	Personal Injury and Tort Litigation	1 Demonstrate an understanding of the applicable areas of law for personal injury and tort law.
PARA 87	Personal Injury and Tort Litigation	2 Identify and prepare appropriate documents for various stages of personal injury and tort litigation.
PARA 87	Personal Injury and Tort Litigation	3 Evaluate the role of the paralegal in the context of personal injury/tort litigation.
PARA 88	The Paralegal and Professional Responsibility	1 Analyze fact patterns to identify the ethical problems contained therein and determine the applicable actions required to resolve the issues.

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PARA 88	The Paralegal and Professional Responsibility	2 Identify and describe the applicable governing professional responsibility rules and identify where they are located.
PARA 89	Landlord Tenant Law	1 Analyze the rights and obligations of landlords and tenants in California.
PARA 89	Landlord Tenant Law	2 Outline the procedures for prosecuting an Unlawful Detainer action in California.
PARA 90A	Legal Aspects of Evidence (CP 4)	1 Explain the legal reasoning for the development of rules of evidence.
PARA 90A	Legal Aspects of Evidence (CP 4)	2 Analyze a case scenario and demonstrate the proper rules of evidence that apply to that case.
PARA 91A	California Family Law	1 Demonstrate an understanding of how California family law is applied both in the state and the world wide.
PARA 91A	California Family Law	2 Compare and contrast the various legal avenues available for the formation and dissolving of marriages in California.
PARA 91A	California Family Law	3 Analyze the current role of the paralegal in the family law court process.
PARA 92A	Partnerships and Corporations	1 Compare and contrast the different types of California business organizations.
PARA 92A	Partnerships and Corporations	2 Outline the processes for formation and dissolution of each type of California business organization.
PARA 92A	Partnerships and Corporations	3 Recommend the correct course of action based on hypothetical fact scenarios regarding business formation.
PARA 92B	Corporate Securities Regulations	1 Differentiate between the Federal and State security regulations and requirements.
PARA 92B	Corporate Securities Regulations	2 Demonstrate an understanding of the history of securities regulations and its impact on today's law.

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PARA 92B	Corporate Securities Regulations	3 Describe the methods and phases of distribution of securities.
PARA 93	Bankruptcy Law	1 Compare and contrast the various the various types of Bankruptcy actions.
PARA 93	Bankruptcy Law	2 Demonstrate an understanding of the property rights and liabilities of both debtors and creditors in a bankruptcy proceeding.
PARA 93	Bankruptcy Law	3 Analyze the current role of the paralegal in the bankruptcy process.
PARA 94	Introduction to California Law	1 Demonstrate knowledge of the different legal systems at work in the state of California.
PARA 94	Introduction to California Law	2 Outline the hierarchy and court procedures of the courts with jurisdiction in California.
PARA 94	Introduction to California Law	3 Differentiate between the various substantive areas of law applicable in California.
PARA 95	Overview of American Law	1 Demonstrate knowledge of the American judicial system and process, utilizing appropriate legal terminology.
PARA 95	Overview of American Law	2 Demonstrate the ability to read case law and statutory law.
PARA 95	Overview of American Law	3 Analyze factual situations in relationship to concepts of the major areas of substantive law in America.
PARA 96A	Introduction to Legal Research and Writing	1 Demonstrate an understanding of the organization and heirarchy of published legal materials.
PARA 96A	Introduction to Legal Research and Writing	2 Demonstrate the ability to locate and analyze various substantative and procedural laws.

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PARA 96A	Introduction to Legal Research and Writing	3 Prepare and critique various analytical legal memorandums.
PARA 96B	Advanced Legal Research and Writing	1 Demonstrate the ability to indentfy and locate legal sources using electronic research.
PARA 96B	Advanced Legal Research and Writing	2 Analyze complex hypothetical facts and appropriately indentfy the appropriate facts, disputes and legal issues.
PARA 96B	Advanced Legal Research and Writing	3 Analyze hypothetical case facts in order to conduct applicable legal research, and prepare appropriate legal memorandum.
PARA 96C	Computer Assisted Legal Research and Investigation	1 Establish knowledge and skills of a basic understanding of legal research and investigation on the Internet.
PARA 96C	Computer Assisted Legal Research and Investigation	2 Identify and locate various free sources for legal information on the internet.
PARA 96C	Computer Assisted Legal Research and Investigation	3 Demonstrate an understanding of where and how to conduct legal research on fee-based sources.
PARA 97A	Civil Litigation Procedures	1 Demonstrate knowledge of both pre-commencement and initiation of litigation procedures and rules.
PARA 97A	Civil Litigation Procedures	2 Demonstrate knowledge and location of the appropriate rules and procedures governing litigation pleadings and motions.
PARA 97A	Civil Litigation Procedures	3 Outline and demonstrate the various roles a paralegal can take in civil litigation.
PARA 97B	Advanced Civil Litigation Procedures	1 Demonstrate knowledge of civil discovery rules, procedures and motions.
PARA 97B	Advanced Civil Litigation Procedures	2 Outline the steps necessary to prepare for trial.
PARA 97B	Advanced Civil Litigation Procedures	3 Demonstrate knowledge of appellate rules, procedures and pleadings.

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PARA 98	Drafting Wills and Trusts	1 Demonstrate an understanding of the substantive legal principles controlling wills and trusts in the state of California.
PARA 98	Drafting Wills and Trusts	2 Demonstrate an ability to identify and prepare the appropriate documents required based various fact scenerios.
PARA 98	Drafting Wills and Trusts	3 Analyze the current role of the paralegal in the estates and trusts legal practice.
PARA 99	California Probate Law and Procedures	1 Demonstrate an understanding of the substantive legal principles regulating California Probate Proceedings.
PARA 99	California Probate Law and Procedures	2 Analyze specific legal problems relating to California probate law and procedures.
PARA 99	California Probate Law and Procedures	3 Correlate California probate proceedings and relevant probate forms.
PHIL 1	Knowledge and Reality	1 Identify and articulate philosophical problems pertaining to the nature of knowledge and reality.
PHIL 1	Knowledge and Reality	2 Compare approaches and attempted solutions to these problems from a variety of philosophical traditions.
PHIL 1	Knowledge and Reality	3 Defend an original position on at least one philosophical issue.
PHIL 1	Knowledge and Reality	4 Describe the relevance of epistemological and metaphysical problems to contemporary popular concerns.
PHIL 2	Social and Political Philosophy	1 Identify and analyze the philosophical problems pertaining to social and political philosophy.
PHIL 2	Social and Political Philosophy	2 Analyze and assess solutions to these problems from a variety of social and political traditions.

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PHIL 2	Social and Political Philosophy	3 Articulate and defend your own position on at least one issue in social and political philosophy.
PHIL 2	Social and Political Philosophy	4 Demonstrate an application of these tools to one's own actions and decisions.
PHIL 3	Critical Thinking and Writing	1 Identify and analyze a variety of rhetorical and argumentative techniques.
PHIL 3	Critical Thinking and Writing	2 Analyze and assess a variety of rhetorical and argumentative texts.
PHIL 3	Critical Thinking and Writing	3 Develop your own complex arguments.
PHIL 3	Critical Thinking and Writing	4 Demonstrate an application of these tools to one's own actions and decisions.
PHIL 4	Critical Thinking	1 Identify and analyze a variety of rhetorical and argumentative techniques
PHIL 4	Critical Thinking	2 Analyze and assess a variety of rhetorical and argumentative texts
PHIL 4	Critical Thinking	3 Develop original and complex arguments
PHIL 4	Critical Thinking	4 Demonstrate an application of the tools of reasoning to personal actions and decisions
PHIL 7	Deductive Logic	1 Successfully translate English sentences into the languages of propositional and predicate logic.
PHIL 7	Deductive Logic	2 Distinguish between valid and invalid deductive arguments.
PHIL 7	Deductive Logic	3 Complete multi-step deductive proofs, employing primitive rules of proof for propositional and predicate logic.
PHIL 8	Ethics	1 Identify and analyze central questions about right action and/or the good life.
PHIL 8	Ethics	2 Analyze and assess arguments and approaches to these questions from a variety of traditions.

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PHIL 8	Ethics	3 Articulate and defend a personal stance on at least one of these questions and/or traditions.
PHIL 8	Ethics	4 Formulate an application of this discourse to one's own personal decision making.
PHIL 14A	Indian Philosophy	1 Identify and assess the central figures, questions and themes of philosophy in Indian traditions.
PHIL 14A	Indian Philosophy	2 Assess and analyze arguments and approaches to philosophical problems as found in Indian philosophical texts.
PHIL 14A	Indian Philosophy	3 Articulate and defend one's own stance on at least one philosophical problem, figure or theory from Indian traditions.
PHIL 14A	Indian Philosophy	4 Identify at least one point of relevance between traditional Indian philosophy and one's own views/decisions in the contemporary world.
PHIL 14B	Chinese Philosophy	1 Identify and assess the central figures, questions and themes of philosophy in Chinese traditions.
PHIL 14B	Chinese Philosophy	2 Assess and analyze arguments and approaches to philosophical problems as found in Chinese philosophical texts.
PHIL 14B	Chinese Philosophy	3 Articulate and defend one's own stance on at least one philosophical problem, figure or theory from Chinese traditions.
PHIL 14B	Chinese Philosophy	4 Identify at least one point of relevance between traditional Chinese philosophy and one's own views / decisions in the contemporary world.

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PHIL 14C	Japanese Philosophy	1 Identify and assess the central figures, questions and themes of philosophy in Japanese traditions.
PHIL 14C	Japanese Philosophy	2 Assess and analyze arguments and approaches to philosophical problems as found in Japanese philosophical texts.
PHIL 14C	Japanese Philosophy	3 Articulate and defend one's own stance on at least one philosophical problem, figure text, or theory from Japanese traditions.
PHIL 14C	Japanese Philosophy	4 Identify at least one point of relevance between traditional Japanese philosophy and one's own views / decisions in the contemporary world.
PHIL 20A	History of Western Philosophy - Ancient Greece	1 Identify and assess the central figures, questions and themes of ancient philosophy in the western tradition.
PHIL 20A	History of Western Philosophy - Ancient Greece	2 Assess and analyze arguments and approaches to philosophical problems as found in ancient philosophical texts.
PHIL 20A	History of Western Philosophy - Ancient Greece	3 Articulate and defend one's own stance on at least one ancient philosophical problem, figure or theory.
PHIL 20A	History of Western Philosophy - Ancient Greece	4 Exhibit an application of the concepts learned in this class to one's own existence in the world.
PHIL 20B	History of Western Philosophy - 1400-1800	1 Identify and assess the central figures, questions and themes of early modern philosophy in the western tradition.
PHIL 20B	History of Western Philosophy - 1400-1800	2 Assess and analyze arguments and approaches to philosophical problems as found in early modern philosophical texts.
PHIL 20B	History of Western Philosophy - 1400-1800	3 Articulate and defend one's own stance on at least one early modern philosophical problem, figure or theory.

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PHIL 20B	History of Western Philosophy - 1400-1800	4 Exhibit an application of the concepts learned in this class to one's own existence in the world.
PHIL 20C	History of Western Philosophy - 1800-the Present	1 Identify and assess the central figures, questions and themes of 19th and 20th century philosophy in the western tradition.
PHIL 20C	History of Western Philosophy - 1800-the Present	2 Assess and analyze arguments and approaches to philosophical problems as found in 19th and 20th century philosophical texts.
PHIL 20C	History of Western Philosophy - 1800-the Present	3 Articulate and defend one's own stance on at least one 19th and 20th century philosophical problem, figure or theory.
PHIL 20C	History of Western Philosophy - 1800-the Present	4 Exhibit an application of the concepts learned in this class to one's own existence in the world.
PHIL 24	Philosophy of Religion	1 Identify and analyze the philosophical problems pertaining to religion.
PHIL 24	Philosophy of Religion	2 Analyze and assess solutions to these problems from a variety of religious and philosophical traditions.
PHIL 24	Philosophy of Religion	3 Articulate and defend your own position on at least one issue related to the philosophy of religion.
PHIL 24	Philosophy of Religion	4 Exhibit an application of the concepts learned in this class to one's own existence in the world.
PHIL 30	Introduction to Existentialism	1 Identify and analyze issues relating to existentialism.
PHIL 30	Introduction to Existentialism	2 Analyze and assess texts relevant to existential philosophy.

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PHIL 30	Introduction to Existentialism	3 Analyze and defend one's own position on an issue or text relevant to existentialism.
PHIL 30	Introduction to Existentialism	4 Identify at least one point of relevance between existential philosophy and one's own views / decisions in the contemporary world.
PHIL 49	Women and Philosophy	1 Identify and analyze issues relating to women and philosophy.
PHIL 49	Women and Philosophy	2 Analyze and assess texts relevant to women and philosophy.
PHIL 49	Women and Philosophy	3 Analyze and defend one's own position on an issue relevant to women and philosophy.
PHIL 49	Women and Philosophy	4 Exhibit an application of the concepts learned in this class to one's own existence in the world.
POLI 1	American Government and Politics	1 Students will evaluate how political decisions are shaped by institutions and processes.
POLI 1	American Government and Politics	2 Students will assess the impact of political decisions on individuals and groups.
POLI 1	American Government and Politics	3 Students will demonstrate the capacity to effectively participate in the political process.
POLI 2	Comparative Politics	1 Students will compare and evaluate how political decisions are shaped by institutions and processes in various political systems.
POLI 2	Comparative Politics	2 Students will compare and assess the impact of political decisions on individuals and groups in various political systems.
POLI 2	Comparative Politics	3 Students will appraise how participation in the political process varies across political systems.

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POLI 3	International Relations	1 Students will evaluate how political decisions are shaped by institutions and processes in the international system.
POLI 3	International Relations	2 Students will assess the impact of political decisions on states, groups, and individuals in the international system.
POLI 3	International Relations	3 Students will demonstrate the capacity to effectively participate in international politics.
POLI 5	Introduction to Political Thought and Theory	1 Students will evaluate the major paradigms of political thought filtered through views on human nature and the good society.
POLI 5	Introduction to Political Thought and Theory	2 Students will demonstrate the capacity to analyze critically and apply political theory to contemporary issues.
POLI 10	Introduction to Administration of Justice	1 Contrast the responsibilities of each component of the criminal justice system.
POLI 10	Introduction to Administration of Justice	2 Evaluate the interrelationships that link the components of the justice system.
POLI 11	Federal Courts and Constitutional Law	1 Analyze the substantive Constitutional amendments pertaining to individual civil rights and evaluate their impact on protected classes.
POLI 11	Federal Courts and Constitutional Law	2 Describe writs of error and certiorari and define their use within the appellate process.
POLI 13	Concepts of Criminal Law (CP 2)	1 Demonstrate a knowledge of the elements of crimes and determine crimes from factual situations.
POLI 13	Concepts of Criminal Law (CP 2)	2 Access the appropriate legal code and identify the proper statute based on a given description of conduct.

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POLI 15	Grassroots Democracy: Race, Politics and the American Proc	1 Students will identify key events and experiences in the migration histories of African Americans, European Americans, Mexican Americans and Asian Americans.
POLI 15	Grassroots Democracy: Race, Politics and the American Proc	2 Students will identify and critically evaluate major conceptual issues regarding migration to and within the United States.
POLI 15	Grassroots Democracy: Race, Politics and the American Proc	3 Students will identify, critically evaluate, and compare contemporary legacy of migration histories.
POLI 16	Grassroots Democracy: Social Movements Since the 1960s	1 Students will investigate and identify key events and experiences of major social protest movements since the 1960's.
POLI 16	Grassroots Democracy: Social Movements Since the 1960s	2 Students will identify, appraise, and compare factors leading to the development of social protest consciousness in social protest movements since the 1960's with specific attention to issues of ethnicity, race, class, ecology and gender.
POLI 16	Grassroots Democracy: Social Movements Since the 1960s	3 Students will demonstrate the capacity to participate effectively in political processes and techniques common to social movements.
POLI 17	Grassroots Democracy: Leadership and Power	1 Students will develop models for understanding and evaluating effective leadership in contemporary and historical democratic social movements, including but not limited to community organizing, electoral campaigns, non-profit and social service organizations, and non-governmental organizations.

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POLI 17	Grassroots Democracy: Leadership and Power	2 Students will compare and appraise the contemporary and historical micro and macro social dynamics in which democratic grassroots leaders have usually operated.
POLI 17	Grassroots Democracy: Leadership and Power	3 Students will demonstrate the capacity to participate in political processes and leadership techniques common in the effective exercise of democratic social movements.
POLI 17H	Grassroots Democracy: Leadership and Power - HONORS	1 Students will demonstrate the capacity to participate in political processes and leadership techniques common in the effective exercise of democratic social movements.
POLI 17H	Grassroots Democracy: Leadership and Power - HONORS	2 Students will compare and appraise the contemporary and historical micro and macro social dynamics in which democratic grassroots leaders have usually operated.
POLI 17H	Grassroots Democracy: Leadership and Power - HONORS	3 Students will develop models for understanding and evaluating effective leadership in contemporary and historical democratic social movements, including but not limited to community organizing, electoral campaigns, non-profit and social service organizations, and non-governmental organizations.
POLI 56	Introduction to Community Organizing	1 Students will evaluate community organizing processes and outcomes.
POLI 56	Introduction to Community Organizing	2 Students will assess how individuals and groups can affect community organizing processes and outcomes.
POLI 56	Introduction to Community Organizing	3 Students will demonstrate the capacity to participate effectively in community organizing.

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POLI 64	Political Science Internship	1 Assess role of office, agency, or organization in political process and how individuals/groups work through it to achieve their political goals
POLI 64	Political Science Internship	2 Examine how the office, agency, or organization's work impacts constituents, clients, and/or supporters and how its values impact its activities
POLI 75	Principles and Procedures of the Justice System	1 Describe the development of the criminal justice system within the framework of the U.S. and State Constitutions.
POLI 75	Principles and Procedures of the Justice System	2 Identify the components of the criminal justice system and discuss how each is fundamental to the justice process.
POLI 78W	Topics in Political Science	1 Students will identify and examine at least one selected topic in Political Science that raises critical issues of political importance.
POLI 78W	Topics in Political Science	2 Students will develop skills in the selection, analysis, and interpretation of Political Science source materials.
POLI 78W	Topics in Political Science	3 Students will identify, practice and explain key aspects of the roles played by practitioners in Political Science in understanding and influencing issues and problems in the Political Science.
POLI 78W	Topics in Political Science	4 Students will identify and assess the relevance of the topic or topics chosen to core critical issues in the Political Science.
POLI 95	Overview of American Law	1 Demonstrate knowledge of the American judicial system and process, utilizing appropriate legal terminology.
POLI 95	Overview of American Law	2 Demonstrate the ability to read case law and statutory law.

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POLI 95	Overview of American Law	3 Analyze factual situations in relationship to concepts of the major areas of substantive law in America.
PSYC 1	General Psychology	1 Describe the ways in which psychology is grounded in the scientific method.
PSYC 1	General Psychology	2 Will demonstrate by reference to supporting research, findings that underlie everyday knowledge and beliefs as they relate to psychology.
PSYC 1	General Psychology	3 Create real life examples that show how psychology is present in many human endeavours.
PSYC 1	General Psychology	4 Contrast the 5 main models (cognitive, behavioral, psychodynamic, biological, social-cultural) used to explain psychopathology and treatment.
PSYC 2	Psychology as a Behavioral Science and Profession	1 Explain the basic elements of scientific design and methodology applied to problems in psychology.
PSYC 2	Psychology as a Behavioral Science and Profession	2 Demonstrate a basic understanding of learning, classical and operant conditioning and behavior modification applied to selected problems in education and psychology.
PSYC 2	Psychology as a Behavioral Science and Profession	3 Describe the major fields and career areas of psychology with special attention given to academic preparation and occupational potential.
PSYC 2	Psychology as a Behavioral Science and Profession	4 Demonstrate the ability to conduct an experimental project in learning and to write the experiment up in APA format.
PSYC 3	Human Experimental Psychology (An Introduction to Cogni	1 Explain the basic elements of scientific design and methodology applied to problems in cognitive psychology.

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PSYC 3	Human Experimental Psychology (An Introduction to Cogni	2 Describe the major philosophical and historical influences that have shaped human experimental psychology.
PSYC 3	Human Experimental Psychology (An Introduction to Cogni	3 Demonstrate the ability to conduct an experimental project in cognition using human subjects and write the experiment up in APA format.
PSYC 3	Human Experimental Psychology (An Introduction to Cogni	4 Describe and contrast information processing, artificial intelligence and neural network models applied to problems in attention, sensation, pattern recognition and human learning, cognition and memory.
PSYC 3	Human Experimental Psychology (An Introduction to Cogni	5 Explain and describe the ethical guidelines, basic methods and principles of research in the use of human subjects in experimental psychology and cognitive science.
PSYC 4	Abnormal Psychology	1 Explain the historical roots of abnormality and contrast them with current views.
PSYC 4	Abnormal Psychology	2 Explain the symptoms and causes of psychological disorders and compare and contrast them.
PSYC 4	Abnormal Psychology	3 Describe the different types of therapy and be able to apply them to specific case studies.
PSYC 5	Introduction to Theories of Personality	1 Describe and apply the major personality theories to oneself, as well as to clinical and social cases.
PSYC 5	Introduction to Theories of Personality	2 Evaluate the assessment of personality.
PSYC 6	Introduction to Humanistic Psychology	1 Explain major concepts, theories and methods of humanistic psychology

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PSYC 6	Introduction to Humanistic Psychology	2 Apply basic constructs in humanistic, existential-phenomenological psychology to selected clinical and social problems.
PSYC 6	Introduction to Humanistic Psychology	3 Demonstrate the application of traditional areas of contemporary psychology to the humanistic existential-phenomenological perspectives.
PSYC 6	Introduction to Humanistic Psychology	4 Critically compare the problems and implications of the creative growth movement, Gestalt approaches, with Eastern thought and humanistic psychology.
PSYC 8	Introduction to Social Psychology	1 Discuss the historic relevance of social psychology as a sub discipline of psychology as a science.
PSYC 8	Introduction to Social Psychology	2 Identify the methodologies used in social psychology.
PSYC 8	Introduction to Social Psychology	3 Apply knowledge of conformity, the self, group process, and conflict as abstracts to personal life.
PSYC 9	Psychology of Human Relationships and Normal Adjustment	1 Apply principles of psychology to one's own experience through evaluation of theory and self exploration.
PSYC 9	Psychology of Human Relationships and Normal Adjustment	2 Demonstrate knowledge core areas of Adjustment: responses to stress, communication, interpersonal relationships, gender differences, human sexuality.
PSYC 9	Psychology of Human Relationships and Normal Adjustment	3 Evaluate psychological theory based on cultural and gender issues, identifying the inconsistencies in logic, development of theory, gender and cultural limitations.

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PSYC 10G	Child Development (The Early Years)	1 Investigate how the study of child development fits into the broader field of scientific research
PSYC 10G	Child Development (The Early Years)	2 Demonstrate an understanding of how theories support children's optimal development
PSYC 10H	Child Growth and Development (Middle Childhood and Adc	1 Develop a broad understanding of the field of child development within the context of the behavioral sciences through a critical examination of the issues, which surround middle childhood and adolescence.
PSYC 12	Psychology of Gender	1 Identify historical, mythological, societal, familial, ethnic and cultural influences that shape gender
PSYC 12	Psychology of Gender	2 Explain the biological basis of gender behavior throughout the life cycle
PSYC 12	Psychology of Gender	3 Describe concepts of the female's and male's psychological development throughout the life cycle
PSYC 12	Psychology of Gender	4 Contrast the uniqueness of the gender role with gender diversity as it applies to broad significant issues such as limitations and potentials, victimization, and stereotyping
PSYC 12	Psychology of Gender	5 Discuss prevalent mental and physical health issues related to gender and gender identification.
PSYC 12	Psychology of Gender	6 Examine traditional and contemporary psychological theories of female/male gender behavior
PSYC 12	Psychology of Gender	7 Analyze scientific research relative to contrasting male/female issues and behavior

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PSYC 14	Developmental Aspects of Psychology	1 Students will analyze and apply the major developmental theories in psychology including Freud, Erickson and Raget.
PSYC 14	Developmental Aspects of Psychology	2 Students will identify the cognitive, psychosocial and biological development of adolescence.
PSYC 14	Developmental Aspects of Psychology	3 Students will be able to discuss how theoretical processes and models are applied to their own lives.
PSYC 14	Developmental Aspects of Psychology	4 Recognize and explain how issues of gender, class and race are direct influences on development.
PSYC 14	Developmental Aspects of Psychology	5 Exhibit and illustrate knowledge of how scientific methodology explains trends and knowledge base exemplified within the research.
PSYC 15	Basic Statistics and Research Methods in Social and Behavior	1 Demonstrate and explain the fundamental concepts of descriptive and inferential statistics as well as the major assumptions and methods of scientific analysis.
PSYC 15	Basic Statistics and Research Methods in Social and Behavior	2 Describe and demonstrate various measurement concepts appropriate to different types of research data.
PSYC 15	Basic Statistics and Research Methods in Social and Behavior	3 Graph and interpret basic frequency distributions, calculate and explain measures of central tendency and variability.
PSYC 15	Basic Statistics and Research Methods in Social and Behavior	4 Describe the basic properties of the normal curve and standard scores.
PSYC 15	Basic Statistics and Research Methods in Social and Behavior	5 Calculate and apply linear regression, correlation, random sampling and probability analysis.

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PSYC 15	Basic Statistics and Research Methods in Social and Behavior	6 Describe and calculate various methods of hypothesis testing from the basic student's T-test to analysis of variance.
PSYC 24	Introduction to Psychobiology	1 Recognize and explain the research methods used specifically in psychobiological investigations and be able to understand when each is used and for what purpose.
PSYC 24	Introduction to Psychobiology	2 Describe the different processes that form the biological basis of behavior.
PSYC 24	Introduction to Psychobiology	3 Demonstrate understanding of the major structures and functions of the CNS.
PSYC 51	Psychology of Wellness	1 Understand and describe the basis of positive psychology.
PSYC 51	Psychology of Wellness	2 Demonstrate understanding of holistic approaches to health and wellness.
PSYC 51	Psychology of Wellness	3 Understand and apply models of health promotion to facilitate behavioral change.
PSYC 60	Industrial Organizational Psychology	1 Recognize the historical influence of psychology on the hiring and training of workers in a variety of employment settings.
PSYC 60	Industrial Organizational Psychology	2 Critically evaluate and explain the nature of scientific methodology and theory used by psychologists to study human behavior in the workplace and in other organized group settings.
PSYC 60	Industrial Organizational Psychology	3 Analyze and explain the inter-relationships among social psychological principles, individual differences, personality theory, and organizational behavior as related to individuals in organizations.

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PSYC 60	Industrial Organizational Psychology	4 Compare and contrast major psychological approaches to the improvement of hiring and other personnel practices in organizations.
PSYC 60	Industrial Organizational Psychology	5 Compare and contrast major approaches to training individuals and how these relate to established psychological research.
PSYC 63	Sexual Assault, Police and Community Response	1 Describe the legal elements of rape and sexual assault.
PSYC 63	Sexual Assault, Police and Community Response	2 Compare and contrast the various multidimensional and multidisciplinary theoretical causes of sexual assault.
PSYC 64	Psychology Internship	1 Understand the importance of the community agency and the services the agency provides.
PSYC 64	Psychology Internship	2 Relate activity / program to class curriculum.
PSYC 64	Psychology Internship	3 Evaluate personal expectations and / or goals of the internship and reflect on personal goals for future occupation.
PSYC 67	Introduction to Clinical Psychology	1 Describe the historical and contemporary foundations of clinical psychology.
PSYC 67	Introduction to Clinical Psychology	2 Explain the current critical issues involved in the definition, classification and diagnosis of psychopathology.
PSYC 67	Introduction to Clinical Psychology	3 Describe the current issues, educational preparation and research methods in clinical psychology.
PSYC 67	Introduction to Clinical Psychology	4 Describe and explain the major methods of clinical intervention including the models of psychotherapy and other major specialties within clinical psychology.

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PSYC 74A	Interviewing, Interrogation and Crisis Intervention	1 Compare and contrast the major principles and strategies of effective interviewing and interrogation.
PSYC 74A	Interviewing, Interrogation and Crisis Intervention	2 Differentiate between truthful and deceptive human behavior exhibited during both the interview and interrogation processes.
SOC 1	Introduction to Sociology	1 The student will develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical, institutional and stratification processes on groups and individuals, including one's own experiences.
SOC 1	Introduction to Sociology	2 The student will distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.
SOC 5	Sociology of Globalization and Social Change	1 The student will develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical, institutional and stratification processes on groups and individuals, including one's own experiences.
SOC 5	Sociology of Globalization and Social Change	2 The student will distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.
SOC 14	The Process of Social Research	1 I. The student will distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.

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SOC 14	The Process of Social Research	2 II. The students will responsibly and ethically apply the scientific method to the study of social life.
SOC 15	Basic Statistics and Research Methods in Social and Behavior	1 Demonstrate and explain the fundamental concepts of descriptive and inferential statistics as well as the major assumptions and methods of scientific analysis.
SOC 15	Basic Statistics and Research Methods in Social and Behavior	2 Describe and demonstrate various measurement concepts appropriate to different types of research data.
SOC 15	Basic Statistics and Research Methods in Social and Behavior	3 Graph and interpret basic frequency distributions, calculate and explain measures of central tendency and variability.
SOC 15	Basic Statistics and Research Methods in Social and Behavior	4 Describe the basic properties of the normal curve and standard scores.
SOC 15	Basic Statistics and Research Methods in Social and Behavior	5 Calculate and apply linear regression, correlation, random sampling and probability analysis.
SOC 15	Basic Statistics and Research Methods in Social and Behavior	6 Describe and calculate various methods of hypothesis testing from the basic student's T-test to analysis of variance.
SOC 20	Social Problems	1 The student will develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical, institutional and stratification processes on groups and individuals, including one's own experiences.
SOC 20	Social Problems	2 The student will distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.

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SOC 28	Sociology of Women and Men	1 The student will develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical, institutional and stratification processes on groups and individuals, including one's own experiences.
SOC 28	Sociology of Women and Men	2 The student will distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.
SOC 29	Sociology of Structural Racism in the United States	1 Explain processes of social construction with regard to race and ethnicity.
SOC 29	Sociology of Structural Racism in the United States	2 Apply sociological theory to an analysis of majority-minority relations and/or migration.
SOC 29	Sociology of Structural Racism in the United States	3 Describe the impact of racialized public policy on contemporary structure of U.S. society.
SOC 35	Marriage, Family, and Intimate Relationships	1 The student will develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical, institutional and stratification processes on groups and individuals, including one's own experiences.
SOC 35	Marriage, Family, and Intimate Relationships	2 The student will distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.
SOC 51	Women in Crime	1 Describe and appraise the historical impact of women as criminal justice professionals.

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SOC 51	Women in Crime	2 Identify the causation factors which generate criminal behavior by female offenders.
SOC 73	Crime and Criminology	1 Analyze the historical nature and measurement of criminal behavior within society.
SOC 73	Crime and Criminology	2 Identify and compare the biological, psychological, and sociological explanations of crime.
SOC 77X	Special Projects in Sociology	1 The student will develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical and institutional and stratification processes on groups and individuals, including one's own experiences.
SOC 97A	The Art of Protest	1 The student will distinguish a sociological approach to the study of art and culture from other more humanistic, aesthetic or literary approaches.
SOC 97B	Schooling and Inequality	1 The student will apply a sociological perspective to the study of schooling.