

## Outcomes/Assessment General Purpose Statement

The foundational purpose of Outcomes/Assessment is to establish and institutionalize cyclical processes and procedures developed by the De Anza College professional community that will define and assess specific observable characteristics or outcomes. The purpose of ongoing assessment of outcomes is to promote and enhance student learning/achievement and improve institutional effectiveness and efficiency.

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### Student Learning Outcomes (SLO) Purpose Statement

The purpose of Student Learning Outcomes is to establish and institutionalize cyclical processes and procedures developed and driven by De Anza faculty and staff to define and assess specific observable characteristics or outcomes that demonstrate evidence of learning that has occurred as a result of a specific course, program, activity, or process. Learning outcomes require a shift in perspective from what is taught to what is learned.

### Student Learning Outcomes (SLO) Defined:

The De Anza faculty define and assess Student Learning Outcomes that are overarching, clear, and assessable statements that identify and define what a student is able to do at the successful completion of a specific course, program, activity, or process. These outcomes may involve a combination of knowledge, skills/abilities, and/or attitudes that display behavioral evidence that learning has occurred at a specific level of competency. The ongoing assessment of Student Learning Outcomes is specifically linked to the De Anza College Mission, Institutional Core Competencies, program review, and the planning and budget process, including Strategic and Educational Master Planning efforts.

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### Student (Support) Services Learning (SSLO) Outcomes Purpose Statement

The purposes of ongoing assessment of Student Services Learning Outcomes are to promote and enhance student success and improve services to students. The ongoing assessment of Student (Support) Services Learning Outcomes is specifically linked to the De Anza College Mission, Institutional Core Competencies, program review, and the planning and budget process, including Strategic and Educational Master Planning efforts.

## Student (Support) Services Learning Outcomes (**SSLO**) Defined:

The De Anza faculty, staff, and administration work in concert to define and assess Student (Support) Services Learning Outcomes that are overarching, clear, and assessable statements that identify and define what a student will be able to know, do, or feel at the successful completion of a specific program, activity, or process.

## Administrative Unit Outcomes (**AUO**) Purpose Statement

The purpose of ongoing assessment of Administrative Unit Outcomes is to promote and improve program and institutional effectiveness and efficiency. The ongoing assessment of Administrative Unit Outcomes is specifically linked to the De Anza College Mission, program review and the planning and budget processes, including Strategic and Educational Master Planning efforts.

## Administrative Unit Outcomes (**AUO**) Defined:

The De Anza administration, faculty, and staff work in concert to define and assess Administrative Unit Outcomes that are overarching, clear, and assessable statements that identify and define what a client/customer/student will be able to know, do, or feel at the successful completion of a specific activity or process.

	<b>Student Learning Outcomes (SLO)</b>	<b>Student (Support) Services Learning Outcomes (SSLO)</b>	<b>Administrative Unit Outcomes (AUO)</b>
Documents:	Mission/Purpose Statement Course Outline of Record Strategic Initiatives Institutional Core Competencies	Mission/Purpose Statement(s) Strategic Initiatives Institutional Core Competencies	Mission/Purpose Statement(s) Strategic Initiatives
Focus is on:	Students and Curriculum	Students and Activities, Services, or Processes	Clients/Customers/Students and Services/Processes
Who:	Faculty with administrative support and staff input	Staff, Faculty, Administration working in concert	Staff, Faculty, Administration working in concert
Institutional Processes involved:	Curriculum Program Review PBTs College Council	Program Review PBTs College Council	Program Review PBTs College Council