De Anza College

ICC Assessment Task Force: Critical Thinking

Orientation Meeting Agenda/Minutes

Discussion points/resolutions from actual meeting follow agenda

OUTCOMES:

- **This meeting will confirm membership of the ICC assessment task force on critical thinking.**
- **Members will understand the broad scope of the project, and the commitment involved.**
- **Members will discuss and begin to develop a global rubric for assessing critical thinking across all instructional programs.**
- **A follow-up meeting, to be held prior to the conclusion of the spring quarter, will be scheduled.**

1. Introductions
   a. Pedagogical background of members
   b. Interest/motivation for participation in assessment work
2. Overview of the project
   a. The outcomes assessment model
   b. 'Phase 1': The ICCs
   c. 'Phases 2 and 3': Now under way
      i. 2 assessment tools
         1. Indirect assessment via institutional research and TracDat
         2. Direct assessment via this task force
3. The rough plan so far
   a. Establish a rubric by the end of this year
   b. Present the rubric at the fall Opening Day presentation of the SLO committee
   c. Develop an assessment tool to be used in conjunction with course and program-level outcomes assessment data (stored in TracDat) to assess critical thinking against our global rubric (fall 2012)
   d. Implement the tool and collect data (winter 2013)
   e. Write a report on our findings and enhancement suggestions to present by the spring of 2013
4. The work involved (anticipated, but subject to change)
   a. 2 quarterly meetings (S12, F12, W13, S13)
   b. Independent collaboration on tasks we develop at meetings
5. Compensation
   a. Still working to confirm, but anticipating PGA credit for service on the task force
6. What to do first
   a. Establish a rubric that is (potentially) applicable across instructional programs
      i. This will ultimately be decided by the task force, but should be informed by the suggestions offered by the faculty at large during the April 2012 SLO convocation

1. These suggestions have been compiled onto a PDF file that will be made available to all task force members
2. A 'rubric template' will also be distributed, and will allow members to gather ideas for the language to be used in the final rubric
3. Templates/ideas/suggestions will be brought to the follow-up meeting held later this quarter, at which time the final rubric will be decided
   b. Begin thinking about the 'final product'—what kind of report/presentation do we want to make available to our colleagues when our work concludes in the spring?
7. Follow-up meeting: Finals week?

Minutes/discussion points:

- Documents described above have been made available at http://www.deanza.edu/slo/icctaskforce/
- It has been suggested that we consider recruiting representation on the task force from student services and administrative units
- Preliminary implantation of our assessment tool ('beta testing') will be carried out by task force members in their own classes in the fall
- It has been suggested that we look for examples of other campus-wide assessment tools, and that the recent survey conducted by the ICCE (http://www.deanza.edu/communityengagement/) may be worth examining

Attendees:

5/29:

- Toño Ramirez
- Mary Pape
- Piper McNulty
- Sunny Malatesta
- Sara Lisha

6/1:

- Toño Ramirez
- Coleen Lee-Wheat
- Mayra Cruz
- Ryan Dickson
- Clara Lam
- Hua-Fu Liu
- Bob Stockwell