



by Coleen Lee-Wheat and Jim Haynes, SLO Coordinators

Time Period: Week of: July 5-8

Topic	Discussion	Action/Concern
Opening Days Planning Planning Date set for July 27	More time and more people to participate. Gregory Anderson joined the SLO team in the discussion. Recruitment of Reps from faculty, staff and deans. How to develop/ recharge/encourage a sense of Pride, College Collegiality, “buy in” ownership. How can we fold program assessment into the mix? Outcome: more participation,. . . Use Opening Days to kick it off. KEEP IT SIMPLE	Train to Graduation theme. Team will work with Senate leadership and Senators, Staff and Administrators to brainstorm. Time is short! Get going!!
ECMS Report	Need to review Trac Dat and other systems to find features Bradley can add to our homegrown system. Some of the features may be desirable are: storing individual faculty raw assessment data, making an interactive area for program assessment to occur	Anu will arrange a date with a vendor to meet with us and Bradley during the first week of August. After discussing the features with Bradley, we will determine if we should make a proposal to use a commercial product. Visit DVC to investigate their homegrown program assessment model. Visit Rio Hondo’s program assessment website.
Retreats—July 21	Recruitment of new leadership Eugene Rodriguez, Rowena Tomenang to the retreat.	Coleen and Anu will extend invitations. Room arrangements will be finalized next Monday. A final agenda will be reviewed. Coleen will send out reminders.
Retreats—September 9,14	Workshop Agenda can be further delineated after visiting DVC and the July 21 retreat. Opinions and input based on the expertise and experience of the SLO Steering Committee will greatly encourage the process. The activity of sorting out SLOs to create Program SLOs will be a valuable tool. But the logistics of gathering all the SLO statements per program, degree and certificate will be time consuming. The outcome we hope will be the creating of program level SLOs that will be available to input into the new catalogue by February, 2011. Anu is priming the curriculum committee to do this work.	-It is very difficult to gather all of the key players due to vacation and contract leave schedules. We will be missing one of our key players, J. Reza in August. -Anu is in charge of developing a working document for Opening Days to gather Program level Outcomes. The curriculum committee will be trained to review the outcomes and help Faculty assessment liaisons work with department/program faculty to create appropriate outcome statements.. -Bradley will create program to pull up SLOs by Aug.20. Student help from curriculum office will help and perhaps Staff Development. Coleen will work with students to organized work packets.
SLO Coordinator replacement	We have reached a point where the foundations for the OBPR have been established (should evolve and change from now on). The next piece is sustainability. Proposal to be refined: Split the release time into two 20% positions. Division liaisons can work with one of the two coordinators. Job descriptions need to be refined	This topic needs to be discussed and a job description created at the Steering Committee Retreat. The announcement needs to go out such that the new coordinators would start Winter Q. 2011
Accreditation	VPI discussion change on Standard Team I to IV?	Gregory and Coleen will work with Lydia and Brian on this topic
SLO Institute 7/7/10	Jim, Coleen and Anu represented De Anza College. There were	-The team felt that was enlightening to see how far De Anza has come in the

	<p>many CEOs and VPIs who attended to hear and voice their current frustrations with implementation. FA issues, funding and lack of “veteran” faculty buy in. Documentation is an expensive and daunting task. The IR from Canada spoke in a general session and workshop. He relayed the message that data is more than benchmarks and quotas. Use your institution’s IR to help develop conversations about the data. Use the data as a bouncing off point towards creative solutions and reflections about trends about how students learn best. The data it was emphasized can help instructors and programs react quickly and creatively to construct simple, immediate solutions to a trend and weakness a strength that appears in the data. The team found that DVC has a homegrown documentation system that is similar to De Anza’s. They will investigate their Program Assessment and criteria for Program SLOs in August.</p>	<p>past year. The State Academic President stated that they support the SLO project because of its merits in the classroom. However, they reiterated their protests with the ACCJC’s process for accreditation and its punitive nature. And the fact that they are frustrated with the fact that they feel that their concerns are not being considered (no news here).</p> <ul style="list-style-type: none"> -They specifically spoke to the issue of training of visitation teams and CEOs as well as the trend towards standardizing the curriculum relative towards IGETC instead of letting the 5th category of Title V be an independent choice for Colleges. - De Anza should be sharing the OBPR model. De Anza’s efforts relative to funding towards SLO implementation and sustainability in terms of release time is “on par” with most colleges. - Colleges who have been “sanctioned” have not set up a strong relationship between Institutional Planning, Program Review and SLOs. It is a fact, that sanctioned institutions stop all work and have mandated focus on “fixing” the system within less than 9 months. 2012 should be an interesting year. The team can’t see how the ACCJC will be able to assess “full proficiency” of all colleges. The question is if De Anza can produce evidence of all levels of program assessment by Fall, 2011, will it be enough? That is the question every institution is asking?
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