

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Library_PLO_1	locating, retrieving, organizing, critically evaluating, analyzing, synthesizing, and communicating information.
	Library_PLO_2	Identify and utilize the broad range of resources and services (e.g.: reference; orientations; databases; technology; reserves, print collection, e-books, etc.) available through the library in support of class assignments and course instructional objectives.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Manufacturing Systems tech/COA PLO_3	Analyze, construct, and inspect parts/diagrams to repair physical and electrical components PROBLEM: Mapped to AUTO 53A & 53B as well as MCNC 64
	Philosophy PLO_1	Students should be able to critically analyze and evaluate the figures, texts, ideas, theories, and problems within philosophy.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	PLO 4	Students will receive an opportunity to learn Massage Therapy in an equitable environment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	Principles and Issues In Economics PLO_1	Develop a critical way of thinking with the goal of optimal decision- making in everyday life using marginal benefit and marginal cost concepts.
	SSRS_SSLO_1	All Program participants will complete a quarterly updated Educational Plan that supports their identified educational objectives.
	SSRS_SSLO_2	All Program participants will complete basic skills course sequences in Language Arts and/or Math during their first year of enrollment with SSRS.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
3a1 Recognize lifestyles that promote physical well-being	APE_PLO_1	Within the context of their disability, students will state that his/her physical and psycho-social well-being has been positively affected through their participation in the Adapted Physical Education courses.
	APE_PLO_2	Within the context of their disability, students will state that the accommodations they received in the Adapted Physical Education program have afforded them equal and effective access and participation in Physical Education activities.
	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings

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	Athletic Services PLO 2010	All student-athletes will develop and file an educational plan relevant to their academic and athletic goals, indicate that they received quick and adequate treatment for their injury from the athletic trainers that speeded their recovery, and recognize that they are receiving the appropriate equipment for their sport.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	ICS PLO_1	Students will demonstrate critical analysis based on social constructs of race, class, ethnicity, gender, sexuality, and identity to gain cultural competence in local and global contexts.
	ICS PLO_2	Students will identify, examine, the values, experiences and contributions of marginalized populations.
	Journalism AA Degree PLO_5	Students will summarize steps appropriate to gain employment in a mass communications industry.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	PE_PLO1	Demonstrate the knowledge, skills and ability to understand and use core fitness concepts in the pursuit of life long health and wellness.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	SSRS_SSLO_2	All Program participants will complete basic skills course sequences in Language Arts and/or Math during their first year of enrollment with SSRS.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
	SSRS_SSLO_5	All Program participants will appraise/evaluate multi-culturally competent counseling and advisement services given by SSRS staff and faculty.
3a2 Recognize lifestyles that promote mental well-being	APE_PLO_1	Within the context of their disability, students will state that his/her physical and psycho-social well-being has been positively affected through their participation in the Adapted Physical Education courses.
	APE_PLO_2	Within the context of their disability, students will state that the accommodations they received in the Adapted Physical Education program have afforded them equal and effective access and participation in Physical Education activities.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Athletic Services PLO 2010	All student-athletes will develop and file an educational plan relevant to their academic and athletic goals, indicate that they received quick and adequate treatment for their injury from the athletic trainers that speeded their recovery, and recognize that they are receiving the appropriate equipment for their sport.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Health_SSLO_5	Students will improve their ability to recognize suicide contemplation warning signs, and will demonstrate an enhanced understanding of steps they can personally take to help save lives.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICS PLO_1	Students will demonstrate critical analysis based on social constructs of race, class, ethnicity, gender, sexuality, and identity to gain cultural competence in local and global contexts.
	ICS PLO_2	Students will identify, examine, the values, experiences and contributions of marginalized populations.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	PE_PLO1	Demonstrate the knowledge, skills and ability to understand and use core fitness concepts in the pursuit of life long health and wellness.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	SSRS_SSLO_2	All Program participants will complete basic skills course sequences in Language Arts and/or Math during their first year of enrollment with SSRS.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	SSRS_SSLO_4	SSRS.
	SSRS_SSLO_5	All Program participants will appraise/evaluate multi-culturally competent counseling and advisement services given by SSRS staff and faculty.
3b Engage in self- reflection and ethical decision-making	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Athletic Services PLO 2010	All student-athletes will develop and file an educational plan relevant to their academic and athletic goals, indicate that they received quick and adequate treatment for their injury from the athletic trainers that speeded their recovery, and recognize that they are receiving the appropriate equipment for their sport.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	EOPS_SSLO_3	Students will be able to use knowledge and skills to manage financial resources effectively. (10/12)
	Equity_AUO_1	Revised AUO: Equity Core Teams and select faculty will receive intensive training on equity pedagogy and culturally humble practice. This group of practitioners will complete a training of trainers program and serve as support staff to select divisions.  Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Journalism AA Degree PLO_1	Students will demonstrate competency in the basics of journalistic writing, including grammar, punctuation, story structure and journalistic style.

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	Journalism AA Degree PLO_3	Students will compile a portfolio of print, electronic and/or multimedia projects that tell journalistic stories.
	Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	PLO 3	Students will be prepared for entry level massage therapy employment.
	PLO 4	Students will receive an opportunity to learn Massage Therapy in an equitable environment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
3c Explore career choices and life goals	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Athletic Services PLO 2010	All student-athletes will develop and file an educational plan relevant to their academic and athletic goals, indicate that they received quick and adequate treatment for their injury from the athletic trainers that speeded their recovery, and recognize that they are receiving the appropriate equipment for their sport.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Honors_SSLO_1	Students feel satisfied that the Honors Program assisted them in transferring to a 4-year institution of their choice.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret

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	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Journalism AA Degree PLO_5	Students will summarize steps appropriate to gain employment in a mass communications industry.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Outreach_SSLO_1	Application Workshop: Prospects will demonstrate the ability to complete the online college application.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	PLO 4	Students will receive an opportunity to learn Massage Therapy in an equitable environment.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	PUENTE_SSLO_1	PUENTE students will develop a Student Education Plan (SEP) that has as its goal to transfer to a four-year college or university.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
3d Practice effective individual and collaborative work habits	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Athletic Services PLO 2010	All student-athletes will develop and file an educational plan relevant to their academic and athletic goals, indicate that they received quick and adequate treatment for their injury from the athletic trainers that speeded their recovery, and recognize that they are receiving the appropriate equipment for their sport.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Computer-Aided Design AS Degree PLO_4	Employer Satisfaction: A CDI graduate's concurrent technical expertise in several CAD design tools meets or exceeds industry standards and employers expectations. The CDI Associate Graduate has expertise with two CAD programs. In addition, CDI Associate graduates will find their expertise commensurate with entry- to mid-level expertise in Industrial Design & Engineering functions.
	Creo Certificate PLO_4	Employer Satisfaction: CDI Creo graduates technical expertise meets or exceeds industry and employers requirements. In addition, CDI Creo certificate holders will find their job skills commensurate with entry- to mid-level expertise in Industrial Design & Engineering functions.
	Cross Cultural Partners PLO_1	Upon completion of this program, ESL students will demonstrate integration into the larger English-speaking community by intensive one on one interactive communication with a fluent speaker of English.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Cross Cultural Partners PLO_2	Upon completion of this program, Non-ESL students will broaden cross-cultural understanding and sensitivity.
	Cross Cultural Partners PLO_3	Upon completion of this program, ESL students will improve overall oral communication skills in English.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_1	Revised AUO: Equity Core Teams and select faculty will receive intensive training on equity pedagogy and culturally humble practice. This group of practitioners will complete a training of trainers program and serve as support staff to select divisions.  Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICS PLO_3	Students will demonstrate the ability to interact in the workplace, community and/or social context with sensitivity to issues arising from political, economic and cultural experiences and positions.
	Journalism AA Degree PLO_1	Students will demonstrate competency in the basics of journalistic writing, including grammar, punctuation, story structure and journalistic style.
	Journalism AA Degree PLO_3	Students will compile a portfolio of print, electronic and/or multimedia projects that tell journalistic stories.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	PLO 3	Students will be prepared for entry level massage therapy employment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	SSC_PLO_1	Within the context of each student's individual needs, students will express a more positive attitude towards the subject they are studying, use effective learning skills, and improve their academic performance.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
3e Demonstrate a commitment to ongoing learning	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Athletic Services PLO 2010	All student-athletes will develop and file an educational plan relevant to their academic and athletic goals, indicate that they received quick and adequate treatment for their injury from the athletic trainers that speeded their recovery, and recognize that they are receiving the appropriate equipment for their sport.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Cross Cultural Partners PLO_1	Upon completion of this program, ESL students will demonstrate integration into the larger English-speaking community by intensive one on one interactive communication with a fluent speaker of English.
	Cross Cultural Partners PLO_2	Upon completion of this program, Non-ESL students will broaden cross-cultural understanding and sensitivity.
	Cross Cultural Partners PLO_3	Upon completion of this program, ESL students will improve overall oral communication skills in English.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_1	Revised AUO: Equity Core Teams and select faculty will receive intensive training on equity pedagogy and culturally humble practice. This group of practitioners will complete a training of trainers program and serve as support staff to select divisions.  Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.	
Journalism AA Degree PLO_3	Students will compile a portfolio of print, electronic and/or multimedia projects that tell journalistic stories.	
Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)	



Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	PLO 3	Students will be prepared for entry level massage therapy employment.
	PLO 4	Students will receive an opportunity to learn Massage Therapy in an equitable environment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
4a Recognize their role as local, national, and global citizens	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Cantonese PLO3	Compose comprehensible, more complex sentences about familiar topics to reflect a somewhat consistent working command of core vocabulary and language structures.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Cross Cultural Partners PLO_1	Upon completion of this program, ESL students will demonstrate integration into the larger English-speaking community by intensive one on one interactive communication with a fluent speaker of English.
	Cross Cultural Partners PLO_2	Upon completion of this program, Non-ESL students will broaden cross-cultural understanding and sensitivity.
	Cross Cultural Partners PLO_3	Upon completion of this program, ESL students will improve overall oral communication skills in English.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Geology PLO_4	Understand the impact of the Earth and ocean systems on humanity, including natural hazards and the availability, use, and distribution of Earth and ocean resources.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICCE_AUO_1	Faculty and staff and administrators will understand how to promote civic engagement for equity and social justice as an important part of their work