De Anza College
Student Learning Outcomes Steering Committee Meeting
December 3, 2009, Marketing Office

Marisa Spatafore, Christina Espinosa-Pieb, Leitha Jean-Pierre, Lourdes Parent-Del Rios, Anne Argyriou, Jim Haynes, Coleen Lee-Wheat

I. Coleen Lee-Wheat, Overview of Fall ’09: Over 1,000 courses have SLO’s. Many faculty are on their way to assessing their SLO’s. There were 4 assessment workshops and 2 Q and A sessions. About 30 people participated. Mike and Donna Stasio are excited about the assessment aspect of the SLO project, and have volunteered to run assessment workshops during the rest of the academic year. Some faculty stressed that there needs to be more leadership at the Division and Department levels. They feel that a “division liaison” would be helpful for phases 2 and 3 of the process. Evidently, their groups did not grasp the fact that the Tasks presented Opening Day, September 18 represented work that needed to be completed during this quarter.

Discussion: Christina is willing to support another Division Liaison project. She emphasized that they must have documented attending workshop(s) that teach them how to do specific tasks—they must be learning—not just facilitating and organizing. PGA or PAA credit can be awarded.

II. Jim Haynes presented the Outcomes Based Program Review power point presentation for the benefit of Christina who was the only one who has not seen it.

Discussion: The group felt that the concept was very good. The only concept that might need to be eliminated or “revamped” is the oversight committee. Adding another committee to our current system might be cumbersome. The responsibilities might be shifted to already existing committees.

III. Byron Lilly presented information regarding the benefits of utilizing a scantron machine and scantron software for classroom assessment. A new scantron machine has been purchased. Leitha will work with Byron and Coleen in regards to contacting the vendor about purchasing the software.

Discussion: The benefits of utilizing the Scantron software is that it puts the data into electronic format and that it is easy to use. Lourdes notes that if instructors are interested the data can be manipulated and subsequently viewed via hyperion. April Qian from distance learning and Coleen have been working with Lourdes on utilizing Catalyst for the same purpose. Individual instructors or groups of consenting instructors can view data reports that will reveal trends in their classrooms.

IV. Senate presentation November 30, 2009: Coleen and Jim have shared the OBPR presentation with the Senate. It was well received. They also shared several concepts in regards to Assessment groups at the Program level and solicited interested persons to join in further discussions. The goal is to expand all discussions to involve more people.