SAO 101  
8/20/09 Agenda:

**A brief Outcomes history** (Accreditation/Program Review)
- 35 years back east
- 12-13 years in California
- All higher education

**ACCJC Standards Rubric – Proficiency by 2012**
- 2009-10 Accred. Kick-off Dist. opening day and Standards Team Formation
- 2010-11 Self-Study year
- 2011-12 Accreditation Visit (fall)

**Definition and Role of the Educator** Mapping to the ICCs (directly or indirectly)
and College Mission statement

**The Outcomes/Assessment Cycle basics:**
- Writing an outcome statement
  - Reverse engineering
- Assessment and data collection
- Reflection
- Enhancement
- Program Review
- Sustainability

**The Team Approach** - What sport? How coached? What makes sense for DAC
culture and your area culture/work-style?

**Activity: How to write an SAO statement**
- Break into work units
- Each person takes five minutes to write down on a post-it the services their unit
  provides to students/clients.
- Share with others and begin to group similar services (1-3) by putting the post-its
  on the table or wall.
- Write an overarching statement about one service grouping that describes the
  outcome you would expect a student/client to be able to **know, do, or feel**
  after taking the journey through your service.
  - Can the outcome be assessed or measured? (Avoid words like know and
    understand)
  - Can the outcomes statement be rewritten in a way that identifies how the
    outcome can be measured or assessed? (How will you know?)

**Congratulations you have written an SAO statement!**