Student Learning Outcomes - Proposed Plan for Instructional Faculty

Winter 09

SLO Faculty\textsubscript{1} Liaisons Training

Spring 09

Faculty\textsubscript{1} conduct one assessment for one course SLO

Faculty\textsubscript{1} facilitate “Writing SLOs” in division

Faculty\textsubscript{a} write SLOs for high enrolled courses (3-5)

Summer 09

Faculty\textsubscript{1} dialogue about assessment results

Faculty\textsubscript{2} learn about assessment methods

Fall 09

Faculty\textsubscript{1} share assessment results with faculty\textsubscript{a}

Faculty\textsubscript{2} conduct one assessment for one course SLO

Faculty\textsubscript{a} write SLOs for additional courses

Faculty\textsubscript{a} discuss assessment process

Institutional Core Competencies Finalized

Note:
Faculty\textsubscript{1} = Faculty (two members per division) who volunteer and are selected as pilot group/liaisons to divisions.
Faculty\textsubscript{a} = All faculty in a division.
Faculty\textsubscript{2} = Faculty who volunteer to serve as second pilot group for completing assessment cycle in their classes.
SLO Faculty Liaisons Training - Two faculty per division recruited to serve as SLO Liaisons. Training on writing SLO’s, conducting an SLO workshop, and selecting and conducting an assessment method.

Course-Embedded Assessment - Faculty Liaisons participate in a pilot project and conduct a course-embedded assessment for one SLO in a course taught in Spring Quarter.

Writing SLOs - Faculty will participate in a hands-on workshop on “Writing Course SLOs” (conducted by SLO Faculty Liaisons) and will work with departmental colleagues to write 1-2 outcomes for three-five of their highest enrolled classes.

Assessment Results - Faculty share assessment results with colleagues and engage in a faculty-wide discussion about the assessment process.

Core Competencies - Once institutional core competencies are finalized, they can help to inform course SLOs. Course SLOs, once written, can be mapped, where appropriate to core competencies (via ECMS).
Student Learning Outcomes - Proposed Plan for Student Services

Winter 09

- Institutional Core Competencies Finalized

Spring 09

- Departments write SLOs for service departments
- Training for Student Services Departments (Writing SLOs and Conducting Assessment)

Summer 09

- Departments gather data to assess one-two outcomes
- Departments share assessment results with colleagues
- Departments revise (where appropriate) SLOs

Fall 09

- Departments gather data to assess additional outcomes