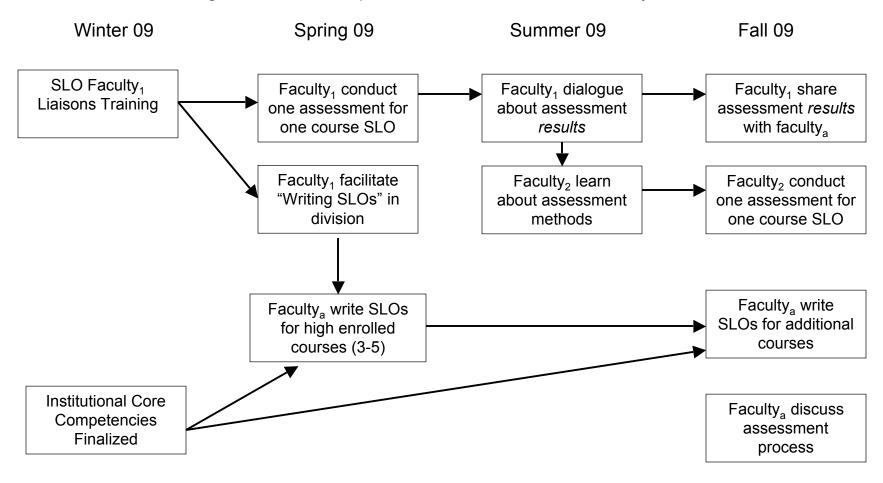
Student Learning Outcomes - Proposed Plan for Instructional Faculty



Note:

Faculty₁ = Faculty (two members per division) who volunteer and are selected as pilot group/ liaisons to divisions.

Faculty_a = All faculty in a division.

Faculty₂ = Faculty who volunteer to serve as second pilot group for completing assessment cycle in their classes.

SLO Faculty₁ Liaisons Training - Two faculty per division recruited to serve as SLO Liaisons. Training on writing SLO's, conducting an SLO workshop, and selecting and conducting an assessment method.

Course-Embedded Assessment - Faculty₁ Liaisons participate in a pilot project and conduct a course-embedded assessment for one SLO in a course taught in Spring Quarter.

Writing SLOs - Faculty_a will participate in a hands-on workshop on "Writing Course SLOs" (conducted by SLO Faculty₁ Liaisons) and will work with departmental colleagues to write 1-2 outcomes for three-five of their highest enrolled classes.

Assessment Results - Faculty₁ share assessment results with colleagues and engage in a faculty-wide discussion about the assessment process.

Core Competencies - Once institutional core competencies are finalized, they can help to *inform* course SLOs. Course SLOs, once written, can be *mapped*, *where appropriate* to core competencies (via ECMS).

Student Learning Outcomes - Proposed Plan for Student Services

