

~~ECMS for SLOs,~~
~~— Spreadsheet for PLO Timelines,~~
~~— Spreadsheet for Mapping, and~~
Where do Assessments for PLOACs go?

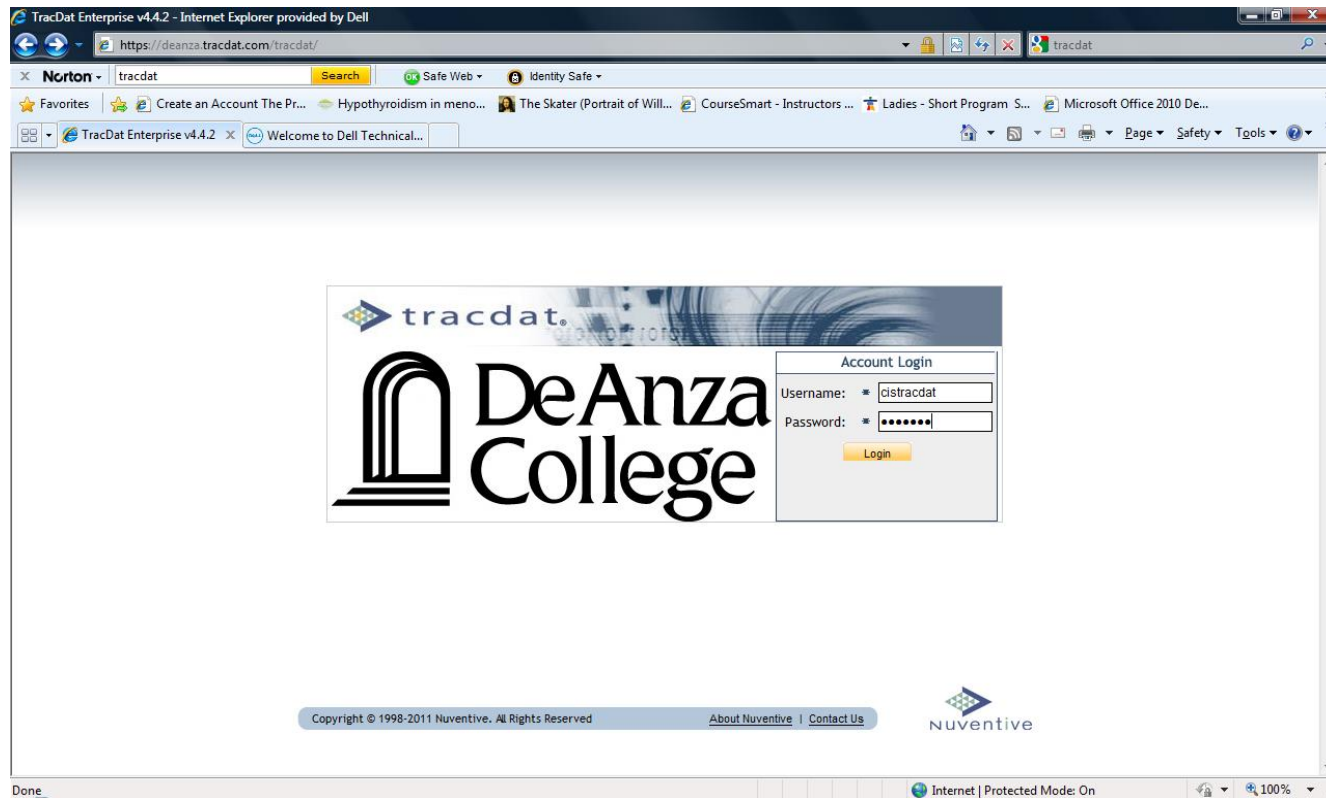
*The answer to your
problems/doubts =*
TracDat

Table of Contents

The Login and Home Page	2
Home tab	4
Add/Edit/Delete SLOs	5
Commit to Assessment Method(s)	9
Enter Assessment Findings/Results	12
Enter Use of Results alias Reflection	15
Run Reports	16
Documents Tab	17
Entering Program Level Outcomes (Note that these parallel the steps required for SLOs)	18

Logging into the home page:

URL: <https://deanza.tracdat.com/>



Need a Username/Password?

Forgot Password?

Contact: papemary@deanza.edu

This is a show of the Home tab

Selected Unit: Dept - (B/CS) Computer Information Systems

admin [log out]

Home | Department | Program Assessment Plan | Course Assessment Plan | Assessment Data Summaries | Reports | Documents

Summary | Calendar | Profile

Dept - (B/CS) Computer Information Systems > Home > Summary

My Assignments

Due Date	Subject	Notes/Instructions
No assignments assigned to you.		

Overdue Unit Assignments

Due Date	Source	Assigned To	edit	view	resend
3/31/2012	Assessment Method	Assign, Email	edit	view	resend
9/4/2012	Enhancement/Action	Singh, Sukhjit	edit	view	resend
9/6/2012	Assessment Method	Lee-Klawender, Cynthia	edit	view	resend
9/6/2012	Assessment Method	Lee-Klawender, Cynthia	edit	view	resend

Program Assessment Plan Summary

Total Program Level Outcomes (PLOs): 18
 Total Assessment Methods: 6
 Last Assessment Data Summary:
 Last Enhancement/Action:
 Last Follow-Up:
 Total Tasks: 0
 Program Level Outcomes (PLOs) Without Assessment Methods: 13

Assessment Data Summaries Summary

Total Assessment Data Summaries: 26
 Total Enhancement/Actions: 16
 Assessment Data Summaries Without Enhancement/Actions: 10

Course Assessment Plan Summary

* - Another Department currently owns this Course/Service. Hold your cursor over the course to see the current owner.

Course/Service Name/Course/Service ID	Total Student Learning Outcomes (SLOs)	Total Assessment Methods	Student Learning Outcomes (SLOs) Without Assessment Methods	Last Assessment Data Summary	Last Enhancement/Action	Last Follow-Up
Computers and the Internet in Society/OS 2	3	1	2	3/22/2012	3/22/2012	
Business Information Systems/OS 3	5	1	4	7/18/2011	9/19/2011	
Visual Basic .NET Programming I/OS 14A	3	2	2	6/30/2009	6/30/2009	

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Tab: **Home** -> Sub-tabs: **Summary, Calendar, Profile** (change Email address or password)

Department/Program Area Name

Summary of SLO Assessment Cycle for each course in the department/area

Choose "Next 25", an appropriate range, or "All xx" and scroll down to see complete list

Add/Edit/Delete SLO

A) Adding a new SLO

1. Choose **Course Assessment Plan** tab.
2. Choose **Student Learning Outcomes (SLOs)** sub-tab.
3. Choose course from the drop down list box.
4. Click on Add New Student Learning Outcome.

The screenshot shows the Tracdat web application interface. The top navigation bar includes the Tracdat logo, a 'Selected Unit' dropdown set to 'Dept - (B/CS) Computer Information Systems', and user information 'admin' with a 'log out' link. Below this is a series of tabs: 'Home', 'Department', 'Program Assessment Plan', 'Course Assessment Plan', 'Assessment Data Summaries', 'Reports', and 'Documents'. The 'Course Assessment Plan' tab is active, and within it, the 'Student Learning Outcomes (SLOs)' sub-tab is selected. A breadcrumb trail shows the path: 'Dept - (B/CS) Computer Information Systems > Course Assessment Plan > Student Learning Outcomes (SLOs)'. Below the breadcrumb is a 'Course/Service' dropdown menu currently set to 'CIS 18C - Shell Programming'. The main content area features a table with the following columns: 'Student Learning Outcome (SLO) Name', 'Student Learning Outcome (SLO)', 'SLO Status', and 'Created By'. The table contains two identical entries for 'CIS18C_SLO_1' with the description 'Create programs in the Bourne Again, Bourne, Korn, and C shells, that interact with the Unix/Linux operating system.' and 'Active' status. At the bottom of the table is a yellow button labeled 'Add New Student Learning Outcome (SLO)'. The footer contains copyright information 'Copyright © 1998-2011 Nuventive. All Rights Reserved', links for 'About Nuventive' and 'Contact Us', and the Nuventive logo.

Student Learning Outcome (SLO) Name	Student Learning Outcome (SLO)	SLO Status	Created By
⊕ ⊖ CIS18C_SLO_1	Create programs in the Bourne Again, Bourne, Korn, and C shells, that interact with the Unix/Linux operating system.	Active	Dept - (B/CS) Computer Information Systems
⊕ ⊖ CIS18C_SLO_1	Create programs in the Bourne Again, Bourne, Korn, and C shells, that interact with the Unix/Linux operating system.	Active	

A) Adding a new SLO continued ...

Then you will see the following screen:

Search

OK Safe Web

Identity Safe

cdat®

Selected Unit: Dept - (B/CS) Computer Information Systems

Home

Department

Program Assessment Plan

Course Assessment Plan

Assessment Data Summaries

Reports

Documents

Student Learning Outcomes (SLOs)

Means of Assessment

Computer Information Systems > Course Assessment Plan > Student Learning Outcomes (SLOs) > Add New Student Learning Outcome (SLO)

Course/Service:

Shell Programming

Student Learning Outcome (SLO) Name: *

?

*

Student Learning Outcome (SLO):

Planned Assessment Quarters:

2008-08 0-Spring

2009-10 1-Summer

2009-10 2-Fall

2009-10 3-Winter

2009-10 4-Spring

2010-11 1-Summer

2010-11 2-Fall

2010-11 3-Winter

SLO Status:

Outcome Creation Date:

Outcome Inactive Date:


Save Changes

Discard Changes

Return

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A) Adding a new SLO continued ...

1. Enter name such as CIS10_SLO_1, SLO 2 or whatever you program area agrees upon.
2. Type in SLO
3. To select multiple quarters hold control key while selecting.
4. Select "Active" Status
5. 12/31/2009 is the default date being used if this is an SLO migrated from ECMS system. Otherwise use current date.
6. Press "Save Changes" and then press "Return"

The screenshot shows the Tracdat web application interface. At the top, the 'Selected Unit' is 'Dept - (B/CS) Computer Information Systems'. The navigation bar includes links for Home, Department, Program Assessment Plan, Course Assessment Plan, Assessment Data Summaries, Reports, and Documents. The current page is 'Student Learning Outcomes (SLOs) > Add New Student Learning Outcome (SLO)'. The form contains the following fields:

- Course/Service:** Shell Programming
- Student Learning Outcome (SLO) Name:** * (text input field)
- Student Learning Outcome (SLO):** * (text area)
- Planned Assessment Quarters:** A list box showing quarters from 2008-08 0-Spring to 2010-11 3-Winter.
- SLO Status:** A dropdown menu.
- Outcome Creation Date:** A date picker.
- Outcome Inactive Date:** A date picker, which is circled in red.

At the bottom of the form are three buttons: 'Save Changes' (circled in red), 'Discard Changes', and 'Return'. A red arrow points from the 'Save Changes' button to the 'Return' button. A red callout box with an arrow pointing to the 'Outcome Inactive Date' field contains the text: 'Choose "Inactive" if this SLO has been replaced with another'.

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B. Edit or Delete SLO.

Note: Do **not** delete an SLO if it has **ever** been assessed. Instead change the SLO status to inactive.

1. Choose **Course Assessment Plan** tab.
2. Choose **Student Learning Outcomes (SLOs)** sub-tab.
3. Choose course from the drop down list box.

tracdat. Selected Unit: Dept - (B/CS) Computer Information Systems admin [log out]

Home | Department | Program Assessment Plan | **Course Assessment Plan** | Assessment Data Summaries | Reports | Documents

Student Learning Outcomes (SLOs) | Means of Assessment

Dept - (B/CS) Computer Information Systems > Course Assessment Plan > Student Learning Outcomes (SLOs)

Course/Service: CIS 18C - Shell Programming

Student Learning Outcome (SLO) Name	Student Learning Outcome (SLO)	SLO Status	Created By	
⊕ CIS18C_SLO_1	Create programs in the Bourne Again, Bourne, Korn, and C shells, that interact with the Unix/Linux operating system.	Active	Dept - (B/CS) Computer Information Systems	edit copy delete
⊕ CIS18C_SLO_1	Create programs in the Bourne Again, Bourne, Korn, and C shells, that interact with the Unix/Linux operating system.	Active		edit copy delete

[Add New Student Learning Outcome \(SLO\)](#)

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4. Choose “edit”
5. Make appropriate changes and press “Save Changes”, “Discard Changes”, and “Return” as appropriate.

tracdat. Selected Unit: Dept - (B/CS) Computer Information Systems admin [log out]

Home | Department | Program Assessment Plan | **Course Assessment Plan** | Assessment Data Summaries | Reports | Documents

Student Learning Outcomes (SLOs) | Means of Assessment

Dept - (B/CS) Computer Information Systems > Course Assessment Plan > Student Learning Outcomes (SLOs) > Edit Student Learning Outcome (SLO)

Course/Service: Shell Programming

Student Learning Outcome (SLO) Name: * CIS18C_SLO_1 ?

Student Learning Outcome (SLO): * Create programs in the Bourne Again, Bourne, Korn, and C shells, that interact with the Unix/Linux operating system.

Planned Assessment Quarters: 2009-10 1-Summer, 2009-10 2-Fall, 2009-10 3-Winter, 2009-10 4-Spring, 2010-11 1-Summer, 2010-11 2-Fall, 2010-11 3-Winter, 2010-11 4-Spring

SLO Status: Active

Outcome Creation Date: []

Outcome Inactive Date: []

[Save Changes](#) [Discard Changes](#) [Return](#)

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Commit to Assessment Method(s) This parallels “Phase II” on ECMS – SLO system.

1. Choose **Course Assessment Plan**
2. Choose **Means of Assessment** sub-tab
3. Select the course from the first drop-down list box.
4. Select the SLO from the second drop-down list box.
5. Click the **Add New Assessment Method** button.

tracdat. Selected Unit: Dept - (B/CS) Computer Information Systems

Home | Department | Program Assessment Plan | **Course Assessment Plan** | Assessment Data Summaries | Reports | Documents

Student Learning Outcomes (SLOs) | **Means of Assessment**

Dept - (B/CS) Computer Information Systems > Course Assessment Plan > Means of Assessment

Course/Service: CIS 18C - Shell Programming

Student Learning Outcome (SLO) Name: CIS18C_SLO_1

Created By: Dept - (B/CS) Computer Information Systems

Student Learning Outcome (SLO): Create programs in the Bourne Again, Bourne, Korn, and C shells, that interact with the Unix/Linux operating system.

Date Added	Assessment Method Type	Assessment Method	Target for Success	Active?
2/3/2012	Exam - Course Test/Quiz	Data from test question on Final.		Y

[edit](#) | [copy](#) | [delete](#)

Add New Assessment Method | **Return To Student Learning Outcome (SLO)**

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Commit to Assessment Methods continued

Now this is the screen you will see.

Note that the Course, SLO Name, and SLO will appear on this page “grayed out” but cannot be edited on this page.

tracdat. Selected Unit: Dept - (B/CS) Computer Information Systems admin [log out]

Home Department Program Assessment Plan Course Assessment Plan Assessment Data Summaries Reports Documents

Student Learning Outcomes (SLOs) Means of Assessment

Dept - (B/CS) Computer Information Systems > Course Assessment Plan > Means of Assessment > Add Assessment Method

Course/Service: Shell Programming

Student Learning Outcome (SLO) Name: CIS18C_SLO_1

Student Learning Outcome (SLO): Create programs in the Bourne Again, Bourne, Korn, and C shells, that interact with the Unix/Linux operating system.

Assessment Method Type: [drop-down menu]

Assessment Method: [text area]

Target for Success: [text area]

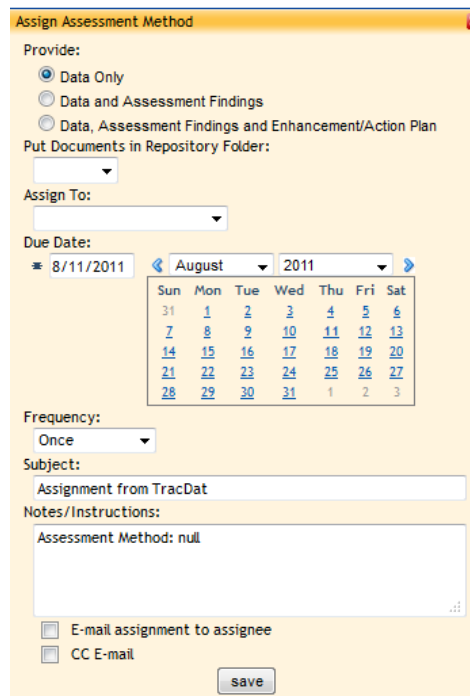
Comments/Notes: [text area]

Save Changes Discard Changes Relate Document Assign

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1. **Assessment Method Type** provides a drop-down menu that allows user to select what type of method will be used.
2. **Assessment Method** explains the assessment method in more detail. For instance, Exam/Quiz might be selected as the Assessment Method Type and here one might write “question from midterm 2 and question from final”. This is the only required box on this page.
3. **Target for Success** refers to the benchmark and might be stated as “80% of students will answer the exam question correctly”. For the first cycle of a course it is appropriate to write “None set – First cycle”.

4. Save changes.
5. Once changes have been saved the “Relate Documents” button will become active. This is an opportunity to add as a document a sample test question, blank rubric, or assignment itself as corroborating back-up.
6. The Assign button can be used to assign data collection, data and summary of findings, and/or enhancement/reflection plan to another faculty member with a timeline. Probably best to wait until we all get more familiar with this software. To test what the person will see please feel free to use assignEmail@yahoo.com with a password of testing.



The image shows a software dialog box titled "Assign Assessment Method". It contains several fields and options for configuring an assignment.

Provide:

- ☒ Data Only
- ☐ Data and Assessment Findings
- ☐ Data, Assessment Findings and Enhancement/Action Plan

Put Documents in Repository Folder:

[Dropdown menu]

Assign To:

[Dropdown menu]

Due Date:

8/11/2011 | August | 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

Frequency:

Once

Subject:

Assignment from TracDat

Notes/Instructions:

Assessment Method: null

☐ E-mail assignment to assignee

☐ CC E-mail

save

Enter Assessment Results

1. Choose **Assignment Data Summaries** tab.
2. Choose **By Course/Service** sub-tab
3. Select course from drop-down menu
4. Click Add Assessment Findings

tracdat. Selected Unit: Dept - (B/CS) Computer Information Systems admin [log out]

Department Program Assessment Plan Course Assessment Plan **Assessment Data Summaries** Reports Documents

By Unit **By Course/Service**

Dept - (B/CS) Computer Information Systems > Assessment Data Summaries > By Course/Service

Course/Service: CIS 14A - Visual Basic .NET Programming I

CIS14A_SLO_1 : Design a graphical user interface in Visual Basic .NET implementing basic controls including text boxes, labels, list boxes, buttons, radio buttons, and checkboxes.
Created By: Dept - (B/CS) Computer Information Systems
[Show Assessment Data Summaries](#)

Add Assessment Data Summary

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Enter Assessment Results continued ...

1. Select the SLO
2. A drop up box appears. Within that box select a method you wish to enter results for. (Yes, you press **select** for the second time.) Note that you must have previously entered at least one Assessment Method for the selected SLO of the selected course.

The screenshot displays the Tracdat web application interface. At the top, the 'Selected Unit' is 'Dept - (B/CS) Computer Information Systems'. The navigation menu includes 'Home', 'Department', 'Program Assessment Plan', 'Course Assessment Plan', 'Assessment Data Summaries', 'Reports', and 'Documents'. The 'Assessment Data Summaries' section is active, showing 'By Unit' and 'By Course/Service' tabs. The 'By Course/Service' tab is selected, displaying a list of Student Learning Outcomes (SLOs) for 'CIS 14A - Visual Basic .NET Programming I'. A modal window titled 'Select Assessment Method/Task' is open, showing a table of assessment methods. The table has two columns: 'Assessment Method Type' and 'Assessment Method'. The first row is 'Laboratory Project' with the description 'In Lab 5 students will design an interface involving basic controls and decision making controls.' The second row is 'Laboratory Project' with the description 'Students will design an application to simulate an event planner which includes pictures, radio buttons, checkboxes, testboxes, listbox, and buttons.' Both rows have a 'select' button. A red arrow points from the 'select' button in the modal to the 'select' button in the SLO table. The SLO table has columns for 'Student Learning Outcome (SLO) Name', 'Student Learning Outcome Description', and 'PLO Status'. The SLOs listed are 'CIS14A_SLO_1' (Design a graphical user interface), 'CIS14A_SLO_2' (Design the algorithm for a basic application), and 'CIS14A_SLO_3' (Read, analyze and design a program). The 'PLO Status' for all SLOs is 'Active'. A 'Return' button is at the bottom of the modal.

Student Learning Outcome (SLO) Name	Student Learning Outcome Description	PLO Status
CIS14A_SLO_1	Design a graphical user interface involving basic controls, labels, list boxes, buttons	Active
CIS14A_SLO_2	Design the algorithm for a basic application	Active
CIS14A_SLO_3	Read, analyze and design a program	Active

Assessment Method Type	Assessment Method
Laboratory Project	In Lab 5 students will design an interface involving basic controls and decision making controls.
Laboratory Project	Students will design an application to simulate an event planner which includes pictures, radio buttons, checkboxes, testboxes, listbox, and buttons.

Enter Assessment Results continued ...

The second select brings you to this screen. Simply fill in the five required fields:

Assessment Data Summary -> type in the results

Assessment Data Summary Date -> date that dialogue took place with peers regarding results of assessment(s)

Target -> Choose **Target met** or **Target not met**

Program Review Reporting year -> choose the academic year for which data will be used in support of Program Review

Click on **Save Changes**

tracdat. Selected Unit: Dept - (B/CS) Computer Information Systems

Home Department Program Assessment Plan Course Assessment Plan Assessment Data Summaries Reports Documents

By Unit | By Course/Service

Dept - (B/CS) Computer Information Systems > Assessment Data Summaries > Edit Assessment Data Summary

Student Learning Outcome (SLO): SLO 1 : Design a graphical user interface in Visual Basic .NET implementing basic controls including text boxes, labels, list boxes, buttons, radio buttons, and checkboxes

Assessment Method: Laboratory Project - In Lab 5 students will design an interface involving basic controls and decision making controls.

Target for Success: 90% of students will score 35 out of 40 points or better.

Assessment Data Summary: *

Assessment Data Summary Date: * 6/30/2009 Target : * Target Met

Program Review Reporting Year: * 2009-2010

Save Changes Discard Changes Return Change Association Delete Assessment Data Summary

Click on Add Enhancement/Action

Selected Unit: Dept - (B/CS) Computer Information Systems

Home | Department | Program Assessment Plan | Course Assessment Plan | **Assessment Findings** | Reports | Documents

By Unit | **By Course/Service**

Dept - (B/CS) Computer Information Systems > Assessment Findings > Edit Assessment Findings

Student Learning Outcome (SLO): SLO 1 : Design a graphical user interface in Visual Basic .NET implementing basic controls including text boxes, labels, list boxes, buttons, radio buttons, and checkboxes.

Assessment Method: Lab Project - In Lab 5 students will design an interface involving basic controls and decision making controls.

Target for Success: 90% of students will score 35 out of 40 points or better.

Assessment Findings: Of the 33 students enrolled, 31 students submitted the lab. 100% of these students achieved a satisfactory score.

Assessment Findings Date: 6/30/2009 Target: Target Met

Reporting Year: 2009-2010

Reflection and Analysis: Since students succeed very well in this area, introduce one to three more controls throughout the quarter as an extra feature in class lab assignments to encourage each student to explore other controls and the vast number of nonmaster of basic controls.

Enhancement/Action Plan | **Related Documents**

[add Enhancement/Action](#)

Action Date: No Enhancements/Actions defined.

Save Changes | Discard Changes | Return | Change Association | Delete Assessment Findings

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Type in the Enhancement/Action box.
Save changes

Selected Unit: Dept - (B/CS) Computer Information Systems

Home | Department | Program Assessment Plan | Course Assessment Plan | **Assessment Findings** | Reports | Documents

By Unit | **By Course/Service**

Dept - (B/CS) Computer Information Systems > Assessment Findings > Edit Enhancement/Action

Program Level Outcome (PLO): SLO 1 : Design a graphical user interface in Visual Basic .NET implementing basic controls including text boxes, labels, list boxes, buttons, radio buttons, and checkboxes.

Assessment Method: In Lab 5 students will design an interface involving basic controls and decision making controls.

Target for Success: 90% of students will score 35 out of 40 points or better.

Assessment Findings: Of the 33 students enrolled, 31 students submitted the lab. 100% of these students achieved a satisfactory score.

Enhancement/Action: Include GUI related problems on more tests so that students receive positive feedback.

Save Changes | Discard Changes | Assign | Return | Delete Enhancement/Action

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Running Reports

1. Choose **Reports** tab
2. Choose Course/Service sub-tab
3. Click **run** for the **Unit Course Assessment Report – Four Column**


Follow the directions on the next screen

The screenshot shows the Tracdat web application interface. At the top, the 'Selected Unit' is 'Dept - (B/CS) Computer Information Systems'. The 'Reports' tab is selected, indicated by a red arrow and the number 1. Below the tabs, the 'Course/Service' sub-tab is selected, indicated by a red arrow and the number 2. The main content area displays a list of reports. The first report, 'Unit Course Assessment Report - Four Column', is highlighted, and its 'run' link is pointed to by a red arrow and the number 3.

Report	Description	run
Unit Course Assessment Report - Four Column	This report shows each assessment unit's course objectives along with the results and any action plans in a four column report. This report is useful for showing the results for a specific unit.	run
Course List by Department	This report shows the courses in department.	run
Course Related to Unit Objectives	This report lists all the courses which support the objectives of the selected unit. This report is useful to show courses are used to support an assessment unit's objectives.	run

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Documents tab




 Selected Unit: admin [log out]

[Home](#) [Department](#) [Program Assessment Plan](#) [Course Assessment Plan](#) [Assessment Data Summaries](#) [Reports](#) [Documents](#)




Document Repository | [Related Documents](#)

Dept - (B/CS) Computer Information Systems > Documents > Document Repository


Show Folders For:

-  [2011-12 APRU CIS \(1\)](#)
-  [Archived SLOACs from ECMS \(3\)](#)
-  [General \(1\)](#)

Archived SLOACs from ECMS [rename folder](#) | [share folder](#) | [delete folder](#)

Type	Document Name	Description	Last Modified	
	SLOAC for CIS 14A.pdf		3/22/2012	view edit delete
	SLOAC for CIS 15AG.pdf		3/22/2012	view edit delete
	SLOAC for CIS 15C.pdf		3/22/2012	view edit delete

[Add New Folder](#) [Add New Document](#)

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Entering Program Level Outcomes (Note that these parallel the steps required for SLOs except each PLO is mapped down to course(s) and up to Institutional Outcome(s))

Add/Edit/Delete SLO

1. Choose **Program Assessment Plan** tab.
2. Choose **Program Level Outcomes (PLOs)** sub-tab.
3. Choose course from the drop down list box.
4. Click on Add New Student Learning Outcome.

tracdat. Selected Unit: Dept - (B/CS) Business

Home | Department | **Program Assessment Plan** | Course Assessment Plan | Assessment Findings | Reports | Documents

Program Level Outcomes (PLOs) | Means of Assessment | Related Courses/Services | Related ICCs/Strategic Initiatives

Dept - (B/CS) Business > Program Assessment Plan > Program Level Outcomes (PLOs)

Program Level Outcome (PLO) Name	Program Level Outcome (PLO)	PLO Status
PLO 1	Distinguish and explain the primary functions within business such as management, human resources, business law, operations, marketing, accounting and finance.	Active

[Add New Program Level Outcome \(PLO\)](#)

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Commit to Assessment Method(s)

1. Choose **Program Assessment Plan** tab.
2. Choose **Means of Assessment** sub-tab.
3. Select the PLO from the second drop-down list box.
4. Click the **Add New Assessment Method** button.

tracdat. Selected Unit: Dept - (B/CS) Business

Home | Department | Program Assessment Plan | **Means of Assessment** | Course Assessment Plan | Assessment Findings | Reports | Documents

Program Level Outcomes (PLOs) | **Means of Assessment** | Related Courses/Services | Related ICCs/Strategic Initiatives

Dept - (B/CS) Business > Program Assessment Plan > Means of Assessment > Add Assessment Method

Program Level Outcome (PLO): Distinguish and explain the primary functions within business such as management, human resources, business law, operations, marketing, accounting and finance.

Assessment Method Type: [Dropdown]

Assessment Method: [Text Box]

Target for Success: [Text Box]

Comments/Notes: [Text Box]

Active: ☒

[Save Changes](#) [Cancel Changes](#) [Return](#) [Assign](#)

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Add your data to this screen.

Mapping Course SLOs to Institutional Core Competencies and/or Strategic Initiatives

1. Choose **Program Assessment Plan** tab.
2. Choose **Related ICCs/Strategic Initiatives** tab.
3. Choose the PLO from the drop-down menu.
4. Scroll down checking only those ICCs or strategic Initiatives that apply best. Courses map best to ICCs. Services usually map to Strategic Initiatives. Ideally only one at most two should be checked.
5. Save Changes.

Mapping Course PLOs to Courses

1. Choose **Program Assessment Plan** tab.
2. Choose **Related Courses/Services** sub-tab.
3. Choose the SLO from the drop-down menu.
4. Check all courses where this skill is learned. For curriculum mapping click on the extent to which the skill is learned in this course (Introductory, Developed, Mastered)
5. Save Changes.

tracdat. Selected Unit: Dept - (B/CS) Computer Information Systems

admin [log out]

Home | Department | Program Assessment Plan | Course Assessment Plan | Assessment Data Summaries | Reports | Documents

Program Level Outcomes (PLOs) | Means of Assessment | **Related Courses/Services** | Related ICCs/Strategic Initiatives

Dept - (B/CS) Computer Information Systems > Program Assessment Plan > Related Courses/Services

Program Level Outcome (PLO): Database PLO 1

Name: Prepare and review a database design including logical and system representations.

Program Level Outcome (PLO):

Course/Service ID	Course/Service Name
<input type="checkbox"/> Dept - (B/CS) Computer Information Systems	
<input type="checkbox"/> CIS 2	Computers and the Internet in Society
<input type="checkbox"/> CIS 3	Business Information Systems
<input type="checkbox"/> CIS 14A	Visual Basic .NET Programming I
<input type="checkbox"/> CIS 14B	Visual Basic .NET Programming II
<input type="checkbox"/> CIS 15AG	Introduction to Computer Programming Using C
<input type="checkbox"/> CIS 15BG	Intermediate Problem Solving In C
<input type="checkbox"/> CIS 15C	Data Structures
<input type="checkbox"/> CIS 18A	Introduction to UNIX/LINUX
<input type="checkbox"/> CIS 18B	Advanced UNIX/LINUX

Save Changes | Discard Changes | Return To Program Level Outcome (PLO)

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Mapping Course PLOs to Institutional Core Competencies and/or Strategic Initiatives

1. Choose **Program Assessment Plan** tab.
2. Choose **Related ICCs/Strategic Initiatives** sub-tab.
3. Choose the PLO from the drop-down menu.
4. Scroll down checking only those ICCs or strategic Initiatives that apply best. Courses map best to ICCs. Services usually map to Strategic Initiatives. Ideally only one at most two should be checked.
5. Save Changes.

tracdat. Selected Unit: Dept - (H...ish

admin [log out]

Home Department **Program Assessment Plan** Course Assessment Plan Assessment Data Summaries Reports Documents

Program Level Outcomes (PLOs) Means of Assessment Related Courses/Services **Related ICCs/Strategic Initiatives**

Dept - (IIS) Spanish > Program Assessment Plan > Related ICCs/Strategic Initiatives

Program Level Outcome (PLO) Name: Spanish Program PLO_1

Program Level Outcome (PLO): Demonstrate a sustained command of vocabulary and language structures to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as socioeconomic and political issues, literature, expressions of humor, hypothetical and contrary-to-fact (present, past

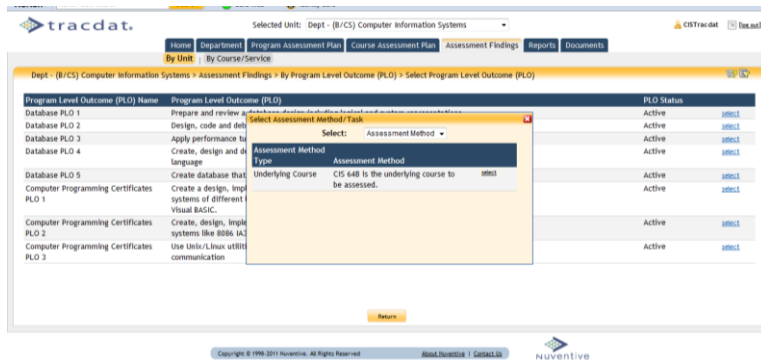
APRU - Intercultural/International Studies Division	
Evaluation	Evaluation Point
<input type="checkbox"/> Annual Program Review	Goal or objective that supports De Anza's mission and strategic goals.
De Anza Strategic Initiatives	
ICC/SI Name	Description
<input type="checkbox"/> Strategic Initiative #1	OUTREACH
<input type="checkbox"/> Strategic Initiative #2	INDIVIDUALIZED ATTENTION TO STUDENTS
<input type="checkbox"/> Strategic Initiative #3	CULTURAL COMPETENCY
<input type="checkbox"/> Strategic Initiative #4	COMMUNITY COLLABORATIONS
De Anza ICCs	

Save Changes Discard Changes Return To Program Level Outcome (PLO)

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Enter Assessment Results for Program Level Outcomes

1. Choose **Assignment Findings** tab.
2. Choose **By Unit**
3. Click Add Assessment Findings
4. Select the PLO
5. A drop up box appears. Within that box select a method you wish to enter results for. (Yes, you press **select** for the second time.) Note that you must have previously entered at least one Assessment Method for the selected PLO.



The second select brings you to this screen. Simply fill in the five required fields:

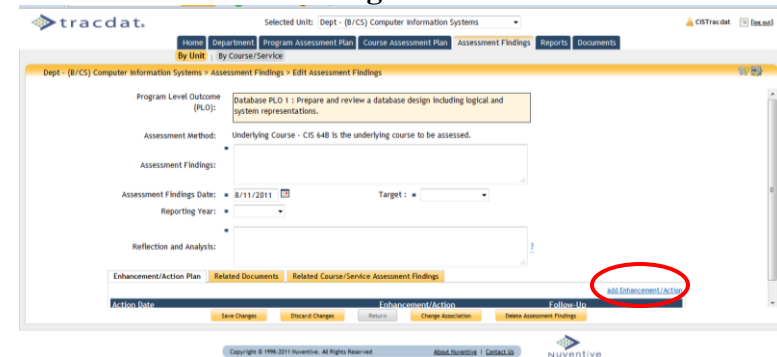
Assessment Result -> type in the results

Assessment Result Date -> choose either the date the results were collected OR the date the results are being entered

Target -> Choose **Target met** or **Target not met**

Reporting year -> choose the academic year during which the data was collected

Click on **Save Changes**



Click on Add Enhancement/Action as appropriate.