Student Success and Support Program (SSSP) Update

De Anza College
May 18, 2015
The Student Success Act of 2012 (SB 1456) now known as the Student Success and Support Program (SSSP) is the first step to begin implementation of Student Success Task Force recommendations.

- SSSP targets funding to the core matriculation services of orientation, assessment, counseling and advising, and development of education plans.
- The bill aims to ensure student equity in assessment, student services, and access to college resources.
- SB 1456 re-names the Matriculation program as the Student Success and Support Program.
- Implementation started fall 2014.
SSSP Credit Funding Formula

**College’s Potential Population of Students to Receive Services**
- Unduplicated Credit Student Headcount* (academic year = summer, fall, winter, spring)
- Base Funding Floor $35K or 10% (whichever is greater)

**Students Served at the College**
- Initial Orientation (SS06)** 10%
- Initial Assessment (SS07)** 10%
- Abbreviated SEP (SS09)** 10%
- Counseling/Advising (SS08) 15%
- Comprehensive SEP (SS09) 35%
- At Risk Follow-Up Svc (SS10) 15%
- Other Follow-Up Svc (SS11) 5%

**College Match**
- 2:1***

- **Include pre-enrollment services provided for students with SB record**
- **Match may include A&R, & SSSP related technology & research**

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*Includes CA resident students enrolled as of census in at least 0.5 credit units, (STD7) headcount status “A,” “B,” “C,” excludes special admits
SSSP Funding Formula: “Students Served”

<table>
<thead>
<tr>
<th>Service</th>
<th>%</th>
<th>Times Student Can Be Counted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Orientation</td>
<td>10%</td>
<td>Once</td>
</tr>
<tr>
<td>Initial Assessment</td>
<td>10%</td>
<td>Once</td>
</tr>
<tr>
<td>Abbreviated Ed. Plan</td>
<td>10%</td>
<td>Once</td>
</tr>
<tr>
<td>Counseling/Advising</td>
<td>15%</td>
<td>Once per year</td>
</tr>
<tr>
<td>Comprehensive Ed. Plan</td>
<td>35%</td>
<td>Once (revisions under other follow-up services)</td>
</tr>
<tr>
<td>At Risk Follow Up Services</td>
<td>15%</td>
<td>Once per term (after first term)</td>
</tr>
<tr>
<td>Other Follow Up Services</td>
<td>5%</td>
<td>Up to four times during the year (after first term)</td>
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</tbody>
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Priority Enrollment

• To be eligible for Priority Enrollment, all new students must have:
  • completed orientation and assessment,
  • have an education plan, and
  • selected a major and educational goal
• Continuing students must be in good academic standing and not have exceeded unit cap to be eligible and/or maintain priority enrollment
• State established first tier group: DSPS, EOPS, Foster Youth, CalWorks, Vets
• Districts to determine other priority enrollment criteria
SSSP Core Services

- Assessment
- Orientation
- Educational Planning
  - Abbreviated Ed Plan (1-2 quarters)
  - Comprehensive Ed Plan (*3 or more quarters)
    (*minimum required for funding)
- Counseling/Advising
- Follow up (at-risk students)
  - Students enrolled in Basic Skills
  - Students with no identified educational goal
  - Students on academic/progress probation
Assessment Update

Re-Test Study

- Students who tested in November and December 2014 were invited to retest in December 2014
  - 215 tested, 13 retested (6 placed higher, 7 no change)
- Students who tested in Winter quarter 2014 were invited to retest during Winter quarter
  - 122 tested, 16 retested (10 placed higher, 5 no change, 1 lower)
Multiple Measures Assessment Project

• De Anza is a pilot college for the State MMAP
• Activities De Anza is working on:
  – Retrospective analysis of students who came from Fremont Union High School District and their course taking patterns and grades at De Anza
  – In collaboration with the English Dept., piloting the use of high school GPA to add points to the Sentence Skills score
Common Assessment Initiative

- De Anza is a pilot college (15 colleges statewide)
- Two vendors selected: platform, test item developer
- Subject Area workgroups (English, mathematics, ESL) have created competency maps which will be used to create test items (currently under review)
- State Academic Senate voted in fall 2014 for an essay component of the English placement test
- Will include non-cognitive measures
- Piloting is planned for late fall 2015, early spring 2016 (dependent of item development)
Online Orientation Update

• Goal is to develop an engaging, interactive orientation that will welcome students to the college
• Will initially include nine publicly available modules for the nine state-mandated topics; eventual plan would be to add other key information for entering students
• Online advisory group conducted media review, issued informal RFP; viewed proposals and current samples, but none were of the desired quality or creativity
• Interim solution soon to be in place
• New multimedia producer likely to be assigned to project
Educational Planning Update

• Abbreviated Ed Plan: As an outcome of an orientation workshop, students complete an abbreviated Ed Plan (1-2 quarters)

• New student Orientation/Abbreviated Ed Plan workshops are being offered in high schools, as well as sessions scheduled on campus

• Comprehensive Ed Plan: Students should complete their comprehensive educational plan (3 or more quarters) after enrollment, prior to the end of the fourth quarter of enrollment (22 quarter units)

• Educational plans are developed in DegreeWorks
Follow Up/At-Risk Students Update

- An academic probation process is currently in place
- Students are placed on different levels of probation depending on amount of time on academic probation
- Academic standing report is run each quarter
- Students must complete workshops, surveys, progress reports or meet with a counselor depending on their level of probation
- The SARS grid reason codes are currently being changed to accurately track students on probation who receive services
- An early alert system is currently being researched. This software (Starfish) may be provided by the state
- **TO DO:** Work with Institutional Research to produce a roster of students on probation who have received services as one measure of the effectiveness of our current efforts.
Resources/Contacts

Resources:
SSSP Handbook
http://www.deanza.edu/sssp/pdf/sssphandbook.pdf
SSSP Funding Guide
http://www.deanza.edu/sssp/pdf/sssfpfundingguidelines.pdf
California Community College Chancellor’s Office
http://extranet.cccco.edu/Divisions/StudentServices/Matriculation.aspx

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