



Basic Skills Students R YOUR Students Staff Development Series

Gangstas, Wankstas & Ridas: The Art of Critical Pedagogy & Urban Youth

A Two-Part Faculty Professional Development Workshop

Workshop Date: Tuesday January 5th, 2009

Location: Conference Room B

Time: from 12 noon to 3:30

- 12 to 1** Dr. Duncan-Andrade will address students (faculty will observe)
1 to 1:30 BYOL (Bring Your own Lunch) & create dialogue tables to discuss the many ways you saw our presenter engage our students)
1:30 to 2:30 Keynote presentation to Faculty
2:30 to 3:30 A Conversation with Dr. Duncan-Andrade (re: presentation & pre-reading)

RSVP to MaryKay Englen X8322 or englenmarykay@fhda.edu to register & receive the pdf **pre-workshop reading** (4 hours PGA/PAA given), must stay to the end & fill out an evaluation



Our keynote speaker and seminar leader, Jeffrey Michael Reies Duncan-Andrade, Ph.D., is Assistant Professor of Raza Studies and Education Administration and Interdisciplinary Studies, and Co-Director of the Educational Equity Initiative at San Francisco State University's Cesar Chavez Institute. Before joining the faculty at SFSU, Duncan-Andrade taught English and coached in the Oakland public schools for 10 years, and completed his doctoral studies at the University of California, Berkeley.

Duncan-Andrade has lectured around the world about the elements of **effective teaching** in schools serving poor and working class children, **to help them develop classroom practices and school cultures that foster self-confidence, esteem, and academic success among all students**. His research interests and publications span the areas of urban schooling and curriculum change, urban teacher development and retention, critical pedagogy, and cultural and ethnic studies. He has authored numerous journal articles and book chapters on the conditions of urban education, urban teacher support and development, and effective pedagogy in urban settings (see <http://cci.sfsu.edu/taxonomy/term/68>). He recently completed *The Art of Critical Pedagogy: Possibilities for Moving from Theory to Practice in Urban Schools* with Peter Lang Publishing, a co-authored book on effective pedagogical strategies. He is currently completing a second book on the core competencies of highly effective urban educators with Routledge Press.