

**Academic Skills Center  
Adjunct Study Skills 232  
Group Study Activity (GSA) Lab**



The purpose of this lab is for students in an Adjunct group to collaborate to create a written Study Activity on specific course content.

Remember, you must submit four labs by 12:30 pm Friday of Week 8 to pass SKIL 232. See [Syllabus](#) for exact dates.

**Steps:**

1. With direction from the S.I., the group chooses one learning activity from the list of options. Divide up the work so each group member contributes to the activity. Decide as a group how many questions/problems/terms each person should contribute, and on what topic. Each member's contribution should equal at least one page (200-250 words) of text.
2. Each member of the group completes his/her NOTES individually outside of the group session. You may use the Forums section of Catalyst to communicate with each other.
3. The following week, each student in the group comes prepared to share his/her NOTES with the rest of the group. In this group session, the S.I. leads members through a review of the study activity components completed by each student.

**Group Study Activity Options** (or feel free to invent your own...)

- **Learning Game:** Create a game, such as jeopardy or bingo, and write the instructions, goals, and methods. Each member must contribute at least one page worth of questions and answers.
- **Memorization Activity:** Create a set of flash cards, a word bank, or word association game. Each member must contribute at least one page worth of terms and definitions.
- **Problem/Solution Activity:** Create a set of word problems or case studies with solutions. Each member must contribute at least one page with the problem or case study the answer to each word problem.
- **Quiz or Test:** Create 20 questions composed of true/false, multiple choice, and/or fill in the blank. Please include the answers to each quiz or test question.
- **Textbook Study Guide:** Following the instructions from the S.I., review a specific chapter in your textbook or other course materials and write one page of information about the subject/chapter.

Please submit the following documentation in Catalyst <https://catalyst.deanza.edu>.

**Notes (one page): Your contribution to the Group Study Activity**

**Journal (200 – 250 words minimum)**

How did creating this study activity help you learn the material? Will you use this kind of activity again? Why or why not? How did your group work together? What are the advantages and disadvantages of creating activities as a group?