Lab Requirements: Students submit one page of typed [notes](http://www.deanza.edu/studentsuccess/academicskills/labnotes.html) and a typed [journal](http://www.deanza.edu/studentsuccess/academicskills/labjournal.html) about what you learned and how you will apply the learning skill/study strategy to your academic performance or personal life. Submit work in [Catalyst](https://catalyst.deanza.edu/) for grading before lab deadline.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Study Skills** | [**Skills Workshops**](http://deanza.edu/studentsuccess/tutorial/academicskillscenter/skillsworkshopschedule.html) **(Weeks 4 - 8)** | **Skills Books** | [**Internet Videos**](http://www.deanza.edu/studentsuccess/tutorial/academicskillscenter/internetvideos.html) | [**Internet Workshops**](http://www.deanza.edu/studentsuccess/tutorial/academicskillscenter/internetworkshops.html) |
| **Time Management** | * Time Management Strategies | *How to Study in College*, Chapter 2 | [Time Management Video](http://www.dartmouth.edu/~acskills/videos/video_tmcap.html) www.dartmouth.edu/~acskills/videos/video\_tmcap.html | [Strategies for Improving Academic Performance](http://www.ucc.vt.edu/lynch/TimeManagement.htm) http://www.ucc.vt.edu/lynch/TimeManagement.htm |
| **Textbook Reading** | * Active Reading: Mark Up Those Texts! * Coming Attractions:   How to Preview a Text   * Textbook Reading Skills | *Study & Critical Thinking Skills in College*, Chapter 16 | [Reading Improvement Video](http://www.dartmouth.edu/~acskills/videos/video_ricap.html) www.dartmouth.edu/~acskills/videos/video\_ricap.html | [Increasing Textbook Reading Comprehension by Using SQ3R](http://www.ucc.vt.edu/lynch/TRIntroduction.htm) http://www.ucc.vt.edu/lynch/TRIntroduction.htm |
| **Note Taking** | * Note Taking in Class | *The Confident Student*, Chapter 5 | [Note Taking Video](http://www.dartmouth.edu/~acskills/videos/video_ntcap.html) www.dartmouth.edu/~acskills/videos/video\_ntcap.html | [Taking Effective Notes](http://www.austincc.edu/support/advising/workshops/notetaking/)  http://www.austincc.edu/support/advising/workshops/notetaking/ |
| **Critical Thinking &**  **Problem Solving** | * Critical Reading in the Social Sciences * Decision Making * Engaging Ethics | *Study & Critical Thinking Skills in College*, Chapter 7 | [7 Skills Students Need for their Future](http://www.youtube.com/watch?v=NS2PqTTxFFc&feature=fvwrel) http://www.youtube.com/watch?v=NS2PqTTxFFc&feature=fvwrel | [Thinking Like a Genius](http://studygs.net/genius.htm)  http://studygs.net/genius.htm |
| **Essay Writing** | * Avoiding Fragments & Run-Ons * Creating Dynamic Thesis Statements * Editing, Proofreading & Revision * Keys to Success in Summary Writing * Warming Up to the Writing Process | *Overcoming Hurtles to Success*, Chapter 11 | [How to Write an Effective Essay: The Introduction](http://www.youtube.com/watch?v=IN6IOSMviS4&feature=related) http://www.youtube.com/watch?v=IN6IOSMviS4&feature=related | [Essay Writing](http://owl.english.purdue.edu/owl/resource/685/01/)  http://owl.english.purdue.edu/owl/resource/685/01/ |
| **Goal Setting** | * Goal Setting & Motivation | *The Confident Student*, Chapter 4 | [How to Follow Through and Persist with Your Goals?](http://www.youtube.com/watch?v=7H2uNIChYtQ&feature=relmfu) http://www.youtube.com/watch?v=7H2uNIChYtQ&feature=relmfu | [The GPS LifePlan](https://equella.mnlearningcommons.org/mnlc/file/790a50a5-6ac5-984b-5f4f-c3f21d5615b9/2/goalSettingFINAL.zip/goalSettingFINAL/index.html)  http://bit.ly/OFfGoo |
| **Learning & Teaching Styles** | * How to Communicate in Study Groups | *Study & Critical Thinking Skills in College*, Chapter 8 | [How to Get the Most Out of Studying](http://www.youtube.com/watch?v=RH95h36NChI&feature=list_related&playnext=1&list=SP85708E6EA236E3DB) http://www.youtube.com/watch?v=RH95h36NChI&feature=list\_related&playnext=1&list=SP85708E6EA236E3DB | [Discover Your Learning Style](http://www.studentlingo.com/foothill)  <http://www.studentlingo.com/foothill> |
| **Memory & Concentration** | * Memory Skills | *Study & Critical Thinking Skills in College*, Chapter 9 | [Strategic Learning Video](http://www.dartmouth.edu/~acskills/videos/video_slcap.html) www.dartmouth.edu/~acskills/videos/video\_slcap.html | [Strategies for Improving Concentration & Memory](http://www.ucc.vt.edu/lynch/ImprovConcentration.htm)  http://www.ucc.vt.edu/lynch/ImprovConcentration.htm |
| **Test Taking Anxiety** | * Tests with Less Stress | *How to Study in College*, Chapter 4 | [Stress Management Video](http://www.dartmouth.edu/~acskills/videos/video_smcap.html) www.dartmouth.edu/~acskills/videos/video\_smcap.html | [Seven Strategies for Improving Test Performance](http://www.ucc.vt.edu/lynch/SevenStrategies.htm) http://www.ucc.vt.edu/lynch/SevenStrategies.htm |
| **Career & College Skills** | * Information & Research Interviews * How to Write a Cover Letter * How to Navigate the College System | *Confident Student*,  Chapter 15 | [All About Resumes, Cover Letters,](https://www.cco.purdue.edu/Faculty/Resources_HowtoVideos.shtml)  [Interviewing](https://www.cco.purdue.edu/Faculty/Resources_HowtoVideos.shtml)  https://www.cco.purdue.edu/Faculty/Resources\_HowtoVideos.shtml | [Academic & Career Exploration](http://www.studentlingo.com/foothill)  http://www.studentlingo.com/foothill |

|  |  |  |
| --- | --- | --- |
| **Course** | [**Learning Strategies for Content Course**](http://www.deanza.edu/studentsuccess/tutorial/academicskillscenter/coursestrategies.html) | **Lab Requirements** |
| Accounting | <http://www.muskingum.edu/~cal/database/content/accounting.html> | Students submit **one page of Notes** and **one page, single- spaced** |
| Biology | <http://www.muskingum.edu/~cal/database/content/biology.html> | **Journal** about what you learned and how you will apply the |
| Economics | <http://www.muskingum.edu/~cal/database/content/economics.html> | Learning Strategy to your academic performance in the content |
| Geography | <http://www.muskingum.edu/~cal/database/content/geography.html> | course. |
| History | <http://www.muskingum.edu/~cal/database/content/history.html> |  |
| Nutrition | <http://www.muskingum.edu/~cal/database/content/genscience.html> |  |
| Political Science | <http://www.muskingum.edu/~cal/database/content/polisci.html> |  |
| Psychology | <http://www.muskingum.edu/~cal/database/content/psych.html> |  |

|  |  |  |
| --- | --- | --- |
| **Course** | [**Textbook Activities for Content Course**](http://www.deanza.edu/studentsuccess/tutorial/academicskillscenter/textbookactivities.html) | **Lab Requirements** |
| Accounting | [Accounting](http://www.wadsworth.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9780538475006&token=) http://www.wadsworth.com/cgi-wadsworth/course\_products\_wp.pl?fid=M20b& product\_isbn\_issn=9780538475006&token= | * Select a Chapter, Download Student PowerPoint, Take (Notes) * Create 10 essay questions from key terms under Glossary and Flashcards (Journal) |
| Biology | [BioInquiry: Making Connections in Biology](http://bcs.wiley.com/he-bcs/Books?action=index&itemId=0471473219&bcsId=2118)  http://bcs.wiley.com/he-bcs/Books?action=index&itemID=0471473219&bcsID=2118 | * Select a Chapter, Read BioInquiries, and Take (Notes) * Answer question under Explorations (Journal) |
| Economics | [Explorations in Economic Demand, Parts I - III](http://ecedweb.unomaha.edu/Dem_Sup/demand.htm)  http://ecedweb.unomaha.edu/Dem\_Sup/demand.htm | * Read Parts I-III and Take (Notes) * Answer questions under For Discussion (Journal) |
| Geography | [Discovering Physical Geography](http://bcs.wiley.com/he-bcs/Books?action=index&itemId=047143860X&bcsId=3332)  http://bcs.wiley.com/he-bcs/Books?action=index&itemId=047143860X&bcsId=3332 | * Select Web Resource, Choose a Chapter, Review the Annotated Web Links, and Take (Notes) * Write what you learned about the topic (Journal) |
| History | [The American Promise](http://bcs.bedfordstmartins.com/roarkcompact4e/default.asp?s=&n=&i=&v=&o=&ns=0&uid=0&rau=0) http://bcs.bedfordstmartins.com/roarkcompact4e/default.asp?s=&n=&i=&v=&o=&ns=0&uid=0&rau=0 | * Select a Chapter, Read Suggested References, Take (Notes) * Answer Making Connections Questions (Journal) |
| Nutrition | [Nutrition Now](http://www.brookscole.com/cgi-brookscole/course_products_bc.pl?fid=M20b&product_isbn_issn=9781439049037&disciplinenumber=18) http://www.brookscole.com/cgi-brookscole/course\_products\_bc. pl?fid= M20b&  product\_isbn\_issn=9781439049037&disciplinenumber=18 | * Select a Chapter, Read Web Links, and Take (Notes) * Write answers from Critical Thinking Exercises (Journal) |
| Political Science  1 & 2 | [American Government and Politics Today](http://www.cengage.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9780495571704&discipline_number=20http://www.cengage.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9780495571704&discipline_number=20)  http://www.cengage.com/cgi-wadsworth/course\_products\_wp.pl?fid=M20b& product\_isbn\_issn=9780495571704&discipline\_number=20 | * Select a Chapter, Review Flash Cards, and Take (Notes) * Select Tutorial Quiz, Write down difficult questions, and Discuss where you found/researched the answers (Journal) |
| Political Science 3 | [Essentials of International Relations](http://www.wwnorton.com/college/polisci/irmingst4/)  http://www.wwnorton.com/college/polisci/irmingst4/ | * Choose a Chapter, Read Chapter Summary, and Take (Notes) * Write answers from I.R. Focus Questions (Journal) |
| Political Science 5 | [Government, Law and Society: Political Theory](http://govt.eserver.org/theory.html)  http://govt.eserver.org/theory.html | * Choose a Topic, Read Article, and Take (Notes) * Write evaluation applying article to class theory (Journal) |
| Psychology | [American Psychology Association](http://www.apa.org/topics/index.aspx)  http://www.apa.org/topics/index.aspx | * Choose a Topic, Read Articles, and Take (Notes) * Write evaluation applying topic to class materials/text (Journal) |